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**GRADUATE**  
**NEW/REVISED/DELETED GRADUATE PROGRAMS COVER SHEET**  
 (Degree Programs, Sequences, Graduate-Level Certificates)  
 Graduate Curriculum Committee  
 2009-10

Deadlines for receipt by Graduate Curriculum Committee:

Revised Degree Program, Sequence, Graduate Certificates: September 29, 2009, for inclusion in 2010-11 catalog

New Sequence, New Graduate Certificate: September 14, 2009, for inclusion in 2010-11 catalog

New Degree Program: February 8, 2010, for inclusion in 2011-12 Graduate Catalog.

DEPARTMENT/SCHOOL School of Social Work *SWK* DATE 1/20/10

TITLE OF DEGREE, SEQUENCE, OR CERTIFICATE Gerontology Practice Sequence

Proposed Action: (Refer to Part I, Section C of *GCC Proposal Guidelines and Procedures*.)

New\* (Check one):

Degree Program \*\* (goes beyond Graduate Curriculum Committee)

Sequence (goes beyond Graduate Curriculum Committee)

Post-Master's Graduate Certificate (goes beyond Graduate Curriculum Committee)

Post-Baccalaureate Graduate Certificate (goes beyond Graduate Curriculum Committee)

Graduate Certificate

Change in requirements for: (Check one.)

Degree Program

Sequence

Certificate

Other program revisions

Deletion of: (Check one.)

Degree Program (goes beyond Graduate Curriculum Committee)

Sequence (goes beyond Graduate Curriculum Committee)

Post-Master's Graduate Certificate (goes beyond Graduate Curriculum Committee)

Post-Baccalaureate Graduate Certificate (goes beyond Graduate Curriculum Committee)

Graduate Certificate

\*Attach approved *Request for New Program Approval: Reporting of Financial Implications* form (available at [www.academicssenate.ilstu.edu/documents.html](http://www.academicssenate.ilstu.edu/documents.html)).

\*\*Obtain the New Program Request (NEPR) format from the Office of the Provost.

**Attachment: Summary of proposed action:** For all proposals, provide current title and current catalog copy. Provide new title and new catalog copy for new programs, and for revised programs if catalog copy/title is altered. For revised programs, provide a summary of the changes. (Refer to New/Revised/Deleted Programs checklist in *GCC Guidelines and Procedures*.)

See attached

**Routing and action summary:**

1. \_\_\_\_\_  
Dept./School Curriculum Committee Chair      Date Approved

4. \_\_\_\_\_  
College Dean      Date Approved

2. \_\_\_\_\_  
Department Chair/School Director      Date Approved

5. \_\_\_\_\_  
Teacher Education Council Chair      Date Approved  
(28 copies to Dean of College of Education)

3. \_\_\_\_\_  
College Curriculum Committee Chair      Date Approved

6. \_\_\_\_\_  
Graduate School      Date Approved

Submit 10 copies of proposal to the Graduate Curriculum Committee. In addition, for new and deleted degree programs, sequences, and Post-Baccalaureate and Post-Master's certificates, submit an electronic version (MS Word format). These proposals are routed by GCC to the Academic Senate. The Senate requires electronic submission of all materials for posting to the Senate Web site.

## NEW SEQUENCE PROPOSAL

### Illinois State University School of Social Work Gerontology Sequence within the MSW Degree Program

Proposal Date: January, 2010

**Institution:** Illinois State University

**Responsible Unit:** School of Social Work

**Proposed Program Title:** Gerontology Practice Sequence

**Previous Program Title:** No previous program

**Date of Implementation:** Fall, 2011

#### **Description of Proposed Program:**

The proposed gerontology sequence will provide a third sequence of study within the Masters of Social Work Degree program. Currently the MSW program has two sequences including a Child and Family Practice sequence and a School Social Work sequence. This sequence will incorporate and extend on the current Gerontology Certificate administered from the Department of Sociology and Anthropology. MSW students will fulfill all of the requirements for the Gerontology Certificate plus additional coursework for the sequence in the graduate social work program. This new sequence was developed in consultation with the graduate director and key faculty from the Department of Sociology and Anthropology. We have letters of support from the chair of Sociology and Anthropology as well as the chairs of departments that have approved electives with the Gerontology Certificate including Family and Consumer Sciences, Health Sciences, Psychology, and Communication.

The sequence will consist of 33 credit hours past the 27 credit hours of foundation course work. Foundation students (non-advanced standing without BSW degree) students will be required to take the foundation courses that are required for all sequences including:

SWK 402, 403, 406, 412, 416, 417, 444, 422, and 498.01. Advanced requirement core classes (all MSW students take regardless of sequence) include SWK 445, 448, 450, 491, 492, 498.03 and 498.04.

Advanced required courses specific to the Gerontology Sequence include SOC/SWK 411 and SWK 479.

Additionally students would be required to take 16 hours of approved electives (SWK 441 Transition course counts as 3 credits of electives for advanced standing students). The Gerontology approved electives consist of HSC/FCS 394, FCS 305, SOC 310, PSY 303, and COM 331. The field practicum (SWK 498.03 and 498.04) must be in a gerontology-centered setting. The Plans of Study would include:

#### Foundation Students:

Fall 1(15 hrs)	Spring 1 (15 hrs)	Summer (3 hrs)	Fall 2 (15 hrs)	Spring 2 (12 hrs)
SWK 402	SWK 403		SWK 445	SWK 448
SWK 416	SWK 417	SWK 479	SWK 450	SOC/SWK 411
SWK 444	SWK 422		SWK 498.03	SWK 498.04
SWK 406	SWK 498.01		SWK 491	SWK 492
Elective	SWK 412		Elective	Elective
			Elective	

Advanced Standing Students:

Summer (6 hrs)	Fall (15 hrs)	Spring (12 hrs)
SWK 441	SWK 445	SWK 448
SWK 479	SWK 450	SOC/SWK 411
	SWK 489.03	SWK 498.04
	SWK 491	SWK 492
	Elective	Elective
	Elective	

**Rationale:**

The addition of the Gerontology Sequence will allow the School of Social Work to prepare graduates to serve the most rapidly emerging demographic population of the elderly. The 2008-2009 edition of the Occupational Outlook Handbook reports that 5 in 10 jobs in the health care and social assistance sectors will be for people with expertise in working with older populations. Although a BSW degree is the minimum requirement for many positions, the master's degree is becoming the standard for many positions.

