**Academic Senate Executive Committee Minutes**

**MONDAY, August 31, 2020**

**Approved**

***Call to Order***

***Academic Senate Chairperson Susan Kalter called the meeting to order.***

***Oral Communications:***

Senator Kalter: We're going to start with Larry, actually, with some Oral Communications about the work groups, and reconstituting them, and where we are and all that. Although, eventually that will break out into Caucus and SGA to talk more about that.

President Dietz: Yeah. Well, my apologies for getting this to you at the last minute here. After we were talking about Zoom, and after all these months of Zooming, and so forth, I pull this out as recommendations and updates on the various work groups and ones that had been discontinued because given departments had integrated the recommendations that came out of that into their kind of daily activities, others that had been combined a little bit. For example, the research piece, with chair John Baur, has been combined with Academic Continuity. But anyway, as I was doing all this I said, Dave, make copies of all this, so I can pass these out tomorrow in Exec and Academic Senate, and he comes back, he said, you're going to be Zooming all this. Did you want me to send this to them electronically? I was like, duh. So, yes, and so that was the delays.

But anyway, in going down through these, there are several in particular that are going to continue and need to continue. I didn't put who had been on this before, because I think that that's pretty open, but let me lead with Academic Continuity, the chairs are still Ani and Amy and Charlie kind of co-chairing all those. The issues are there, the major issues for the spring calendar, academic students access, a classroom logistics, and then, again, research being combined as a probably a “d” added to that up there. We’re open to have, you know, folks join those work group or join those specific areas if people have, you know, particular expertise related to any of these areas, or all the areas, that's one that they'll need to repopulate. There may be some folks that will continue, but I think, you know, this gives us an opportunity to take a deep breath and say, okay, now our focus is going to be on the spring. Some maybe the same folks but that one’s pretty open.

As you move down through, number four is another work group that Doris Houston is chairing. She has quite a number of people on there, and there are faculty and some students on that as well. I didn't include all the list, but if anybody has an interest and an expertise that they would like to add to that area should get a hold of Doris. It's a pretty big group right now so I would encourage you to, you know, take a look at who's on there now, and if you can't find that, I'll let Doris know and she'll send that to you. But it's pretty well populated, I think. But take a look at that.

As we go on down, and the other area that is going to be reconstituted is the Finance area. Sandy Cavi and Doug Schnittker from Finance and Planning are co-chairs of that. My hope and as we look at the Spring 2021 planning group recommendations under number three on the second page of this, the suggestion was to add two faculty from Planning and Finance Committee of Academic Senate, students from the Student Fee Committee, an AP Council rep, Civil Service Council rep. But basically what we're trying to do is to tie people from those committees that are already there to that to that Finance Committee. But that one will be reconstituted.

As we continue to move on down, the Meetings, Gatherings, and Events, Brent Patterson is chairing that. That one, again, can be reconstituted. I think some folks will naturally, you know, continue to serve on that, and that's mainly the people like Julie Barnhill, you know, people that are in charge of large, you know, the Bone Student Center, their event folks. But that begs the question is are there going to be any meetings, gatherings, and events for the spring. I think, you know, we hope that there will, but we need to get through today, tomorrow, next month, next month, next month, etc., in order to do that. But that one still has some folks that they're going to need.

And then University-Sponsored Travel work group. That one is one that needs to be repopulated again but, again, whether or not we're going to have anybody traveling that much it is obviously going to depend on COVID.

So then after that, you have a little… on the second sheet, the overall spring 2021 planning. You see their goals there. So, they have some goals underneath that and then suggestions for the spring 2021 planning work groups and some suggestions as to where some of those folks might come from specifically. So, I consider this still a work in progress, but we're a little closer than we have been. And I think they've made great progress, but I think, you know, the effort towards spring 2021 can be a bit of a new opportunity to get folks involved that perhaps haven't been involved.

I continue to come back to the point, though, that it's really helpful if we can have people in these functional areas who have, you know, a particular expertise in those areas. That's very helpful. But I'll stop there and see if you have questions or comments.

Senator Kalter: Larry, I have kind of two and a half questions.

President Dietz: Okay.

Senator Kalter: You said, I think that the research one had been combined with the Academic Continuity, is that like a 1. D, or is it…

President Dietz: I think so

Senator Kalter: It is, okay.

President Dietz: I think so, yeah.

Senator Kalter: So, the one and a half of that question is, I know that in earlier in the summer, there were discussions about university-sponsored travel with respect to research. So, I don't know if that's sort of a… if those are… if it's, you know, what would the wisest configuration be to either split the travel or to not split the travel?

President Dietz: Yeah, there is a lot of travel related to research, but there, theoretically, on a regular year is a lot of other travel well beyond the research thing. So, I think it needs to be a separate deal here, but with an eye specifically toward the travel the researchers are going on to do their research in different places. And I just hope to gosh that we can do that. You know, I think everybody does.

Senator Kalter: Yeah. And then the other questions. So, sometime in the middle of the summer, you had described the work of the finance group to me over email. I’m wondering if it's… what kind of work it's doing as we head towards spring 2020-2021.

President Dietz: Well initially, it was pretty specific. It was about a lot of billing kinds of things. It wasn't budgeting, per se. It was very specific about how are we going to be paying our bills and how are everybody that owes us money going to be paying those bills, so it was really pretty specific. I think now that we've had a few months under our belt that Sandy and Doug might be able to expand that a little bit. And I don't know if it will be expanded out to more of a budget, you know, kind of group or not. But I think some new people on that can help with that expansion. But he was pretty doggone specific as I remember, initially, and it wasn't what I thought it was going to be either. Because I remember talking to Dan about that and saying, you know, is this about overall University finance, and what is the rest of this fiscal year going to look like, and next year, and so forth and it's not that.

Senator Kalter: So, with that one I want to just suggest, I think… it's probably a good idea for the Chair of the Senate to be an ex officio on both that one and on the Academic Continuity one. I'm already pretty much on the Academic Continuity one in the Classroom Logistics Group, but just by volunteering, not by, you know, Senate action or Caucus action. But it seems like those finance and budget discussions ought to have the Senate Chair integrally involved. It just so happens that this year I got placed on a different committee. So ordinarily, I would just volunteer through the Planning and Finance Committee, but we've talked at length about why it's important to have the Senate Chair in on those conversations. So, I think that might be a good addition, but also have two people from Planning and Finance.

President Dietz: But let me also talk to those folks about frequency of meetings because boy they, you know, I think planning for 2021, hopefully will be a little more… not as crisis oriented as we have gone through the rest of the spring and the summer on this stuff, but there was a ton of meetings, and I just want to, you know, kind of give you the caution flag on that and it's tough. The expectation is also that people attend all the meetings. Otherwise, they've got to go back and bring people up to speed. And I'm not saying that to deter you, I'm just saying that's, historically, is how they've been doing that.

Senator Kalter: I think that's sort of an argument for the Senate Chair being there, because I'm the only one here that gets a course release to do the service.

President Dietz: Okay.

Senator Kalter: So, that would actually, I think, be an argument towards that.

President Dietz: Okay. Everybody else?

Senator Horst: Yeah, just traditionally, the Senate Chair does sit on the Planning and Finance because they have the broadest experience with the budget. And so, because that's not happening is just a sort of circumstance, so I do agree with Susan that I think she should be on that committee as an ex officio.

Senator Kalter: We’re also (by the way everybody) they're running the 10th day census numbers today. So hopefully, we'll get those, or a select few maybe of us will get those by tomorrow, I'm hoping, so that we can kind of know better that we're not doing an emergency planning. I’m keeping my fingers crossed.

President Dietz: Yeah. We're not. You probably won't get those numbers tomorrow. That was part of the 3:00 p.m. that Aondover and I were involved with, but the numbers are going to look very good. I’ll just say that. We also… there's a whole new inquiry arm from the Governor's office that wants information and wants it well ahead of time and they’re under the erroneous assumption that, well, you know, why don't you all just give us your 10th day numbers all at one time. Well, we could do that, but we don't all start at the same time. So, the idea that we've got to hold ours until the last one comes in, which is Governor State that just started today, is a little crazy. So, we're trying to fend the Governor’s office off on this kind of stuff, and still trying to do some 10th day stuff. So, we're still dancing around a little bit on that. But I will tell you that the overall numbers look very strong. So, it's not going to be an emergency kind of thing. Thankfully, we've hit really good numbers and it’s strong, and that's a big deal for students, faculty, staff and the entire budget, so.

Senator Kalter: Yesterday I recorded the preface to the State of the University Address. So now, if that's the case, I don't have to change it.

President Dietz: Oh, good.

Senator Kalter: So that’s good.

President Dietz: Yeah, you have a clear, crystal ball.

Senator Kalter: Just optimism and hope.

President Dietz: That's a good thing to have. Spread that all around, I agree.

Senator Kalter: Do we have any other comments on the working groups?

President Dietz: Aondover, do you want to weigh in on this at all.

Provost Tarhule: Oh no, I think you got it summarized there pretty good. It… not for specific reference to the current discussion, but last week (I think it was last week) Ani told me she had been meeting every day since March. She had been at one COVID related meeting or another every day without fail since March.

President Dietz: Since March, wow.

Provost Tarhule: It's truly amazing. And, well, she's not the only one. But the amount of work and sacrifice that some people have put in and just trying to help us think through these issues is truly mind boggling when you think about it. So, it's pretty impressive.

President Dietz: I know the students have talked about wanting more counselors in our counseling center, and we may need to have more invested and mental health for everybody here.

Provost Tarhule: Right.

President Dietz: Tough pull but we're getting there. That's all I really got on that. Thank you.

Senator Harris: Would this be like student Senators, or just anybody within Student Government?

President Dietz: I would say students Senators probably preferable. But if you've got someone that, I don't know that you would have this, but if you have someone that… an international student, for example, this is University-Sponsored Travel, which is a little bit different. But if you had an international student that wanted to serve on that that knew a lot about traveling abroad etc. etc. that wanted to serve that wasn't a Senator, I think, you know, we can make some exceptions. I don't want to be hard and fast on this, necessarily, but it helps when someone brings some insight and expertise and knowledge in a given area just versus interest. I also realized that students will bring sometimes more interest in this because there are students that particularly if you had expertise in some of these areas, you might have worked in that field. But I wouldn't make any hard and fast rule, I don't think, about that for students.

Senator Mainieri: Just a quick question. And I'm sure that this is taken care of. But just on this document that I'm looking at, the Academic Student Success, the reworking of that. I don't see the SGA, and AP, and Civil Service representation like the other ones have clearly laid out. And so, is that the intention to have that representation on that subset of work group?

President Dietz: I would think so.

Senator Mainieri: That's what I figured, I just noticed that it was the one that didn't have that spelled out.

President Dietz: Maybe an oversight on that, but AP, Civil Service, and students?

Senator Mainieri: Yeah.

President Dietz: Yeah. Okay.

Senator Mainieri: Thank you.

President Dietz: Yep.

Senator Nikolaou: So, for the internal committees, should we start looking for volunteers or are we going to have a more official memo saying that, you know, for the Academic Affairs, we need two Senators and then ask who's going to volunteer?

Senator Kalter: So, I was going to say, I think that Caucus Exec ought to start talking about this today. Because, given the timeline of wanting to have stuff by November 1 that's on there, it's probably not going to be efficient for us to have to wait until the ninth to have a meeting, and then volunteers, and then, etc. So, I think what we should do is sort of add it to our Faculty Caucus agenda to have volunteers during the Caucus and elections during the Caucus for that, like we do with whatever that was last week (I think it was the Campus Communication Committee) just to get it going more quickly, and since everybody's there. And that way, if for some reason there are not two members of Academic Affairs that have the time or are willing to volunteer, we'd have alternatives in the room ready to volunteer. Does that sound good?

Senator Mainieri: For that discussion, and this may be a question more for Dr. Dietz or Aondover, I wonder are there set meeting times? So, that people who are volunteering will know that they're available, or is it more, make yourself available.

President Dietz: I think it's going to be more set meeting times because you're really… to find a time that everybody can be there all the time… And some of these will, in my estimation, probably meet a lot more frequently than others. So, I think that's something that the chairs can set some expectations as to how they envision the work to progress because they've been through this before. They haven't been through in the spring of 2021, but I would fully expect that there'll be some general times that will be set out. Some of the others, I think they'll set their own. But there's not… there won’t be a set standard… well on Tuesday is the time for all groups to meet, you know, that's up to each of the chairs to work with their own groups and then set those times.

Senator Mainieri: Okay.

Senator Kalter: So, once they know who's on it, they will set the time around schedules basically.

President Dietz: Yeah, hopefully. I think there are also going to be some functional folks on these different groups that they will not want to meet without because they have more responsibility for given areas and it really won't make sense to have a meeting without, you know, events, for example, probably wouldn't make sense to have a meeting without the person that’s responsible for events in the Bone.

