**Academic Senate Executive Committee Minutes**

**MONDAY, August 17, 2020**

**Approved**

***Call to Order***

Academic Senate Chairperson Susan Kalter called the meeting to order.

***Oral Communications:***

***All Senate and internal committee meetings online until further notice***

Senator Kalter: So, just a couple of Oral Communications to start out. You see on the agenda we have that all of the Senate meetings and all of the internal committee meetings are going to be online until further notice. The President has declared it unfeasible for us to arrange physical attendance during this time. Thank you, Dr. Dietz for doing that. There was a slight change I think in June in the Open Meetings Act law that was requiring at least one face to face individual in a room and we were just not able to do that.

So, what we're going to do, Cera’s going to start setting up meetings for all of the internal committees at some point or, you know, find out from the chairpersons (who have not been elected yet) you know, whether they have an alternate plan or that kind of thing. But she'll set up (and she may have already done it actually) set up those meetings to go throughout the fall semester, and then we'll be sort of assisting people.

***Scheduling internal committee elections for chair and secretary***
Senator Kalter: One of the things I wanted to just go over at the beginning was the second thing about scheduling the internal committee elections for the chair and secretary of each committee. So, normally this time of year, or next Wednesday, we would be at the University Residence, Larry Dietz would be hosting us and giving us I think they call it heavy hors d'oeuvres, unfortunately, we're going to not have any heavy hors d’oeuvres this semester. So, I want to propose that Cera sets up the meetings for the internal committees at about 5:30 p.m. on the 26th, on the day of the Senate meeting, so that the committees can have their chairs and secretaries by the seven o'clock start time for the meeting. I mean, the other thing that we could do, if we wanted to is to move the time of the Senate meeting up to 6:00 p.m. or 6:30 p.m., if we wanted to do that, but I really don't want to get into a discussion about that right now. I think we could once we get to the Approving of the Proposed Senate Agenda later on in the meeting, we can, you know, think of more about that. But in any case, sort of having a little bit of space between when the internal committees meet to decide their chairpeople and secretaries and then having the actual meetings since it's the first Zoom meeting of the year. So, how does that sound to people, having a 5:30 p.m. time for the internal committee meetings?

Senator Horst: 5:30 p.m. and then we start at seven?

Senator Kalter: That's the question that we can debate later on is if we have it at 5:30 p.m. … and 5:30 p.m. would be when most of us would be showing up at the University Residence. So that's sort of, you know, pulling that number out of the air.

Senator Horst: Okay. I mean, I think we need about 15 minutes to do the elections. Right. So, it just seems like a lot of time.

Senator Kalter: It's taken a half an hour or so, before at least.

Senator Horst: Okay.

Senator Kalter: But you're right, it probably doesn't take more than a half an hour.

Senator Horst: Um-hum.

Senator Kalter: Yeah. Okay, let's talk about that later, sort of think about it while we're talking about other stuff.

***Distributed Communications:***

***Engineering update (Dean Zosky and Dean McLoda)***

***S***enator Kalter: And we're going to go to the Distributed Communications, which actually, I think this one is more of an Oral Communication, we're just going to have an update from Dean Zosky and Dean McLoda about how much progress there's been on the Engineering planning since we since we saw you last, a couple weeks ago.

Dr. Zosky: I would say, you know, I'm on the Education Planning Committee, there are several committees involved with this. We're working with Cannon Design, the consulting firm. I'm on one of the committees, which is the Educational Planning, we'll be looking at the program and curriculum. Todd, I think you're on three of the committees, aren't you?

Dr. McLoda: I am on all three of the current committees. So, there's a Master Planning Committee, there's a Technology Committee, and then there's an Education Committee, and, yeah, I have the pleasure of serving on all three, and it does help to have one person that can kind of keep everyone on the different committees updated there. There are external stakeholders from Cannon Design, that are serving on all of those as well and are providing input, so.

Senator Zosky: And I believe Cannon hopes to wrap up their process on, I believe it's in later in the fall semester towards November. Some of the questions you had originally asked, Susan, were about faculty input. And I know on the Education Planning Committee, we have at least three faculty in particular, we have Dan Holland from Department of Physics and College of Arts and Sciences. And Dan represents kind of the Engineering interest from the physicists. Todd, you have Traci Carte and Ted Branoff.

Yeah, so Traci is from the School of Information Technology, and is giving a perspective when we've talked about the fit of computing engineering, but also probably more importantly, how much those classes that they provide in the School of IT that may be foundational or required courses for either Mechanical or Electrical Engineering, and how many extra sections she may need to provide. And then Ted Branoff is the chairperson for the Department of Technology. And because they have Engineering Technology in Tech. He's been a good source of information to help everyone understand kind of what Tech might be able to do in partnership with Engineering, etc.

Dr. Zosky: So, we've had selected in this point, but I know Cannon Design, they're getting to the point in their process now, where they're going to be reaching out to develop faculty focus groups. Right now, they're situated with doing external stakeholders, looking at folks in industry out in the community. I believe they're doing some other internal stakeholder groups. I know they have a meeting set up with Milner, Admissions, CeMAST. Todd, who else?

Dr. McLoda: Yeah, I think I think CTLT was on that list at one point. There are a few others that they're working for. So, they're just not quite to the faculty piece yet, Susan, and members of Exec. So, as Diane said, we are just now organizing focus group meetings with external stakeholders. So, those would be potentially employers of our graduates down the road. So, we've used our (Diane and I) have used our contacts with development work that we've done to reach out to particular companies and those are getting scheduled. I talked with Jennifer Stanovich today about how many are done, how many of ours she's heard from. And so those will be… by early September she'll have those completed, probably by the first week in September, she should have the focus groups from external stakeholders completed. She's working through those internal stakeholders, as Diane mentioned, and then the next stage that Jennifer has declared as we would move to faculty stakeholders, faculty/staff stakeholders on campus beyond the groups that have already been hit.

Senator Kalter: So, you folks knew that, with respect to Tech, IT, and Physics, when we were talking about faculty, we meant the faculty below the level of chairperson. In other words, rank and file type of faculty, are they being included in the current conversations?

Dr. McLoda: We've talked about, since you forwarded these questions, we've talked about how we could do that. And Diane and I had had some thoughts on it, on how we might be able to do that, but to date, this summer, it's been the members of those three working committees so far. But they're a long ways from done, Susan. I don't think we've… so far it's been conceptual. You know, there's not been anybody saying, oh, it's got to be like this, or it's got to be like that. We're doing a lot of listening. And they're getting to know ISU, you know, that's fundamentally been the process so far is they didn't know exactly who we were coming into this. Now they have a much better sense of who we are, you know, our, our values they've been able to establish, and I think Jennifer shared with this group a few weeks ago the goals for the working group, and for Engineering, and for ISU. And so, as I said, Diane and I have talked a little bit about what we might do to get more engagement. You and I, I think, have talked offline about Senators, maybe that could help, and we could add to the Master Planning Committee, things like that. So.

Dr. Zosky: And the faculty focus groups will go to that level, Susan. I know that we've had discussions about the various departments that will be particularly impacted by this and really will have a have a stake in this. So, that will be faculty, it will be grassroots up. I know in your list of questions, that you had talked about an all faculty forum, and that wasn't originally a part of Cannon’s typical process, but they felt that, you know, that could certainly be included. It would probably make more sense to do something like that a little bit further down the road in the fall when there's a little bit more meat on the skeleton, when there's a little bit more to talk about in terms of where we're at with this.

Dr. McLoda: Susan, I want to jump in there, I know your getting ready to comment, that one thing we've made clear to everybody at Cannon is that we're not going to let this get to the end and then have an informational meeting where they just roll out everything that's been planned. This is really meant to be an iterative process, where there is some foundation that's being laid now, some groundwork that's being laid, but again, no firm solid decisions. And that those faculty focus groups really are meant to be, what do you think, you know, what is the input from the faculty? what have we missed? how do you think this will fit? what are your concerns, and those types of things? And so, Diane and I have been, I think, very clear with them all along that it's not going to work for us to just say, we plan through November, and then roll something out to the faculty and ask for a statement or something. So.

