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UNDERGRADUATE CURRICULUM FORMS

ILLINOIS STATE UNIVERSITY - NEW PROGRAM PROPOSAL

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New Undergraduate Program (Majors, Minors, Sequences) Proposal Illinois State University - University Curriculum Committee

Program Department Family and Consumer Sciences Submission Date Wednesday, September 13, 2017

InitiatorJulie SchumacherEmailjmraede@ilstu.eduPhone438-7031Campus Address5060 Family

Initiator Department Family and Consumer Sciences

Coauthor(s) Ani Hensleigh (ayazedi@ilstu.edu) Version 1

Title of New Program Fashion Design and Merchandising Sequence Proposed Starting Catalog Year 2018-2019

1. Proposed Action

No

New Major
New Minor
New Sequence
More than 50% of courses in this program are Distance Education

Is this program an Integrated Bachelors/Masters degree program?

Sequence Major

Fashion Design and Merchandising

Provide Undergraduate Catalog copy for new program.

MAJOR IN FASHION DESIGN AND MERCHANDISING

Degrees Offered: B.A., B.S.

The Fashion Design and Merchandising program at Illinois State University offers two sequences: Fashion Design and Merchandising Sequence, and Fashion Design and Merchandising Accelerated Sequence which is a pathway to the FCS Master's program.

Fashion Design and Merchandising Sequence

The Fashion Design and Merchandising (FDM) program prepares students for careers in the global apparel and textile industry including apparel design and production, merchandising, textile product quality control, and historic costume and textile preservation. Computer-aided design (CAD) programs, pattern making and design, visual retailing software, merchandising process simulation, textile quality testing, and sustainability are incorporated into classes.

The FDM program offers courses in textiles, fashion trend and industry analysis, social and psychological aspects of clothing and behavior, fashion history, economics of fashion, fashion merchandising, fashion design, apparel production, fashion-related marketing and management and sustainability. Within the FDM program, students can select either the **Fashion Merchandising** option or the **Fashion Design and Product Development** option. FDM students have the opportunity to participate in study tours inside and outside of the United States to locations such as New York and California, as well as various locations in Europe. The tours provide students the opportunity to learn about various firms within the textiles and apparel industry.

- $-\!\!\!-$ A minimum of 58 hours required.
- 9 hours in FCS core: FCS 100, 200, 300, 398 (For students pursuing Option B, FCS 365 may be taken in addition to or instead of FCS 398 with consent of the instructor and departmental approval).
- 49 hours of required courses: ECO 105; FCS 122, 225, 226, 323, 327, 328, 329, 362; MKT 230; PSY 110 or PSY 223 or SOC 223; and option A or B that follows:

A. Fashion Merchandising: FCS 368, 369, 371; MQM 220; MKT 335.

Recommended electives: FCS 222, 228, 321, 324, 334, 361, 366; MQM 328.

B. Fashion Design/Product Development: FCS 228, 321, 324, 361, 366.

Recommended electives: FCS 222, 334, 365, 368, 369, 371; MQM 328.

— For students interested in Fashion Merchandising, a Business Administration or Communication minor is recommended; for students interested in Fashion Design/Product Development, an Art History, Theatre, or Business Administration minor is recommended; for students interested in Fashion Journalism, a Communication minor is recommended; for students interested in Museum Curator/Conservator, a minor in History or Art History is recommended.

3. Provide a description for the proposed program.

The Fashion Design and Merchandising program is staying the same. This proposal is a request to make it a sequence for purposes of tracking students as the new Fashion Design and Merchandising Accelerated Sequence is added.

FCS 321 (3)

4. Provide a rationale of proposed program.

This sequence is being created for tracking purposes because of the addition of the Fashion Design and Merchandising Accelerated Sequence.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

| 5. | Describe the expected effects of the proposed program on existing campus programs (if applicable). | | | | | |
|---|---|--|--|--|--|--|
| This proposal simply changes the 'program' to a 'sequence.' | | | | | | |
| 6. | Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number semesters. | | | | | |
| Total I | Hours Required for Fashion Design & Merchandising - 120 | | | | | |
| First Y | /ear | | | | | |
| Fall S | emester (15 credit hours) | | | | | |
| ENG | 101 or COM 110 (3) | | | | | |
| FCS 1 | 100 (3) | | | | | |
| FCS 1 | 122 or 225 or 226 (3) | | | | | |
| Gene | ral Education course (3) | | | | | |
| Gene | ral Education course (3) | | | | | |
| Spring | g Semester (15 credit hours) | | | | | |
| ENG | 101 or COM 110 (3) | | | | | |
| FCS 1 | 122 or 225 or 226 (3) | | | | | |
| Gene | ral Education course (3) | | | | | |
| Gene | ral Education course (3) | | | | | |
| Gener | ral Education course (3) | | | | | |
| Secor | nd Year | | | | | |
| Fall S | emester (16 credit hours) | | | | | |
| FCS 1 | 122 or 225 or 226 (3) | | | | | |
| ECO · | 105 (4) | | | | | |
| PSY 1 | 110 (3) | | | | | |
| Genei | ral Education course (3) | | | | | |
| Genei | ral Education course (3) | | | | | |
| Spring | g Semester (15 credit hours) | | | | | |
| Gener | ral Education course (3) | | | | | |
| Gener | ral Education course (3) | | | | | |
| Gener | ral Education course (3) | | | | | |
| Gener | ral Education course (3) | | | | | |
| B.S. S | SMT or B.A. language (3) | | | | | |
| Third | Year | | | | | |
| Fall S | emester (15 credit hours) | | | | | |
| FCS 2 | 200 (3) | | | | | |
| FCS 2 | 228 (3) | | | | | |

