

New Undergraduate Program (Majors, Minors, Sequences) Proposal
Illinois State University - University Curriculum Committee

Program Department School of Teaching and Learning
Initiator Allison Meyer
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Coauthor(s) None
Title of New Program Early Childhood Education Minor

Submission Date Thursday, September 21, 2023
Email aameyer@ilstu.edu
Campus Address 5330 School Of Teaching
Version 1 **ID** 456
Proposed Starting Catalog Year 2024-2025

1. Proposed Action

- New Major
- New Minor
- New Sequence
- More than 50% of courses in this program are Distance Education

2. Provide Undergraduate Catalog copy for new program.

Minor in Early Childhood Education

Students may complete coursework leading to the 18-hour early childhood education subsequent endorsement. This endorsement is in addition to the student's initial area of endorsement (elementary education, middle level education, etc.). To meet state requirements, students must fulfill 18 hours of coursework in categories designated by the State of Illinois as well as pass the State of Illinois Early Childhood Education test. Students must apply to the minor, and be accepted, to enroll in courses.

18 credit hours required

- TCH 210 or TCH 210A01
- TCH 225
- TCH 268
- TCH 226
- TCH 273
- TCH 314

3. Provide a description for the proposed program.

The Early Childhood minor offers teacher education students in other programs an opportunity to add the birth-grade 2 endorsement to their license.

4. Provide a rationale of proposed program.

A major challenge faced by Illinois schools is the shortage of teachers able to teach across licensure areas. For example, ISU programs and ISBE licensure bands currently do not support teachers who are licensed in elementary to also teach kindergarten although most elementary schools in the state are grades K-5 or K-8. Similarly, there is high demand for teachers who hold an LBS1 to also have licensure in birth-grade 2. Offering this minor will support teacher education majors who wish to teach across multiple license areas. These subsequent endorsements are already available in other institutions and are important options that should also be available to ISU students.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The proposed minor would create greater access to subsequent endorsement in Early Childhood that we believe will be of greatest interest to Elementary and Special Education majors.

6. Provide a sample four-year plan of study that fulfills the following requirements: 120 hours, 42 senior college hours (200 and 300 level courses), and 39 General Education Program hours or 36 hours with exemption. If the program is a BS program, show the BS-SMT degree requirement. If the program is from CAS, show Foreign Language Requirement (LAN 111/LAN 112). Confirm General Education requirement exemptions on the General Education page of the current Academic Catalog. *4-year plans are not required for minor program proposals.*

Not applicable. Proposal is for a new minor.

7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:

The new courses have already been proposed and approved.

8. Anticipated funding needs and source of funds.

Two additional courses will be needed each semester at 0.5 FTE funded through instructional capacity request.

9. Yes Does this program count for teacher education?

The proposed Early Childhood Education minor reflects both the ethical and intellectual commitments of our conceptual framework for teacher education, Realizing the Democratic Ideal. This work is primarily driven by our "high regard for learning and seriousness of personal, professional, and public purpose"; the need among schools for teachers prepared in multiple areas of licensure is clear. Our purpose is in part to support the children in our schools by educating future teachers who are responsive early childhood professionals.

10. No Is this an Interdisciplinary Studies program?

11. The following questions must be answered.

- N.A.** Have letter(s) of concurrence from affected departments/schools been obtained?
A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.
- Yes** Does this minor, including all required prerequisite hours, include 18-36 hours?
- No** Does this minor include more than 25 hours from any major department/school?
- No** Does this minor require more than 9 hours from major program of study?

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12. [Proposal Routing](#)

Routing and action summary for New Program:

1. School of Teaching and Learning Department Curriculum Committee Chair

<u>Erin Mikulec (website)</u> Signature	<u>Erin Mikulec</u> Print	<u>9/27/2023 5:52:22 PM</u> Date
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2. School of Teaching and Learning Department Chair/School Director

<u>Ryan Brown (website)</u> Signature	<u>Ryan Brown</u> Print	<u>9/28/2023 9:37:25 AM</u> Date
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3. College of Education College Curriculum Committee Chair

<u>Melinda Ely (website)</u> Signature	<u>Melinda Ely</u> Print	<u>10/14/2023 10:14:42 AM</u> Date
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4. College of Education College Dean

<u>Todd McLoda (website)</u> Signature	<u>Todd McLoda</u> Print	<u>10/16/2023 7:06:34 AM</u> Date
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5. Council for Teacher Education Chair

<u>Noelle Selkow (website)</u> Signature	<u>Noelle Selkow</u> Print	<u>11/8/2023 8:53:37 AM</u> Date
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6. University Curriculum Committee Chair

<u>Joshua Newport (website)</u> Signature	<u>Joshua Newport</u> Print	<u>1/11/2024 10:00:32 AM</u> Date
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All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate

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Comments on Proposal. *(Required if proposal rejected)*

Academic Senate Approver

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