

Delete Undergraduate Program (Majors, Minors, Sequences) Proposal

Illinois State University - University Curriculum Committee

Program Department Communication Sciences and Disorders

Initiator Heidi Verticchio

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Coauthor(s) None

Title of Program Audiology Sequence in the CSD Major

CIP Code 0

Submission Date Tuesday, April 02, 2013

Email hrfritz@ilstu.edu

Campus Address 4720 Communication Sciences

Version 1

Catalog Year to be deleted 2014-2016

1. Provide *Undergraduate Catalog* copy to be removed regarding this program.

Audiology Sequence:

— 39 hours required. NOTE: Because of prerequisites or lack of prior skill, this major may require more hours than indicated.

— Required Communication Sciences and Disorders courses: CSD 115, 155, 175, 215, 310, 318, 321, 332, 349, 350, 351, 352.

This is a preprofessional program designed to prepare students for graduate study in Audiology. Upon completion of the master's degree, the student will have completed the academic and clinical requirements for the American Speech-Language-Hearing Association's Certificate of Clinical Competence in Audiology. All Clinical Experiences are obtained at the undergraduate and graduate levels.

2. Provide a list of other programs referencing this program.

No other programs reference this sequence. Although the Major in Special Education: Specialist in Deaf and Hard of Hearing Sequence take courses that are a component of the current audiology program, these students will not be negatively impacted by the deletion of this program. We are proposing the consolidation of two sequences (speech language pathology and audiology) into one major: communication sciences and disorders (CSD). Therefore the CSD coursework currently required by deaf and hard of hearing majors will continue to be offered. See program revision for Major in Communication Sciences and Disorders.

3. Provide a rationale for deleting program.

Our department utilized the premise behind the CTLT's "Reinvent Your Course" curriculum to reinvent our undergraduate curriculum. The curricular changes to our program as described below are based on the newly formulated transformational goal of our undergraduate program: Provide students with foundational knowledge, skills and professional dispositions needed to succeed in further studies in CSD and other career opportunities.

The undergraduate program in CSD is a pre-professional program. A master's degree is the entry-level degree for the field of speech language pathology. A clinical doctorate is the entry-level degree for the field of audiology. These advanced degrees are required for the American Speech-Language-Hearing Association's Certificate of Clinical Competence and Illinois Licensure. Approximately 80% of our undergraduates gain acceptance into graduate programs. Our undergraduate curriculum also needs to support students who do not go on to graduate school by assisting them in utilizing their CSD skill set in other careers.

Over the past 2 years, all department members participated in small group discussions in specific areas of communication sciences and disorders. These discussions allowed for dialogue between instructors, which enabled the department curriculum committee to identify content areas that were over- and under-represented in the present curricular offerings. This proposal is the result of being led by a transformational goal and information gleaned from the small group discussions.

There are several reasons for consolidating our two sequences of audiology and speech language pathology into one major in communication sciences and disorders. A single major unifies our undergraduate program and emphasizes the importance of both professions and can be directly correlated to our transformational goal. All students majoring in CSD would have the option to pursue either advanced degree since all proposed required coursework in the undergraduate CSD major meets the prerequisite coursework for either graduate degree (MS in SLP or AuD). Additionally, the number of audiology majors is typically minimal (3-5) and these students usually complete additional CSD courses that are required for speech language pathology majors as their electives. Because of this, the undergraduate major must provide the foundational knowledge and skills of these professions. Due to the breadth and depth of the content in our field, the proposed changes will better prepare our undergraduate students to compete against the undergraduates of other programs seeking admission to graduate schools.

Additionally based on our transformational goal, the revised program will strengthen student awareness of other career opportunities that may be pursued with an undergraduate degree in communication sciences and disorders. Due to the competitive reality of gaining admission into a graduate program in Speech Language Pathology and Audiology, not all graduates from our undergraduate program are admitted into graduate programs. Therefore, these proposed revisions will reinforce to students that they are provided with appropriate transferrable skills and professional dispositions in order to pursue alternative careers should they not pursue or be admitted into a Master's Degree program in Speech Language Pathology or a Clinical Doctorate program in Audiology.

A thorough review of our current curriculum, the new standards developed by the American Speech Language Hearing Association, and feedback provided by current students, faculty and alumni indicated that the proposed changes would strengthen our already comprehensive undergraduate program.

4. Describe the expected effect of the proposed program deletion on existing campus programs.

No negative impact is foreseen for any existing campus programs, including the current undergraduate programs in Communication Sciences and Disorders. Since the audiology sequence will be subsumed within the major in communication sciences and disorders, it will not impact the offering of courses required for students in our department or in the deaf and hard of hearing sequence in special education.

5. **What arrangements will be made for program faculty and students?**

The department will remain within the contracted instructional maximum teaching load for each faculty member. Contracting with non tenure-line instructors is not expected to change beyond current projections.

Since this sequence will be subsumed within the major in communication sciences and disorders, it will not impact the offering of courses required for students in our department or in the deaf and hard of hearing sequence in special education. Students currently in this major will be transitioned to the proposed revised major in communication sciences and disorders.

6. **What is the anticipated budget effect?**

Since this is a deletion of the sequence, there is no anticipated need for additional funding beyond the salary lines currently budgeted.

7. **No Did this program previously count towards teacher education?**

8. **No Was this an Interdisciplinary Studies program?**

9. Routing and action summary for Program Deletion:

1. Communication Sciences and Disorders Department Curriculum Committee Chair

<u>Heidi Harbers (website)</u>	<u>Heidi Harbers</u>	<u>4/2/2013 11:18:11 AM</u>
Signature	Print	Date

2. Communication Sciences and Disorders Department Chair/School Director

<u>Ann Beck (website)</u>	<u>Ann Beck</u>	<u>4/2/2013 11:33:07 AM</u>
Signature	Print	Date

3. College of Arts & Science College Curriculum Committee Chair

<u>Todd Stewart (website)</u>	<u>Todd Stewart</u>	<u>4/24/2013 3:20:58 PM</u>
Signature	Print	Date

4. College of Arts & Science College Dean

<u>Sally Parry (website)</u>	<u>Sally Parry</u>	<u>4/24/2013 4:19:18 PM</u>
Signature	Print	Date

5. University Curriculum Committee Chair

<u>Mark Temple (website)</u>	<u>Mark Temple</u>	<u>10/14/2013 11:02:21 AM</u>
Signature	Print	Date

All deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate