**Academic Affairs Committee**

**Minutes**

**Wednesday, October 21, 2020**

**6:00 P.M.**

**VIRTUAL MEETING per state law and Governor Pritzker’s Executive Order**

**Call to Order: 6:09**

**Roll Call**:

* Blum Present
* Cline Present
* Lahiri Present
* Mainieri Present
* Nikolaou Present
* Peterson Present
* Harris Present
* Phillips Present
* Robinson Absent
* Toth Absent
* Hurd (Provost’s designee) Present
* Paolucci (UCC liaison) Absent

**Order of Business:**

1. Approval of committee minutes
	* Documents provided to committee members in advance of the meeting: *Minutes#4AAC10.07.20*
	* Changes: No changes
	* Motion to approve: Lahiri
	* Second: Peterson
	* Motion to approve with changes
		1. Motion: Lahiri
		2. Second: Peterson
		3. Roll call vote:
			1. Blum Aye
			2. Cline Not present for vote
			3. Lahiri Aye
			4. Mainieri Aye
			5. Nikolaou Aye
			6. Peterson Aye
			7. Phillips Not present for vote
			8. Harris Aye
2. IDEAS Graduation Requirement Proposal – Subtopic Discussion on:
	* Documents provided to committee member in advance of the meeting:
		1. 05.01.19.03 UCC\_IDEAS\_Executive Summary
		2. 05.01.19.04 ProvostCharge\_AdHoc\_Report-Jan2018
		3. 05.01.19.05 UCC\_Subcommittee\_Report- Nov2018
		4. 05.01.19.06 45 PAGES- Summary\_UCC\_Campus-wide\_Survey\_2018
		5. Diversity Course Review\_AAC
	* Discussion of learning outcomes:
		1. Revisiting discussion of presence of access in learning outcomes
		2. Revisiting discussion of formal definitions of inclusion, diversity, equity, and access
	* Discussion regarding the survey and survey results and how they should be used to process the proposal
	* Potential visitors for next meeting:
		1. Doris Houston
		2. Rocio Rivadeneyra
		3. Joe Trefzger
	* Each member will send potential questions for visitors to Chair
	* Potential questions for visitors:
		1. Can you give us insight about what the planning group envisioned by access and how they saw that represented in the outcomes?
		2. Can you share with us how your group operationalized the four terms (inclusion, diversity, equity, and access) to inform your work?
		3. How do you envision the IDEAS courses addressing the learning outcomes to count as an IDEAS course– all? A certain number of outcomes? A certain percent of content?
	* Discussion of comparator and aspirational universities information
	* Discussion of the use of existing courses for IDEAS
	* Discussion of concerns with increasing the prevalence of double- or triple-dipping Gen Ed classes

**Motion to adjourn: Harris**

**Second: Mainieri**

**Adjourn: 7:25**