**Academic Senate Executive Committee Minutes**

**Monday, March 28, 2016**

**(Approved)**

***Call to Order***

Senator Kalter: All right. I guess I'll call the meeting to order. We've got three people who are not going to be… Well, two faculty members who won't be here, Nerida and Kathleen, and then it sounds like Ryan is going to be late. I think it's actually a pretty easy agenda. I'm going to skip over the oral communications because they're not quite as important as getting to the stuff that's on the proposed agenda, and then we'll go back.

***From Athletics Council: COIA Memo***

Senator Kalter: The first, distributed communication. We got contacted by this group called the Coalition on Intercollegiate Athletics. I think it was around this time last year, if I remember correctly. So we, of course, forwarded it to the Athletics Council and this is their response. Ordinarily they report for these kinds of things up through the Faculty Affairs Committee, but it seems like we could put it on, and Cynthia has it on, as an advisory item on the proposed agenda rather than putting it through committee unless anybody feels that it should get examined by the Faculty Affairs Committee. And, by the way, it reports dually to Faculty Affairs and SGA. I should remember that.

President Dietz: Would you want anybody from Athletics there that night to answer any questions anybody might have?

Senator Kalter: Good question. That's a good question.

President Dietz: Jeri Beggs is the faculty rep. She truly does a great job.

Senator Kalter: What do people think about that? I don't want to waste anyone's time. Sometimes when we, Charlene Aaron and Heather Winfrey-…

Provost Krejci: Richman.

Senator Kalter: …Richman, came and they had no questions. So they had just spent an hour sort of, they supposedly might call it fun, but they had an hour taken out of their day…

Provost Krejci: I'm not sure that's what they call it, but of course the time you ask someone not to come, there would be a question.

Senator Kalter: There would be questions.

President Dietz: It's at the top of the agenda so…

Senator Kalter: Sure. We could move it to the top of the agenda to just after administrator remarks.

Senator Johnson: I think if someone were to come, it would be helpful to move it up.

Senator Kalter: And it sounds like people think maybe we should have somebody come?

Senator Daddario: Yeah. I wasn't fully clear. So the folder that has the other files, a lot of the material in there suggests that having Academic Senate input is good. So I saw a mixed message. I was unclear. These are the supporting materials that were sent along with this, and yet they all have… There are four or five quotations in that PowerPoint presentation pdf that says that Faculty Senate or Academic Senate representation is necessary, so then for them to say that they don't want to be part of the academic side, I just didn't understand entirely where they got that rationale from.

Senator Kalter: That who doesn't want to be part of the Academic Senate?

Senator Daddario: Well, isn't the gist of this memo that they feel like the in-house… I guess I'm not completely clear what the main…

Senator Johnson: Yeah, I had questions about what they were saying.

Senator Kalter: So, in other words, we need more context to what's actually being asked. So, and this kind of gets back to the question should it go straight to the floor of the Senate anyway or go through Faculty Affairs Committee? I'm trying to remember because I haven't re-studied up on this one in the last year, but I think basically what's going on is that, as they say, there's this Coalition on Intercollegiate Athletics that's concerned about basically things like funding going to athletics, the compliance issues, and the way that… Whether faculty and students have a say in how athletics works on their campus and so the Athletics Council – it's spelled both athletics and athletic council in the memo, interestingly enough – but they, on our campus, are an external committee of the Senate. So are reviewing it first, reviewing all of the issues first and then we can either put it on as advisory. We feel like that Senate Committee reviewed the issues and made a good recommendation to us, or we can say we want to have Faculty Affairs and SGA review what they are recommended.

Ms. James: I don't know. It's been so long, I don't know if this is still with the forefront of what that body is doing.

Senator Kalter: If what's still at the forefront?

Ms. James: All the material they sent us and the requests they sent us. I don't know if that's still relevant because they sent it to us so long ago. About a year ago.

Senator Kalter: So what do you mean?

Ms. James: I don't know if we need to take action because I don't know if they're still talking about it since it was a year ago that they sent the request.

Senator Kalter: Oh. I see what you mean. In other words, the Coalition on Intercollegiate Athletics, the outside body.

Ms. James: Right.

Senator Crowley: Is input meaningful still, is kind of what you're asking, Cynthia?

Ms. James: Yes.

Senator Crowley: Would it affect anything at this point? Have all the decisions been made?

Senator Kalter: Larry, I don't think so, right? My sense is that they are still working on this. They're lobbying Congress, the national Congress or something like that?

President Dietz: Well, there's a lot of issues related to football. Paying athletes and so forth. There's a court case that already has a life of its own. And frankly, there's not anything that any institution other than if you're at a Power Five institution, a Power Five conference, is really going to do about that. And that's really a legal issue that we can provide all the input that we wanted and it's already in court. This, I think, as you mentioned accurately, there's an in-house faculty governance group within Athletics that's really defined by bylaws of Academic Senate, and I think it's been blessed in that way and whatever comes out of that subcommittee because of the intricacies of athletics and the NCAA and all the governing documents, I think Academic Senate has pretty well said, we're entrusting this group and the bylaws to represent us on this. So I think that's really what you have.

Senator Kalter: It's interesting because our external Senate Committees sometimes do go through either an internal committee, and things get batted back and forth, or through the Faculty Caucus like we're doing with the ASPT policy, but I think in the case of athletics, the Athletics Council has to also follow not just our governance stuff but NCAA rules like when we see people on the committee there has to be a certain number of women and men, all of that. So, in that sense, I think we have in practice for this external committee, generally said that the decision should be made by that Athletics Council but always with oversight by Faculty Affairs and Student Government and then the full Senate. I'm thinking partly about our end of the year crunch on other high priority things also, that I don't want to have to have a big, huge presentation to inform us of all of this stuff at the end of the year and yet it may be that as an advisory item it's not quite enough.

President Dietz: That's why you might want to think about having Jeri come and talk about it as a faculty member and also as a faculty rep to athletics, how that subcommittee group works vis-à-vis the larger and are there any issues.

Senator Kalter: And do we have to do it now is kind of where I'm going with this. Is this something that we could not necessarily do on the 6th of April but move to a more appropriate time, and I don't know what that would be.

