

Sequence Deletion Request

1. **Institution:** Illinois State University
2. **Responsible Department:** College of Education, Department of Special Education

3. **Sequence Titles to be Deleted**

Learning and Behavior Disordered
Deaf and Hard of Hearing
Educable Mentally Handicapped
Moderate, Severe or Multiple Disabilities
Visual Disabilities

4. **CIPS Classification:** 13:1001
5. **Proposed Date of Initiation:** Immediately
6. **Rationale:**
7. The Illinois State Board of Education has revised the state's special education certification structure and since July, 2001 has been issuing Learning Behavior Specialist 1 certification in place of certificates in Learning Disabilities, Behavior Disorders and Mental Retardation. At this same time, advanced certificates in special education were developed and all teacher education programs were required to implement standards-based curriculum.
8. As a result, the Department of Special Education revised its undergraduate program to provide a standards-based program of preparation for the new certificates and revised its master's degree curriculum to provide an advanced preparation with potential for graduates to earn the new advanced certificates.
9. The master's degree curriculum, which eliminates the out-of-date categorical sequences, was approved through the curricular process in Spring 2002. Unfortunately the cover sheet of the curricular proposal failed to include the deletion of the sequences. This request is being made to correct that oversight.

10. **Arrangements to be Made for Program Faculty and Students:**

Students admitted in catalogues containing sequences are being assisted to graduate as planned in these sequences, or to change to the new program depending upon their preference. New students are being admitted into Special Education, with no sequence designation. There has been no apparent impact on the number of admissions. The new curriculum is being implemented effectively with current faculty.

11. **Anticipated Impact on Other Campus Programs:** None

12. **Anticipated Budgetary Effect:** None