Senator Kalter: Yeah. What I'm trying to sort of emphasize is that there seem to be three levels, but we're hitting only two of them. So, there's the level of the sort of conceptual planning that you've been doing over the summer. There's the level of the faculty focus groups, or all faculty meetings within the colleges because you probably don't want to call one of those, you know, as a big group—take my word. And, but there's also a level of expertise within the three departments that are the main departments: Physics, IT, and Tech. And I know that some of those faculty were on the original, you know, planning group, I think, you know, those faculty need to be more involved than just one focus group in one college, right? That they are part of the planning of the curriculum, of sort of the conceptualizing, of getting, of helping them to understand the campus and that kind of thing. So, if there are impediments to that, I hope that you'll contact me, you know, one on one, and let me know, and, you know, if you want, you can share, sort of… you said that you had a couple of ideas about how to include those people. Let me know, and I'll let you know what I think might work. But I think it’s now… I think it's a little overdue to be bringing the experts from the rank and file of faculty into the process. So, as soon as that can happen, it would be really appreciated.

Dr. McLoda: Okay.

Senator Kalter: Anybody else have any comments or observations before we go to the next item?

Senator Horst: Yeah, I just want to say I also, besides the expertise part, it's important to get the faculty buy in on the whole concept. So, for instance, you know, typical Fine Arts faculty might say, well, I think we're going to get our building, but hey, we don't even have a building, how can you do Engineering schools? So, you know, the whole concept at some point has to be approved by the faculty as a whole, and I think that buy in part is important.

Dr. McLoda: We agree. We've talked a lot about the buy in. Yeah.

Dr. Zosky: I was just saying the same thing, Todd, we've really talked a lot to Cannon about what our model here is at ISU, and I think they get that now, Todd.

Dr. McLoda: Agreed.

Provost Tarhule: Alongside. In addition to that, I think as we think about the faculty expertise, one conversation with… it's probably better to bring in faculty members who are not in Engineering at all, on the planning groups, to make sure that the overall perspectives from the campus. We don’t want those planning groups to be dominated by a bunch of engineers, who probably haven't had enough thinking about it, Econ, or Social Science, or the Humanities. So, as we start thinking about maybe bringing in additional faculty, it may be useful to bring in people who are not engineers, so that we make sure that those perspectives are being represented, even at a point of conceptualization and not after the fact.

Senator Kalter: Yeah, I agree with that. I think it's a matter of not excluding those who are our, the Engineering experts as well, though, right. Anything else on that?

President Dietz: I just like to, I don't remember when we did this, and I don't remember how many, I know that we had at least one conversation. I'm thinking we might have had a couple last year at Academic Senate bringing updates about Engineering, and then… So, we have a bit of a foundational piece of that. But I think more discussions always better about all this, but I don't think we're starting from, you know, zero by any stretch. I think bringing in Cannon was the next logical step. And I think we're making progress on that. But we spent some time last year with the Academic Senate talking about Engineering, kind of where we were. But I think this year will be another opportunity to refresh new members of the Senate, new student folks on the Senate and perhaps a broader opening for other faculty to get their two cents in on this.

***Athletics Council: One-year extension for Christy Bazan to finish a project cut short by COVID.***

Senator Kalter: Okay, let's move to the Athletics Council item. This one is a little bit like the CTE waiver. So, let's we'll talk about them sort of together and separately. They are asking for a one-year extension for Dr. Christy Bazan to finish a project that was cut short by COVID. In other words, on our external Senate Committees, we have a two-term limit. So, once somebody has reached the end of their second term, they're supposed to step off that external committee and give somebody else a chance. And then I think it's after a term or even just the next year they can, they can potentially be selected by Rules and voted by the Faculty Caucus to sit in that seat again.

I will let everybody know, from my point of view, I'm not in favor of having the extension because Dr. Bazan has in the past gotten other extensions. And I do think it's time for somebody else to be given a chance. I understand what they're saying about a project that got cut short, but that's just my opinion. We'll vote on it in a minute. But I'm a little bit concerned about the number of extensions that may have happened for this particular individual in the past. Any discussion about that?

Senator Mainieri: Susan, this is Tracy. I wonder if you can refresh our memory a little bit. Because I think, you know, this extension seems to be in response to something with COVID right, so something that got interrupted. And I wonder the previous extensions were they just because they didn't have anyone to fill the seat or were they project related, if you're concerned with this particular person, getting a number of previous extensions, can remind us what those were?

Senator Kalter: You know, I'm unfortunately, Tracy, I'm not sure I'm able to today, I didn't have time to go back and research that because it's such a sort of a smallish type of thing, compared to everything else has been going on. But it may be that I don't recollect, because she has been in the seat for six years. And it was sort of, I think, at the beginning of those six years or sometime a while back. So, Cera can research that. And we can let you know. But I don't remember what they were.

Senator Mainieri: I guess for me when I'm thinking about this, because it is a specific project that was interrupted by COVID. I just think, in my personal opinion, just providing some grace for an extension like this, and maybe the extension could be limited to whenever the project is done. I just think so many different things were interrupted. So, I would be in favor to granting the extension.

Senator Horst: Can you discuss just… Are they asking not to replace her and then somebody who was actually voted in the seat would not take the seat? And then there's also the gender balance of the committee to think about. And just to, to my recollection of Athletics Council is there's several times that they've asked us this sort of situation where they have somebody who did a project, and they want to keep them on the project. And, you know, as a committee chair all the time, we have these ongoing projects that have to get passed on to another committee or another chair. So, I don't see this as anything special compared to any other committee.

Senator Kalter: Yeah, Cera, can you help me with the other part of Martha's question?

Ms. Hazelrigg: We do have two other candidates that could step in and pick up where she left off. It's just a matter of, I think, the background knowledge is having her on the project, but they didn't ask for, like Tracy mentioned, that the term being at the end of the project they asked for just another term.

Senator Kalter: And my recollection is that when Scott Seeman did the Rules Committee list this past year and then we sent it through the Caucus, one of those other people that you just mentioned who is sort of waiting in the wings was selected for the seat and then Leanna Bordner got back to us and said, Can you please not put that person in the seat?

Ms. Hazelrigg: I don't recall that but, I mean, I can check that.

Senator Kalter: Okay. So, I mean. I think that we should make a pretty quick decision because the committees are going to start meeting fairly soon. But we can also hold this vote until… for two weeks, what would people prefer to do?

Senator Horst: So, are you saying that the Faculty Caucus actually elected somebody for this seat? And now they're asking us to reverse that decision.

Senator Kalter: I believe so.

Senator Horst: That's unprecedented.

Senator Nikolaou: Yeah, if we already have someone elected for the position, I don't see how we would say you cannot get the position that you were elected into. Because there’s another person who was working on a project. I'm assuming they can always keep Christie as an ex officio because of the knowledge she is going to have in the project. But then the seat is going to be associated with the person that was actually elected.

Senator Kalter: Yes, maybe not an ex-officio, but certainly because it's an Open Meeting, anybody can attend and can help. And I'm sure that her department would give her credit in that case, even though she's not a member, but for finishing up the project or what have you. Alright, it looks like we're going to vote. So, those in favor of giving the one year extension, let me think I think we have to do roll call votes now. So I'm going to go by the tops of my screen, so Dimitrios first.

Senator Nikolaou: It is true that we do have a person for the position, right?

Senator Kalter: I believe so.

Senator Nikolaou: Okay. Yeah. So, if we do have an elected person, then I would say no for the extension.

Senator Kalter: Okay. And Kee-Yoon.

Senator Nahm: I also oppose the extension.

Senator Horst: No.

Senator Evans-Winters: No

Senator Robinson: Yes.

Senator Phillips: No

Senator Harris: So, I just want to clarify so there is somebody that was elected into this position, but the previous person wants their spot back.

Senator Kalter: Yes.

Ms. Hazelrigg: Okay. Okay, so can I intervene just really quick, I just verified, I did not run the Athletics Council elections until you guys made a decision. So, there has not been anybody elected. There are two people that can fill that seat though. For a full term.

Senator Kalter: Okay.

Senator Harris: Okay, so if that's the case, yes.

Senator Evans-Winters: Yeah, I need to go back and say yes to.

Senator Kalter: I was gonna go back over.

Senator Evans- Winters: Okay.

Senator Kalter: But let me record those, because Cera is taking this down, I'm sure, maybe Martha, that Venus just changed her vote to yes. And that Lauren said, yes.

Senator Toth: Yes.

Senator Mainieri: Yes.

Senator Kalter: Okay. And my vote ,Cera, is no. Let me go back. Dimitrios, Kee-Yoon, and Martha. Do you want to change your votes?

Senator Nahm: Yes. I would like to change my vote to a yes.

Senator Phillips: I flip too.

Senator Kalter: So, it looks like the yes. So, we will be doing the extension. Is that right?

Ms. Hazelrigg: Yes, that's correct.

Senator Kalter: Okay. All right. Next one, then going on. Thank you for all of that.

***06.29.20.06 Council for Teacher Education: Waiver for Milner seat***

The one on the Council for Teacher Education is somewhat similar. This is a waiver for the Milner seat. So, what they are saying is that Sarah French, who is a librarian, a faculty librarian in Milner is also at the end of her second year and would like to stay in that seat for a third term, so wants us to give an exception. So, I know this might not work given the vote how the vote just went. But you know, I want to say first of all that I really highly value Sarah French's work on CTE. I've attended meetings where I'm pretty sure she was, you know, the rep there. But I'm actually not in favor anyway of Milner having two seats on the Council for Teacher Education. And I do think that CTE needs to look at that, and restructure their bylaws eventually, so that there can be more representation from the Teacher Education programs that do not have representation right now. So, what I would prefer is that we opened the seat and encouraged them to fill it from a department that had representation rather than having an extension of the, you know, a seat for a third term. But again, let's have a discussion about it, that's just my view of it. My recommendation here.

Senator Toth: I have a question. So, you said if we, there's two Milner spots, and you want more representation, is that something that we could keep the two Milner spots, and then just give an addition or expand the council? Or is that a set number that we have to abide by?

Senator Kalter: I think, well, so in their bylaws, they, all of this is very structured and laid out. So, it would be sort of unusual to say, you know, don't fill the second Milner seat or fill it with a different Milner person, and open it up to somebody else. So, that would probably… we'd have to vote two different ways. First ,would be do we or do we not give Sarah French the extension? If we don't, then we have two directions that we could go. One would be that Milner would send somebody else to fill that seat and it would stay with the way their bylaws are written. The other one would be the option that I'm talking about. So that one's a more complicated one. Yeah.

Senator Mainieri: Would such a change of opening a seat to a different constituent, like changing the constituency of that seat, is that something that's a change in their bylaws?

Senator Kalter: That would be an exception to their bylaws? Yeah.

Senator Mainieri: So, we would be asking them to make an exception to their bylaws.

Senator Kalter: Yes.

Senator Mainieri: To change the constituency.

Senator Kalter: So, first, if we voted to not extend, then we would have to decide whether to make that recommendation back to them, or just to tell them, oh, just you need to get somebody different from Milner.

Senator Mainieri: Okay.

Senator Horst: Can you discuss, again, her role on CTE? Is she a committee chair or something? What's the rationale?

Senator Kalter: I can't. I do not know whether she has been a committee chair in the past or not.

Senator Horst: Because for instance, we give Thomas Burr an extension.

Senator Kalter: Usually the… I mean, the CTE is almost always chaired formally by the Dean of the College of Education, but it has five subcommittees. And I don't know who has been or not been in recent years, the chair of each of those subcommittees.

Dr. Hurd: Sara was a vice chair last year of curriculum behind Sally Parry, who is the chair.

Senator Kalter: Okay. Thanks.

Senator Mainieri: To me, I also wrote down in my notes, it seems like their memo talked about not being able to always seat both seats and things like that. So, to me there is a call for a CTE to maybe look at their bylaws and think about the structure, but I would trust their judgment and recommendations on what that should look like. But until that point, I don't have any issue granting them an exception if they don't have anyone to fill that second seat. So, that ensures that their committee is complete.

Senator Kalter: Yeah, I think there are two ways to look at that second question. One is that Milner faculty are already stretched thin when it comes to committee service, and the idea that they have to find two people to fill that one committee is… usually Milner is only one seat on every other external committee that we that we have. The other part is from the CTE perspective, there are a lot of secondary programs, and I think even the three programs within the College of Ed usually feel like they're not… they either don't have anybody in a seat, or they are not well enough represented on CTE. So that's a longer-term discussion, for sure. Any other comments about this one? (Pause) All right. Let's go ahead and vote again. And again, we'll do the roll call. Dimitrios is first.

Senator Nikolaou: I would say yes to the waiver.

Senator Nahm: Yes.

Senator Horst: No.

Senator Kalter: Venus? You're saying yes? Okay.

Senator Robinson: Yes.

Senator Phillips: I would say yes. But I also wanted to say that I like your idea of talking about restructuring if they have trouble filling vacancies, as well.

Senator Harris: Yes.

Senator Toth: Yes, to the extension.

Senator Mainieri: Yes.

Senator Kalter: All right. I think I heard the yeses have it.

***06.30.20.07 Memo to President with dress code policy 061820 (Consent Agenda)***

Senator Kalter: So, all right. Let's go now to the Dress Code policy item. One thing about this that I want to mention is that Lisa mentions in her written stuff, in one of her emails, I think, that she and I had talked about the Dress Code problem that they found. I'm pretty sure that our conversation took place before I had actually seen the revision that they were sending up. And after I read through it, I'm not sure that we should go forward with this on the consent agenda the way it is. For this reason, the policy when it first got created way back, whatever it was, 10 years ago or something, was never intended to go outside of the classroom and sort of academic area. So, I think that what has happened is that in rewording it, the Academic Affairs Committee did a fabulous job over like three years of rewording everything. But it then took on an unintended character, apparently, according to the Legal office, where it's extending to Dining, and EHS, and that kind of thing. I think it would be better to send it back to Legal and say, we never intended this to go beyond, you know, teaching spaces. Can we, instead of the fix that you have proposed, can we propose, can we have you write a fix that basically says, this is for learning spaces, classroom spaces? Right. Those kinds of things, you know, anything that's sort of credit hour production type of thing. And I'm saying to send it back to Legal, not because I want Legal, you know, to always be doing that business, but Academic Affairs has spent so much time on this, and I don't want to send it forward to Academic Affairs. I think it's an easy fix. If we can send it back, and then send it back forward onto a consent agenda, that would be the easiest thing with this one. And you know, nothing bad or urgent is going to happen if we wait two weeks on this one. You know, the current policy is already in place. So, that's my recommendation on this one. Does anybody have thoughts about that? (Pause) Martha's giving a thumbs up. Tracy's giving two thumbs up. You only get one vote Tracy, but you got two thumbs up. (Laughter) Genesis has given a thumbs up. Awesome. I think I just saw Venus thumbs up. Okay. And Taylor's got a thumbs up. Is that six, seven with Lauren. Awesome. I think it passes. Awesome. So, we'll send it back to them, they'll do a quick rewording, and they'll send it back to us, and we'll eventually put it on the consent agenda. Fabulous.

***04.09.20.01 From Academic Affairs Committee: Policy 4.1.3 Textbooks CURRENT Copy (Information Item 08/26/2020)***

***04.09.20.02 From Academic Affairs Committee: Policy 4.1.3 Textbooks MARK UP (Information Item 08/26/2020)***

***04.09.20.03 From Academic Affairs Committee: Policy 4.1.3 Textbooks CLEAN Copy (Information Item 08/26/2020)***

Senator Kalter: The next one is the Textbook Policy coming out of last year's Academic Affairs, and we are lucky to have the chairperson from last year here. So, Dimitrios, do you want to say anything about this one before we talk about it.

Senator Nikolaou: This is pretty much a cleaning up and clarifying a couple of things. So, there are not any huge changes going on in this policy.

Senator Kalter: Alright. Anybody have any observations about the policy before we put it on the floor? (Pause) I just had two, Dimitrios. One was that I think that we cannot eliminate the word School before the word Director, right at the top, where it says, “…Department Chair, School Director.”

Senator Nikolaou: Actually, for this one, we talked… because I don't remember who it was, but they talked, for example, the Honors, the Director of the Honors, they deal with these issues. So, it's not necessarily a School Director, and that's why we remove the School over there.

Senator Kalter: I would…

Senator Nikolaou: Directors of other units.

Senator Kalter: I would recommend that we put something like Department Chair, School Director, Unit Director in that case, so that it's clear. Because there are other directors, like program directors. Like, I'm a Program Director for Native American and Ethnic Studies. But I wouldn't be able to do things about textbooks. So, I think we should define what we mean. Specifically, you know, like a specific Department Chair and School Director title, and then define who else we mean there.

Senator Nikolaou: I don't know if, Amy or Jess, if they know, do we call them unit directors? Or how do we call them like officially?

Dr. Hurd: Officially, I don't know.

Senator Kalter: If we can just find out how many there are. If it's only the Honors Director, then we can just say, Honors Director. So, we'll figure that out. The other thing is that I think somewhere in there, there's a publicly that should be a public. That's it for my stuff.

Provost Tarhule: Susan, am I allowed to ask a question about this?

Senator Kalter: You're always allowed to ask any question you want to. You're our boss.

Provost Tarhule: No. So, Dimitrios, I'm coming in on the back end. I have a question on this. Obviously, I'm not familiar with the context but on number three it says, “Illinois State University may not enter into an exclusive contract for textbook sales.” Does that include like the bookstore, or the bookstore is not included?

Senator Nikolaou: Actually, this was the item that we spent the most time talking about. Because I think the newest recommendation was to remove item three altogether. And then we talked with the Dean of Students to see what it is defined for Barnes and Noble, in our case. And we wanted to know what the exclusive means. And based on how it is defined on the contract, it says that the exclusive, it's about on campus, on Illinois State University property, that they are going to be the main ones responsible for selling, reselling, buying textbooks. But actually, and that was the item that we wanted to hear more from the full Senate, because even when it says with any one store, we were talking about how students are not going to be buying their textbooks from stores anymore, they are going to go to Amazon or they are going to go to other online resources. So, it might not even apply as to store. But because it's been on the policy since, and we've got all the iterations of the policy, at least since the one that it was looking at since 1999. We didn't want to eliminate it without hearing what everyone else in the Senate thinks.

Provost Tarhule: The reason I ask is I was at a former institution where this came up quite a bit. And at that time, one of the initiating factors was the fact that faculty didn't want to be asked to indicate what the textbook that they're going to use was going to be a semester ahead. But it turns out that this is actually very important, because if the bookstore, or whoever you're contracting with, knows that a particular textbook is going to be required again next year, they can actually buy the used copies back from students, and offer students a higher pay for their used copies, because they know that book is required next year, and so they can resell that. And so that part of the book buy program and the resale program, works only if you're working with a bookstore or a vendor, who then has the rights to buy and sell them back. And so, in the end, students are actually much better off, because if a student takes a class and buys a book that they are now going to use again, they know they can sell it back at a good price, and that there is almost a guaranteed market for it. So that's why that particular provision caught my attention. I don't know what was discussed here. But it's something we've dealt with at a previous…

Senator Nikolaou: Yeah, and one of the other items that we discussed about item three was for fields that required textbooks or material that are not available, for example, in the US. So, there was an example from the Languages department, that they're using a textbook that it is only available for order directly from the publisher that is in France, I think was the example. So, they were saying, well, if we eliminate that clause, it might be interpreted that we can have an exclusive contract. Again, I'm using the example of Barnes and Noble because these are the current ones. But then, how would we be able to order the text that we need for the class from the publisher that is not going to send it to a US bookstore, they only do direct sales.

Provost Tarhule: So, that's one approach. There have also been consideration at some universities that says, you cannot, a faculty member cannot require a textbook that a bookstore cannot get. So, there are some institutions that say if you are ever going to require a book, we have to make sure that the bookstore is going to be able to get it, so that students will actually be able to get that. I know maybe that's not a policy here. But it's all part of making sure that people don't require books that are so esoteric or so hard to get that you have to be member of a collection group in order to access it, to make sure that you are teaching material that is accessible. So, I guess all I'm saying is there are other ways of approaching it, approaching the same problem.

Senator Kalter: I think the reason we have not had that on this campus is because the instructor has academic freedom to decide what their textbook may be, and we like to honor that. The other thing is that I'm not sure if the state… So in the State of Illinois, we already have a law (it may even be a federal law now) Jess Ray looks like he's going to help me with this, but where we do have to order the textbooks far in advance so that they're available at registration. So, that part that you had mentioned earlier is not an issue here anymore. Jess, what we're going to say about that.

Mr. Ray: It's the Higher Education Opportunity Act (Public Law 110-315), enacted August 14, 2008. And I'll send the email to Dr. Kalter. It says, An institution of higher ed receiving federal financial assistance shall make available to college bookstore that is operated by or in a contractual relationship or otherwise affiliated with the institution, as soon as practicable upon the request of the college bookstore, the most accurate information available regarding… and then there's several different things we have to provide.

Senator Kalter: So, it's a federal law. That's right, because Dick Durbin, I think, was the one who…

Mr. Ray: Right. He came on campus to talk about that at one point.

Senator Kalter: Yeah, that's right. All right. Anything else on that one? (Pause) If not, great job, Academic Affairs, and we'll see it on the agenda.

***FY2021 Surveillance Equipment Memo from President Dietz***

Senator Kalter: Okay, next thing is just the Surveillance Equipment Memo. This is an annual announcement. I think I've seen it for decades.

***08.03.20.01 From Jeff Lange: Policy 1.2 Anti-Harassment and Non-Discrimination Policy Current Copy***

***08.14.20.06 From Jeff Lange: 1.2 Anti-Harassment and Non-Discrimination Mark Up (Advisory Item 08/26/20)***

***08.14.20.01 From Jeff Lange: 1.2 Anti-Harassment and Non-Discrimination Policy Final (Advisory Item 08/26/20)***

***08.14.20.02 From Jeff Lange: 1.2.3 Hostile Educational Environment Sexual Harassment-Student Procedures Final (Advisory Item 08/26/20)***

***08.14.20.04 From Jeff Lange: 1.2.4 Title IX Hostile Work Environment Complaint Procedures Final (Advisory Item 08/26/20)***

***08.14.20.05 From Jeff Lange: 1.2.5 University Laboratory Schools Complaint Procedures Final (Advisory Item 08/26/20)***

Senator Kalter: We have talked about this already, I think two weeks ago, but we've got more of the Anti-harassment and Non-discrimination, and you saw my email over the weekend. Sorry, I usually try to not send things over the weekend. And also, Dimitrios also sent some stuff over the weekend. So, just remembering that a couple of these are new, I think it was 1.2.4 is coming to us for the first time today, and 1.2.5, remembering that they're Advisory. These are not Senate reviewable policies, unless somebody makes an argument and convinces the Executive Committee that they should be. But we're collecting advice as they're putting these up. They're actually probably already up, because we had to come into compliance on Friday about the new Title IX stuff, and they're putting them up as we speak. But it's helpful sometimes for the Senate to review stuff, partly to get wording more clear, and sort of equitable sometimes, and then also to help to publicize that within departments and those kinds of things. So, does anybody have anything about any of those?

Senator Horst: So, this is going in front of the Senate. Is that correct?

Senator Kalter: Yes. These should be on the proposed agenda that we’ll talk about in a couple minutes. Yeah.

