

April 15, 2004

To: Lane Crothers, Chairperson
Academic Senate

From: University Curriculum Committee
Joseph Trefzger, Chair

Re: Proposal for Leadership and Social Justice Sequence in Political Science Major UCC Executive Summary

The Department of Politics & Government proposes a new Leadership and Social Justice sequence within the Political Science major. The sequence will allow students with career interests in human rights/social service agencies or the broader not-for-profit sector to focus on relevant course work and outside educational activities (and to be recognized for such specialization). In addition to completing specified departmental course work, the student must complete either an internship, a cognate area (18 hours of appropriate course work outside the department), or an off-campus study program (the best example of which would be study abroad).

Anyone wishing to complete this sequence must meet both the requirements for the major and those for the sequence. A student following the sequence meets most of the sequence requirements simply by choosing the correct subset of courses in meeting the major requirements. In fact, completing the sequence with an internship or approved off-campus study program would, with proper planning, involve no more than the 33 hours required for the broader major. The student completing a cognate area could keep the number of total program hours in check by including in the 18 cognate hours some courses that would also count toward General Education requirements.

Because no new courses are to be created, the department does not foresee the need for additional faculty or library resources. The University Curriculum Committee supports this proposal with no dissenting votes.

Enclosures

Cc: Jamal Nassar
Dean Roberta Trites

NEW, REVISED, OR DELETED PROGRAM COVER SHEET
2003-2004
University Curriculum Committee
Undergraduate Programs (Majors, Minors, Sequences)

DEPARTMENT/SCHOOL Politics and Government DATE 10/14/03

A. **Proposed Action:** (more than one item may be checked if a revision).

- New Major CIPS CODE _____ (obtain from Planning, Policy Studies and Info Systems)
- New Minor CIPS CODE _____ (obtain from Planning, Policy Studies and Info Systems)
- New Sequence
- Change in requirements for major

- _____ Change in requirements for minor
- _____ Change in requirements for sequence
- _____ Other program revisions
- _____ More than 50% of courses in this program are distance education.
- _____ Program deletion

B. **Summary of proposed action** (see Part A), including title and exact *Undergraduate Catalog* copy for a new or altered program. (See *Catalog* and Program Checklist for format and examples.) Provide a summary of the revisions in addition to the exact current *Catalog* copy.

SEQUENCE IN LEADERSHIP AND SOCIAL JUSTICE

The sequence requires 12 credits in Politics and Government Department courses in Leadership in Public Affairs and Social Justice Issues, and either an internship component, approved off-campus course of study focused on issues of leadership and social issues, or completion of approved cognate courses outside the department.

C. **Routing and action summary:**

1. _____ Jamal R. Nassar Department/School Curriculum Committee Chair	_____ <u>10/14/03</u> Date Approved	4. _____ Roberta Trites College Dean	_____ <u>2/18/04</u> Date Approved
2. _____ Jamal R. Nassar Department Chair/School Director	_____ <u>10/14/03</u> Date Approved	5. _____ Teacher Education Council Chair if appropriate (10 copies to the Dean of the College of Education)	_____ Date Approved
3. _____ Raymond L. Cohn College Committee Chair	_____ <u>2/17/04</u> Date Approved	6. _____ Joseph W. Trefzger University Curriculum Committee Chair (8 copies to the Catalog Editorial Assistant)	_____ <u>4/7/04</u> Date Approved

Submit 20 copies of **NEW** Undergraduate proposals to University Curriculum Committee

Submit 8 copies of **REVISED** Undergraduate proposals to University Curriculum Committee c/o the Undergraduate Catalog Editorial Assistant in 109 Moulton.

All new and deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate. **The Senate rules mandate electronic submission (in MS Word or HTML format) of all materials for Web site posting.**

**Illinois State University
Department of Politics and Government
Leadership & Social Justice Sequence**

This sequence entails 12 hours in Politics and Government, Leadership in Public Affairs and Social Justice Issue's courses as well as completing the POL major core courses. While including either an internship component, approved off-campus course of study focused on issues of leadership and social justice, or completion of approved cognate courses outside of the department (see below). Students are required to develop their Leadership and Social Justice Sequence in consultation with the department sequence advisor.

