**Faculty Caucus Meeting Minutes**

**Wednesday, November 9, 2022**

**Approved**

***Call to Order***

Academic Senate secretary Martha Callison Horst called the meeting to order.

***Roll call***

Academic Senate secretary Dimitrios Nikolaou called the roll and declared a quorum.

***Public Comment: All speakers must sign in with the Senate Secretary prior to the start of the meeting.***

None.

***Associate Vice President for Faculty Development, Diversity, and Learning Search Committee election (Joining Ama Oforiwaa Aduonum, MUS, Igor Kalnin, MUS, Vishal Midha, ACC, and Martha Horst, MUS elected on October 12, 2022)***

The following nominees were unanimously elected as a slate:

Mark Babbitt, MUS, WKCFA  
Antonio Causarano, SED, COE  
Cindy Ropp, MUS, WKCFA  
Yun-Ching Chung, SED, COE

These names will be provided to the Provost as a pool of volunteers for him to select from.

***Associate Vice President for Academic Administration Search Committee election (Joining Yun-Ching Chung, SED, Igor Kalnin, MUS, Lane Crothers, POL, and Julie Webber, Pol elected on October 12, 2022)***The following nominees were elected via electronic ballot:

Sunil Chebolu, MAT, CAS  
Tracy Mainieri, KNR, CAST  
Tom Buller, PHI, CAS  
Livia Stone, SOA, CAS  
Hakan Ener, MQM, COB  
Jan Dahl, BSC, CAS

These names will be provided to the Provost as a pool of volunteers for him to select from.

***Action Item:   
ASPT REVIEW from the University Review Committee (interim Associate Vice President for Academic Administration Craig Gatto and member of the University Review Committee)***

[***10.31.22.01 ASPT Rev\_App2a\_Teaching\_URCcomments\_Mark Up***](https://academicsenate.illinoisstate.edu/documents/10.31.22.01%20ASPT%20Rev_App2a_Teaching_URCcomments.docx)[***10.31.22.02 ASPT Rev\_App2a\_Teaching\_URCcomments\_Clean***](https://academicsenate.illinoisstate.edu/documents/10.31.22.02%20ASPT%20Rev_App2a_Teaching_URCcomments_CLEAN.pdf)

Dr. Gatto: Mostly, we went through the comments, and if we changed them, we said “changed as suggested.” If we didn’t agree and we wanted to leave it the way it was and leave it up to you guys to say yay or nay. Or in a couple places just completely deleted, because those were the suggestions.

Senator Horst: So, in the responses, the URC says either they accepted it and revised accordingly, or they put a response in the comments.

Dr. Gatto: And although my name is at all of those, I was kind of the stenographer for the meeting. Since I’m ex-officio I don’t say anything, I just do as I’m told.

Senator Horst: Any further questions about the process of the URC discussion?

Motion by Senator Cline, seconded by Senator Nikolaou, to approve the revisions to the ASPT Appendix 2.

Senator Nikolaou: Since several of them were my comments, I’m pretty fine with all the responses. I just have two motions. One is a smaller one. On page two in the introductory paragraph under the Criteria for the Evaluation of Teaching, it is the second to the last sentence that was added. “Moreover, scholarly teaching contributions likewise may focus not only on traditional classroom instruction but also on other forms of teaching such as conducting laboratories, mentoring interns and graduate students, tutoring individual students, student advising, directing community-based and service-learning activities, supervising and actively involving students in research experiences, leading study abroad, and providing similar high-impact educational experiences.” My motion for this one is just to remove the word “high-impact” because what determines what is high-impact and what is low-impact. So that it reads, “and providing similar educational experiences.”

Motion by Senator Nikolaou, seconded by Senator Hammond, to amend. The motion was unanimously approved.

Senator Nikolaou: The second one is in the next sentence, “Notably, “community-engaged” teaching, which creates reciprocal value for the student and the community, has been defined by the Illinois State University Center for Civic Engagement; annual evaluations will recognize faculty activities and contributions that meet this definition of community-engaged teaching.” My comment is that, based on the new sentence that was added, that sentence explicitly states community-based and service-learning activities. In all the different sections, we have added explicitly about civic engagement, community-based, and service-learning activities. So pointing out only one type of teaching activity in the introductory paragraph of the criteria for teaching, I don’t understand why we are putting only one out of all of them? So, for example, why don’t we say notably study abroad? It’s something that increases the culture and diversity of our students, and we should be encouraging it. It has been added in different parts, that’s why my motion is to delete the sentence that reads, ““Notably, “community-engaged” teaching, which creates reciprocal value for the student and the community, has been defined by the Illinois State University Center for Civic Engagement; annual evaluations will recognize faculty activities and contributions that meet this definition of community-engaged teaching.”