Senator Horst: It would be nice if there was some sort of just a little bit of background, because people might not be following this whole change. And so just because of Betsy Devos’ recent changes to the Title IX, these have to be approved, so people know that these changes are mandated by a federal change.

Senator Kalter: Yes.

Senator Horst: It’d just be nice to have like a one page summary of what's going on.

Senator Kalter: I'm not sure I would want to be tasking the administration with a one page summary at this time. But I'm wondering, Larry, do you know if either Jeff Lange or John Davenport, or Wendy can be at the meeting next week to give that background?

President Dietz: Sure. I would imagine they can, but let me check their schedules. I think that would be the best thing. I know, Jeff can probably outline this verbally, very quickly. And Wendy’s been involved, and John's been involved. So folks know that we're responding to a federal law on this, and that's why the urgency of getting the thing approved last Friday, so technically, I've already put this in as compliance.

Senator Kalter: Yeah.

President Dietz: But I do think it's important that Academic Senate look at it, and we can do some wordsmithing that improves it without jeopardizing compliance, we're always open to that. So, I'll check on their schedules and see if they can be there.

Senator Kalter: Well, I was just gonna say, I'm gonna actually take that back off of your shoulders, since you have a whole bunch of stuff on your shoulders. Why don't I ask Cera to check on their schedules?

President Dietz: Better yet.

Senator Kalter: Yeah, and we only need one of them there. We don't need all three of them there. They're all busy. So yeah. Okay, great. Anything else on that one?

Senator Mainieri: Sorry to belabor that point, but I had kind of a similar idea to what Martha brought up that there could just be a little blurb that says it’s bringing us up to compliance. And I really appreciate a representative coming and talking through that at Senate. But I've been thinking a little bit about the Senate meetings in general, right, and how Senators prepare for the meeting. And so, for example, for this item, if I were a Senator that wasn't involved in these discussions, I wouldn’t know that I really didn't need to think about or object to the policy pieces in here, because we have no control over it. And then if I knew that, you know, really, these are advisory wordsmithing, then my preparation as a Senator would be different. And so, as we move forward, I wonder, as we set agendas, if there are things that we know that we're going to focus on a particular area, or something that would help Senators prepare in a more targeted fashion, I think it'd be helpful as the agenda comes out for Senators to know that. Because I feel like sometimes, we get a lot of documents and not everyone knows exactly how to tackle those documents to prepare for the meetings.

Senator Kalter: Can I ask the two of you who are asking that, I would not ask this ordinarily, but we are in pandemic land right now. And I really, really do not want to be asking the administrators to be doing that kind of thing. So, if you have like a website that you can send to Cera that you think gives a quick rundown of that context, that’s probably the quickest, most efficient way that we can bat this one down. And, you know, and not create work for any of us here or anybody in those three offices, because I know that they are in heavy response mode, let's say.

Senator Mainieri: I totally respect that. I'm happy to, and Martha, if you want to collaborate on something, I’d be happy to put something together. But also, as we continue the semester, right, if we can think about as committee chairs, turn things in, just having them turn a couple sentences, right, with it, just to help make sure that everyone's time can be targeted.

Senator Kalter: Yeah, good point. And it has to be a balance, obviously, because you could spend a lot of time reading the thing, you know, as much time reading the supplemental material that contextualizes as you spend commenting on stuff that you didn't need to comment on. So, there has to be some sort of balance there. And that's why I was sort of saying, sometimes it's better just to have the person come to the meeting, contextualize that, and sort of move, but we definitely need to keep talking about that. Because I agree, Tracy, that it's sometimes something that's lacking in the delivery. Um, anything else on that?

President Dietz: Well, I would suggest that person be Jeff.

Senator Kalter: Right.

Senator Horst: Okay, so Tracy and I can just, we'll make a little blurb and we'll run it by Jeff. I'm just thinking it's a little overwhelming all of these different policies, and especially for the first Senate and might just to help people through it a little bit.

Senator Kalter: I mean, again, remembering that these are not being reviewed by the Senate in this particular case. And what I'm going to be saying on the Senate floor is that if people have, you know, feedback that we were not able to get to by the end of the night that they can send it to Jeff or John Davenport. So, you know, it's one thing when we're voting on something, and we have an Information Item and an Action Item, but for the ones that are Advisory, you know, maybe one of the things that we need is a more sort of a one sentence or one paragraph description of what Advisory means, so that people do not spend too much time going over all of that.

Senator Nikolaou: And can we make… since we're going to be sending the agenda, you know, this week, can we make a note on the agenda that these are compliance related, so that all Senators will know that if it is compliance, they do not need to provide detailed feedback other than, you know, sending comments directly to Jeff or John or Wendy.

Senator Horst: I think that would do it.

***08.14.20.09 From Jess Ray: Request for Action on Withdrawal Policy 2.1.14***

Senator Kalter: Yeah. Okay, let's see the last thing before we go to the Approval of the Proposed Senate Agenda is why Jess Ray is here, and why Amy Hurd is here, the request for action on the Withdrawal Policy. And why don't, I want to turn that over to both of you to talk a little bit about.

Mr. Ray: So, this is an attempt to think a little head before the semester starts. The current policy, if you look in the materials provided guides when the deadlines for withdrawal are, and as we all know, we're in a very different time than normal. And so, over the summer, when there was not as many things happening we tried to go ahead and take a look, because (I don't know if Dean Zosky is still on) Dean Zosky and some faculty were asking about what options might be available to help students. And so that's when we started taking a look at the deadlines. And after going back and talking with different units, self-disclosure, grad school is aware but was not in the initial questions, to see if there would be any impacts from an operational standpoint about the academic changes, meaning the W grade, and when the student could actually ask to be getting out of the class. And there were a few issues that people were concerned about, but there were no game stoppers. I did reach out to the other public universities in Illinois, to see where they're at. U of I Springfield is so far… is actually changed theirs. I'm going to try and get this correct. They went from the 20th to the 27th of November from their initial deadline, so they did extend their deadline out some. The other institutions that did respond back to my question today, most of them are in the process of, they haven't made the decision, or move forward, but think that they might, in the future, take a look at this. No definitive. And so, the deadline that was recommended in the information provided actually would start right before the break. And it also would be then right after that the incomplete process, technically can kick in. So, that means if something happens to a student up until the 20th, then they would also be eligible, like if they got sick, for example, because of the way the incomplete is written, they would be eligible for incomplete and be able to use that process if they wanted to try and finish up the class. That's kind of it in a nutshell. Amy, anything I missed that you think needs to go in?

Dr. Hurd: Nope. No, you got it all.

Mr. Ray: Okay.

Senator Kalter: All right. So, I'm right that we are splitting this, correct? That we have one part of this that you would like us to actually send to the Senate very early, if not August 26 as early as possible to be voted on because of the pandemic. And then the other part would be sort of a longer-term routing it to Academic Affairs for consideration of how to bring those two deadlines sort of closer together for the permanent policy, non pandemic times. And I think we had emailed Jess about, and, Amy, I think you were on this email as well, that what we're trying to do also is, have a proposal to the Senate that would say “for pandemic times” so that we don't have to keep coming back to it every single semester, but just assuming any semester that is impacted by the COVID would be included in that. So, what I guess we're then asking is to put it on the agenda for, you know, should we put it on the agenda for August 26? and have it be a committee of the whole type of decision as an Information Item? We already, by the way, have kind of a packed agenda, so it's not even clear that we'll get to it if we put it on there. But to put it on and have it start in that process, or should we wait, you know, is there any reason to wait, or to send it to a committee first, or what have you? I’ll again, in this case, give my recommendation that I think it's probably best to go to the committee of the whole as soon as possible. I’m getting a lot of nods.

Senator Nikolaou: Clarification question. So, for the temporary one. Do we really need to create a new policy, because I would assume that based on what we have in the current policy, where it says, “A student may make a written request to the Registrar for a late withdrawal if circumstances reasonably beyond the control of the student have prohibited the student from attending classes, completing the semester, and fulfilling the requirements of the course.” I would assume that COVID is circumstances reasonably beyond the control of the student and they could apply for a withdraw beyond the, you know, the one that is stated in the back.