Senator Horst: Just a quick comment that we might not get Senators for all of these. And so, we should probably discuss what to do if Senators don't volunteer, which they might not. They're very busy right now.

Senator Kalter: Agreed. Yeah. So, we'll do that in the Caucus Exec. Awesome.

***Distributed Communications:***

***02.01.18.10 From Legal: Policy 4.1.4 Dress Codes CURRENT (Consent Agenda 09/09/20)***

***08.25.20.12 From Legal: Policy 4.1.4 Dress Codes MARK UP (Consent Agenda 09/09/20)***

***08.25.20.12 From Legal: Policy 4.1.4 Dress Codes MARK UP (Consent Agenda 09/09/20)***

Senator Kalter: Alright, we're going to go to this Distributed Communications. I apologize, but I'm going to suggest that we send this one once more back to Legal and that Lisa and I talk a little bit about the wording. What I'm concerned about is that that thing that inserts department/school is still in the first paragraph. And so, I'm thinking that we need to talk about whether or not that changes the intent of the Academic Affairs Committee over the last couple of years. So, I'm just going to suggest that we didn't do exactly what we did last time and sort of not talking about this one yet. And I'm trying to set up… my meeting with Lisa was supposed to take place on Labor Day next week. So, that's not going to happen. But set up a meeting, so that we can kind of talk through what was the thing that got sent, you know, that got approved, and then sort of what language can we change that will only do what's needed. Does that sound good to everybody? (Pause) Awesome. Alright.

***Check in about the status and work of the Code of Student Conduct ad hoc committee and SGA's role/Issues Pending list.***

***Student Government Association Issues Pending List  
Code Of Student Conduct Review Committee Issues Pending List***

Senator Kalter: Let's see. So, next thing is I'm just checking in about the status and work of the Code of Student Conduct ad hoc committee, and sort of what SGA’s role is also compared to the ad hoc committee, you know, where are we with all of that. In many ways, we probably should have invited Dr. Johnson here today because he's one of the members of that group, but I'm just kind of curious after people looked at the SGA’s Issues Pending list and then the Student Code of Conduct Review Committee’s Issues Pending list, where we think, as an Executive Committee, this needs to go, because, you know, sort of, where are we, who's doing what, what is our timeline, because we've been putting off changes to the Student Code because of Title IX over and over and over again. Now Title IX is beginning to get past us and we're in a terrible pandemic year, so that’s not easy. And yet there are a lot of really important issues that have been raised by various, especially the students on the Senate over the last several years, and so I'm wondering what we all think, where we all think this should go. Just kind of opening that up for discussion a little bit

Senator Phillips: I was wondering if, just because my brain’s sort of out of it a little bit, if you could like sort of re-explain the distinction between the ad hoc committee. Because there's like the Student Code Committee, right, and then there's an ad hoc one, or are they the same one? And then there was like SGA wanting to have internal conversations. And so, it's been a while since we've had that conversation.

Senator Kalter: Great question, Taylor. So, let me see if I can even do that sort of efficiently. Back in 2014-15, (I think it was) the Student Code got changed the last time that… you know, that was the last time, in other words, that the Senate reviewed it. Right after that, the SGA that was in place at that time did not like some of the changes, and so they got a petition going asking for the ad hoc review committee. So that was in place, and I think it was actually Title IX changes because that was around the change in national presidential administrations also, right, so we started getting wind of changes because of Title IX. So as that student review committee was beginning its work, it started almost immediately to get delayed in being able to complete its work, because of that, but it had made some progress. And then I think just over the years, there have been things that have been brought up mostly in Exec Committee, but sometimes on the floor of the Senate, and I don't frankly, Taylor, remember what our rationales might have been at the time that those were put either on the SGA Issues Pending list or on the ad hoc committees Issues Pending list, why we would have put them on one place or the other, right. That those are sort of in the deep dark past, and of course the pandemic is making all time seem to stretch a lot anyway. So, in the Blue Book, the Student Government is designated as responsible for the changes to the Student Code and essentially the ad hoc committee is kind of a, it's not exactly a subcommittee of the Student Government, but it's, you know, it's related because there were, I think, three faculty members, three students, and three administrators on the ad hoc committee, if I remember correctly. So, I think the original plan was for the ad hoc committee to do its work, send it up through the SGA, then it would come to the Senate, and sometimes at the Senate level things get farmed out to some of our other internal committees, like, either Rules Committee sometimes takes it, or sometimes it's Academic Affairs, depending on what the issue might be, or sometimes it just goes all the way through, you know, with just the SGA kind of review of it. So, that's kind of what the process was originally. I'm kind of wondering if that's what we want the process still to be, is to have this sort of special ad hoc committee working on the issues that are on its issues pending list, or I guess the only other alternative would be to fold those issues into the SGA’s work for the year, but I'm not sure the SGA is planning for that, right, if you have time for that, or if you want to do that, or take that up. Or what would happen with the administrative and faculty voice on that committee, right. I don't know if that helps, Taylor.

Senator Phillips: It does. I also think, like, in terms of keeping them separate or folding it in, I think one really important bit would end up being like how expansive that ad hoc committee’s issues pending list is. But also, I would say it would be important to have students working in conjunction with the faculty on the ad hoc committee, just because I think, you know, student roles can be really transitive here. Like I think even me being in Senate for three years is a longer time than most student Senators are able to stay, and so you have people that have been here longer that can sort of help bring back, you know, things that happened two or three years ago and remind people of that. But you said that the work of the ad hoc committee would funnel up through Student Government and then through Senate.

Senator Kalter: Yes, so the Student Code is always ultimately approved by the Senate, although in late years we have had… so the administration likes to have the Student Codes start at the beginning of the academic year, because otherwise, students are confused about which rules, they're under, and so because that happens during the summer where you have to put it in place, we either have to do the Code in the spring, and get it approved in the spring for the next year, or sometimes the administration (like they just did with the compliance issue) has to actually put changes to the Student Code in place before the Senate gets to review it. So, yeah, so that's how that's, you know, gone in the past. It's preferable if we can get it done, you know, sort of a change to the Code in the spring so that everybody kind of is on board and knows about it as the next year is beginning, but it's not always feasible.

Senator Phillips: I don't want to speak for the rest of the Exec members or anything like that, but looking at the association right now I don't, like, I think that there's several people that would probably jump at the opportunity to sort of either serve on the ad hoc committee or if we did find it to be more efficient to like fold the issues pending together. I think that there's people that would be really interested in this issue. So, I don't know if we're all deciding as like Senate Exec what to do with that, or if you need a decision like right now, but we have our GA [General Assembly] Wednesday, and so if we could just get our hands, sort of on the issues pending for the ad hoc committee, we could probably have a discussion, I would think, on Wednesday, about what to do or I don't know, again, if you were planning on deciding today or not.