President Dietz: The more poignant things that come out of this are NCAA compliance issues and we're going to comply with that with or without the subcommittee or Senate, frankly, because we're obliged to do that. So if there's anything that's wrong, it's already been identified and we've been trying to address it. So I do think it's important for people to understand the relationship of that subcommittee vis-à-vis Academic Senate generally, but I don't think there's any urgency to this. You might be a little more relaxed even in the fall to say this is something that happened in the spring.

Senator Kalter: That's kind of where I was going was either May or fall, like at an early August meeting where we don't have a lot of other stuff that's pressing. Because I think what Cynthia is pointing out is, is this even really pressing and given that it's been a year in discussion and the COIA has also moved in various ways since then. So does that sound all right to everybody to sort of put this off a little bit?

Senator Kendrick: I think that's a good idea from a student's perspective too since we'll be switching out and the new association will come in right when you're starting that if you did push back until May.

Provost Krejci: No. You can't leave us.

Senator Kalter: And would people say still to put it down as advisory rather than going through a committee or send it through Faculty Affairs?

Senator Johnson: I don't think it needs to go through a committee. I'm not sure what they could do that couldn't just be done at the full Senate.

Senator Kalter: And if we had a conversation at the Senate where we identified something big, we could always send it to a committee at that point. Anything that we can do to take the pressure off of the end of spring would be great.

Provost Krejci: Don't take any pressure off the governor and legislators. The pressure we want to remain on them.

Senator Heylin: We'll be there on the 20th.

Senator Kalter: Hey, I just realized they call me Dr. Susan. That's kind of cool.

Provost Krejci: I didn't say that's cool when I read that.

Senator Kalter: I don’t know. I had a student who called me Miss Susan. Her family was from the South, so she always called me Miss Susan. Great. So we're going to put that to August, the COIA memo from Athletics Council.

***From Senator Hoelscher/AABC/Alan Lacy, Interim Associate VP Academic Fiscal Mgmt):***

***AABC AIF Annual Report 2016***

***Comprehensive Report***

Senator Kalter: Next under Distributed Communications is the Administrative Affairs and Budget AIF annual report and recommendations and the comprehensive report from Alan Lacy. Do you want to say anything about that, Mark?

Provost Krejci: I was going to say Alan Lessoff.

Senator Kalter: Yes, Alan Lacy. Alan Lacy.

Senator Hoelscher: So, Alan actually got that to me and I did forward it to you all, but I forwarded it late. But basically there was an error in the numbers on the report that Alan Lessoff helped me write. Alan Lessoff wrote it. Give the man credit. And when we dug in, we found a mistake in the main report so Alan Lacy had to go and correct that, and I do have that in my possession. I think we need to make sure that those numbers are correct, and only Alan Lacy can answer that, but I do have that in my possession and as long as that comes out okay then that's fine. My understanding is, I just bring this forward as a communication to the Senate.

Senator Kalter: It actually is an information item and then an action item two weeks later.

Senator Hoelscher: Now, the only problem, Alan Lacy cannot be there at the next meeting. I'm almost positive that's the one he's missing because he has to be at a conference. So either – do you need me to arrange for this or do you do this – we either need a representative from his office to cover that or we need to wait one meeting, whichever you would prefer.

Senator Kalter: Personally, for this one I would recommend that we go ahead with the information item at the April 6th meeting because it's such a complex topic. It's not the greatest thing to rush it through at the second April meeting.

Senator Hoelscher: Will we be voting on this as a full Senate or is this just a report?

Senator Kalter: Voting on it as a full Senate.

Senator Hoelscher: To accept?

Senator Kalter: Yeah.

Senator Hoelscher: Okay.

Senator Kalter: But I don't know if it might be a good idea to have Destini there, and then if she can't answer questions brought up about it then she can at least collect them and give them to Alan and he could answer them at the second April meeting?

Senator Hoelscher: Okay. So that is Destini…

Provost Krejci: I will be there as well, obviously, and Destini has a baby and a small child and so coming at night may be pressure for her, but I'll certainly be there and I can answer questions and if I can't I can forward those to him.

Senator Hoelscher: Does that sound like a plan? Okay, because I know Alan has been very concerned because – I hate to use the word drug or thief, but the numbers weren't right so we delayed it and so here we are. Okay. The next question I have is, my plan was to say very few words about it and then introduce Alan to then give us a more detailed report on it. I don't want to put you in that position so I don't quite know…

Provost Krejci: Well I can certainly answer quite a bit, but if there's something specific we can delay it.

Senator Johnson: Could you have Alan maybe send you a summary of what he would say to introduce it?

Senator Hoelscher: That is a strong possibility. I'll talk with Alan about that. But we will get it forward as an information item and expect it to take no more than five minutes on my part. I think the two reports do a very, very good job of boiling that down into something that's understandable. I think we actually do have one of those… If you go back into the group, it's a pdf that - Cynthia, did you include that? That may be the updated one.

Ms. James: I did include the last one you sent me.

Senator Hoelscher: Okay. That's the updated one. So, if you all go to that one, it is the corrected one with the understanding I need to make sure that page 9 has on it whatever…

Senator Kalter: I was going to say, I think we need to double check that. Because you sent something on Saturday and Cynthia sent the packets to us on Friday.

Ms. James: I thought you said that was the belated thank you. Was that from Friday?

Senator Kalter: I'm not sure. But I know that Mark has sent both of us something and it hasn't gone to everybody here.

Senator Hoelscher: This looks like the correct one because it's got that $6,424,823. If that matches mine, then it's the correct one.

Senator Kalter: Yeah. And I think, like what you and I were talking about before the meeting, probably either I or you should double check with Alan Lacy since I couldn't tell any difference between the one sent on Saturday and the one sent on Friday, which is a little strange. So if he sent an update on Saturday, did he send the right file? Is it possible he sent…

Senator Hoelscher: Well this one is correct that I'm looking at. The one that Cynthia sent out is correct. Because the one that was incorrect did not match. That's $6,424,823.

Provost Krejci: I'm looking right now to see. Can I add one more little wrench into this?

Senator Hoelscher: Why not? I'm a big boy. But I am starting to cry.