**Expected Impact on Existing Campus Resources:**

The demand for this sequence is likely to be stable but small. A projected enrollment is about 4-5 students in each cohort of 25-30 MSW students. This sequence does not require the development of any new courses. This proposed sequence simply organizes and requires courses that are already available in the University. Most of the courses that are in the sequence are core courses required of all MSW students, therefore the development of this sequence does not create a new demand because all students are required to take core classes. The two additional advanced courses include SOC/SWK 411 which is an existing cross-listed course in the Sociology/Anthropology and Social Work departments. This course is taught one time (typically in the spring semester) each year. Discussions with the professor for the course and the graduate director of SOA confirms that the enrollment of 4-5 social work students in each delivery of the course is acceptable. The second required sequence course is SWK 479. This course is an approved elective in the social work curriculum. There is currently a faculty member in the department that specializes in this course. This requirement simply means that this course will likely be offered either every year or every other year. This would not create a burden on the social work resources.

**Expected new courses:**

No new courses would need to be developed for this sequence.

**Anticipated Staffing Arrangement:**

Much of the curriculum comes from the core social work courses that all MSW students are required to take and are therefore already staffed. The required sequence courses of SOC/SWK 411 is currently offered one time a year from Sociology/Anthropology by the newly hired gerontology sociologist. The other required course of SWK 479 is currently staffed by a gerontology specialist on the social work faculty. No new staffing needs are identified for this proposal.

**Anticipated funding needs and source of funds:**

The SWK 479 course was offered on a rotational basis as an elective and was delivered about one time every three years. If this proposal is accepted it will become a required course for the sequence and will need to be offered one time each year.

# CURRENT CATALOG COPY

## SOCIALWORK (SWK)

313 Rachel Cooper, (309) 438-3631

[www.socialwork.ilstu.edu](http://www.socialwork.ilstu.edu)

**School Director:** Wanda Bracy. Office: Rachel Cooper.

**Graduate Program Director:** Diane Zosky.

**Graduate Faculty:** W. Bracy, M. Campbell,

C. Edmonds-Cady, N. Hamilton, G. Harris, D. Houston, D.

Liechty, J. Raines, J. Sevel, S. Smith, K. Wehrmann, D. Zosky.

### University Regulations

*In addition to the requirements of the individual graduate program, all students are subject to university regulations detailed in the front of the Graduate Catalog. Below is a summary of the most commonly referenced regulations. To locate full details of each regulation, use the index at the end of the catalog.*

**Academic Good Standing:** A 3.00 minimum cumulative graduate GPA is required for graduation and for all courses and activities that require good academic standing.

**Course Numbering System, Course Offerings:** Some 300- and 400-level courses will not count toward graduate degrees. Any 300-level courses not listed in the Graduate Catalog are undergraduate credit only and are not available for graduate credit. Courses numbered 399 and 429 may be taken for graduate credit but do not count toward a graduate degree.

**Use of credit hours from the course group 393, 397, 400, 493, 498 toward a degree is limited.** No more than 9 hours total from this group count toward the degree. No more than 6 of the 9 hours may come from 400. Review degree requirements and count previous hours taken from this group before enrolling, since once the limit is reached, no more hours from this group will apply toward the degree.

**Use of thesis/dissertation hours toward a degree is limited.**

**Student-at-Large:** Courses taken as a student-at-large do not count toward the degree unless recommended by the degree program. Limit of 12 hours.

### 124 SocialWork

**Transfer of Credit:** Transfer courses must meet university qualifications and be approved by the program and Graduate School. No transfer of the following: courses with grade lower than B, independent study, courses from nonaccredited universities, courses used toward another degree, courses over six years old when student first registered for the ISU degree program. No transfer credit is counted toward 400-level hours requirement. Request for Transfer of Credit form is posted at [www.grad.ilstu.edu/plans](http://www.grad.ilstu.edu/plans).

**Time Limitations:** Degree completion is subject to university time limitations. Students who do not meet the time limit may be required to retake courses.

**Readmission of Former Students:** A lapse in registration of one calendar year or more requires application for readmission to the university.

**Continuous Registration:** Thesis and dissertation students must maintain continuous registration. Students generally enroll in 499 Master's Thesis or 599 Doctoral Dissertation. Under certain circumstances 499.01, 499.90, 599.01, or 599.90 may be appropriate.

The School offers the Master of Social Work degree, which prepares students for advanced social work practice. The program offers a concentration in Child and Family Practice that prepares graduates for agency-based practice with at-risk families. The program also offers an Illinois State Board of Education approved School Social Work Sequence that prepares graduates for social work practice in schools. The degree curriculum is a 60-hour, two-year program for full-time students. New students who have undergraduate degrees in fields other than social work or from non-accredited social work programs enter the program in the fall semester. Students with undergraduate social work

degrees from programs accredited by the Council on Social Work Education may be given advanced standing and begin the program in the summer semester. Students will be accepted into either the full-time program or part-time program.

### **General Admission Requirements**

To be considered for admission to the program as a degree candidate, an applicant must have a GPA of 3.0 on a 4.0 scale for the last 60 hours of undergraduate course work. The Graduate Record Exam (General Test) is required if the GPA for the last 60 hours is below 3.0. In addition, a student must have successfully completed (grade of C or better) at least 40 hours of liberal arts courses, including a course in statistics and a course in human biology, and 15 hours of social science courses other than social work.

### **Probationary Admission**

An applicant with lower test scores or grades below the minimum level may be considered for probationary admission if there is evidence suggesting the potential for outstanding performance in the M.S.W. program. In order to remove the probationary status, students must obtain a minimum GPA of 3.0 after the completion of 12 hours of approved graduate courses. The probationary student may carry the same academic load as a regularly admitted student and is expected to meet the same standards for continuation in the program.

### **Advanced Standing Admission**

In addition to the general admission requirements, an applicant for advanced standing status must have graduated from an undergraduate social work program accredited by the Council on Social Work Education. An applicant must have received a C or better in the research, social welfare policy, practice, human behavior, and field instruction courses.

Students admitted to the advanced standing program generally will begin their course work in the summer term.