Senator Kalter: I don't feel in a rush. And by the way, it is in your packets. So, you can see the Issues Pending List for the Student Code Review Committee and also SGA’s Issues Pending List in today's packets. And so, let me just read a couple of things. In many ways, the Student Code was looking more at processes than the Code itself. So, on their pending list is analyzing student data, analyzing financial data, right, reviewing other processes, forms, and systems, utilized by the SCCR office. And it says, maintaining a process for students to submit suggestions on how to improve the Student Code process, and then at the conclusion of one year (so, we've had to renew this ad hoc committee every year because ad hoc committees by definition can only last a year before the Senate has to renew them), they're supposed to have created a final report and then, you know, the last one is about the Senate extending the term (or the second to last one is about that), and then the last one is about Title IX issues, which are now basically in the past, until and unless there is a change in presidential administrations. So in many ways, it would be somewhat easy to do what you're suggesting, Taylor, because the kind of substantive changes to the Code were made on the SGA’s Issues Pending List more than the process analysis, in a sense. Does that make sense?

Senator Phillips: I didn't see the two zip files in my pocket, but I have it pulled up now. It does. I'm reading them right now, so that's my bad for not really having much to say about it. But again, I mean, if you wanted us to bring it up at our GA this week and sort of see what the association feels about it, or whatever, I think that would be really doable. But I also do hear you about like the benefits of having faculty that can work with students on the ad hoc committee, so I would say that that's important too as well for people to keep in mind.

Senator Kalter: I know that Dr. Krienert from Criminal Justice was an active member. I'm trying to, I can't remember who the other people were exactly, but I know that there was significant input from faculty, maybe Ryan Brown from TCH, or something like that. What do other people think about what Taylor’s suggesting, to have SGA talk about it in their general assembly this week?

Senator Harris: I'm trying to make sure I'm understanding more. So, there's a proposal to kind of leave the ad hoc committee alone, and then just funnel all Student Conduct work directly to SGA? Does that… ?

Senator Kalter: I'm not sure we're suggesting that. I'm thinking that what we're suggesting is having SGA talk about whether that would be the preference. Right. So, in other words, because SGA was the one that wanted the ad hoc group formed initially, maybe taking that question back into SGA. Like, has the ad hoc committee done enough of its work that it's ready to disband, and have the rest of the Student Code questions be dealt with by SGA. Right, So, the proposal is not to disband it, but, you know, to have SGA talk about what it might want, I guess is what I'm hearing from Taylor.

Senator Harris: Okay. And is there any… I don't know if I saw it in our materials, but is there any kind of previous reports from that committee to kind of see where they left off, or where they kind of made headway.

Senator Kalter: Larry, I'm going to ask you about that. Do you remember if there were ever any written reports? All I remember was sort of oral briefs.

President Dietz: I don't know. I don't remember. I do remember the process in 2014 though, and it's a laborious process, regardless of which direction you decide to go on this, or combination of the two. But I don't remember any briefs that were left on that. Dr. Davenport may remember that or Dr. Johnson, but I don't.

Senator Kalter: And Cera reminded me a couple days ago, also, that Brad Pearson… Is that the name of the new SCCR head? Bradley Pearson? Who would have taken Mike Zajac’s place. That he was also working on changes to the Code, partly because he would have been part of that committee, I think.

President Dietz: I don’t remember.

Senator Kalter: So, one of the things for SGA, if you do… If Exec thinks that it's a good idea for you guys to sort of talk about where it's at, and where you want it to be. It would probably be a good idea to get input from… I know that Dr. Davenport has some input, that the person who I just mentioned Bradley Pearson, I think is his name, from SCCR would be able to sort of bring you up to speed on where that committee was, and I believe that Vice President Johnson was also either on the committee or sometimes met with the committee, and they would be able to sort of give the, you know, the sort of how much progress did the ad hoc committee make, did it get through, before it's work kind of ground to a halt, both from the pandemic, and then from the Title IX stuff, right.

Senator Mainieri: I would rely on the feedback from the student Senators on given what they know of their task list if it's appropriate for them to do it at the next SGA meeting. But I would really advocate for sending it back to SGA to hear from the students what they think is the best next step, because it was really hard for me to look through the documents in that zip file and it was hard to understand where the committee was and what the progress had made. And I know there's been some very important discussions, a lot of them initiated by the student Senators over the past couple years that I think needs to be addressed in the Student Code. So, if you're looking for us to be supporting SGA, kind of giving us feedback in terms of what needs to be the next step, I would very much be advocating for that.

Senator Kalter: Great. Thank you, Tracy. How about other people? I see, Dylan. You're nodding your head as well.

Senator Toth: Yeah, we were just talking about it like that, whether we could, you know, have input on it or not. We were talking about how in past positions, like in past years, we've had people really passionate about it so we're just trying to see if that's something as an association we could do. I know some to be interested in having a voice in the Code of Conduct and everything. So, we'll just have to see.

Senator Kalter: Great. It looks like Dimitrios had his thumbs up, so that makes 1, 2, 3 people across my screen. Plus, Tracy and Taylor at the bottom of my screen. I've got a thumbs up from Martha. Thumbs up from Kee-Yoon. Lauren, how are you? A thumbs up from Genesis. How are you feeling about this. Lauren? Thumbs up. Okay. Fantastic. Just to be aware that all three of those people are probably pretty busy right now. So, you may try to have a conversation about this in your next General Assembly, but it may be that some of that information has to kind of trickle in given whatever their schedules might be. And Dr. Dietz you were about to add something.

President Dietz: Yeah, I would just say that Dr. Davenport has been in that role long enough that he would remember themes that came out. I remember one of them being a preponderance of evidence, kind of thing, and related to some of the conduct code. But I think he'd be able to identify themes that existed. The other thing that I would strongly encourage is that this could change again depending upon the elections in November, pretty dramatically. I think what we saw just in the last meeting was getting us into compliance with Title IX, my sense is that if it stays there, if the current president is reelected, it'll stay there. My sense is that if the other candidate is elected, you may very well see this pendulum going back in another direction that has the potential to change a ton of this within this Code. So, it's both a, you should pursue it, you should take a review, all of these important codes like this need to be reviewed periodically. I don't know that I would spend a ton of time on it before the election. And then having said that, it depends on, again, who's elected, and how much time, because the person’s not going to take office until January. So, you know, the whole year may be up for grabs, particularly on Title IX. The rest of it, I think, which is a lot of territory to cover, still could be reviewed, and I think again Davenport could come up with some themes that were addressed in the last review of this and there may be new things that will come up just in general discussion.