Provost Krejci: As I was reviewing this when I got this this weekend, I picked up some other issues that I asked Alan about because I found some other areas that weren't necessarily completely accurate and it wasn't in the specific numbers as much. For instance, on page 3 of the Statement of Priorities and Guiding Principles, the instructional capacity funding is the old model on how we used to fund instructional capacity and we have a new model this year that we think, after working chairs and deans and getting their input more adequately, aligns with our goals. And so I don't know how you want to handle that. Other people may not have picked it up, but when I reviewed it I said this is the old model. So, for instance, this instructional capacity, it used to be that we would give colleges money for instructional capacity based on NTT credit hour production over three-year rolling average times cost per credit hour. But we looked at this when we came into the office to say the cost per credit hour through the FAA we were pretty sure was non-valid nor reliable, and what units NTT credit hour production was over three years was not aligned with what their needs were going forward and so it was just a mismatch. It was a way that they would capture something, so we've taken that back to say the goal of instructional capacity is to support colleges who need instructional capacity when they're missing tenure track when they’re the gap year when they have some other kind of crisis that happens, and that's what we want to align with. So, unfortunately, what would happen before is we would send this instructional capacity out in February based on a formula that wasn't aligned with goals, and then if someone had a resignation – and we do that in February – in May or June we'd just have to say too bad, so sad. That's not what we want to do. We want to match needs with goals so we've realigned this method and I know we've spent a lot of time talking to deans and chairs about that and we put that into play this year so we allocate 80% in February and then we hold 20% to see what their real needs are, which I think more people appreciate. It's just that we don't want to confuse people with that piece in it.

Senator Kalter: And that's just one example, it sounds like.

Provost Krejci: That was the biggest one I picked up in terms of making sure that we were communicating what we really were doing.

Senator Kalter: Is it possible to get to us by either Thursday or Friday a new one of this?

Provost Krejci: Yeah, but I just didn't want to confuse people more given this confusion, so I'm just saying this and will do whatever you want to do. We can certainly get a new form, but I also want to make sure that all the numbers are completely accurate.

Senator Kalter: Okay.

Senator Hoelscher: Does that sound like a winner?

Senator Kalter: That sounds like a winner. So, if Alan Lacy and you and Destini can get us this AIF Statement of Priorities and Guiding Principles revised as you were just saying it needs to be revised by the end of the week this week, then we can send that to the full Senate.

Provost Krejci: And I will mark date and time. We've had sometimes where we get attachments and then we get another one that's revised. If everyone could just put the date and time it goes out, then we can see which is the latest one because I have messed up on that myself.

Senator Kalter: Great idea.

Provost Krejci: So I'll put date and time so you can compare it to see which one is coming when.

Senator Hoelscher: Okay. So what I'm thinking now, it has to be fixed. My argument is it has to be fixed. And it has to be fixed because this is an entirely too complicated document to allow more confusion to put into it. And if Provost Krejci is going to be, in a sense, defending it, I'd like stuff in it that she's expecting to see in there. So, I'm all for that. What I would recommend, though, is that Alan send it directly to you, copying me, rather than try to put me… Because otherwise you're not going to get it in time.

Senator Kalter: That's perfect.

Provost Krejci: And Destini runs all the numbers so she lives with this. She is the best person sans Alan. Destini really provides all of this to Alan. It's just that I want to preface. I'll ask her if she can come and then we will have more resources. I just hate to do that to a young mother whose husband coaches so is gone a lot at night.

Senator Kalter: Anybody else have anything on that?

Senator Hoelscher: I think it won't affect my part of the report. I'll make sure it won't, but I think my part of the report did not directly address instructional capacity.

Senator Kalter: I do have a couple things for your part of the report. Just some little tiny things. On the second page, it's actually a sentence that starts on the bottom of the first page. It says, as outlined in the committee's spring 2015 report the AABC intends over the next several years as part of its oversight function to examine the practical experiences of different constituencies around the universities. And I think you mean the university.

Senator Hoelscher: Okay. It took me a minute to get to you. What page are you on?

Senator Crowley: Top of the next page. Top of page 2.

Senator Kalter: Top of page 2, third word in. I think your meaning there is around this university (ISU) so not around the plural universities.

Senator Daddario: On the Word document.

Senator Hoelscher: Yeah. I don't have a page 1 and page 2. Universities, right there. Got it. Okay. I don't have the pdf.

Senator Crowley: Do you want me to give you that?

Senator Hoelscher: Oh, that would be wonderful if you don't mind. Thank you.

Senator Daddario: It looks like there's an extra space maybe after the very bottom page 1 after the comma, sorry the second comma. As part of its oversight, comma, to examine…

Senator Kalter: So oversight function and then comma and then there are two spaces instead of one? Is that what you mean?

Senator Hoelscher: Spaces? I didn't have my wife proof this, so that's what I should've done. That girl is eagle-eyed.

Senator Kalter: The only other one that I thought should be cross-checked is in the next paragraph down on yours on page 2. Do you see the paragraph that reads, the Provost's office has for obvious reasons… That second sentence says, for fiscal of 2017, it has held the number of tenure line positions authorized to 33. I think that's an old number; not a new one. So you might want to cross-check that.

Provost Krejci: Susan, clarify that for me. When you say a new number…

Senator Kalter: So this one, Janet, this is the one that's coming out of… This is being written by Administrative Affairs and Budget. So on their draft, the second paragraph on the second page, for fiscal 2017 it has held the number of tenure line positions authorized to 33. In the updated numbers that we received, I think that's a different number from 33. I'm not sure.

Senator Hoelscher: Oh. I know what you're saying now. Okay. Where would I find that? Thirty-five. New positions authorized, 35, right?

Provost Krejci: This is where the confusion comes with AIF.

Senator Kalter: Yeah. Because what we're doing is planning for 18 right now, and so this is a year behind, basically.

Provost Krejci: So I just want to make sure when we talk about years that's what we get confused about.

Senator Kalter: Yeah. I don't know what the number was.

Provost Krejci: I'd like to blow up AIF sometimes to make it so much simpler.

Senator Kalter: Was it 28 or 32?

Senator Johnson: Yeah. It looks like on the graph it says 28.

Senator Kalter: Are you looking on page 10?

Senator Johnson: Page 3.

Senator Kalter: Oh, thank you.