Candidates admitted into the advanced standing program generally will not be required to complete course work in the generalist foundation (SWK 402, 403, 406, 412, 416, 417, the foundation practicum seminar SWK 422, and foundation practicum SWK 498.01). Advanced standing students may be asked to take a research proficiency exam covering foundation content to allow for assessment of readiness to take SWK 445, the first of two advanced research courses. It is possible for a maximum of 24 credit hours to be waived from the program requirements.

### **Program Requirements**

A student must maintain a cumulative GPA of 3.0 in all required courses to retain degree candidate status and earn a grade of C or better in each course to be eligible for School of Social Work practica. Enrollment in the practicum courses requires degree candidate status and must be planned in advance with the Director of Field Education. In addition, all requirements for the M.S.W. degree must be completed within six calendar years beginning with the date the student first registers as a degree candidate.

Course requirements for successful completion of the 60 hour M.S.W. degree include the following:

1. Completion of all 24 hours of required courses in the foundation curriculum: SWK 402, 403, 406, 412, 416, 417, 422, and 498.01 or waiver of these courses due to advanced standing or course waiver granted upon program admission.
2. Completion of 36 hours of advanced course work including practicum.

Required courses: 27-30 hours from SWK 444, 445, 448, 450, 454, 456, 457, 445, 448, 450, 461, 462, 463, 491, 492, 498.03 and 498.04.

Selective courses: 3-9 hours from SWK 455, 458, 462, 480, 481, and 482.

Elective courses: 0-3 hours from SWK 323, 324, 400, 411, 466, 470, 479, 484, 486, and 487, or substitute graduate coursework in another department, approved by the Director

of Student Services in the School of Social Work.

The School reserves the right to enforce professional standards of practice as specified in the Illinois Clinical Social Work and Social Work Practice Act and the National Association of Social Workers Code of Ethics. These standards may be taken into consideration in program retention decisions. Students have the right to appeal these decisions.

### **Graduate Certificate in Social Aspects of Aging**

The Graduate Certificate in Social Aspects of Aging is a multidisciplinary program designed to offer a limited number of academically and professionally oriented graduate experiences in aging. The graduate certificate is located within the **Social Work 125**

Department of Sociology and Anthropology in cooperation with the Departments of Family and Consumer Sciences, Psychology, Health Sciences, the School of Social Work, and Speech Pathology and Audiology.

#### **Admission Requirements**

Students who seek the certificate in conjunction with a degree in an academic department or school must meet admission requirements for that unit. Students who seek a certificate only must meet university graduate admission requirements and be admitted to the Graduate School.

Students must maintain a 3.0 grade point average in certificate courses to be awarded the certificate.

#### **Certificate Requirements**

Twelve (12) hours are required, which include the following: Seminar in Gerontology (SOC/SWK 411, 3 hrs.), to be taken after at least 6 hours of the other elective courses have been completed; and 9 hours of electives from among the gerontology related courses listed below.

**Elective Courses (9 hours):** HSC/FCS 394, Health Aspects of Aging; PSY 303, Adult Development and Aging, OR PSY 304, Gerontological Psychology; COM 331, Human Communication and the Aging Process; FCS 305, Families in Later Life; SOC 310 Medical Sociology.

**Experience in Gerontology:** Each student enrolled in the Graduate Certificate in Social Aspects of Aging may negotiate with the certificate advisor in SOA or the cooperating department/school for 3 hours of "experience" credit in gerontology. This may include, but is not limited to, 400 Independent Study or 498 Professional Practice in any department/program which is relevant to the Social Aspects of Aging. Each "experience" is expected to involve some focused writing and analysis assignments. This experience should ordinarily be permitted after other courses are completed, including SOC/SWK 411, Seminar in Gerontology.

If the experience is of a "selected problems" type, a proposal should be approved by the Graduate Certificate in Social Aspects of Aging advisor no later than the fifth week of the semester.

#### **Courses**

##### **323 CHILD WELFARE SERVICES**

3 sem. hrs.

Services for dependent, neglected, and handicapped children. Recommended before SWK 398.10 if student wishes placement in a child-serving agency. Prerequisite: SWK 222 recommended, or FCS major or SED major; or consent of instructor.

##### **324 TOPICS IN CHILD WELFARE**

3 sem. hrs.

Analysis of current child welfare topics and the role of the profession of social work. Prerequisite: SWK 323 or consent of instructor.

##### **330 TOPICS IN CONTEMPORARY SOCIAL WORK AND SOCIAL WELFARE**

1-3 sem. hrs.

Analysis of current social welfare topics and the role of the profession of social work. Prerequisite: Consent of instructor. May be repeated for maximum of 6 hours.

**400 INDEPENDENT STUDY**

**1-3 sem. hrs.**

Refer to Index for General Courses

**402 HUMAN BEHAVIOR I**

**3 sem. hrs.**

Integrates theories of human development and social systems with their implications for practice. Prerequisite: Graduate standing. Formerly SWK 410.

**403 HUMAN BEHAVIOR II**

**3 sem. hrs.**

Interrelated theories that facilitate understanding of families, groups, and communities within the broader socio-cultural environment. Prerequisites: SWK 402; and graduate standing. Formerly SWK 415.

**406 SOCIAL WELFARE POLICY AND SERVICES**

**3 sem. hrs.**

Social welfare laws and policies undergirding the U.S. system of benefits and services. Analytic frameworks for evaluating social welfare policy, programs, and issues. Prerequisite: Graduate standing. Formerly SWK 430.

**411 SEMINAR IN GERONTOLOGY**

**3 sem. hrs.**

Advanced treatment of gerontological topic or issue explored by integrating classroom learning with intergenerational service-learning experiences. Prerequisite: Graduate standing; 6 hours of other electives with focus on aging or consent of instructor. Materials fee optional. May be repeated. Also offered as SOC 411.

**412 FOUNDATION RESEARCH**

**3 sem. hrs.**

Research methods essential to effective and accountable practice. Theoretical and practical issues affecting ethical, evidence-based decisions. Prerequisite: Graduate standing. Formerly SWK 440.

**416 SOCIAL WORK PRACTICE I**

**3 sem. hr.**

Generalist practice with diverse individuals and families. Practice theories and models, and structured practice of assessment, case planning, and recording. Prerequisite: Graduate standing. Formerly SWK 421.