Senator Kalter: Yeah. I was going to concur with that. For Title IX, I would leave that on the side. And the main things that I think the SGA Senators were interested in were things like hate speech and hate crimes. So, those I think could begin to be tackled because so far the federal administration has not changed or monkeyed with those kinds of, you know, tried and true standards, like they have been doing with Title IX. So, hopefully, that's not going to change in the next couple of months, but you never know with everything going on. Right.

Senator Horst: I was just going to suggest sort of what you're saying is, maybe they could just tackle one thing as opposed to considering the entire Code and all of the different changes at once. It might be more manageable, especially given their turnaround every year, to just try to implement one change. For instance, and just start with that.

Senator Kalter: Anything else on that before we go to the next thing. Are we good sending it to SGA? Awesome. Alright. Good deal.

***04.02.16.01 From Faculty Affairs Committee: Policy 3.2.8 Sabbatical Leave Current Copy (Faculty Caucus)***

***03.10.20.01 From Faculty Affairs Committee: Policy 3.2.8 Sabbatical Leave Mark Up (Faculty Caucus)***

***03.10.20.02 From Faculty Affairs Committee: Policy 3.2.8 Sabbatical Leave Clean Copy (Faculty Caucus)***

***03.16.20.03 From Senator Kalter: Items raised on the floor of the Senate or Caucus with respect to proposed changes to the Sabbatical Policy***

Senator Kalter: Third thing. Okay, this is the Sabbatical policy. You may remember that when we saw this last back, I think, in April or March, what we said was, let's not deal with this now because the committee basically got a whole bunch of feedback from the floor of the Faculty Caucus, about 21 different items from the floor of the Caucus, but then when we got the response to it, it only addressed about five or six of those. So, what I'm recommending is that we basically send everything back to the Faculty Affairs Committee and say, we need to have each of the 21 items that came up on the floor of the Caucus explicitly addressed, whether it's to reject them or accept them or what have you, but we need to sort of know where that is, because essentially the internal committees are, you know, they're expected to take in that feedback from the, either the full Caucus or the full Senate, and not just go sort of with a narrow view of a policy, but sort of look at the widest view from the widest number of disciplines and professors. The other thing is that I have found a couple of wordings in other sabbatical policies from other universities that can address some of the 21 items that…or some of the ones that weren't addressed. So, the committee could have sort of a couple of starting points for at least a few of those. Like there was one about expenses that people might have if they take a sabbatical, and then go off to be like a research professor at another university and you know the different cost of living, or the travel money, and stuff like that. So, I did find a couple of things about that. Is everybody okay with sending it off?

Senator Horst: I'm just trying to clarify. So, this was an Information Item and then it went back to committee and then we got it, but then COVID happened. Is that what happened?

Senator Kalter: Exactly. Yes.

Senator Horst: Okay. And so, yeah, I suggest that it goes back to committee. And I just have a request, the markup is getting very confusing with the different colors. If they could go back to comparing the changes that they're proposing to the original document, as opposed to putting the changes on top of their last version.

Senator Kalter: Tracy is putting her thumb up on that. So, Cera, I see her writing this down. So, you're suggesting Martha that Cera make a new markup that basically goes from the current copy to where we are at right now. In other words, where we're at in talking about proposed changes and send that to Faculty Affairs so that they can…

Senator Horst: Right. The original, the one that’s standing now versus what's being proposed, as opposed to taking what they're proposing, and then what they're changing, and comparing those. I think that's what people do. So, just because this is a little confusing. That's all.

Senator Kalter: Alright. Good. Anything else on that one? (Pause) Alright.

***\*\*Approval of Proposed Senate Agenda – See pages below\*\****

***Proposed* Academic Senate Meeting Agenda**

**Wednesday, August 26, 2020**

**7:00 P.M.**

**VIRTUAL MEETING per state law and Governor Pritzker’s Executive Order**

**Zoom Link:**

*Request to make public comment at the meeting should be sent via email to* [*acsenate@ilstu.edu*](about:blank) *no later than 3:55 p.m. on the day of the meeting.*

***Call to Order***

***Roll Call***

***Color of Money and Pandemic Financial Briefing (Vice President Stephens)***

***Chairperson's Remarks***

***Student Body President's Remarks***

***Administrators' Remarks***

* ***President Larry Dietz***
* ***Provost Aondover Tarhule***
* ***Vice President of Student Affairs Levester Johnson***
* ***Vice President of Finance and Planning Dan Stephens***

***Advisory Item:***

***08.19.20.01 Advisory Item Explanation (From Martha Horst and Tracy Mainieri)***

***08.28.20.02 1.2 Anti-Harassment and Non-Discrimination Policy (From Jeff Lange)***

***08.20.20.03 1.2.1 Employment Procedures OCR Regulations Changes (From Jeff Lange)***

***08.28.20.04 1.2.3 Hostile Educational Environment Sexual Harassment-Student Procedures – Final (From Jeff Lange)***

***08.28.20.05 1.2.4 Title IX Hostile Work Environment Complaint Procedures (From Jeff Lange)***

***08.28.20.06 1.2.5 University Laboratory Schools Complaint Procedures (From Jeff Lange)***

***Action Item:***

***08.07.20.06 Student Code of Conduct 2016 version (From Dr. Davenport)***

***08.07.20.05 Student Code of Conduct Mark Up (From Dr. Davenport)***

***08.07.20.07 Student Code of Conduct Clean Copy (From Dr. Davenport)***

***08.20.20.02 Withdrawal Policy Exception (From Jess Ray)***

***08.28.20.09 Withdrawal Policy Exception Mark Up (From Jess Ray)***

***08.28.19.08 Withdrawal policy exception Clean Copy (From Jess Ray)***

***04.09.20.01 Policy 4.1.3 Textbooks CURRENT Copy (Academic Affairs Committee)***

***04.20.20.06 Policy 4.1.3 Textbooks MARK UP (Academic Affairs Committee)***

***04.20.20.07 Policy 4.1.3 Textbooks CLEAN Copy (Academic Affairs Committee)***

***Information Items:***

***Consent Agenda Items:***

***02.01.18.10 Policy 4.1.4 Dress Codes CURRENT (From Legal)***

***08.25.20.12 Policy 4.1.4 Dress Codes MARK UP (From Legal***

***08.25.20.12 Policy 4.1.4 Dress Codes MARK UP (From Legal)***

***Academic Affairs Committee: Senator Nikolaou***

***Administrative Affairs and Budget Committee: Senator Marx***

***Faculty Affairs Committee: Senator Hollywood***

***Planning and Finance Committee: Senator Avogo***

***Rules Committee: Senator Horst***

***Communications***

***Adjournment***

Motion by Senator Horst, seconded by Senator Nahm, to approve the proposed agenda.