Senator Hoelscher: We know the graph is right because Alan and I agonized over the graph.

Senator Johnson: And changed the 33 to 28.

Senator Kalter: Yeah. Because the reauthorized positions and hires doesn't get counted in that.

Provost Krejci: Exactly.

Senator Kalter: So that's actually 28 instead of 33.

Senator Hoelscher: This became really complicated because Alan, in his graciousness, wrote it for me. And I wasn't a part of the first semester.

Senator Kalter: Don't worry, Mark. It would be complicated even if he hadn't…

Senator Hoelscher: Well, but that made it… Faith. I just had to take it on faith.

Provost Krejci: Well, AIF works well. It just is very complicated.

Senator Kalter: Yeah. It's an accounting wonder, basically.

Senator Hoelscher: But I can easily change that, and I do think it's important to get it through. So you're going to contact Alan?

Provost Krejci: I just sent him an e-mail saying we need a new report and then do we want him, in case something comes up, do we want him on call for the next meeting since he can't make it?

Senator Kalter: I think that would be a good idea for the 20th of April.

Provost Krejci: Right. And then we can see. Because, in essence, it might be better to deal with it once on the 20th, but I understand your concern.

Senator Kalter: Yeah. My concern is it's so complex that you can imagine that if we put it off to the 20th then we would have a little bit more chaos than…

Provost Krejci: I think we've done a pretty good job over the last couple years of simplifying and making some things more transparent by looking at the presentation we created last year to say follow a faculty through and then you can see how this makes sense and why it's so complicated.

Senator Kalter: The other thing about that is that people should be talking to their departments and constituencies about these things, and so some people might send it out and want to have two weeks in case anybody in the departments has an observation that they want to be asked on the Senate floor. Mike Gizzi was always pushing us. Don't move things from information to action on the same night, and I totally agree with him about that. The only other thing that I observed about it, just so that you all know, is that last year we were talking about how much strategic budget carryover had been collected in this account. It's now more than double of what it was, and I was concerned last year at the big number, which was almost a million. It's now over two million. I think I know that that is hedging our bets. So that's actually important that we not draw that down right now because it helps us not do other things, but we need to make sure we are not building that up so much that it becomes a problem.

Provost Krejci: And again, the philosophy was you only fund what's permanent monies, and people get confused about permanent and temporary monies. But you make your best guesses about permanent monies because it really depends who you're hiring and how much money because not all faculty make the same, and then some of these other things have come out of AIF. So when I first came in, I said, why are we letting this money sit in AIF when we could allocate? And the philosophy was, we're within $22,000 of permanent funds so don't do that. But last year when Alan came in, I asked him to reconsider because I said even if we allocate more and get the instruction and get the tenure positions out there and we hedge our bets because it's temporary and not permanent money, we had two, three, four, five years to make adjustments so we can fund those positions and if the money goes down then we might have to hold back. But why would we sit on temporary monies? That's a philosophical thing and we've moved a little bit less conservative and a little bit more let's use the resources we have versus stopping. So, again, that's confusing and I had to really dive into AIF to understand all that, but we did allocate two more positions last year because of that and we are looking at… We've mapped out what if scenarios to allocate as much as we can to get it out there and get instruction and get tenure track positions out there, so we actually think we'll allocate a little bit more this year.

Senator Kalter: We're between a rock and a hard place, basically. The legislature is not giving us money so we have to keep it in reserve in the SBC and they're also saying you have too much in reserve and we might take it from you. But just to remind everybody, tomorrow and Wednesday are the budget meetings for Academic Affairs and so everybody will be giving their pitches for new tenure line, not just tenure line but related to this, tenure line positions and then all the other things that departments need. Grad stipends and equipment and facilities. There's a very long list. Anything else on the AIF at all?

Senator Hoelscher: Before we leave, I want to get a feel for what you would like to see me do. Because I understand that our time is very precious now. So I'm going to dedicate five minutes to this and I'm going to hit very roughly the highlights and ask people to read both our report (which is a synopsis of the bigger report) and the bigger report. And then I'm going to open it up for questions and you're very gracious to offer to answer those questions. You're going to be far more… I'm not capable of answering those questions.

Provost Krejci: Well part of the issue, and again, we'll have to look at this, is we went to AABC to give the more, the bigger presentation to really help people get a deeper understanding of it and to follow this whole complication about calendar year and academic year reclaims. If you don't know that, there will be a lot of questions that really can't be answered well unless we would help people follow that whole through. So you'll have to help me understand what you want to spend time on and what you don't because just at looking at these numbers, there's just a lot of questions.

Senator Kalter: And I would say it's not really a synopsis, although this year it might be more of one. The AABC has oversight over this fund, and so what your part of the report has always done is to make recommendations about how it's being administered, etc. But because of the way that things have gone this year, we're in something of a holding pattern in a certain way, and also with Alan taking the sabbatical, he had intended to talk to a bunch of chairs and directors and deans and see how it's going for them and that had to be put on hold just because of that not being possible. In some ways I think that was also biting off a little more than anybody can chew. That is difficult. So we have to figure out a better process for that anyway.

Senator Hoelscher: Will we do this annually?

Senator Kalter: We always do it annually. Yeah. This is an annual report just like the Institution Priorities Report and all of that. What I would say, Mark, in terms of what you should do, I think you're right. Sort of summarize what's in your three-page report. Tell people that this report was created by Alan Lacy and Destini and the provost and ask people if they have any questions and basically say this one (your report) is our recommendations to the Senate about this. And so this one is the one that can be changed by the Senate. This can't really be changed by the Senate exactly. It's just to report to the Senate.

Senator Hoelscher: It's literally a report on…

Senator Kalter: It's a report, yeah.

Senator Hoelscher: Okay. Then the other thing that might be interesting to say is that when Alan comes back in two weeks he can actually deliver the walkthrough, and it might take 10 or 15 minutes, but he can deliver that in two weeks.

Senator Kalter: I think both Janet and I can do a little bit of that. Sort of say briefly the way that the fund works is that you have to collect positions over a calendar year but then allocate them back out over the next fiscal year, and so it becomes a very complicated accounting mechanism to try to keep track of who's leaving and who's coming in. And that essentially, several years ago, they changed it from if you leave English, English gets a position back to no matter where you leave you have to then make your case that you still need faculty in that area or in a different area in your department. Those are kind of the basics, and then if people have really complicated questions we can collect those and pitch them.