Mr. Ray: That's correct. But having, from a process standpoint, we could turn it on in the system and allow them up until that deadline. Otherwise, we'd have to handle everything on a case by case basis. And then you'd be relying upon the judgment of individuals. If it goes to the 20th. There's nobody asking questions as to why for the request for the withdraw. So, we don't have to get into medical issues. We don't have to get into other things about academic success and other pieces. If we get into where there is a requirement that says you can petition, then I have to have information, and then we have to vet it, and we have to go through it, and try to make our best judgment. It would take some of that out by having a deadline.

Senator Nikolaou: And the 20th, it was just for the COVID related, right? Not for the permanent policy.

Mr. Ray: Just in general, right?

Senator Nikolaou: Okay.

Mr. Ray: We're not asking… and that's the thing with COVID, sometimes it has to do with physical, I'm sick. And then there's sometimes mental components, and then sometimes financial components. And there's something… There's all kinds of reasons why people feel that they might need to withdraw. And I don't know, institutionally, if we want to be in a place where we ask a lot of specific questions on that, other than academic success kind of things, right. We don't want people leaving, when we have things that we could help them with, too. But I don't know, we would necessarily want to have to unpack that at the front end. Like, you have to tell us all that on the front end. We can reach out and say, hey, you know, we see that you're wanting to… have you thought about… And that's where we get into things like University College, and the academic success folks often will work with, like if we get a request and somebody says there's a financial issue, sometimes we'll make a recommendation, they also reach out to financial aid before they make the final decision. So, there's some communication pieces in there.

Senator Kalter: And I'm thinking Dimitrios and Jess, both, that in this case, we would probably not want to take the whole policy, and put it on the floor of the Senate, and do line item sort of things, we would probably have a one sentence or two sentence proposal that says, this portion of the Withdrawal Policy is, you know, is changed or whatever. Right. Sort of like we did with the pass/no pass stuff, so that it's just sort of the policy is in place, but here's the pandemic time exception to the policy, so that the actual sort of crafting of the wording of the new policy would be left to the longer term. Is that what I'm understanding?

Mr. Ray: In the grand scheme of things, it would probably be very helpful just to have a single deadline to be able to tell students, from a messaging standpoint, right now having one for withdrawing from a course, and one from withdrawing from the university.

Senator Kalter: Right.

Mr. Ray: In that withdrawal process, that might be a little too much to try and remember which one is which.

Senator Kalter: Yeah.

Mr. Ray: So, clarifying that, and having a deadline to be able to give that's associated with that. That's the part I think would be helpful for people.

Senator Kalter: Yeah. So, it would be, despite what I said just a couple minutes ago about not putting a lot of work on OEOA or Legal or John Davenport, if you folks can send us either the one sentence thing that you want, or you know how you want this to go through, we can put it through however you like. I'm recommending that we do something like what we did with pass/no pass so that it's essentially the President is signing off on an exception to the rule, right, is sort of saying this is how this is going to be different, and somehow we could put up on the existing policy that until further notice go to this page for the exceptions, or what have you. But if you guys can look at that and give us something that the Senate can see and vote on that would be terrific.

Mr. Ray: I'm happy to work with Dimitrios. Maybe the two of us can.

Senator Kalter: Yeah. Just to just to clarify, Dimitrios is not the chair of the Academic Affairs committee. He's last year’s chair.

Mr. Ray: Sorry. New year, forgot.

Senator Kalter: We don't have a…

Senator Nikolaou: But in between if you want to work, we can do it.

Senator Kalter: Yes.

Mr. Ray: Sorry force of habit.

Senator Kalter: All right. So, are we all agreed? If you're agreed about sending this straight to the floor to the committee of the whole raise your hand or your virtual hand. Kee-Yoon, Martha, Genesis, Taylor, Lauren, Dylan, Tracy, Dimitrios and Susan. Fantastic. Actually, I'm not sure, was I supposed to do that as a roll call vote?

Mr. Ray: From an Open Meetings standpoint technically, yes. Sorry.

Senator Kalter: Technically, yes. Should we go back over again?

Mr. Ray: Under the current rules, if I remember correctly for the meeting stuff, anytime an actual Action Item, you have to do a physical roll call when using Zoom.

Senator Kalter: All right.

Senator Nikolaou: Yes.

Senator Nahm: Yes.

Senator Horst: Yes.

Senator Robinson: Yes.

Senator Phillips: Yes.

Senator Harris: Yes.

Senator Toth: Yes.

Senator Mainieri: Yes.

Senator Kalter: Yes. This is going to be great fun when we have 50 people to go through on the floor. That's the other thing that's going to make the meeting go for a long time.

***\*\*Approval of Proposed Senate Agenda – See pages below\*\****

***Proposed* Academic Senate Meeting Agenda**

**Wednesday, August 26, 2020**

**7:00 P.M.**

**Zoom**

***Call to Order***

***Roll Call***

***Chairperson's Remarks***

***Student Body President's Remarks***

***Advisory Item:***

***FY2021 Surveillance Equipment Memo from President Dietz***

***08.03.20.01 Policy 1.2 Anti-Harassment and Non-Discrimination Policy Current Copy (From Jeff Lange)***

***08.14.20.06 1.2 Anti-Harassment and Non-Discrimination Mark Up (From Jeff Lange)***

***08.14.20.01 1.2 Anti-Harassment and Non-Discrimination Policy Final (From Jeff Lange)***

***08.14.20.02 1.2.3 Hostile Educational Environment Sexual Harassment-Student Procedures Final (From Jeff Lange)***

***08.14.20.04 1.2.4 Title IX Hostile Work Environment Complaint Procedures Final (From Jeff Lange)***

***08.14.20.05 1.2.5 University Laboratory Schools Complaint Procedures Final (From Jeff Lange)***

***Information Items:***

***Student Code of Conduct Current Copy***

***Student Code of Conduct Mark Up***

***Student Code of Conduct Clean Copy***

***04.09.20.01 Policy 4.1.3 Textbooks CURRENT Copy (Academic Affairs Committee)***

***04.09.20.02 Policy 4.1.3 Textbooks MARK UP (Academic Affairs Committee)***

***04.09.20.03 Policy 4.1.3 Textbooks CLEAN Copy (Academic Affairs Committee)***

***Discussion item:***

***Academic Continuity Working Groups:***

 ***What are the plans for those work working groups in the fall?***

***Are there any plans to restructure those groups with more faculty and student representation?***

***Consent Agenda Items: 06.30.20.07 Memo to President with dress code policy 061820 (Lisa Huson)***

***Administrators' Remarks***

* ***President Larry Dietz***
* ***Provost Aondover Tarhule***
* ***Vice President of Student Affairs Levester Johnson***
* ***Vice President of Finance and Planning Dan Stephens***

***Academic Affairs Committee:***

***Administrative Affairs and Budget Committee:***

***Faculty Affairs Committee:***

***Planning and Finance Committee:***

***Rules Committee:***

***Communications***

***Adjournment***

Senator Kalter: All right. So, where we are is at the Approval of the Proposed Senate Agenda.

Motion by Senator Nikolaou, seconded by Senator Horst, to approve the proposed agenda.

Senator Kalter: A couple of things. So, I'm going to have to be calling a hard stop time on this Senate meeting because Dr. Tarhule and Dr. Catanzaro need to get advice from the Faculty Caucus about the tenure and promotion stuff, with ASPT and probably about a couple of other items that have to do with our continuing conversation from spring about ASPT changes. So that's just one thing to sort of keep in mind, that we may not have a ton of time.

So, the other things that I noticed here, were down at the Discussion Item about the Academic Continuity Working Groups. We can cross out the word “work” before “working” in that first question, and then add the word “elected” before “faculty” in the second question, because the question has not been whether the groups have faculty on them or not, but whether the faculty have been elected either out of their departments or out of the Caucus. And then, I'm wondering about that, will we have answers to those questions, you know, at some point in here, or do we today? And then, I think we already said that we were going to be removing the consent agenda item about the Dress Code Policy.