**417 SOCIAL WORK PRACTICE II**

**3 sem. hrs.**

Acquisition and demonstration of generalist practice skills, knowledge, and values necessary for culturally competent practice with groups, organizations, and communities. Prerequisite: SWK 416; and graduate standing. Formerly SWK 420.

**422 FOUNDATION PRACTICUM SEMINAR**

**2 sem. hrs.**

Integrates foundation coursework and generalist social work practice in an approved agency setting. Prerequisites: SWK 402, 403, 406, 412, 416, and 417; graduate standing; concurrent registration in SWK 498.01. Formerly SWK 488.

**444 CULTURAL COMPETENCE**

**3 sem. hrs.**

Examines the impact of discrimination and oppression on development and delivery of social work services to diverse populations. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing. Formerly SWK 460.

**126 SocialWork**

**445 PRACTICE EVALUATION I**

**2 sem. hrs.**

Agency-based case and program evaluation. Development of a research proposal that will be implemented in SWK 448. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

**448 PRACTICE EVALUATION II**

**2 sem. hrs.**

Acquaints students with evaluation research through the experience of doing it. Implementation of the research proposal



developed in SWK 445. Prerequisites: SWK 445; satisfaction of all MSW foundation requirements; graduate standing; concurrent registration in SWK 492 and 498.04.

**450 PSYCHOPATHOLOGY**

**3 sem. hrs.**

Classification and etiology of mental disorders across the life cycle. Critical review of assessment methods, treatment, and referral options. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

**454 PRACTICE WITH CHILDREN AND ADOLESCENTS**

**3 sem. hrs.**

Theory and treatment with children and adolescents, with particular attention to their family, school, and community contexts.

Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing. Formerly SWK 428.

**455 AGENCY ADMINISTRATION & PROGRAM PLANNING**

**3 sem. hrs.**

Organizational, leadership, and human relations theory and skills needed for effective social service delivery in human service agencies. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

**456 CHILD AND FAMILY POLICY**

**3 sem. hrs.**

Examines federal and state social welfare policies affecting children and families, especially policy related to poverty and child maltreatment. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing. Formerly SWK 435.

**457 FAMILY CENTERED PRACTICE**

**3 sem. hrs.**

Major approaches to working with families emphasizing vulnerable families involved with the child welfare system and other large service systems. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

Formerly SWK 425.

**458 SOCIAL WORK AND THE LAW**

**3 sem. hrs.**

Laws, legal procedures, and regulations affecting social work practice, courtroom testimony skills, and analysis of contemporary legal issues. Prerequisites: Satisfaction of all MSW foundation requirements; SWK 456 or concurrent registration; and graduate standing. Formerly SWK 438.

**461 SCHOOL POLICY**

**3 sem. hrs.**

Laws, policies, and litigation affecting schools and their implementation through administrative rules. Emphasizes student freedoms, school violence, finance reform, and students with disabilities. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

**462 PRACTICE WITH GROUPS**

**3 sem. hrs.**

Major theories, models, principles, issues, and intervention techniques of contemporary practice with groups. Prerequisite: Satisfaction of all MSW foundation requirements; and graduate standing. Formerly SWK 427.

**463 SOCIAL WORK PRACTICE IN SCHOOLS**

**3 sem. hrs.**

Theory and practice skills for working in public schools as a host setting for social workers. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

**466 COMPUTER APPLICATIONS**

**2 sem. hrs.**

Concepts and techniques of computer use for social work. Prepares students to apply computer technology in social work settings. Prerequisite: Graduate standing.

**470 PRACTICE WITH SEXUAL ABUSE**

**3 sem. hrs.**

Etiology, intra- and interpersonal dynamics, and consequences of sexual abuse. Assessment and intervention with abused children, adults, families, and offenders. Prerequisite: Graduate standing.

**479 PRACTICE WITH OLDER ADULTS**

**3 sem. hrs.**

Examines later adult development, the aging process, and current strategies for meeting the needs of older adults.

Prerequisite: Graduate standing.

**480 FOSTER CARE AND ADOPTION**

**3 sem. hrs.**

Theory and research underlying practice with foster and adoptive children and families. Strategies for helping children heal from loss and trauma. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

**481 PRACTICE WITH FAMILY VIOLENCE**

**3 sem. hrs.**

Examines violence within families, including spouse/partner, child, and elder abuse, types of violence, explanatory theories, prevention, intervention, and treatment issues. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

**482 SUPERVISION**

**3 sem. hrs.**

Theories, models, and techniques of supervision for promoting effective, agency-based practice. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing. Formerly SWK 426.

**484 INTERNATIONAL SOCIAL WORK**

**2 sem. hrs.**

Comparative study of social welfare institutions, social service delivery systems, and social work practice methods across various nations. Prerequisite: Graduate standing.

**486 PRACTICE WITH SUBSTANCE ABUSE**

**3 sem. hrs.**

Substance abuse research and policy, and the implications and options for prevention and treatment. Etiology, assessment, social consequences, and intervention. Prerequisites: Graduate standing.

**Social Work; Sociology and Anthropology 127**

**487 PRACTICE WITH HIV/AIDS**

**2 sem. hrs.**

An overview of the HIV/AIDS crisis and its implications for practice. Prerequisites: Graduate standing.

**490 CONCENTRATION**

**PRACTICUM SEMINAR**

**2 sem. hrs.**

Integrates advanced coursework with advanced practice in an approved agency. Prerequisite: Completion of all MSW foundation and concentration requirements except SWK 448 and 498.02, which must be taken concurrently.

**491 ADVANCED PRACTICUM SEMINAR I**

**1 sem. hr.**

Integrates advanced coursework with advanced practice in an approved agency. Prerequisites: Satisfaction of all M.S.W. foundation requirements; graduate standing; concurrent registration in SWK 445 and 498.03. Formerly SWK 490.03.

**492 ADVANCED PRACTICUM SEMINAR II**

**1 sem. hr.**

Integrates advanced coursework with advanced practice in an approved agency. Prerequisites: Satisfaction of all M.S.W. foundation requirements; graduate standing; concurrent registration in SWK 498.04 and 448; completion of all advanced requirements except those taken concurrently. Formerly SWK 490.04.