| FCS | 361 (3) | | | | | | |
|---|-------------|--|---|--|--|--|--|
| MKT | 230 (3) | | | | | | |
| Sprin | g Semes | ter (15 cre | edit hours) | | | | |
| FCS | 324 (3) | | | | | | |
| FCS | 362 (3) | | | | | | |
| FCS | 327 or 32 | 8 or 329 | (3) | | | | |
| Unive | ersity wide | e elective | (3) | | | | |
| AMAI | LI require | ment or L | University wide elective (3) | | | | |
| Fourt | h Year | | | | | | |
| Fall S | Semester | (15 credit | t hours) | | | | |
| FCS | 323 (3) | | | | | | |
| FCS | 366 (3) | | | | | | |
| FCS | 327 or 32 | 28 or 329 | (3) | | | | |
| FCS | 327 or 32 | 8 or 329 | (3) | | | | |
| Unive | ersity wide | e elective | (3) | | | | |
| Sprin | g Semes | ter (14 cre | edit hours) | | | | |
| FCS | 300 (2) | | | | | | |
| FCS | 398 (1) | | | | | | |
| Unive | ersity wide | e elective | (3) | | | | |
| Unive | ersity wide | e elective | (3) | | | | |
| Unive | ersity wide | e elective | (3) | | | | |
| Unive | ersity wide | e elective | (2) | | | | |
| 7. | Desc | ribe the | expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference | | | | |
| | those | related | proposals here: | | | | |
| No ne | ew course | es are req | uired with this proposal. | | | | |
| 8. | Antic | ipated fu | nding needs and source of funds. | | | | |
| This | proposal | is not cha | nging anything to the existing Fashion Design and Merchandising program; minimal if any financial implications will result. | | | | |
| 9. | | No | Does this program count for teacher education? | | | | |
| 10. | | No | la this an Interdisciplinary Chudisa program? | | | | |
| 10. | | No | Is this an Interdisciplinary Studies program? | | | | |
| 11. | The for | _ | questions must be answered. you confirmed that Milner Library has sufficient resources for the proposed program? | | | | |
| | No | | ore than 124 hours required to complete a degree with this major? | | | | |
| | No | | d General Education, does the major require more than 66 semester hours? | | | | |
| | No | Does this sequence (if in a major) require more than 55 semester hours of major courses? | | | | | |
| | No | Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major? | | | | | |
| | No | ls the | proposed program intended to be longer than four years (as indicated by the plan of study)? | | | | |
| N.A. Have letter(s) of concurrence from affected departments/schools been obtained? | | | | | | | |
| | | | tments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program. | | | | |
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Curriculum Forms New Program

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| 12. | Routing and action summary for | New Program: | | | | | | | |
| | Proposal Routing | | | | | | | | |
| | 1. Family and Consumer Sciences Department Curriculum Committee Chair | | | | | | | | |
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| | 2. Family and Consumer Sciences Department Chair/School Director | | | | | | | | |
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| | Ani Hensleigh (website) Signature | Ani Hensleigh Print | 9/15/2 Date | 017 10:27:59 AM | | | | | |
| | Signature | PIIII | Date | | | | | | |
| | 3. College of Applied Science and Technology College Curriculum Committee Chair | | | | | | | | |
| | Maria Boerngen (website) Maria Boer | | 9/22/2 | 017 1:03:55 PM | | | | | |
| | Signature | Print | Date | Date | | | | | |
| | 4. College of Applied Science and Technology College Dean | | | | | | | | |
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| | Kevin Laudner (website) | Kevin Laudner | 9/22/2 | 9/22/2017 1:14:56 PM | | | | | |
| | Signature | Print | Date | | | | | | |
| | 5. University Curriculum Committee Chair | | | | | | | | |
| | | | | | | | | | |
| | Jean Standard (website) | Jean Standard | 11/28/ Date | 2017 10:49:36 AM | | | | | |
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