So, let's talk a little bit about the Academic Continuity Working Groups item. Will we have answers to those questions? or no? The two questions are: what are the plans for those working groups in the fall? And then are there any plans to restructure those groups with more faculty and student representation? Do we know that yet, Larry, about the restructuring of them?

President Dietz: I know that that's being reviewed right now. I think some of the original 16 groups have completed their tasks. I know that others are being revised and possibly other new ones may be added. But I think that the work is going on this week. And I don't think that I have an answer for you today. But I think an invitation will be out to participate in those working groups. Again, the folks that we hope to put on those working groups though are individuals who have some expertise in that particular area. So, I think that's the only concern I think that people would have. But I don't know the, you know, the names of the groups, I don't know the ones that are going to be retained or the ones whose mission might be changed a little bit. I think the Academic Continuity Group clearly is one that will remain whether or not the charge changes, I would imagine the issues will change somewhat. But I don't have a definitive answer on that yet today.

Senator Kalter: And actually, I think I had talked to either you or Aondover.

President Dietz: We talked on Friday. Yeah.

Senator Kalter: Yeah. About how I'm not quite as concerned anymore about the Academic Continuity Working Group. I think there were eight departments that did not have representation anymore, you know, that still don't. But I think that's less than there were earlier in the summer. And so, moving forward, it's a concern, but it's not as big of a concern as it was. And in fact, you just highlighted that the words academic continuity before this Discussion Item are actually not quite accurate, because we're talking about all of the working groups. Larry, do you think that by next Wednesday, the 26th, there will be more clarity about this, that we would be able to talk about it on the floor. Or is that too soon?

President Dietz: We can shoot for that. I certainly will know more than I know today. Whether or not I have a, you know, a definitive list, I don't know, but I can at least give an update.

Senator Kalter: And the other thing we could do potentially is rather than put it on the full Senate agenda, we could break it out into SGA discussing it, and then also the Caucus discussing it, since it's the SGA and the Caucus that would be sending the people to those committees. So, what do people think about that idea? Should we leave it on the full Senate agenda, and knowing of course, that we may get to that point, and I may have to call a hard stop time by that time, or should we break it out into the other two groups.

Senator Mainieri: I think breaking out in other two groups makes sense, particularly if we don't think we're going to get… we may not have enough time, because this could be a pretty robust discussion. It would be a shame if we started the discussion and it had to get cut short. And so to me, it makes sense to either move it to the next agenda or, you know, parse it out to those two bodies, since that's where the representatives would come from.

Senator Harris: Yeah, I would just say, I don't know if we'll have more communications on the committees by this Wednesday, because that's when SGA meets. So, if it doesn't happen this Wednesday, then it'll be a couple Wednesdays from now. So, I don't know if that, timewise, if that works,

Senator Kalter: Yeah, like September 2 or so would be your next meeting. And the other thing I forgot to mention is that we're putting the withdrawal thing at the at the end of all of this, right. In fact, we're probably going to have to put that before the Textbook Policy rather than after it because it's more urgent. So, people are feeling good about that. The idea of not putting it on the Senate agenda, but breaking it out into the two other groups? or Lauren, were you speaking against that because of the time lag?

Senator Harris: I'm sorry. I just want to make sure I know what, if SGA were to talk on Wednesday what we would be talking about, if we don't have the specifics of which groups are going forward for the semester.

President Dietz: Yeah, I can ask that. Your meeting is Wednesday at what time?

Senator Harris: At 7:00 p.m.

President Dietz: I've got a cabinet meeting Wednesday morning. And so, that's probably the next time that I'd have a larger group together. So, if I learn anything Wednesday morning, I can give you a call before the 7:00 p.m. meeting, or I could actually send… if I have anything or whatever I have, I will send more onto you, and also, Susan, to you. How's that?

Senator Harris: Great.

Senator Kalter: Great, perfect.

Provost Tarhule: Susan, I don't know if this group has previously discussed the principle of whether you want to have every department represented on those committees. One concern is that that could become very unwieldly, and actually slow down decision making. So, maybe just having a broad representation by areas making sure that somebody in Humanities, somebody in Social Sciences. Because those committees are not really going to be discussing curriculum events or things that affect any department specifically. So maybe keeping them a little bit leaner, and so that they are nimble, but still being widely representative of all the major groups on campus maybe.

Senator Kalter: Right. I agree with you. I think much earlier in the summer was the time because there are a lot of duplicates. There are a lot of duplicates. In other words, the committees are actually I think, larger than the number of departments that we actually have, but that's because there may be, like, three people from the School of Communication or, you know, five people from the (I'll just throw it out of a hat) you know, the School of Music or something like that. So actually, they would have been leaner, if it had been department by department, than they are now. I believe, that that's what I counted. It was somewhere close at least. But again, there's also like, not just the departments that are represented, not just the faculty, but tons and tons of staff on that Academic Continuity Group. But, Larry, if you can get us that information by Wednesday, then we'll be able to sort of know when to schedule it and know when not to schedule.

President Dietz: Yeah, yeah. I'll do what I can on that on Wednesday morning at Cabinet. But I would, you know, I would echo Aondover’s comments, but I'd also say that, again, we try to focus on people who have expertise on particular topics, coming from the faculty and staff.

Senator Kalter: Yeah. All right. Anything else about the proposed agenda? Oh, one more thing that I have to ask, should we have it at 7:00 p.m. with the committees meeting at 5:30 p.m.?

Senator Horst: So, I noticed that the VPs are going late. Is that right?

Senator Kalter: If they don't go late, we won't get anything done.

Senator Horst: Yeah, I do anticipate a lot of questions. So, I'm wondering if we can start the Senate meeting earlier. Like 5:30 p.m. internal committees, 6:00 p.m. Senate.

Senator Kalter: What does everybody think about that? I would agree that that would be a good idea. What do other people think?

Senator Nikolaou: I was going to ask exactly the same thing. When we say that we are going to have a hard stop, and then it depends on how long would we need for the Caucus. Because if it's going to be a lot, which is not going to be completed in one meeting. But if it is long it makes sense to start earlier.

Senator Mainieri: And we're still… this first committee meeting is just for the election of chair and secretary. Right?

Senator Kalter: Yeah. Yeah. Usually the committees do the going through and prioritizing their work the following Wednesday.

Senator Mainieri: Right.

Senator Kalter: Yeah. Yeah.

Senator Mainieri: So, could we keep the start time the same at 6:00 p.m. and start Senate at 6:30p.m.? I know that doesn't give us much earlier time, but I just worry if we, it could very well be that if we start this meeting at 5:30 p.m. that like every meeting, we're going to want to start at 5:30 p.m. this semester, just because of how much time we or how many things will have on our docket. And so, I would be in support of starting the internal committees at 6:00 p.m. and starting Senate at 6:30 p.m. But I wouldn't be in support of pushing it back to a start time at 5:30 p.m.

Senator Kalter: So, the reason I suggested that is because the first meeting is always special anyway, and always much earlier, because we're at the University Residence. So, I do not anticipate asking anybody to start at 5:30 p.m. ever again. And, hopefully, nobody else will, but it does seem to make sense to use that time that we would ordinarily be eating hors d'oeuvres, especially because we have a whole summer’s worth of updates from the administrators, which is why Martha brought it up. So, that's why I would encourage, and I think actually, we usually go to the Residence at about 5:00 p.m., it might be 5:30 p.m., but I think it's 5:00 p.m.

Senator Mainieri: Sure.

Senator Kalter: So, that was the idea there. But definitely, I'm not thinking, oh, we should do this every single time. No way.

Senator Mainieri: Yeah, and I hear what you're saying about going to the President's house and having hors d’oeuvres and chatting with each other isn't quite as mentally tasking as some of the things on our agenda. And so, particularly because we know this is going to be long Senate and a long Caucus meeting, I worried about starting at 5:30 p.m. And then if we're going to our regular 9:30-9:45 p.m. by the end of Faculty Caucus, I just wonder how productive we're going to be after a lengthy meeting like that. So, that's my, my two cents.