Motion by Senator Nikolaou, seconded by Senator Smudde, to amend.

Dr. Gatto: I would just point out that the URC did not want to delete that. They didn’t want to delete anything that said civic engagement because of the Carnegie certification. The call was to make sure that we added that to our ASPT book if we were serious about it. Half of the committee has changed over since these were put in there, so we did not want to remove it. I think it is in other places, so it’s probably fine, but we didn’t want to take that on. Katy was at that meeting, these were all from our civic engagement, and we didn’t feel comfortable removing it.

Senator Horst: So, Professor Gatto, when you said we had to add that, you’re just saying the entire material on community engaged, not this particular…

Dr. Gatto: Right. This document was completely devoid of anything with community engagement. So, if we were serious about it, they wanted to make sure it was in here. And it probably is in enough places.

Senator Horst: Okay. Further debate? (Pause)

The motion was unanimously approved.

Senator Pancrazio: Several weeks ago, when this first came up—I’m looking specifically at section entitled Advising, Supervising, Guiding, Mentoring, or Coordinating Study-Abroad programs that starts on line 85—throughout this entire section, there’s no mention of faculty lead study-abroad programs. I specifically mentioned it to our colleagues. Is there some reason there has not been a single reference to the type of advising, mentoring, and support that faculty—when we have students abroad and they are dealing with cultural adjustment, culture shock on occasion—is there some reason we left study-abroad out of that? I did bring that up specifically to one colleague.

Dr. Gatto: I have to admit, I thought we did put it in there.

Senator Horst: Perhaps that would be a friendly amendment.

Senator Pancrazio: I’d like to propose a friendly amendment between line 91 and 92 “Supervising students in faculty lead study-abroad programs.”

Senator Horst: So, number 9 is “Mentoring colleagues in their development as teachers,” and you’re proposing a new number?

Senator Pancrazio: Yes, “Supervising students in faculty lead study- abroad programs.”

Senator McHale: I’m looking at Group Instruction, and number 5 is “leading study abroad or similar programs.”

Senator Pancrazio: It’s different than the advising, supervising, mentoring, especially because that only refers specifically to the classroom instruction. When faculty lead study abroad, you could have a student that you have to take to the hospital or that you have an issue with the host family, basically you have to be that intermediary, okay. I think with faculty lead study abroad programs you are 24/7, it’s not just classroom instruction. So, I’d like to see that added.

Senator Horst: First, let’s clarify with Professor Gatto if this is going to be a friendly amendment?

Dr. Gatto: We would see that as friendly.

Senator Horst: Okay, under Advising, Supervising, Guiding, Mentoring, or Coordinating Study-Abroad programs, 9 is “Mentoring colleagues in their development as teachers.” 10 is “Supervising students in faculty lead study-abroad programs.” 11 is “Supervising students in community-engaged research or advocacy.” Correct?

Senator McHale: Does that mean we are deleting it from the Group Instruction category?

Senator Pancrazio: No. It goes beyond Group Instruction. I can teach a language. You can teach a class in Biology. You can teach on site, but also you have additional issues that come with being in a different country.

Senator McHale: My question still remains, should we remove 5, “Leading study abroad or similar programs,” from Group Instruction?

Senator Horst: Professor Gatto, are you considering the Advising, Supervising, Guiding and Mentoring activities or Coordinating Study-abroad programs in line 80?

Senator Pancrazio: I think these are separate issues.

Senator Horst: That was actually added. They added it to the title, correct?

Dr. Gatto: Correct.

Senator Horst: It’s in the title’s header. This is just clarifying the exact activity under the title header, which they added. In line 80, if you look at the mark-up it says, Advising, Supervising, Guiding,” they struck “and”, “Mentoring,” and they added, “or Coordinating Study-abroad programs.”

Senator Pancrazio: Okay. I’m looking at a different document.

Senator Horst: I think the URC has added it to the title (your point is well taken) that now it’s this specific activity is listed. Is there any further debate?

Senator Blum: On line 158, “15. Evidence that the faculty promotes self-regulation, empowerment, and a growth mindset in their students through teaching and assessment practices.” I’d like to propose a modification of that sentence. “Growth mindset” is a theoretical construct in education that’s actively being researched, and we don’t really have that anywhere else in the ASPT. But when you look at the definition that the URC provided, actually self-efficacy means the exact same thing. So, it seems like an English language version versus a theoretical idea version that means the same thing. What I would suggest is strike the “a” and instead of “growth mindset” put “self-efficacy.” Then, the sentence would read, “Evidence that the faculty promotes self-regulation, empowerment, and self-efficacy in their students through teaching and assessment practices.”

