

Delete Undergraduate Program (Majors, Minors, Sequences) Proposal
Illinois State University - University Curriculum Committee

Program Department Languages, Literatures and Cultures

Initiator James Pancrazio

Phone 438-3764

Initiator Department Languages, Literatures and Cultures

Coauthor(s) Susan Hildebrandt (shildeb@ilstu.edu)

Title of Program Minor in Spanish for Teacher Education

CIPS Classification

Submission Date Tuesday, April 06, 2010

Email jjpancr@ilstu.edu

Campus Address 4300 Foreign Languages

Version 1

Catalog Year to be deleted 2010-2012

1. Provide *Undergraduate Catalog* copy to be removed regarding this program.

MINOR IN SPANISH

For Teacher Education:

— A minimum of 26 and a maximum of 35 hours in Spanish required. The number of hours required for the Minor in Spanish for Teacher Certification depends on the level at which a student begins the program. Students with no previous study in Spanish begin the language with SPA 111 and must complete 35 hours.

Students with 2 years of high school Spanish (or equivalent) normally begin with SPA 112 and must complete 31 hours beyond SPA 111. Students with three years of high school Spanish (or equivalent) normally begin with SPA 115 and must complete 27 hours beyond SPA 111 and 112.

— Required courses: SPA 115, 116 or 120, 213, 214 or 223, 215 or 233; LAN 319; plus sufficient electives to meet the total hour requirement previously indicated.

— Recommended electives: SPA 214, 243, 244, 305 (214 not for credit if have ACTFL speaking score of Advanced); LAN 319, 320, 321.

— The Department reserves the right to limit the number of minors in times of oversubscription.

The Spanish for Teacher Education Minor does not lead directly to teacher certification. Students seeking an additional teaching endorsement in this academic area should contact their advisor or the Illinois State Board of Education Web site (www.isbe.net) for specific certification requirements.

2. Provide a list of other programs referencing this program.

None

3. Provide a rationale for deleting program.

The Department of Languages, Literatures, and Cultures is requesting the deletion of the Minor in Spanish for Teacher Education for the following reasons:

1. The minor does not adequately prepare students for the oral proficiency exam, which is a pre-requisite for LAN 319.
2. The minor does not adequately prepare students for the Content Test to receive an endorsement on their teaching certificate. In the past, students with 32 credits in Spanish did not need to take the Content Test. This has now changed.

4. Describe the expected effect of the proposed program deletion on existing campus programs.

We expect that the changes will only affect students within the Department of Languages, Literatures, and Cultures.

5. What arrangements will be made for program faculty and students?

There will be no adverse effect on faculty. There are currently 31 students who have applied for the minor in Spanish for Teacher Education; these students will be advised that the minor by itself will not guarantee the passage of the Oral proficiency interview with a score of advanced low, nor will it guarantee passage of the state content exam. Students will be advised to change to a regular minor, a major, and/or complete a study abroad program to increase oral proficiency.

6. What is the anticipated budget effect?

None

7. Yes Did this program previously count towards teacher education?

8. No Was this an Interdisciplinary Studies program?

9. Routing and action summary for Program Deletion:

1. Languages, Literatures and Cultures Department Curriculum Committee Chair

James Pancrazio (website)

Signature

James Pancrazio

Print

4/6/2010 11:16:08 AM

Date

2. Languages, Literatures and Cultures Department Chair/School Director

Bruce Burningham (website)

Signature

Bruce Burningham

Print

9/1/2010 10:16:10 AM

Date

3. College of Arts & Science College Curriculum Committee Chair

Todd Stewart (website)

Signature

Todd Stewart

Print

9/29/2010 4:47:08 PM

Date

4. College of Arts & Science College Dean

Sally Parry (website)

Signature

Sally Parry

Print

9/30/2010 9:44:18 AM

Date

5. Council for Teacher Education Chair

Deborah Curtis (website)

Signature

Deborah Curtis

Print

11/2/2010 11:04:38 AM

Date

6. University Curriculum Committee Chair

Carlyn Morenus (website)

Signature

Carlyn Morenus

Print

11/17/2010 5:54:21 PM

Date

All deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate