**Academic Affairs Committee Meeting**

**16 February 2022**

**6:00 P.M.**

**Founders Room, Bone Student Center**

**Minutes**

**Roll:**

|  |  |  |
| --- | --- | --- |
| ***Name***  | ***Present***  | ***Absent***  |
| Senator Lahiri | X |  |
| Senator Cline  | X |  |
| Senator Novotny |  | X (6:05 arrival)  |
| Senator Nichols | X |  |
| Senator Torry  | X |  |
| Senator Otto  | X |  |
| Senator Villalobos |  | X(6:15 arrival) |
| Senator Spranger | X |  |
| Senator McNab | X |  |
| Senator Small | X |  |
| Senator Monk  | X |  |
| Ex-Officio Hurd | X |  |

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**Meeting called to order:** 6:00 P.M.

**Minutes from 1.19.22**

* Amended
* Motion to approve minutes as amended Senator Torry
* Second to approve minutes as amended Senator Nichols
* Motion carried; minutes approved.

Discussion

1. 7.7.8 on the action item agenda tonight
2. 2.1.12 Pass/ No-Pass - Credit/No Credit (Issues Pending #20)
	1. Consideration and discussion of revisions
		1. Question if there would be any effects on financial aid from executive

* + - 1. Financial aid should not be an issue with policy 2.1.12 Pass No-Pass - Credit/No Credit because it does not count towards a student’s GPA but it does count towards a student’s enrollment.
			2. A Question from executive about accelerated programs and how they conflict, if at all with Policy 2.1.12 Pass/No-Pass - Credit/No Credit.
				1. Graduate level classes cannot be taken pass/no pass so there should be no issue with Policy 2.1.12 Pass/ No-Pass - Credit/No Credit. Additionally, students cannot take classes credit/ no credit or pass/ no-pass for their major or minor.
			3. A question asking why does the credit/no credit section Policy 2.1.12 Pass/ No-Pass - Credit/No Credit have a definition and description but there is no definition or description of the term pass/no pass in the policy.
				1. There is no curricular process with pass/ no-pass classes or credit. Whereas there is a curricular process with credit/no credit.
			4. A suggestion to change the first paragraph, second sentence.
				1. Suggestion in working policy document on teams
1. Policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement (Issues Pending #21)
	1. Suggested changes for Policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement
		1. Suggestions related to Diversity, Equity and Inclusion
			1. Academic Dismissal Section
				1. Written in the Working policy document on teams

“Revisit for language and/or inclusion in final version.”

* + - 1. Academic Reinstatement Section
				1. Address

“Can we look at an alternative to the “home address” description as there are students who don’t have a permanent residence. Perhaps the “contact address provided by the student on their registration documents”. Also, can we include an email?”

* + - 1. Reinstatement and Readmission after Dismissal Section
				1. Programs

“Is there a reason [either Project Rebound or Project Success] were taken out?”

* + - * 1. Answer: Those names for those programs want to be taken out so there is more leeway if the programs or their subsequent names change.
	1. Suggested changes for Policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement from the Academic Affairs Committee
		1. Changing gendered language within Policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement because of the internal audit
			1. There is no intent changes with the gendered language changes within Policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement.
		2. Suggested changes to the first section of Policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement Academic Good Standing
			1. “college level course work”
			2. “Computing a students gpa”
			3. “-” “:”
			4. “Enrollment”
		3. Suggested changes to the second section of Policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement Academic Warning
			1. Question related to why the department has chosen to keep Policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement vague
			2. Answer discussed that the department intended to support more students who need to utilize Policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement.
			3. Discussion on Academic Warning Section of Policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement
				1. Students who may achieve high academically their first few semesters and they slip on their grades for whatever reason, cannot be identified with the Academic Warning as it currently stands.
				2. Committee members believe that these students should be able to be identified even if their cumulative GPA is above a 2.0

Resolution: Eliminate the discussion of GPA and replace with just students who may be in need of retention support

* + - 1. “Student success” should be mentioned more within the policy because it would align with university mission statements and vision statements.
			2. There is concern that the language of “warning” sounds daunting when, in fact, there is no action that results from a student being on “warning.”

**Meeting Adjourned: 6:51**