Senator Hoelscher: With the exception if you have a tenure denial you get that line back.

Senator Kalter: Exactly. Yeah.

Provost Krejci: For two years.

Senator Hoelscher: For two years. If you don't hire within two years, shame on you.

Senator Crowley: And Susan, just for historical, I don't know if this helps or clarifies anything, I remember when I came it was just confusion in the mid-90s when it started up.

Senator Kalter: It was very controversial.

Senator Crowley: Very controversial. And it was departmental. These lines would stay in the department before they became a centralized decision out of the provost's office. So, historically speaking I guess it's kind of interesting to know that if we had a line in our department we keep it and then replace the person, but no longer. That line goes off now to a central pot. So, interesting to think about it. Where it came from historically.

Provost Krejci: And historically, really, for the last 20-25 years, that's the movement nationally. I remember going through it 20 years ago in my institution and because of the ability to try to be nimble and reallocate where it was needed, but it was a challenge for everyone because it was a change and it was different. But part of the recommendations as I read this – because I was looking for, so what is the recommendation because I'm looking for that – the recommendation sounds like it is that they appreciate the cautious approach and we should continue, therefore, while trying to feed the instructions. So that's what I want as the takeaway, and am I reading that right?

Senator Kalter: And I think then next year working to try to do what they intended to do this year is the second part of the recommendation, which was find out how well it's working for everybody. Sort of a continuous assessment of how well the fund works and whether it's doing what it's intended to do.

President Dietz: A couple of just general comments. Number one, kudos to Janet and Alan and Destini for doing kind of a deep dive into this because it was pretty complex. You inherited a pretty complex budget scenario just generally, and Alan's new to the process and so forth. So I want to say hats off to you for trying to get to the bottom of all this. And the other thing is just that flexibility that you were talking about would be important any time. Really important now. And so once we get beyond this budget impasse, the flexibility is still going to need to be there to make sure that we're meeting the needs. And it's a balance. If you have a reserve then why do you have a reserve? Well, you have a reserve…

Provost Krejci: It's very paradoxical times for us because we do have to plan for permanent cuts potentially, but we've been so good to kind of be ready to protect people. We're very fortunate, I will tell you, after talking to my colleagues across the state.

Senator Hoelscher: I don't know how we're doing it. Hats off to you all. I do not know how we're doing it. Every night I go to bed and I think there's been another miracle that we're surviving.

President Dietz: Keep them coming. If the governor and the speaker would ever get in the same room.

Senator Hoelscher: I cannot believe the State of Illinois will scuttle their entire higher ed system, but I have no reason to believe they won't right now. This is amazing.

***Proposed Agenda for the Academic Senate on April 6, 2016:***

Senator Kalter: I'm going to move on to the agenda. So, we have an agenda. First let me ask, do we have a motion to approve the agenda?

Motion: By Senator Johnson, seconded by Senator Heylin, to approve the agenda for April 6.

**Academic Senate Meeting Agenda**

**Wednesday, April 6, 2016**

**7:00 P.M.**

**OLD MAIN ROOM, BONE STUDENT CENTER**

***Call to Order***

***Roll Call***

***Chairperson's Remarks***

***Student Body President's Remarks***

***Administrators' Remarks***

* ***President Larry Dietz***
* ***Provost Janet Krejci***
* ***Vice President of Student Affairs Brent Paterson***
* ***Vice President of Finance and Planning Greg Alt***

***Action Items:***

***~~03.03.16.02 Intellectual Property Policy (Faculty Affairs Committee)~~***

***03.07.16.01 Mennonite College of Nursing Bylaws-Markup (Senator Crowley/Rules Committee)***

***03.07.16.02 Mennonite College of Nursing Bylaws-Clean Copy***

***03.19.16.02 Withdrawal Policy (Senator Daddario/Academic Affairs Committee)***

***03.07.16.03 Economic Interests Disclosure Policy (Senator Crowley/Rules Committee)***

***Information Item:***

***03.03.16.02 Intellectual Property Policy (Faculty Affairs Committee)***

***AIF Annual Report 2016 (Senator Hoelscher/Administrative Affairs and Budget Committee)***

***Comprehensive Report (Senator Hoelscher/AABC/Alan Lacy, Interim Associate VP Academic Fiscal Mgmt)***

***~~Advisory Item:~~***

***~~Coalition of Intercollegiate Athletes (COIA) Memo (Athletics Council)~~***

***Committee Reports:***

**Academic Affairs Committee**: **Senator Daddario**

**Administrative Affairs and Budget Committee: Senator Hoelscher**

**Faculty Affairs Committee: Senator Rich**

**Planning and Finance Committee: Senator Marx**

**Rules Committee:** **Senator Crowley**

***Communications***

***Adjournment***

A couple things that I observed here. We should probably take the Intellectual Property Policy off action items. I do have a question about that. Would it be better to have that under Information Items or should we have Cory and Alice and John Baur do it as a presentation, which would be kind of interesting? Either one would work, but the idea there was putting it as a presentation might get—since we're doing two information items anyway and we're not going to move it to action yet—it would get it done early in the night, which would be kind of nice. But then a presentation is a little different from an information item certainly.

Senator Hoelscher: I have something that I needed to carry forward from one of my constituents, and it was in number 5 and we never got there, so I definitely need to bring that forward as I promised my constituent.

Senator Kalter: Oh, you mean number 5 of the policy itself? Okay, great.

Senator Hoelscher: And we never addressed number 5. So, if we want to move it to an action item we have to find a way to address number 5, because I'm waiting in the wings and we ran out of time and I understand that, but I'm waiting in the wings to have that conversation, all the time understanding that I think this is a very, very important item to get to. But I have an obligation to the folks in my college and I need to bring that forward. You already actually have it, I think, but it has to do with the 50% ownership, and there have been several questions, why did we change that? I think only Cory and John Baur can answer that and I'm guessing that the answer is probably very logical and it's something like, because we did our research and all universities around the country do that. But I need to get that on record as having asked that question.

Senator Kalter: There were at least two people who asked that question in the comments, and I think I know who you're talking about. A faculty member?

