**Academic Affairs Committee**

Approved Meeting Minutes #8

**Date: February 7th, 2018**

**Location: 3rd Floor East Lounge, Bone Student Center   
6:00 pm**

1. **CALL TO ORDER:**
2. **ROLL:** Committee members: Lucey, **Haugo**, Lonbom, Nichols, Grzanich, Pancrazio, **Stripeik,** **Chirayath**, Porter, Smith, *Jawahar*, UCC Liaison *Geoffrey Duce* (Note: quorum is 6 voting members; bold and underline=absent; italic=ex-officio)
3. CONSENT AGENDA:
   1. **APPROVAL OF MINUTES: #7, January 24th, 2018**
   2. **Leave of Absence Policy**
4. **STANDARD ORDER OF BUSINESS:** 
   1. **Continued discussion of Letter from Dr. Zeng (Theater and Dance/UCC) and AMALI caveats.** 
      1. **Summary of Zeng letter to AAC.**

* Graduation Requirement should remain AMALI;
* Foreign language should only be from the AMALI regions;
* UCC proposal misleading; students already can study abroad in AMALI regions
* UCC proposal too general
* Zeng letter recommends a two-course graduation requirement
* Past debates have pitted one group of faculty against another and have suggested that AMALI faculty were an obstacle to study abroad;
* AMALI courses should be easier to find on Course finder.

Summary of comments from AMALI outcomes report filed with the UCC.

* Students already can study abroad (12 categories in general education, electives and major).
* 80 percent of student travel goes to Europe. Proposal is Eurocentric.
* AMALI faculty was not involved in the formulation of the proposal;
* UCC proposal has a vague outcome, it is not based on solid academic base, students are supposed to learn something specific; contact with people from other cultures is not an assessable outcome;
* Some faculty expressed concern about outsourcing;
* AMALI was never created to teach in these lesser taught areas of the world;
* Japanese and Mandarin are the two languages included in AMALI

Options to move forward:

* UCC liaison Duce affirmed that the UCC supported the agreement between OISP and AMALI faculty.
* AMALI standing committee? ISAC? Move AMALI to Gen Ed./AMALI faculty on CGE, Appeal process for courses not accepted as AMALI courses?
* The recommendation, which appears as one of the options in the UCC proposal, Pancrazio will verify with Exec Committee before finalizing a motion.
  1. **Videotaping Class Statement**
  2. **Permission to Record**
     1. **AAUP Statement Targeted Online Harassment**
* Nichols: if the university does not claim the copyright to something created as the result of a grant, the copyright for a lecture or course materials, by default it belongs to the professor and does not need to be assigned beforehand. There just needs to be proof that the lesson and materials are original.
* A statement to go into syllabi regarding the permission to record policy
  1. **General statement on rules and procedures for External Committees and Content for Annual Reports: narrative that discusses routine activities, and detailed narrative that covers issues that are new; discussion of the processes of shared governance and Open Meetings compliance.**
* External committees (5-6) need to post their minutes and report them to the AAC
  + Minutes are needed to smooth a transition from one year to another.

1. **Good of the Order:**
2. **OLD BUSINESS** 
   1. **UCC AMALI Recommendation**
   2. **Global Learning Outcomes: OISP**
   3. **Report from the Textbook Affordability Committee. See email from Michaelene Cox.**
3. **ANNOUCEMENTS:**
4. **PROGRAM:**
5. **ADJOURN**

Addendum

Zipped file includes markup copies, annual reports, and unapproved minutes.