**498 PROFESSIONAL PRACTICE**

**1-11 sem. hrs.**

Supervised practice experience in approved agencies for foundation and advanced practica. Prerequisite: Consent of program director. Refer to General Courses. *Note:* SWK

498.01, 498.02, 498.03, and 498.04 offered on credit/no credit basis only; no more than 4 hrs. of 498.01, 7 hrs. of 498.02, or 6 hrs. of 498.03 and 498.04 combined may count

## REVISED CATALOG COPY

### **SOCIALWORK (SWK)**

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**School Director:** Wanda Bracy. Office: Rachel Cooper.

**Graduate Program Director:** Diane Zosky.

**Graduate Faculty:** W. Bracy, ,

C. Edmonds-Cady, N. Hamilton, G. Harris, D. Houston, D.

Liechty, J. Raines, J. Sevel, K. Wehrmann, D. Winfrey, D. Zosky.

### **University Regulations**

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**Course Numbering System, Course Offerings: Some 300- and 400-level courses will not count toward graduate degrees.** Any 300-level courses not listed in the Graduate Catalog are undergraduate credit only and are not available for graduate credit. Courses numbered 399 and 429 may be taken for graduate credit but do not count toward a graduate degree.

**Use of credit hours from the course group 393, 397, 400, 493, 498 toward a degree is limited.** No more than 9 hours total from this group count toward the degree. No more than 6 of the 9 hours may come from 400. Review degree requirements and count previous hours taken from this group before enrolling, since once the limit is reached, no more hours from this group will apply toward the degree.

**Use of thesis/dissertation hours toward a degree is limited.**

**Student-at-Large: Courses taken as a student-at-large do not count toward the degree unless recommended by the degree program.** Limit of 12 hours.

**Transfer of Credit: Transfer courses must meet university qualifications and be approved by the program and Graduate School.** No transfer of the following: courses with grade lower than B, independent study, courses from nonaccredited universities, courses used toward another degree, courses over six years old when student first registered for the ISU degree program. No transfer credit is counted toward 400-

level hours requirement. Request for Transfer of Credit form is posted at [www.grad.ilstu.edu/plans](http://www.grad.ilstu.edu/plans).

**Time Limitations:** Degree completion is subject to university time limitations. Students who do not meet the time limit may be required to retake courses.

**Readmission of Former Students:** A lapse in registration of one calendar year or more requires application for readmission to the university.

**Continuous Registration: Thesis and dissertation students must maintain continuous registration.** Students generally enroll in 499 Master's Thesis or 599 Doctoral Dissertation. Under certain circumstances 499.01, 499.90, 599.01, or 599.90 may be appropriate.

The School offers the Master of Social Work degree, which prepares students for advanced social work practice. The program offers three sequences including Child and Family Practice that prepares graduates for agency-based practice with at-risk families, an Illinois State Board of Education approved School Social Work Sequence that prepares graduates for social work practice in schools, and Gerontology Practice that prepares graduates to work with older populations. Students who elect the Gerontology Practice may also fulfill the requirements for the Gerontology Certificate administered by the Department of Sociology/Anthropology.

The degree curriculum is a 60-hour, two-year program for full-time students. New students who have undergraduate degrees in fields other than social work or from non-accredited social work programs enter the program in the fall semester. Students with undergraduate social work degrees from programs accredited by the Council on Social Work Education may be given advanced standing and begin the program in the summer semester. All students given advanced standing must complete SWK 441, Advanced Standing Transition course. Students will be accepted into either the full-time program or part-time program.

#### **General Admission Requirements**

To be considered for admission to the program as a degree candidate, an applicant must have a GPA of 3.0 on a 4.0 scale for the last 60 hours of undergraduate course work.

In addition, a student must have successfully completed (grade of C or better) at least 40 hours of liberal arts courses, including a course in statistics and a course in human science, and 15 hours of social science courses other than social work.

#### **Probationary Admission**

An applicant with lower test scores or grades below the minimum level may be considered for probationary admission if there is evidence suggesting the potential for outstanding performance in the M.S.W. program. In order to remove the probationary

status, students must obtain a minimum GPA of 3.0 after the completion of 12 hours of approved graduate courses. The probationary student may carry the same academic load as a regularly admitted student and is expected to meet the same standards for continuation in the program.

### **Advanced Standing Admission**

In addition to the general admission requirements, an applicant for advanced standing status must have graduated from an undergraduate social work program accredited by the Council on Social Work Education within the past 8 years. An applicant must have received a C or better in the research, social welfare policy, practice, human behavior, and field instruction courses.

Students admitted to the advanced standing program generally will begin their course work in the summer term with the required course, SWK 441. Candidates admitted into the advanced standing program generally will not be required to complete course work in the generalist foundation (SWK 402, 403, 406, 412, 416, 417, 444, the foundation practicum seminar SWK 422, and foundation practicum SWK 498.01).

It is possible for a maximum of 27 credit hours to be waived from the program requirements.

### **Program Requirements**

A student must maintain a cumulative GPA of 3.0 in all required courses to retain degree candidate status and earn a grade of C or better in each course to be eligible for School of Social Work practica. Enrollment in the practicum courses requires degree candidate status and must be planned in advance with the Director of Field Education. In addition, all requirements for the M.S.W. degree must be completed within six calendar years beginning with the date the student first registers as a degree candidate.

Course requirements for successful completion of the 60 hour M.S.W. degree include the following:

1. Completion of all 27 hours of required courses in the foundation curriculum: SWK 402, 403, 406, 412, 416, 417, 422, 444 and 498.01 or waiver of these courses due to advanced standing or course waiver granted upon program admission.
2. If advanced standing is granted, students must complete of 3 hours of SWK 441 prior to enrollment in the advanced curriculum. Completion of SWK 441 will reduce the elective hours by 3.
3. Completion of 33 hours of advanced course work including

Practicum (31 hours with SWK 441, 33 hours without SWK 441).

Required courses for Child and Family Practice Sequence: SWK445, 448, 450, 454, 456, 457, 491, 492, 498.03 and 498.04.

Required courses for School Social Work Sequence: SED 411, SWK 445, 448, 450, 454, 461, 463, 491, 492, 498.03, and 498.04.

Required course for Gerontology Practice Sequence: SWK 445, 448, 450, 479, 491, 492, 498.03, 498.04, SOC/SWK 411 plus 12 hours of electives approved from the Graduate Gerontology Certificate approved courses from the Department of Sociology/Anthropology.

