**Academic Affairs Committee Meeting**

**Wednesday, January 19th 2022**

**6:00 P.M.**

**Zoom**

**Minutes**

**Roll:**

|  |  |  |
| --- | --- | --- |
| ***Name*** | ***Present*** | ***Absent*** |
| Senator Lahiri | X |  |
| Senator Cline | X |  |
| Senator Novotny | X |  |
| Senator Nichols | X |  |
| Senator Torry | X |  |
| Senator Otto | X |  |
| Senator Villalobos |  | X (6:20pm) arrival |
| Senator Spranger | X |  |
| Senator McNab | X |  |
| Senator Small | X |  |
| Senator Monk |  | X |
| Ex-Officio Hurd | X |  |

**Meeting called to order:** 6:00 P.M.

**Public Comment: N/A**

**Discussion**

1. Updates/discussion:
   1. Policy 7.7.2 will be on the Academic Senate’s agenda as an action item tonight
      1. Legal did not have time to review before break, the policies were pulled to get legal response. Added back onto the agenda for tonight.
   2. Policy 7.7.8 will be on the Academic Senate’s agenda as an information item tonight
      1. Last sentence has some structural errors - out of our control at this point. Can get changed on the floor.
2. Policy 2.1.12 Pass/No-Pass - Credit/No Credit ( Issues Pending #20)
   1. There were prior discussions in committee about the theory related to Policy 2.1.12 last semester. Now we will have concrete changes in the policy. Pass/No-Pass moved to the top of the policy and Credit/No-Credit moved to the bottom to reflect the name on the Policy *(Policy 2.1.12 Pass/No-Pass - Credit/No Credit).*
   2. Policy Overview
      1. Committee articulated that students can switch to Pass/No-Pass when a class is in progress to the 12th week of the semester to line up with the Withdrawal Policy addressed earlier.
      2. Committee Chair Cline has checked with the Graduate School to ensure that *Policy 2.1.12 Pass/No-Pass - Credit/No Credit* aligns with their policies.
      3. Updated Policy 2.1.12 Pass/No-Pass - Credit/No Credit differences between Pass/No-Pass and Credit/No-Credit to ease student confusion
      4. Editorial suggestion from Senator Otto: The title of the policy should not be hyphened but changed to a dash.
   3. Moving to a vote to approve the Policy 2.1.12 Pass/No-Pass - Credit/No Credit Draft to be moved to Executive Committee review

|  |  |  |
| --- | --- | --- |
| ***Name*** | ***Yes*** | ***No*** |
| Senator Lahiri | X |  |
| Senator Cline | X |  |
| Senator Novotny | X |  |
| Senator Nichols | X |  |
| Senator Torry | X |  |
| Senator Otto | X |  |
| Senator Villalobos | N/A |  |
| Senator Spranger | X |  |
| Senator McNab | X |  |
| Senator Small | X |  |
| Senator Monk | N/A |  |
| Ex-Officio Hurd | N/A |  |

1. Policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement (Issues Pending #21)
   1. Guest Wendi Whitman and Amy Hurd to discuss this policy
      1. Explained that *Policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement* came from the auditors who introduced *Policy 7.7.2* and *Policy 7.7.8*, both of which will be introduced to the Academic Senate tonight. Further discussed that the general changes to the current policy are just related to specify the fall and spring semesters, gendered language and functional language. Changing the general language will help improve clarity for students who are directed towards the policy. There will be no changes impacting the policy overall.
      2. It was noted that *Policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement* does intermix the words policy, procedure and process to support clarity, stay consistent with the Registrar and helps direct the students who need this policy to the right place.
      3. Further clarity was given for terms such as “Assure non-attendance”, gendered language, specifying University College and removing the last sentence of the Academic Reinstatement section.
      4. The committee then discussed the Reinstatement for Dismissal section of *Policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement*. Clarified confusion about the first sentence of this section from committee members. The language in this first sentence is designed to highlight the differences between a full fall semester, full spring semester, summer semester, 8 week classes and winter classes. Then changing some language from “he and she” to “they”. It was noted that the markup copy and clean copy are different and have different gendered language. Further discussion related to GPA and phrasing around that.

**Zoom Chat discussions:**

1. Susan Kalter to Everyone (6:26 PM): There is no antecedent to the word request and the voice is passive, so it is unclear whose failure is at issue
2. Susan Kalter to Everyone (6:47 PM): Suggestion for Dr. Otto's observation/consideration: After a student has been academically dismissed from Illinois State University, that student must wait out one complete fall or spring semester before petitioning for reinstatement.

**Meeting Adjourned: 6:48**