Senator Kalter: Okay. So, let me go around. This is not a vote. I'm just wanting everybody to say when they want the start time to be. This would be assuming that the internal committees meet at that start time, meet for one half hour, and then the Senate meeting starts at the end of that half hour, right. So, if you say 5:30 p.m., then the internal committee meets started meeting start at 5:30 p.m. And then the Senate starts at 6:00 p.m. If you say 6:00 p.m., the internal committees meet from 6:00 p.m. to 6:30 p.m. and the Senate meeting starts at 6:30 p.m. etc. Right. So, if you can just sort of say when do you want the start time to be? I'll start down at the bottom this time with Tracy first.

Senator Mainieri: 6:00 p.m.

Senator Toth: 6:00 p.m.

Senator Harris: 6:00 p.m.

Senator Phillips: I would say 6:00 p.m. as well.

Senator Robinson: 6:00 p.m.

Senator Horst: 6:00 p.m.

Senator Nahm: 5:30 p.m.

Senator Kalter: Susan’s going to say 5:30 p.m. as well.

Senator Nikolaou: I'll say 6:00 p.m. to keep it consistent with all of our other meetings. So, that people are not confused that we are meeting always at 6:00 p.m.

Senator Kalter: So Kee-Yoon and I are in the minority. So, we will have the internal committee started 6:00 p.m., but we'll change the Proposed Senate Agenda to say that we start at 6:30 p.m. for the Senate, anything else on the Proposed Senate Agenda? All right, so now we do take the vote and I'm going to start with Genesis. Do you approve the Proposed Senate Agenda with the amendments, where we put on the withdraw a policy and we took off the academic continuity stuff in there?

Senator Robinson: Yes, I agree.

Senator Phillips: Yeah.

Senator Harris: Yes. I approve.

Senator Horst: Yes.

Senator Nahm: Yes.

Senator Nikolaou: Yes.

Senator Mainieri: Yes.

Senator Toth: Yes.

The motion was unanimously approved with amendments.

Senator Kalter: All right, and I think we should now adjourn this meeting, the only thing that I wanted to say about the stuff that we haven't gotten to is that we will obviously not have time for the famed Color of Money, a discussion. So we're gonna have to put that, plus the update about where we are financially on the same night, on, whatever that is, the 9th of September, just so you know, do I have a motion to adjourn this meeting?

Senator Toth: I have a quick question first, before we adjourn, I don't. So, there's some… a friend of mine is in a class where the professor required that all students keep their cameras on during class during synchronous Zoom times. And then one of his friends is a parenting student who thought that that was unfair if she was caring for a child or that also like leads to other avenues such as students experiencing homelessness, or students who don't have technological capabilities to turn on their camera, would it be inappropriate? Or where do we stand on a policy that would not ban, you know, turning on cameras, but banning the penalty for students not turning on their Zoom cameras during class?

Senator Kalter: That is so above my current pay grade that I'm going to pass it to Larry and Aondover. Because I'm not even, I mean, I think there are some really complicated issues there that, in other words, the professors have a legitimate concern, and the students have an extremely legitimate concern as well. And so how we balanced that, I don't even know if discussions have happened about that. Do either of you know, Larry or Aondover?

Provost Tarhule: That's one of the... there's a work group that's been working on this. I don't know where they stand on the policy, that maybe, if Larry knows, but it's a long discussion that has happened and one of those EOC policy committees? But unfortunately, I don't remember where they stand on the policy. I'll look into that.

President Dietz: I can't shed any light on that either. But there are legal issues on this as well. So General Counsel will need to be involved.

Senator Kalter: All right. Sorry, Dylan, that that's not an immediate answer. But obviously, it's thorny.

Senator Toth: Sure. Of course. To follow up, I mean, I just, I think professors can encourage their students to turn on their cameras. But students are being penalized because they have a baby in their arms or because they're caretaking. I just think it's rather unfair.

Senator Kalter: Yeah. And I mean, there's obviously the question of whether they would be penalized because somebody sees them with a child or somebody sees them in a certain kind of setting, right, sort of unconscious bias or what have you about that. That's a huge, huge concern. And I know what I've heard on the on the professor side is the concern that the person is there but not there. Right. That they… it looks like they're attending the class but they're actually off you know doing whatever.

Senator Toth: Absolutely.

Senator Kalter: And so, I understand that on the professor's part. I don't happen to be a professor that feels that way, but I can get that on both sides. Anything else before we adjourn?

Provost Tarhule: Shoot me an email if you don't hear from me. I'm gonna check on where this stands and get back to you. But if you don't hear from me by tomorrow, please shoot me an email.

Senator Toth: Great, will do. Thank you.

Provost Tarhule: You’re welcome.

Senator Toth: Then just one more question for… maybe a President Dietz question, are the department administrators, say the Director of Admissions or Director of Campus Recreation, are they the ones responsible or the departments the ones responsible for purchasing PPE or wipes, gloves, anything for their facilities, or is that a university wide system?

President Dietz: That would be university wide.

Senator Toth: Okay.

President Dietz: You’re talking about like the masks and all that for students and…

Senator Toth: More so for, hypothetically, like the Office of Admissions is hosting information sessions and things for families, and then afterwards where you have to wipe down the chairs or wipe down the desks, everything like that. Are those wipes and things being provided by the university

President Dietz: Yes. Yes.

Senator Toth: Or from the Admissions Office? Okay, great. So if there's ever a shortage or anything among the departments, or they are complaining about having a lack of equipment, that would be something to take up with the higher ups.

President Dietz: Right, right. That's in Vice President Stephens area.

Senator Toth: Okay. Great to know, thank you just want to clarify. Now, I will motion to adjourn.

Senator Kalter: And I actually just realized I need to apologize even though we need to get to our Faculty Caucus Executive Committee meeting, I never did introductions and it's the first you know, meeting of the year where we usually go around and just introduce ourselves but we've been in full on meetings all summer as Exec, so I forgot to sort of have Dylan, Taylor, and Genesis all, you know, sort of say hello, how are you and sort of meet us. Um, maybe we should just do that really briefly if everybody could go around and say who they are and where, what they're either a professor or a student of, and then we'll go to Dylan's motion to adjourn.

Senator Nikolaou: Well, I'm Dimitrios, and I'm an Associate Professor in the Department of Economics.

Senator Kalter: I'm Susan Kalter. I'm a professor in the Department of English.

Senator Nahm: I'm Kee-Yoon Nahm. I'm Assistant Professor in the School of Theatre and Dance.

Senator Horst: I'm Martha Horst. I'm a Professor of Music Theory and Composition in the School of Music.

President Dietz: Larry Dietz. President and also a faculty member in the Education Administration and Foundations, and I’m a student of all of you.

Provost Tarhule: Aondover Tarhule. Provost and Professor in the Department of Geography.

Senator Robinson: Hi, I'm Genesis Robinson. I'm the President of the Assembly and an Academic Senator for the College of Education. And my major is English Teacher Education.

Senator Phillips: I'm Taylor Phillips. I'm, well, I'm the Secretary of the Assembly, and I'm a senior studying Sociology and Psychology.

Senator Harris: I'm Lauren Harris, Student Body President. I'm a Political Science major with African American Studies minor.

Ms. Hazelrigg: I'm Cera Hazelrigg. In the Senate office, Office Administrator.

Senator Mainieri: Hey everybody. I'm Tracy Mainieri. I'm Associate Professor in the Recreation and Park Administration Program in the School of Kinesiology and Recreation.

Senator Toth: I'm Dylan Toth. I will be a junior Family and Consumer Sciences and Political Science double major, and I am representing college for Applied Sciences and Technology. And I'm also Vice President of the Assembly.

***Adjournment***

Motion by Senator Toth, seconded by Senator Harris, to adjourn. The motion was unanimously approved.