Elective courses: 3-12 hours from SWK 323, 324, 400, 411, 455, 458, 462, 466, 470, 479, 480, 481, 482, 484, 486, 487 or substitute graduate coursework in another department, approved by the Director of Student Services in the School of Social Work.

The School reserves the right to enforce professional standards of practice as specified in the Illinois Clinical Social Work and Social Work Practice Act and the National Association of Social Workers Code of Ethics. These standards may be taken into consideration in program retention decisions. Students have the right to appeal these decisions.

#### **Graduate Certificate in Social Aspects of Aging**

The Graduate Certificate in Social Aspects of Aging is a multidisciplinary program designed to offer a limited number of academically and professionally oriented graduate experiences in aging. The graduate certificate is located within the Department of Sociology and Anthropology in cooperation with the Departments of Family and Consumer Sciences, Psychology, Health Sciences, the School of Social Work, and Speech Pathology and Audiology.

#### **Admission Requirements**

Students who seek the certificate in conjunction with a degree in an academic department or school must meet admission requirements for that unit. Students who seek a certificate only must meet university graduate admission requirements and be admitted to the Graduate School. Students must maintain a 3.0 grade point average in certificate courses to be awarded the certificate.

#### **Certificate Requirements**

Twelve (12) hours are required, which include the following: Seminar in Gerontology (SOC/SWK 411, 3 hrs.), to be taken after at least 6 hours of the other elective courses have been

completed; and 9 hours of electives from among the gerontology related courses listed below.

**Elective Courses (9 hours):** HSC/FCS 394, Health Aspects of Aging; PSY 303, Adult Development and Aging, COM 331, Human Communication and the Aging Process; FCS 305, Families in Later Life; SOC 310 Medical Sociology.

**Experience in Gerontology:** Each student enrolled in the Graduate Certificate in Social Aspects of Aging may negotiate with the certificate advisor in SOA or the cooperating department/school for 3 hours of "experience" credit in gerontology. This may include, but is not limited to, 400 Independent Study or 498 Professional Practice in any department/program which is relevant to the Social Aspects of Aging. Each "experience" is expected to involve some focused writing and analysis assignments.

If the experience is of a "selected problems" type, a proposal should be approved by the Graduate Certificate in Social Aspects of Aging advisor no later than the fifth week of the semester.

#### **Courses**

#### **323 CHILD WELFARE SERVICES**

**3 sem. hrs.**

Services for dependent, neglected, and handicapped children. Recommended before SWK 398.10 if student wishes placement in a child-serving agency. Prerequisite: SWK 222 recommended, or FCS major or SED major; or consent of instructor.

#### **324 TOPICS IN CHILD WELFARE**

**3 sem. hrs.**

Analysis of current child welfare topics and the role of the profession of social work. Prerequisite: SWK 323 or consent of instructor.

#### **330 TOPICS IN CONTEMPORARY SOCIAL WORK AND SOCIAL WELFARE**

**1-3 sem. hrs.**

Analysis of current social welfare topics and the role of the profession of social work. Prerequisite: Consent of instructor. May be repeated for maximum of 6 hours.

#### **400 INDEPENDENT STUDY**

**1-3 sem. hrs.**

Refer to Index for General Courses

#### **402 HUMAN BEHAVIOR I**

**3 sem. hrs.**

Integrates theories of human development and social systems with their implications for practice. Prerequisite: Graduate



standing. Formerly SWK 410.

**403 HUMAN BEHAVIOR II**

**3 sem. hrs.**

Interrelated theories that facilitate understanding of families, groups, and communities within the broader socio-cultural environment. Prerequisites: SWK 402; and graduate standing. Formerly SWK 415.

**406 SOCIAL WELFARE POLICY AND SERVICES**

**3 sem. hrs.**

Social welfare laws and policies undergirding the U.S. system of benefits and services. Analytic frameworks for evaluating social welfare policy, programs, and issues. Prerequisite: Graduate standing. Formerly SWK 430.

**411 SEMINAR IN GERONTOLOGY**

**3 sem. hrs.**

Advanced treatment of gerontological topic or issue explored by integrating classroom learning with intergenerational service-learning experiences. Prerequisite: Graduate standing; 6 hours of other electives with focus on aging or consent of instructor. Materials fee optional. May be repeated. Also offered as SOC 411.

**412 FOUNDATION RESEARCH**

**3 sem. hrs.**

Research methods essential to effective and accountable practice. Theoretical and practical issues affecting ethical, evidence-based decisions. Prerequisite: Graduate standing. Formerly SWK 440.

**416 SOCIAL WORK PRACTICE I**

**3 sem. hr.**

Generalist practice with diverse individuals and families. Practice theories and models, and structured practice of assessment, case planning, and recording. Prerequisite: Graduate standing. Formerly SWK 421.

**417 SOCIAL WORK PRACTICE II**

**3 sem. hrs.**

Acquisition and demonstration of generalist practice skills, knowledge, and values necessary for culturally competent practice with groups, organizations, and communities. Prerequisite: SWK 416; and graduate standing. Formerly SWK 420.

**422 FOUNDATION PRACTICUM SEMINAR**

**2 sem. hrs.**

Integrates foundation coursework and generalist social work practice in an approved agency setting. Prerequisites: SWK

402, 403, 406, 412, 416, and 417; graduate standing; concurrent registration in SWK 498.01. Formerly SWK 488.

#### **441 ADVANCED STANDING TRANSITION COURSE**

**3 sem. Hrs.**

Prepares students for advanced curriculum by critical review of assessment, case planning, ethics, theories, practice models, social policy analysis, evaluation.

Prerequisite: Admission to Advanced Standing Graduate Social Work Program

#### **444 CULTURAL COMPETENCE**

**3 sem. hrs.**

Examines the impact of discrimination and oppression on development and delivery of social work services to diverse populations. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing. Formerly SWK 460.

#### **445 PRACTICE EVALUATION I**

**2 sem. hrs.**

Agency-based case and program evaluation. Development of a research proposal that will be implemented in SWK 448.

Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

#### **448 PRACTICE EVALUATION II**

**2 sem. hrs.**

Acquaints students with evaluation research through the experience of doing it. Implementation of the research proposal developed in SWK 445. Prerequisites: SWK 445; satisfaction of all MSW foundation requirements; graduate standing; concurrent registration in SWK 492 and 498.04.