Senator Kalter: Let's see. So, we've got… what I would say is that the most important event at the Senate meeting next time is going to be the update on the budget during the pandemic and then that's going to be combined because we couldn't find two different places where it… really with the Color of Money talk, and so we've placed that right at the top of the meeting before all of the remarks. Then we've got the usual remarks in the usual place. And then again, we're seeing the Advisory Items and the Student Code from last time, the Title IX stuff, and hopefully going through that. The Withdrawal policy, the Textbook policy and then we're going to remove the Dress Code from the Consent Agenda because I need to talk to Lisa about that. And then we've got committee reports. Is there any discussion about that?

Senator Mainieri: I had two things. One, I noticed, I think the date on the top of the agenda needs to be adjusted because unfortunately it's September tomorrow which blows my mind. And then, you know, I've been reflecting on our previous Senate meeting, and running out of time for administrator questions and things like that. And I appreciate that the Color of Money and the Pandemic Financial Briefing is very important, but I wonder if we could just move it below Administrator Remarks. That would be my proposal, I just, I don't… I would hate to be in another two meetings, back to back, if we seem to be running up against time with Administrator Remarks, not that I think Vice President Stephens is going to speak for that long, but I just wonder if based on our previous meeting if it would behoove us to do that. And that would be my input. Open to hear what others think.

Senator Nikolaou: Are we planning to allocate a specific amount of time for the Color of Money? Because if we say, for example, there is 15 minutes or 20 minutes and we know that this is the amount of the presentation then we don't have to worry that, you know, it may drag too long, and then that will we need to cut things short.

Senator Kalter: Generally speaking, we give presentations somewhere between 20 minutes and a half an hour. This one's a sort of a big one, right, because it's both the Color of Money and the update. And I'm hoping, actually, in some ways that the update goes first, because it seems to me to be the more urgent thing. The Color of Money could potentially be split off from it because both the Planning and Finance Committee and the Administrative Affairs and Budget Committee also look at the internal budgets and they have a joint meeting around this time of year. And so, if we needed to, we could kind of cut that short and sort of keep it to about 20 minutes to a half an hour. So, I would favor the opposite. I would favor having it go first because our presentations always go, you know, traditionally go first. And I think it's important that we get a very thorough update about where we are on the budget during this pandemic. Right. So, that's my view of it. But that, Dimitrios, I think we could limit it if we wanted to. And, Lauren, you were about to say something.

Senator Harris: Yes. After the presentation, is there a follow up with like discussion and questions for the presenter? Is there a way we can limit… I don't want to limit that though… I don’t know.

Senator Kalter: One thing that we could do is have the presentation, and then do Administrator Remarks, and have any questions about the presentation during the Q & A for Administrator Remarks, right.

Senator Phillips: That sounds really nice because like, frankly, I know a lot of our student Senators just from like not serving on Senate before was a big one, but they I guess were really eager to have access to the people that can sort of give them the answers they've been asking for weeks. And then, even though I think they understood that the faculty had business and everything right, they were still like, you know, this is kind of our one chance. And so, if they this week had that opportunity again to sort of talk to the people that they've been wanting to talk to and sort of ask their questions, it would mean a lot, feels cheesy, but I think it really would help a lot of folks to feel better about, you know, what they're doing, and like their safety here right now. And so…

Senator Kalter: It's not cheesy, Taylor, to talk about life and death issues, right. Part of what happened was that we lost, as you remember, a half an hour because of the Open Meetings Act issue. Which was really unfortunate. I woke up like one day later in the week after the Executive Committee meeting, and I thought, we better ask Lisa Houston whether it's going to be a problem for us to change our meeting time from 6:30, remember we had changed it to 6:30, moved it up, hoping to have that stretch of time, and we had to move it back because she said it's very inadvisable for us to start it early. And so, we lost that whole half hour that could have been devoted to that question and answer. But I don't think it's cheesy at all. You know, there are a lot of people who are wanting answers to all of these questions and more.

Senator Harris: I’m in favor of moving the questions there, because if it's Vice President Stephens, I don't think it would make a difference really when the questions get asked.

Senator Kalter: How do people feel about that. It sounds like a good plan?

Senator Horst: Yeah, VP Stephens, Administrator Remarks after the Color of Money. Then Dietz, then Tarhule, then Levester Johnson.

Senator Kalter: Great. So, we've got, I've got a thumbs up. Even Tracy's got a thumbs up. Great. Awesome. So wonderful. We'll do it that way. And anybody else see anything else on the agenda?

Senator Nahm: Could I maybe ask one question about when we can have questions and discussion. So, I wonder maybe as a sign of recognition that we, you know, we didn't have enough time to address all the questions that came up from the last Senate meeting, maybe before asking Senators to bring in new questions, maybe going back to the list of questions that we've collected and Dr. Dietz’s email response to that. I think maybe that can help contextualize the conversation that we’ll have at the next meeting and tie it to where we left off last time.

Senator Kalter: So, they have to start with follow up, and then move on to new questions.

Senator Nahm: Yeah.

Senator Kalter: Great.

Senator Phillips: I would also second that, if only because I know in our internal communications once we all got the email with the administrator responses, I would say there was more of people having follow up questions to those responses versus like new questions coming in. So, that makes a lot of sense to me as well.

Senator Kalter: And, by the way, if you have that, it might be helpful to the administrators to send that to them, so that by Wednesday, they have the follow up questions that you know you're going to have, and can prepare answers to those questions.

Senator Phillips: I would ask, would you rather like us as Exec sort of collect those from our association, and like one place to send? Or do you want us to have the individual Senators sort of relay their questions?

Senator Kalter: Whatever you think will work best. I'm guessing that having them send them to you may work best. What do other people think? I'm guessing that funneling them through one or more of Exec members here, right, Lauren, Genesis, Dylan, and Taylor, that that's probably going to work best.

Senator Nahm: Different people might have more or less the same question. So, collecting them sounds like a good idea.

Senator Kalter: That's a great point, Kee-Yoon.