Senator Hoelscher: Right.

Senator Kalter: And what we could do, whichever way we do it, information or as a presentation, after the presentation we could say, okay, do we have any questions? And then make sure either to start or end with let's make sure we go through questions on 4 and 5 that we didn't get to last time. So, perhaps open it up to questions just randomly, any question, and then say, okay, we also didn't get to sections 4 and sections 5. Are there any other questions on section 4? Or are there any other questions on section 5?

Senator Hoelscher: I would like to see that before we moved it to an action item. It's a complicated policy. It's exciting to see it be developed, but at the same time it needs the same due process that everything gets.

Senator Kalter: Yeah, I agree. Any recommendation about which would be better? To put it first or just in the normal order of things?

Senator Heylin: As an information item it gives you a little bit more control under Robert's Rules to kind of direct it and maintain the conversation. If it's a presentation, it's a little more fluid.

Senator Kalter: Yeah. That's a good point. It's also more official to have it as an information item.

Senator Hoelscher: If the other was an information item, I think it was, then I would recommend doing 4 and 5 as an information item as well.

Senator Johnson: I do think you have to do it as a presentation the first night because it's a little bit weird to go from information to presentation to action.

Senator Kalter: That's true. That's a good point. Okay. So forget my question then. So the only thing about that, then, was to move the Intellectual Property Policy off of the action items slate and put it, I would say we should probably put it first under Information Items. So have Intellectual Property Policy and then the AIF there.

Provost Krejci: And you’ve talked to John and Cory about being there already, correct?

Senator Kalter: Yes. I can follow up, though, and just sort of remind and check in again.

Senator Hoelscher: I am taking this way too seriously. I don't know what happened to me. I used to be the "I move we adjourn" guy. I don't know what's happened to me.

Provost Krejci: You can still move to adjourn when it's appropriate.

Senator Kalter: Anything else about the agenda? It looks like we also have to take the advisory item off because we're going to wait until fall for that one. So taking off the Coalition on Intercollegiate Athletes thing.

Senator Crowley: It's a very welcome thing to take a thing off the agenda, you know? There's so much going on.

Senator Hoelscher: Considering that we have been getting out after the lot is closed. I'm beginning to think we do that specifically to save the Senate money.

Senator Crowley: We may still be really late; don't count your chickens too quickly.

Provost Krejci: We get actually free parking on Academic Senate.

Senator Hoelscher: Oh, do we? Well we do, but does the Senate pay for it?

Senator Kalter: I don't know.

President Dietz: I don't think so.

Ms. James: It comes out of Greg Alt’s office.

Senator Kalter: I think it's a gift in kind. I think part of the deal with the Bone Student Center was that when it came to academic something-something, they agreed to host certain kinds of things, right? Or something to that effect. Anything else on the agenda?

Senator Hoelscher: There is one other thing that we did in Administrative Affairs and Budget, and I don't quite know where it goes. We did pass out our review of the dean's evaluations. Did they go to the Senate?

Senator Kalter: Yes, I believe so. That's another one where…

Senator Hoelscher: And do I just report that?

Senator Kalter: I'm trying to think what we could do with that in terms of timing. How urgent that is.

Senator Hoelscher: We could wait until fall as far as I'm concerned. We still have to deal with the College of Education.

Senator Kalter: Since we don't have it here on this agenda, why don't you forward it to us for next time, for next Exec. And then at that time we can say, like the COIA thing, we're going to hold this over until August and then it could be reported in August.

Senator Hoelscher: What would you like me to forward? The actual evaluation forms or just a communication memo from the AABC saying that we've reviewed these things?

Senator Kalter: The second one.

Senator Hoelscher: Okay. That makes sense to me.

Senator Kalter: Just a little memo to us saying let's talk about what to do next.

Senator Hoelscher: And then we'll deal with the College of Education separate. Those are all my questions.

Senator Kalter: Anybody else have anything on the agenda? Any questions? All right.

The agenda was approved unanimously as amended.

***Oral Communications:***

***From Senator Kalter:*** *According to the ISU Constitution, the Senate cannot conduct at-large, all-college faculty elections when one or more colleges fail to fill their TT faculty vacancies?  For our internal committees to function well, how should we go about making sure vacancies are filled?*

***From Senator Kalter:*** *Why does the new Senate meet first in May rather than August?  Are their constraints that require this schedule?  Does this arrangement put undue pressure on the internal committees trying to get business done before summer break?  Is it advisable to keep this practice, or to alter it starting Spring 2017?*

All right. I'm going to go back to the oral communications just briefly. I'm a little bit worried that we've have some tenure track faculty vacancies over the past year. One from the College of Business. One from the College of Applied Science and Technology. And then Alan Lessoff's seat never got filled, so unfortunately, according to the ISU constitution, we cannot then fill those with at large elections from just any college. But was wondering if anybody has ideas about how we can fill those seats. Because one of the things that's happening is that Faculty Affairs in particular has been really struggling to get a quorum, get people there, and that's been a chronic problem because of the numbers on that committee. But when we don't fill our vacancies, sometimes it interferes with our ability to do business. So that's one question. And then the second one was (for some reason last week we were in this), we always get into a spring push of trying to get business done and then realize, all the committee chairs realize, oh wait, I don't have quite as much time for that as I thought I did. So basically today was the deadline for anything that you're going to put on to move first as an information item and then as an action item, and then sometimes we have things that come in for the late April meeting and we have to move it as information and action on the same night. And I think that's going to happen with the Institutional Priorities Report this year. So just kind of putting those on the agenda to see if we can brainstorm and not necessarily today completely, but is there anything we can do to, on the one hand fill the vacancies, and on the other hand, ease the pressure off of the spring? Mark?

Senator Hoelscher: The way I ended up serving on the Senate… and it simply was not on my radar until my dean came to me and asked me to do it. I kind of wonder if I have fallen by the wayside in my duties because I didn't go to my dean, who I have a good relationship with, and say, can you find us someone to fill that spot? And I think maybe we might try that. But a communication from you won't do it. I'm going to have to go up and see him, speak one-to-one sort of as a personal favor. Then he understands how important it is and he recruits. Normally I would just find someone, but we have two from the MQM Department so we don't need a third one from MQM. We need a third one from one of our other departments, and the argument can be had that we have one too many from MQM, so I think we need to get deans more involved and I'm very happy to do that. I will put that on my agenda to do. That will help, one. But maybe we go to our people if we have someone, and it's going to take a personal visit.