#### **450 PSYCHOPATHOLOGY**

**3 sem. hrs.**

Classification and etiology of mental disorders across the life cycle. Critical review of assessment methods, treatment, and referral options. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

#### **454 PRACTICE WITH CHILDREN AND ADOLESCENTS**

**3 sem. hrs.**

Theory and treatment with children and adolescents, with particular attention to their family, school, and community contexts.

Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing. Formerly SWK 428.

**455 AGENCY ADMINISTRATION & PROGRAM PLANNING**

**3 sem. hrs.**

Organizational, leadership, and human relations theory and skills needed for effective social service delivery in human service agencies. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

**456 CHILD AND FAMILY POLICY**

**3 sem. hrs.**

Examines federal and state social welfare policies affecting children and families, especially policy related to poverty and child maltreatment. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing. Formerly SWK 435.

**457 FAMILY CENTERED PRACTICE**

**3 sem. hrs.**

Major approaches to working with families emphasizing vulnerable families involved with the child welfare system and other large service systems. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing. Formerly SWK 425.

**458 SOCIAL WORK AND THE LAW**

**3 sem. hrs.**

Laws, legal procedures, and regulations affecting social work practice, courtroom testimony skills, and analysis of contemporary legal issues. Prerequisites: Satisfaction of all MSW foundation requirements; SWK 456 or concurrent registration; and graduate standing. Formerly SWK 438.

**461 SCHOOL POLICY**

**3 sem. hrs.**

Laws, policies, and litigation affecting schools and their implementation through administrative rules. Emphasizes student freedoms, school violence, finance reform, and students with disabilities. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

**462 PRACTICE WITH GROUPS**

**3 sem. hrs.**

Major theories, models, principles, issues, and intervention techniques of contemporary practice with groups. Prerequisite: Satisfaction of all MSW foundation requirements; and graduate standing. Formerly SWK 427.

**463 SOCIAL WORK PRACTICE**

## **IN SCHOOLS**

**3 sem. hrs.**

Theory and practice skills for working in public schools as a host setting for social workers. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

## **466 COMPUTER APPLICATIONS**

**2 sem. hrs.**

Concepts and techniques of computer use for social work. Prepares students to apply computer technology in social work settings. Prerequisite: Graduate standing.

## **470 PRACTICE WITH SEXUAL ABUSE**

**3 sem. hrs.**

Etiology, intra- and interpersonal dynamics, and consequences of sexual abuse. Assessment and intervention with abused children, adults, families, and offenders. Prerequisite: Graduate standing.

## **479 PRACTICE WITH OLDER ADULTS**

**3 sem. hrs.**

Examines later adult development, the aging process, and current strategies for meeting the needs of older adults.

Prerequisite: Graduate standing.

## **480 FOSTER CARE AND ADOPTION**

**3 sem. hrs.**

Theory and research underlying practice with foster and adoptive children and families. Strategies for helping children heal from loss and trauma. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

## **481 PRACTICE WITH FAMILY VIOLENCE**

**3 sem. hrs.**

Examines violence within families, including spouse/partner, child, and elder abuse, types of violence, explanatory theories, prevention, intervention, and treatment issues. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

## **482 SUPERVISION**

**3 sem. hrs.**

Theories, models, and techniques of supervision for promoting effective, agency-based practice. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

Formerly SWK 426.

## **484 INTERNATIONAL SOCIAL WORK**

**2 sem. hrs.**

Comparative study of social welfare institutions, social service delivery systems, and social work practice methods across various

nations. Prerequisite: Graduate standing.

**486 PRACTICE WITH SUBSTANCE ABUSE**

**3 sem. hrs.**

Substance abuse research and policy, and the implications and options for prevention and treatment. Etiology, assessment, social consequences, and intervention. Prerequisites:

Graduate standing.

**SocialWork; Sociology and Anthropology 127**

**487 PRACTICE WITH HIV/AIDS**

**2 sem. hrs.**

An overview of the HIV/AIDS crisis and its implications for practice. Prerequisites: Graduate standing.

**490 CONCENTRATION**

**PRACTICUM SEMINAR**

**2 sem. hrs.**

Integrates advanced coursework with advanced practice in an approved agency. Prerequisite: Completion of all MSW foundation and concentration requirements except SWK 448 and 498.02, which must be taken concurrently.

**491 ADVANCED PRACTICUM SEMINAR I**

**1 sem. hr.**

Integrates advanced coursework with advanced practice in an approved agency. Prerequisites: Satisfaction of all M.S.W. foundation requirements; graduate standing; concurrent registration in SWK 445 and 498.03. Formerly SWK 490.03.

**492 ADVANCED PRACTICUM SEMINAR II**

**1 sem. hr.**

Integrates advanced coursework with advanced practice in an approved agency. Prerequisites: Satisfaction of all M.S.W. foundation requirements; graduate standing; concurrent registration in SWK 498.04 and 448; completion of all advanced requirements except those taken concurrently. Formerly SWK 490.04.

**498 PROFESSIONAL PRACTICE**

**1-11 sem. hrs.**

Supervised practice experience in approved agencies for foundation and advanced practica. Prerequisite: Consent of program director. Refer to General Courses. *Note:* SWK 498.01, 498.02, 498.03, and 498.04 offered on credit/no credit basis only; no more than 4 hrs. of 498.01, 7 hrs. of 498.02, or 6 hrs. of 498.03 and 498.04 combined may count

**Subject:** RE: letter of support  
**From:** "Long, Larry" <lwlong@ilstu.edu>  
**Date:** Wed, 13 Jan 2010 16:29:33 -0600  
**To:** "Zosky, Diane" <dlzosky@ilstu.edu>  
**CC:** "Metts, Sandra" <smmetts@ilstu.edu>, "Thomas, Denise" <dethoma@ilstu.edu>

Dear Diane,

I have discussed this request for COM 331 space with the primary instructor, Dr. Sandra Metts. She is willing to accommodate this request for 4 to 5 students per year.

So, you may consider this to be a message on behalf of the School of Communication to support your request.