Senator Phillips: And again, just because my brain’s a little mush right now. When would be like a good deadline sort of that you think we would want those in by, in order to give the administrators enough time before the next meeting?

Senator Kalter: Let's ask to our two administrators. What do you think?

President Dietz: Well, more than 24 hours.

Senator Kalter: I had a feeling you might say that.

President Dietz: I don't know. The tenor of the conversation bothers me a little bit in that I would… It sounds like, and maybe this is just the time that we're going through right now, but I would hope that the Administrators Remarks would be more than just simply answering questions of people that have that. I would think that we ought to present some reports, that they don't go on for terribly long period of time. And I get the Q&A part that's very important. But what I would prefer, and I think all the administrators prefer, given that the, just the timing and the workload and so forth, is that we not go away from every Academic Senate meeting with a ton of homework around Q & A. We're trying to do a lot better job of communicating. Matter of fact, there's a communication that's going out, two or three communications, that are going out today specifically related to COVID. And I think that's where a lot of the questions are coming around. So, I think communication is going to step up, but I would hope that we would end up having more, you know, dialogue versus simply going away and having to spend more time then researching things, presenting that back in more of a formalized kind of format. Because to me, one of the important pieces of shared governance is that we share and part of that sharing is discussion in my estimation versus here are some questions we have, why don’t you go off and give us the answers to those things, and then we have more questions about the answer that you provided. And I don't know, I just have mixed feelings about all this. But let's give it a shot. And I would say the only issue for me, and I'll let Aondover speak for himself, but the only issue for me is that this 24-hour thing is tough frequently to comply with. So, any more advanced time that you could give us, particularly if we've got to do some research and we've got to talk to other people about what's going on in a particular area that we have, so a little more time to do that.

Senator Kalter: Let me once again clarify the 24-hour rule for everybody. So, the expectation is never ever that the administration always has to come up with an answer within 24 hours. Where that arose was that people in normal times (you know 10 years ago or whatever) would have questions for administrators on the floor of the Senate that were surprises. Right. So, we started asking people, please, if you can, please send the administrator the question at least 24 hours in advance so that they can, once they hit the Senate floor, they can know what the question is. But, I have repeatedly over the summer, repeatedly, repeatedly said, please know that the 24-hour rule never means that we're expecting an answer within 24 hours, right. If you can, you can give the answer within 24 hours, but if you can't, it's always an acceptable answer to say we don't have the answer yet, we don't know, and the Senate has always accepted that. So, I just want to clarify that one more time, and hopefully one final time for everybody. It's never like we're thinking of it as though if you didn't answer us within 24 hours, there's something wrong. We know that it takes, you know, and especially in a pandemic, it's going to take often double that time, if not triple that time. So, I think with the communications not being on the floor of the Senate this past summer, that 24-hour rule has gotten distorted into something that it never was.

President Dietz: Yeah, I think you’re right.

Senator Kalter: And we need to get back to where it was right, which is an attempt to be, actually informing the administrators before asking a question publicly so that they can be as prepared as possible. And then if they are asked a surprise question on the floor of the Senate, then everybody realizes, you know, they don't do their job all alone, they’re not an encyclopedia, they don't have all the answers, they may need some time to get back to us.

President Dietz: Appreciate that clarification and support. I think there is a bit of a myth still out there about a lot of folks who were helping to find these answers that the 24 hours is on the administrators and not on the people that are asking questions. Aondover and I will help clarify that with folks. Thank you.

Senator Kalter: Aondover, did you want to add anything?

Provost Tarhule: Well, I think I agree with the President that if we can find the time, and I know this is not easy to do, dialogue is always better than Q&A, partly because when somebody is asking a question you could right there say, let me make sure I understand the question in your answer. But if you get it in an email, you might respond to it based on that incorrect interpretation. Now that follows another email that you have to respond to. And then it just goes on, and on, and on. Emails are also not a very friendly medium of communication, and few people can really master it. You know, some stuff comes across from emails that just looks down right extremely unfriendly, if not hostile. And sometimes it's not necessarily that person's intention to write it that way, but it's not a very, very friendly way of communication. So, if we could have more dialogue, if there is a way to work in the process such that there is an opportunity for people to ask questions and have those questions answered. And maybe there is a quick clarification as a follow up. It doesn't mean we don't do emails, but keeping emails to a minimum so there's more of a dialogue and a discussion, to me, would be much preferable.

Senator Kalter: Now, I was going to make a suggestion that may be too much for both of you, and all of your fellow administrators, but one possibility would be for there to be a dialogue at the SGA on Wednesday night, this Wednesday night, that would help too, you know, because most or all of those questions came from students. So, that's always a possibility. And since it's an open meeting, if faculty wanted to come in and listen to the, you know, to that dialogue we would be able to essentially, you know, send out the Zoom link and invite people. They wouldn't have speaking privileges, but they would be able to listen. I don't know if you think that that's something that you want to do. I also don't know whether you have Wednesday night this week free, but it is a possibility to do that, so that there is more chance for more frequent discussion and dialogue rather than just Q & A.

President Dietz: I also don't want to undermine SGA’s agenda. I mean that’s not a lot of time for you.

Provost Tarhule: I don't know about this particular one. And for me, personally, it's up to SGA, and Jean Ann may not like to hear me say this, but I'm happy to talk, and talk, and talk as often as needed. To me, that's always preferable to emails, if we can, because then I can explain myself. I can hear what you're saying. We can have follow ups. So, as often as it's necessary, people want to hear me talk or talk to me, I'm more than willing if Jean Ann can find a white space in my schedule to stick it in, I'm all for it.

President Dietz: I would agree.

Senator Harris: I had a question. We talked about… for the email communications that gets sent out for questions that weren't answered at Senate, do the responses, like the email responses, are they incorporated in minutes at all, just in case there was like someone who wanted to like go to Senate and they saw, oh, there was questions that didn't get answered. How would they get that information?

Senator Kalter: It's been pretty unusual that we haven't had the dialogue on the floor of the Senate and the questions answered on the floor of the Senate. It's really just because of this pandemic. Right. And we have so much business to do. So like, usually at this time of year, we would never have had a long Caucus. We would never, you know, that stuff wouldn't be happening. We often actually cancel the next Senate meeting because there's no business. But what we can do, Lauren, is we can append that to the minutes, if we want to. Right. So when Cera gets the minutes out, we can append the answers to the minutes as, you know, sort of a follow up. That's what we do in my department when we have something like that. I don't think we've done it as a Senate, but this is a pretty unusual situation. So, we could do that for sure.