Senator Kalter: That actually helps though, Mark, to think it through just in the sense that when we have a vacancy that doesn't get filled right away, maybe the best thing that the Senate chair can do is to go to individual faculty already on the Senate in that college and say, you know, we've still got this vacancy. What do you think you can do to drum up one more person? Because I think you're right. It may have to do with when it comes from the Senate office it's easy to get lost, but if it comes from somebody who knows the deans or the chairs, it might be helpful.

Senator Hoelscher: It's funny. It's so transformative. I'm not the same person I was eight years ago. And if you want to understand shared governance, you have to participate in it. If you don't participate in it, you never completely understand it. There's just so many benefits. And I understand it takes… I gripe like everybody. You heard me. But I so value that time even if it does take a little bit of our Wednesday night. If we can get that point across, it's not just important, it's developmental and it's transformative and I think that some of our younger faculty could really do well, could really benefit well, and so maybe our deans are our best bet.

Provost Krejci: And I can certainly put that on the agenda for both the deans and the chairs when I meet with the chairs, but it does bring up an interesting point because as I've been in this role and I've talked to faculty about the Academic Senate, they don't necessarily have that frame on it, and what could we do in terms of educating our faculty body in a different way? I don't know how you do that. I have it on my list for a new faculty orientation. Do we do anything with the Academic Senate?

Senator Kalter: Paula and I have talked about that. Can we start doing something at CTLT in August for every new faculty? And I think part of the new, or all of the new faculty orientation, can we have a session just on shared governance altogether, not just on the Senate, but on the importance of shared governance. What it is, where they can find opportunities, when they should seek those opportunities? Like for the most part, don't do it in your first three years, but once you kind of get established, start looking outside your department. But I love the way you talk about it, Mark, because in order to get people involved, you have to tell them what it will do for them. And what it will do for them is educate them in ways and help them grow and develop in ways that they want to.

Provost Krejci: And I think, I don't know, but I think our students are sometimes our best ambassadors because for a faculty sometimes to hear from students about what it means for you and how you participate with faculty and the power of it might be a very powerful thing for a faculty to see that, because I think that can be inspiring as well. I don't think faculty really understand the influence they can have. I really do not. They think of it sometimes as a Wednesday night. So how do we get that out to faculty to understand so we're not dragging people in but people are knocking down the doors. We have searches for a position. We go through enormous searches and interviews, etc., and this is a really influential body and we're pulling people into it versus, in some cases.

Senator Kalter: Ryan, does the student body president usually… Is that person usually here from August first on?

Senator Powers: Yeah, all summer.

Senator Kalter: Because then we could work that in to have some of the senators, both student and faculty, and especially the chair and the vice chair. Sort of doing something for faculty orientation, and you already do something for students, right? I went to something last year.

Senator Powers: Yes, the summer retreat.

Senator Hoelscher: I just had this conversation with someone. Entrepreneurship is one of those things that we fight for space. We just do. And they launched into - and forgive me but I have my leadership right here - about how they just can't keep the deans on their side and they've changed the deans and the provost and the president and I said, I have been through I don't know how many deans, I don't know how many provosts, I don't know how many presidents, they're always on our side. And they said why and how? Well the first thing you do is you get to know them. And you do that through Academic Senate. You truly do. And the second thing you do is you become useful to them. Instead of asking for favors, you become useful. And so you don't always just come into their office and ask them for favors. You're a part of the community. And how do you become useful? You become useful in whatever ways you're needed, and this is one of those ways. People don't understand that and I don't know how to get that message across, but it has truly empowered my Center, and I think the entrepreneurship… You all know of it and I'm not sure you all would know of it if I wasn't here passionate and talking about it. And those little conversations I have at the beginning where you kind of have to shut me off, those are kind of important too. I don't know. I agree. We need to quit pulling and people need to understand the power that's in this position. It also just completely transformed me as a person. I'm a lot more patient. Right, Susan?

Senator Kalter: You are. You are transformed. And in all good ways. Paula?

Senator Hoelscher: I got to go. You all are very kind to play my game anyway.

Senator Crowley: I think that this is a conversation for Senate itself. My sense is that students have enough to do to take care of student world. Trying to reach out to 20,000 students on ISU campus and try to help them know the relevance of their Senate. And as faculty members, the representatives from colleges, they are in such an ideal position. At their all-college faculty meetings, for example, and at their events where, all-college faculty now is a good place for somebody to talk about the notion of shared governance and that the role of Senate as a partner in making our university what we want it to be. You know, it's really a partner and as a way to kind of keep the energy flowing through our system. It's as though it were a human body. The circulation, or the ideas, and the circulation of life in our university happens within and through and that Senate is really part of the oxygen of our environment. So, my sense is I don't know if students should take that on at all, for the faculty. I think it's more the representatives in the colleges, but again, we can talk more about what to do with this.

Senator Kalter: And actually what you're talking about could be an interesting thing for us to talk about at the very first Senate. Sort of have the senators who are veterans talk to the Senate at the very first meeting of the year and just sort of say this is why this has been important to me. That might be helpful. I don't want to spend much time on this. This is really more thinking towards next year because it's already too late in the spring to do this, but I know that the election schedule and all of that for Senate does put some constraints on us for the second question about how our spring schedule is always crunched. But one of the things I wondered is, could we still just keep the elections the way they are where the chair and the secretary and the exec committee are elected in late April by the Faculty Caucus. Have the normal Senate meeting in May (that's the one where we usually turn the Senate over to new members) but start that meeting with old senators, get any business done that we need to get done that night, and actually then the new senators could watch what we do and sort of observe a Senate meeting coming up at the end of the year. And then, in the middle of that night, then seat the new Senate and all of that and do the voting on the elections after the action items get cleared by the old Senate. That's one possibility of the way it could work so that then the committees would have a little more time to get stuff to the Senate floor, but the elections wouldn't have to be jogged or changed or anything like that. Just something to think about. I think we come to this time of year and everybody's always crunched. The committees in particular are always crunched trying to get their work done by April whatever, the first April exec or the first April Senate. Do we have to do that? Do we have to put that much pressure on them? We're only three weeks into the after spring break. Could we give ourselves a couple extra weeks?