Larry  
Larry W. Long, Ph. D phone 309.438.3671  
Professor & Executive Director School of Communication  
Illinois State University, Campus Box 4480, Normal IL 61790-4480

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-----Original Message-----

From: Diane Zosky [mailto:dlzosky@ilstu.edu]  
Sent: Monday, January 04, 2010 4:10 PM  
To: Long, Larry  
Subject: letter of support

Hello Larry,

I hope you had a restful break.

The School of Social Work is in the process of developing a graduate sequence in Gerontology. We have been a cooperating department, along with Health Sciences, Psychology, Communications, and Family and Consumer Sciences with the gerontology certificate from SOA. I have had

discussion with folks in SOA and the sequence in social work would build

on the 12 hours of requirements for the current certificate but add a graduate social work course, SWK 479 and a 700 hour practicum (required for all MSW students) in a gerontology setting, plus other core requirements that all MSW students are required to take. As we prepare to take this proposal to the curriculum committees, could I ask each of you for letters of support? Specifically this would include your support that our students might select COM 331 which is included as an approved elective for the current certificate. We anticipate this will be a low-volume sequence for MSW students, perhaps up to 4 or 5 students

a year, but likely fewer in the first few years. If you are supportive of our development of this, an email message indicating this would be sufficient. And by all means, if you have questions, please feel free to

email me or contact me at 8-5901.

**Subject:** Social Work Graduate Sequence in Gerontology

**From:** Connor Walters <cmwalte@ilstu.edu>

**Date:** Tue, 05 Jan 2010 10:50:23 -0600

**To:** "Zosky, Diane" <dlzosky@ilstu.edu>

**CC:** "Bess, Cathy" <cjbess@ilstu.edu>, "Kane, Richard" <rfkane@ilstu.edu>

Diane-

The Department of Family and Consumer Sciences is happy to support the development of a graduate sequence in gerontology in the Department of Social Work. As part of our support we will accommodate social work graduate students in HSC/FCS 394: Health Aspects of Aging and FCS 305: Families in Later Life. This should require no additional resources on our part and we welcome the insights your students will bring to our classes.

-Connor

Dr. Connor Walters  
Professor and Chair  
Department of Family and Consumer Sciences  
Campus Box 5060  
144 Turner Hall  
Illinois State University  
Normal, IL 61790-5060

cmwalte@ilstu.edu

**Subject:** Letter of Support

**From:** Marilyn Morrow <mmorrow@ilstu.edu>

**Date:** Mon, 11 Jan 2010 09:06:27 -0600

**To:** Diane Zosky <dlzosky@ilstu.edu>

**CC:** Marilyn Morrow <mmorrow@ilstu.edu>, Anjie Almeda <aaalmed@ilstu.edu>

Dear Members of Curriculum Committees:

On behalf of the Department of Health Sciences, I am writing this letter of support for the proposed graduate sequence in Gerontology. Specifically, Health Sciences supports that students in this sequence might select HSC/FCS 394 as an approved elective. Although cross-listed, the course, Health Aspects is Again, is taught by Health Sciences' faculty. Academic advisors in both Health Sciences and the School of Social Work will work closely together in order to provide up to five seats for Gerontology graduate students each spring semester.

The Department of Health Sciences is honored to have one of our courses included in the proposed Graduate Sequence in Gerontology and we look forward to working closely with the School of Social Work.



Re: letter of support

**Subject:** Re: letter of support  
**From:** Fred H Smith <fsmith@ilstu.edu>  
**Date:** Mon, 04 Jan 2010 15:54:00 -0600  
**To:** Diane Zosky <dlzosky@ilstu.edu>

Dear Diane,

The Department of Sociology and Anthropology supports the development of the graduate curriculum in gerontology that you describe below. If the number of students added to the SOC 411 class stays in the range of 5 we anticipate no problems and can accommodate the SWK students. Good luck with this initiative.

Best,  
Fred

Diane Zosky wrote:

Hello Fred

Welcome back. I am wondering if I can ask you for a letter of support for some curricular changes we will be proposing in the School of Social Work. As you know SOA has the graduate certificate in Gerontology. The School of Social Work has been a cooperating partner in that program. We have decided to move forward in the School of Social Work and develop a sequence at the graduate level in gerontology for our social work students. I have met with Chris and Marion to talk about our plans. Essentially the sequence would build on what is already built with the SOA certificate but would add some other social work courses. In addition to the current certificate requirements of 12 credit hours consisting of SOC 411 plus 9 approved electives (from COM 331, PSY 303, FCS 305, HSC/FCS 394 & SOC 310), social work students would be required to take a social work course SWK 479 Practice with Older Adults plus a 2 semester practicum of 700 hours in a gerontology setting with an applied practice evaluation research project as their graduation requirement. We do not anticipate this being a large volume sequence and project 4-5 students a year expressing interest. When I met with Marion and Chris about this, we felt it was a win/win situation. If you are agreeable, would you be able to send me an email stating that you support the development of the Gerontology Sequence in the graduate social work program and that SOC 411 can accommodate the students. And by all means, if you need to ask me questions about the program or impact, please feel free to call at 8-5901 or email. I would be happy to come over as well if we need a face to face meeting.

Thanks for your time  
Diane Zosky

--  
Fred H. Smith  
Professor of Anthropology and Biological Sciences  
Chair, Department of Sociology and Anthropology  
Illinois State University  
Campus Box 4660  
Normal, IL 61790-4660  
Phone: (309) 438-8668  
FAX: (309) 438-5378

**Subject:** Letter of support

**From:** Scott Jordan <jsjorda@ilstu.edu>

**Date:** Fri, 08 Jan 2010 08:16:33 -0600

**To:** Diane Zosky <dlzosky@ilstu.edu>, "Cutting, John" <jccutti@ilstu.edu>

Dear Dr. Diane Zosky:

The purpose of this letter is to inform you of the Department of Psychology's willingness to allow your graduate students into our PSY 303 course as way of fulfilling course requirements in your proposed Gerontology sequence. At present, our department plans to offer this course on a bi-annual basis. Given this is consistent with your proposed plan of study for these students, we look forward to having them in this class with our students.

Please let me know if I can be of further service.

Best,

--

J. Scott Jordan, Ph.D.  
Professor and Interim Chair  
Director, Institute for Prospective Cognition  
Department of Psychology  
Illinois State University  
Voice: 309-438-2484  
Fax: 309-438-5789  
<http://www.ilstu.edu/~jsjorda>