Senator Nahm: That was actually on my mind when I suggested that we review the questions and the responses, just to make sure that it's included in the minutes.

Senator Kalter: And, Taylor, did you have your hand up or were you applauding something?

Senator Phillips: It's kind of both. I did just like what the Provost had to say. But also for what it's worth, Dr. Dietz, I think most of the students would also prefer a dialogue. I think it's more humanizing as well. I think it's really easy to sort of like get emotional if you feel like you're just you know conversing with someone via email like behind a screen. So, I think that's why people prefer sort of asking you guys questions on the Senate floor. But that of course bumps up against you know the time that we have for Senate business and the time that we have allotted for questions. So, I'm not sure about the logistics of necessarily having something, you know, this Wednesday, or like what time will be available next Wednesday at Senate. But I would venture to say that students would prefer to talk to you guys in person as well over emailing, it's just sort of hard to figure out how, like, how do you (for the average student) like how do you go about requesting, you know, time with the President, or whatever. So, in Student Government. We have a unique position, and I think it's just hard to figure out how best to utilize that right now since everyone's sort of spread so thin.

Senator Harris: Yeah, I'm actually not in favor of having this dialogue via Student Government, just because we also have a Caucus this week. But then I think this should be expanded more to just SGA. I know I mentioned it to President Dietz before, but I'm in favor of more of a town hall kind of setting. I just feel like we as student Senators, we have a lot of questions, but I also know that we may not be catching the questions of all students. So it could still be like a similar format of like having questions beforehand. I just don't want to limit it to just SGA because I know that there's question everywhere that you know people have.

Senator Kalter: And let me also add to that. So, the faculty, I think, feel the same way. That they would prefer to have a dialogue, than, you know Q & A. What I observed in the town halls over the summer was that there wasn't enough time for you folks to hear our voices. So if there were a town hall, it should be a different one from the kind that were happening over the summer where there's actually, you can hear the voices of the students asking the questions, and there is an actual exchange rather than the chat, because the chat can also get pretty angry, and was kind of getting…You know, I remember when you had the one for my department, it was, you know, people were not listening to each other, they were chatting, right. And so, sort of being able to do that in a way that actually promotes real dialogue rather than just sort of talking at each other… I think we're all getting used to this new Zoom format, and we think that leaving the chat open is a good thing sometimes because it allows people to speak. But then what happens is that everything is distracted, and nothing really gets done. Dylan, you had your hand up also.

Senator Toth: I had it up, and then I put it down, because it kind of combined what Lauren and Taylor were saying, I think that the Senate meetings are important for the question and answer. And I know that it takes a lot of time and it's not, you know, easy to do, to be on the administrator end, but also I feel like they're not questions that you don't know the answers to. And even if it does take some time, obviously, that's part of the deal. But it also means that we are reading the communications, and we're not asking questions that have been asked before. So maybe we could be using these questions to guide future communications because if we're still asking questions that you know the answer to, maybe, that just means that communication isn’t adequate right now. So, I do feel like some sort of dialogue during the Senate time so that those minutes get published so that the rest of the student body can see, because, or like Lauren said, we establish some sort of alternate route to get access to you and to your mind, and the plans, and everything so that students can ask questions. So, I think it should either be done on the Senate floor where we could record the minutes and send them to the rest of the student body, or some sort of alternate format where we can save time during the Academic Senate but still have that time to ask questions for administrators.

Senator Harris: Yeah, I just kind of wanted to follow up. I've been recently trying to have a… not shift student government, in a way, but I want us to start thinking “COVID and.” I know we're focused a lot on COVID and I see how Senate, we were still able to go about our business last Wednesday, but I know Student Government is kind of really stuck in COVID, which I agree we should be, but we should also be thinking about everything else that goes along with our roles. So, I just don't know bringing that into that space will kind of get us further from where I want us to be right now.

Senator Kalter: Genesis. Are you just doing a thumbs up? Or are you raising your hand?

Senator Robinson: Just agreeing.

Senator Kalter: Okay, I just want to make sure that I didn't not call on you if you wanted me to. And, Martha, I thought I saw your hand raised also.

Senator Horst: Yeah, I might have been misinterpreting things. But we did have that one meeting in March, where Susan and I somehow gathered the questions and then we went to the speakers in order, but I just don't want the Executive Committee necessarily to get in the business of shaping or picking the questions, or filtering the questions. I just think the way they happen naturally, people usually hear their question asked, and then they know to step back and I just would like to keep that tradition.

Senator Kalter: All right. Anything else on that. I think we're still… we haven't voted to approve the Senate agenda yet, right, am I right. Should we go ahead and vote to approve that? We're taking off the Dress Code. We're putting the Color of Money speech on where it was. But not doing the Q & A until after all of the remarks, and then we move into the meeting. So, do we have… I think I didn't need to do a roll call vote, right, Senator Horst?

Senator Horst: Can you clarify if the Faculty Caucus has significant business, because I must say like at quarter of 10:00 p.m. I was losing my mind. And so, you know, how fat the Senate agenda is is sort of shaped by the significance of the Faculty Caucus agenda.

Senator Kalter: Do you want to have another half hour discussion about that here, or should we have that in Caucus?

Senator Horst: I'm just for lean Senate agenda, given the magnitude of the public discussion going on. So maybe we'll just understand that some of these things, the Title IX is timely, but everything else can wait.

Senator Kalter: Right, like what we have done in the past with our hard stop is that, you know, if we don't get, for example, if we only get to the Advisory Items and not to the Student Code we’ll put it off. I mean, the Student Code is already in place, so we'll just put that off, right, if we need to end the meeting at 8:30 p.m. because this time if the Administrative Remarks go first there will be no need to sort of… do you see what I'm saying, like the stuff that's on the Senate agenda, if we don't get to it, we’ll just move over to the next Senate agenda. And I don't think there's anything there that is time sensitive as far as I can tell.

Senator Nikolaou: Is the Withdrawal Exception on the urgent side?

Senator Kalter: That one is on the urgent side. Maybe we should move that to the top.

Senator Nikolaou: Because students could with… what was it, last Friday when they could withdraw without, you know, financial penalty.

Senator Kalter: Yeah, sorry, I forgot about that one. You're right about that. So, we might want to, yeah, we might want to move that actually even before the Advisory Item, and have Administrator Remarks, then that as an Action Item, then the Advisory Items, and then back to the Student Code as an Action Item, and the other one. Yeah. So, does that sound good to everybody.

The motion was unanimously approved.

***Adjournment***

Motion by Senator Harris, seconded by Senator Mainieri, to adjourn. The motion was unanimously approved.