Senator Johnson: I'm not sure how that would work with students because our elections happen now, late March.

Senator Kalter: Yeah, I was wondering that.

Senator Powers: Wednesday we'll find out the new association.

Senator Johnson: So we already have our old senators coming to an Academic Senate where they're no longer in their SGA positions. So I don't know if you could add on another one and still have a good turnout.

Senator Powers: Especially during finals.

Senator Kalter: Well, yes. That is a really good point.

Senator Johnson: Which is already low turnout for students.

Senator Powers: Because usually the new senators, they're going to have to go because if they don't go they're going to be at risk of being fired next year. But the old senators are like, well then fire me.

Senator Kalter: I was thinking about the difference between the faculty cycle election and the student cycle election and how those jog together. But I wonder if that's even an impediment because usually we don't vote on the SGA president. So we could have a switching of the guard of the students before the other switching of the guard. We already kind of do that where in the May election, the new student body president, I believe…

Senator Johnson: Yeah, is already there.

Senator Kalter: So that person is already there. So we might not have to change much for that. It's something to think about. I don't know if we can solve it.

Senator Johnson: It’s all new student senators so they wouldn't be able to work on, or at least as confidently be able to work on, the old business.

Senator Kalter: Yeah. That is a problem.

Senator Johnson: If you're having action items of things that they maybe just received, it would be hard for them.

Senator Kendrick: What I would recommend, we couldn't enforce students to go to our last meeting, which is on the 20th, but for them to get a feel of what Senate is like for those new members that have never been on SGA, they could come to that one. But we couldn't make it required for them because they won't be on the pay schedule yet.

Senator Kalter: You can't make it required.

Senator Kendrick: Yeah. But we could still recommend that they go to get a sense of…

Senator Heylin: We've done that in the past as well.

Ms. James: In the orientation packet, that is suggested that they come to the last…

Senator Kalter: Oh right. That they come to the last… That the new senators…

Ms. James: Come and just be like guests.

Senator Kalter: To observe it? So the student senators, are they seated at the May meeting?

Ms. James: Yeah, they're seated at the May meeting.

Senator Kalter: Well, like I said, I don't think we can solve this this year, but it is something that maybe we could solve before spring of next year. I don't know if the election … It sounds like from what you're saying it doesn't matter when the election happens. It's about when the beginning of their term is and why that's the way it is.

Senator Powers: Yeah. So the new association will take office officially April 11th. And that's just so they can get pretty much a month within the positions to learn, be able to transition. Otherwise, if we were to do it the last week of school they would have no time.

Senator Johnson: And we have a week where we have both our old members and our new members, so that's like our transition week because we have to fill them in on what we're working on.

Senator Kalter: Which makes a ton of sense. You guys operate so much more efficiently sometimes than we do. It's amazing. It's incredibly impressive. It's like, how come they've figured this out and we haven’t adopted it, right?

Senator Johnson: Yeah, and we also have a summer meeting so they need to be… Having the summer meeting as their first meeting wouldn’t really make sense to them. They couldn’t get a lot done. So they need to be able to start in May so that they can work on things before the summer meeting.

Senator Powers: And then we also have to elect the assembly officers.

Senator Kalter: I wonder if whoever the new Vice President of Student Affairs is could work out a thing where they pay, in a transition year, they pay the people that come to the meetings and so there's an overlap, and then we jog the terms or something.

Senator Powers: At least for old senators, we'll still get paid for all the Academic Senate stuff.

Senator Johnson: When we go on the 20th, even though we'll no longer be senators, we still get paid to go.

Senator Kalter: Okay. And so we could easily then shift that some year to the May meeting, right? Maybe not easily.

Senator Johnson: If you guys decided that you wanted to have the old student senators at the May meeting, we would still be able to go and get paid for it. Basically, what you guys decide.

Senator Powers: It would be more if someone had a final Thursday, they're not going to show up.

Senator Kalter: Right. Exactly. I was just going to say, that probably is…

Senator Powers: Or if they had the final Tuesday and they're a senior, they might…

Senator Johnson: They want to go home.

Senator Powers: I can just get away for commencement.

Ms. James: The only problem with that is that the new Senate has to approve the schedule for the next year. That's a little thing.

Senator Kalter: It's not a little thing. Actually, I was thinking about that too. Does it have to be done at the May meeting for any reason?

Ms. James: It's the end of semester, so it's for the next year.

Senator Kalter: Okay. In a transition year, would it be possible to pass it in a May meeting but then amend the schedule any time in the fall at all?

Ms. James: I just know that the new Senate votes on that, so that's one reason to have it in May.

Senator Kalter: To have the new Senate come in May. And maybe we can, given what I had said, we would actually be having sort of two meetings in that meeting. One is the old Senate and then the changing of the guard or passing of the gavel or whatever you want to call it, and then the new Senate, their first thing in May, could still be to do the schedule maybe. Okay. But I was thinking about the fact that I wanted to talk about this now because the schedule is about to come out, and if we tried to change anything for next year would it have to be changed in the schedule or not? Okay. All right.

***From Senator Kalter: Policy Review***

***2.1.2 Eligibility for Student Health Service Benefits (Dist. AABC)***

***2.1.16 Tuberculosis Screening for International Students (Dist. AABC)***

***6.1.37 Facilities Naming (Dist. AABC)***

***6.2.1 Facilities Planning (non-Senate?)***

The last two things, unless there's other stuff on that. Policy review. We're going to just send three of the four policies out to Administrative Affairs and Budget and does everybody agree that Facilities Planning is probably not Senate? Facilities Naming has always come through the Senate, but Facilities Planning, when I re-read it, that has really nothing to do with us. Okay, great. So we'll pass those on to AABC.

***Academic Planning Committee Memo***

Then, Cynthia, for the Academic Planning Committee memo, does that just get put on the Faculty Caucus agenda for the April meeting?

Cynthia: For the April 20th, yeah.

Senator Kalter: All right. Anything else? Awesome. See you next week. Great. Thanks.

***Adjournment***