Senator Horst: So, I believe the URC is not accepting that. Is that correct?

Dr. Gatto: There was one member of the URC that was pretty adamant about growth mindset, but self-advocacy…

Senator Blum: Self-efficacy. It’s the exact meaning. The meaning is that students can and believe in promoting that. To me, rather than promoting the theoretical idea, it’s actually very descriptive of what we want faculty to do.

Dr. Gatto: I think we would accept that as friendly.

Senator Horst: Okay. Thank you.

The motion was unanimously approved.

[***10.31.22.03 ASPT Rev\_App2b\_ScholarlyService\_URCcomments\_Mark Up***](https://academicsenate.illinoisstate.edu/documents/10.31.22.03%20ASPT%20Rev_App2b_ScholarlyService_URCcomments.docx)[***10.31.22.04 ASPT Rev\_App2b\_ScholarlyService\_URCcomments\_Clean***](https://academicsenate.illinoisstate.edu/documents/10.31.22.04%20ASPT%20Rev_App2b_ScholarlyService_URCcomments_CLEAN.pdf)Senator Horst: Now we’re moving on to the document Appendix 2 Criteria for the Evaluation of Scholarly and Creative Activities. Professor Gatto, could you give us a summation of the URC’s discussion on this item?

Dr. Gatto: Very similar to Teaching. We went through all the queries and changed as suggested or made our comments why we didn’t change. Again, the things that were related to civic engagement we didn’t want to touch at all, so they might be repeated.

Senator Horst: I just want to clarify that the text that was proposed by Senator Bonnell is not part of the document.

Dr. Gatto: Correct.

Senator Horst: Also, I want to note the comment that Senator Nikolaou made about wordsmithing scholarly and creative activities and creative productivity; maybe that’s something the URC can do for the next round.

Dr. Gatto: Yeah. I think we did try to change productivity to activity through the whole thing.

Senator Horst: Are there any other question for the URC before we go to action item?

Motion by Senator Cline, seconded by Senator Nikolaou, to approve the changes to Appendix 2.

Senator McHale: I have a question, and that could be simply directing me to where advising RSOs is? Where it’s categorized? And is that teaching or service?

Senator Nikolaou: It is listed under teaching in the mark up, page 6 item 23, it says, “Positive contribution as a sponsor or advisor to student organization and/or co-curricular activities.”

Senator McHale: Okay. Excellent. Thank you for the clarification.

The motion was unanimously approved as amended.

Senator Horst: And that concludes our five-year review. Thank you to the URC and to Professor Gatto for stepping in not knowing really all the debate discussion that happened last time. You did a great job.

***Adjournment***Motion by Senator, seconded by Senator Pancrazio, to adjourn. The motion was unanimously approved.

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|  | **Caucus** |  |
| **Name** | **Attendance** |  |
| Blanco Lobo, German | 1 |  |
| Blum, Craig | 1 |  |
| Bonnell, Angela | 1 |  |
| Carney, Lania | 0 |  |
| Cline, Lea | 1 |  |
| Garrahy, Deb | 1 |  |
| Gudding, Gabriel | 0 |  |
| Hammond, Tom | 1 |  |
| Harpel, Tammy | 1 |  |
| Hollywood, Mary | 1 |  |
| Horst, Martha | 1 |  |
| Lucey, Tom | 1 |  |
| Mainieri, Tracy - EXCUSED | 0 |  |
| McHale, John | 1 |  |
| Midha, Vishal | 1 |  |
| Nichols, Wade | 1 |  |
| Nikolaou, Dimitrios | 1 |  |
| Novotny, Nancy | 1 |  |
| Palmer, Carl | 1 |  |
| Pancrazio, Jim | 1 |  |
| Peters, Steve | 1 |  |
| Samhan, Bahae-Excused | 0 |  |
| Schmeiser, Benjamin | 1 |  |
| Smudde, Pete | 1 |  |
| Tarhule, Aondover\* | 1 |  |
| Torry, Mike | 1 |  |
| Valentin, Rick | 1 |  |
| Webber, Julie | 1 |  |
| Vacant - 1 CAS SCI Faculty | 0 |  |
| Vacant - 1 COB Faculty | 0 |  |
| Vacant - 1 COE Faculty | 0 |  |
| Vacant - 1 Faculty Associate | 0 |  |
| Budikova, Dagmar (chairperson rep) | 1 |  |
| **QUORUM IS 17 (\*=NV)** | 24 |  |