

October 25, 2006

TO: Lane Crothers, Chair, Academic Senate

FROM: Carlyn Morenus, Chairperson, University Curriculum Committee

RE: Proposal from Department of History

The University Curriculum Committee has approved and is forwarding for Academic Senate review the attached proposal to delete the Social Sciences Education Major in the Undergraduate Catalog. The Department of History proposes taking the "best characteristics and breadth of coverage" from the Social Sciences Education program and merging it into their Teacher Education Sequence, renaming the sequence as History-Social Sciences Teacher Education. As backup information, the proposal to revise the Major in History and the Teacher Certification Sequence has been included.

Attendant to the deletion of the Social Sciences Education major, the department proposes that teacher education majors in History-Social Sciences will follow the same sequence as History majors, have the same preparation, and have the same default major in case they do not pursue the education sequence to its conclusion.

History has provided sound reasons for deletion of the Social Sciences Education Program and the merger of its curriculum into the History-Social Sciences Teacher Education Sequence:

The State of Illinois no longer makes a distinction between history and social sciences certification.

At present, Social Sciences Education majors have no default major. The merger will alleviate this problem. All History-Social Sciences Education students will have a fallback major in history.

The merger meets the requirements of state standards.

The merger meets the NCATE requirements.

The merger of the Social Sciences Education program with the History Education Certification Sequence provides a more efficient monitoring of the progress of the students.

The proposal is supported by the University Curriculum Committee, the College of Arts and Sciences, and the departments who shared the responsibility of creating and supporting the program when it was conceived. Students in catalogs prior to 2007-2008 will not be affected; the department will maintain the Social Sciences Education program until they graduate.

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