

**To Consent Agenda 8/30/00
Consented to by the Senate 9/13/00**

Deletion of Physically Handicapped Sequence

(p. 221 of 1998-99 catalog)

Rationale: Current practices and trends in special education are prompted by legislation requiring students to be educated in the least restrictive environment. The majority of school-age individuals with physical disabilities and/or special health care needs are being served in regular classrooms with their age-peers. The new MSMD sequence proposes to prepare special educators to serve students with physical disabilities and/or special health care needs on a consultation basis. In addition, state certification patterns are changing. We predict that Illinois will adopt a more cross-categorical system for teacher certification and eliminate physical disabilities as an isolated endorsement area. The proposed MSMD sequence mirrors current recommendations being considered by the Illinois State Board of Education.

GRADUATE CURRICULUM COMMITTEE

SEQUENCE DELETION REQUEST

- 1. Institution:** Illinois State University
- 2. Responsible Department or Administrative Unit:** Department of Special Education
- 3. Program Title:** Physically Handicapped Sequence
- 4. CIPS Classification** (if applicable):
- 5. Proposed Date of Initiation:** Fall, 2000

6. Rationale: Current practices and trends in special education are prompted by legislation requiring students to be educated in the least restrictive environment. The majority of school-age individuals with physical disabilities and/or special health care needs are being served in regular classrooms with their age-peers.

The new MSMD sequence proposes to prepare special educators to serve students with physical disabilities and/or special health care needs on a consultation basis. In addition, state certification patterns are changing. The Illinois State Board of Education is getting ready to adopt a more cross-categorical system for teacher certification and will eliminate physical disabilities as an isolated endorsement area. The proposed MSMD sequence mirrors current recommendations being considered by the Illinois State Board of Education.

7. Arrangements to be Made for Program Faculty and Students:

Program faculty will teach new and revised courses within the proposed MSMD sequence.

8. Anticipated Impact on Other Campus Programs:

Sequence deletion and introduction of new MSMD sequence will be announced in Undergraduate and Graduate Catalogs for AY 2000-01. Students who would have enrolled in the Physically Handicapped sequence will enroll in the new MSMD sequence.

9. Anticipated Budgetary Effect:

The proposed deletion should have no budgetary effect. Current faculty will deliver proposed courses in the new MSMD sequence which replaces the PH sequence.