-- Required POL core courses: One course from each category below (16 hours):

- POL 105 or POL 106
- POL 140 or POL 141
- POL 150 or POL 151
- POL 161
- POL 209 (4hrs)

Leadership in Public Affairs

Any two courses of the following: (6 Hours)

POL 162 Conflict, Cooperation and Strategic Decision-making
POL 213 US Congressional Politics
POL 214 US Parties and Interest Groups
POL 217 US Presidency
POL 218 Political Leadership
POL 220 Campaign Politics
POL 221 US State and Local Government
POL 231 Public Administration
POL 252 International Organization
POL 293.01 Model United Nations
POL 323 State Political Systems
POL 335 Community Development
POL 330 Problems in Public Administration
POS 398.01 Internship

Issues in Social Justice

Any two courses of the following: (6 Hours)

POL 225 Women in Politics
POL 232 Politics and Public Policy
POL 236 Environmental Politics and Policy
POL 240 Latin American Politics
POL 245 Asian Politics
POL 246 African Politics
POL 247 Middle Eastern Politics POL 254 Global Issues
POL 262 Modern Political Theory
POL 334 Politics of Race, Ethnicity and Inequality
POL 336 Latino Politics, Identity, Protest and Power
POL 352 Human Rights
POL 358 International Political Economy
POL 363 Political Theories of Nonviolence

At least one course of the above in Leadership in Public Affairs or Issues in Social Justice must be at the 300 level, excluding POL 398.01. At the discretion of the sequence advisor, one other departmental course may be substituted for courses enumerated in the sequence list.

Additional Requirements: Choose among one of the following three options:

1. Approved Internship in Public Affairs and Social Justice (6 hrs.)
2. Six approved cognate courses (18 hrs.)
3. Approved off-campus study program with emphasis on leadership and social justice (Hours vary)

Total Hours:

1. Option #1- 34 hours
2. Option #2- 46 hours
3. Option #3- Varies

Suggested List of Cognate Courses:

AGR 201, ANT 175, BSC 202, C&I 110, 232, CJS 102, COM 178, 329, 375, ENG 261, FCS 111, GEO 140, HIS 111, 230, 239, 268, IDS 111, PHI 104, 238, 246, 248, PSY 131, SOC 108, 111, 240, 264, 341, 361, 366, SWK 125, WS 120.

Sample Plans of Study of Cognate Courses with Examples of Different Thematic Foci

Diversity

ANT 175, C&I 111, FCS 111, HIS/SOC 111, 361

Women and Social Justice

ENG 261, HIS 262, NUR 208, PHI 246, SOC 341, WS 120

Environment

AGR 201, BSC 202, GEO 140, HSC 378

Peace Issues

HIS 268, IDS 111, MSC 112, PHI 238, PHI 248, SOC 108, 366

Issues in Urban Social Justice and Leadership

C&I 232, CJS 102, GEO 140, HIS/SOC 111, SOC 264, 361, SWK 160

Leadership in Cross-Disciplinary Perspective

COM 178, 329, 375, PHI 104, PSY 131, SWK 125, SOC 240

Date of Sequence Implementation: Fall 2005

Rationale for Proposal: Many of our graduating majors are getting placements in Not for Profit organizations. Many others aspire to work in human rights and social justice types of groups. Such jobs are growing at a fast pace. This proposed sequence would aid our students in their objectives. It will provide them with the tools by which to understand such tasks and give them a better chance at related careers after graduation.

Expected Curricular Changes: The proposed sequence simply tracks students into existing courses. No new courses are planned at this point.

Funding Needs: Because the proposed sequence is internal to the Department and its majors only, no new funding will be required.

CATALOG COPY
SEQUENCE IN LEADERSHIP AND SOCIAL JUSTICE
 (with revisions 4/04)

Leadership and Social Justice Sequence:

- 16 hours POL core courses required: POL 105 or POL 106; POL 140 or POL 141; POL 150 or POL 151; POL 161 and POL 209 (4 hours).
- 12 credits in Politics and Government Leadership in Public Affairs and Social Justice Issues courses, and either an internship component, approved off-campus course of study focused on issues of leadership and social justice, or completion of approved cognate courses outside of the department (see below).
- Leadership in Public Affairs Component: Any two of the following courses (6 hours): POL 162, 213, 214, 217, 218, 220, 221, 231, 252, 293.01, 323, 330, 335, 398.01.
- Issues in Social Justice Component: Any two of the following courses (6 hours): POL 225, 232, 236, 240, 245, 246, 247, 254, 262, 334, 336, 352, 358, 363.
- At least 3 hours of the course work chosen from the Components must be at the 300-level, excluding 398.01. At the discretion of the sequence advisor, one other departmental course may be substituted for courses enumerated in the sequence list.
- Students must complete one of the following three options:
 1. Approved Internship in Public Affairs and Social Justice (6 hours).
 2. Six approved cognate courses (18 hours) from the following: AGR 201; ANT 175; BSC 202; CJS 102; COM 178, 329, 375; ENG 261; GEO 140; HIS 111, 230, 239, 262, 268; IDS 111; PHI 104, 238, 246, 248; PSY 131; SWK 125; SOC 108, 111, 240, 264, 341, 361, 366; WS 120. NOTE: Students may substitute other cognate courses with approval of the sequence advisor.
 3. Approved off-campus study program with emphasis on leadership and social justice. (Programs can vary from 12 to 17 hours.)
- NOTE: Students are required to develop their Leadership and Social Justice Sequence in consultation with a departmental sequence advisor.

