Delete Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee

Program Department Mennonite College of Nursing
Initiator Melissa Moody
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Initiator Department Mennonite College of Nursing
Coauthor(s) None
Title of Program Gerontological Nurse Practitioner Sequence
CIP Code 1

Submission Date Monday, October 15, 2012
Email mkmoody@ilstu.edu
Campus Address 5810 Mennonite Col Of Nursing

Version 1
Catalog Year to be deleted 2013-2014

Associated Course Proposal(s):

Delete Graduate Course proposal NUR 441 titled *Pathophysiology for Advanced Gerontological Nursing*
Delete Graduate Course proposal NUR 442 titled *Pharmacotherapeutics for Advanced Gerontological Nursing*
Delete Graduate Course proposal NUR 443 titled *Capstone Interdisciplinary Quality and Safety Initiative I*
Delete Graduate Course proposal NUR 444 titled *Capstone Interdisciplinary Quality and Safety Initiative II*
Delete Graduate Course proposal NUR 445 titled *GNP I: Diagnostic Reasoning for Advanced Gerontological Nur*
Delete Graduate Course proposal NUR 446 titled *GNP II: Social and Cultural Adaptations to Aging*
Delete Graduate Course proposal NUR 447 titled *GNP III: Health Promotion and Syndromes of Aging*
Delete Graduate Course proposal NUR 448 titled *GNP IV: Clinical Management of Acute and Chronic Illness*
Delete Graduate Course proposal NUR 449 titled *GNP V: Palliative Care and End-Of-Life Issues*

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1.   **Provide *Graduate Catalog* copy to be removed regarding this program.**

Gerontological Nurse Practitioner (GNP) Sequence

(All specialty courses are online; 42 semester hours plus 12 hours core)

The Gerontological Nurse Practitioner uses specialized education in the diagnosis, treatment, and management of acute and chronic health conditions often found among older adults and generally associated with aging. Many such conditions lead to functional decline requiring therapeutic interventions to restore or maintain an optimal level of function, or when appropriate, palliative care at the end of life. The GNP uses a collaborative and holistic approach to meet the medical, psychosocial, and functional needs of older persons. Practice sites of the GNP include ambulatory care clinics, care management organizations, acute and subacute hospitals, private home care, and all levels of long-term care.

In addition to the 12-hour core, there are 14 hours of support courses and 28 hours of specialty courses for the Gerontological Nurse Practitioner Sequence. All specialty courses are offered on-line. The support courses are NUR 441, 442, 445, and 509. The specialty courses are NUR 443, 444, 446, 447, 448, and 449. Six of the GNP courses (NUR 443, 444, 445, 446, 447, and 448) must be taken in sequential order and consecutive academic terms. Graduates are eligible to take the certification exam for the Gerontological Nurse Practitioner offered through the American Nurses Credentialing Center (ANCC).

 Please remove the Gerontological Nurse Practitioner Sequence information on page 203 of the current Graduate Catalog.

In addition, please remove the following courses associated with this sequence, pages 205 and 206:

NUR 441 Pathophysiology for Advanced Gerontological Nursing
NUR 442 Pharmacotherapeutics for Advanced Gerontological Nursing
NUR 445 GNPI: Diagnostic Reasoning for Advanced Gerontological Nursing

NUR 443 Capstone Interdisciplinary Quality and Safety Initiative I
NUR 444 Capstone Interdisciplinary Qualtiy and Safety Initiative II
NUR 446 GNP II: Social and Cultural Adaptations to Aging
NUR 447 GNP III: Health Promotion and Syndromes of Aging
NUR 448 GNP IV: Clinical Management of Acute and Chronic Illness
NUR 449 GNP V: Palliative Care and End-of-Life Issues

2.   Provide a list of other programs referencing this program.

None

3.   Provide a rationale for deleting program.

We have not admitted to the sequence since it was developed. We have not been able to attract enough interest to run this sequence.

4.   Describe the expected effect of the proposed program deletion on existing campus programs.

It will have no impact on other programs on campus.

5.   What arrangements will be made for program faculty and students?

No students or faculty will be impacted. This program has not been in operation since it's development.

6.   What is the anticipated budget effect?

There will be no impact on the budget.

7.   No   Did this program previously count towards teacher education?

8.   **Routing and action summary for Program Deletion:**

1. Mennonite College of Nursing Department Curriculum Committee Chair

Stephen Stapleton (website)	Stephen Stapleton	10/18/2012 3:54:58 PM
Signature	Print	Date

2. Mennonite College of Nursing Department Chair/School Director

H Miller (website)	H Miller	10/18/2012 4:54:03 PM
Signature	Print	Date

3. Mennonite College of Nursing College Curriculum Committee Chair

Catherine Kaesberg (website)	Catherine Kaesberg	11/12/2012 2:28:38 PM
Signature	Print	Date

4. Mennonite College of Nursing College Dean

Janet Krejci (website)	Janet Krejci	11/13/2012 5:11:19 PM
Signature	Print	Date

5. Graduate Curriculum Committee Chair

Denise Wilson (website)	Denise Wilson	12/14/2012 8:44:56 AM
Signature	Print	Date

6. Director of Graduate School

Alberto Delgado (website)	Alberto Delgado	12/16/2012 9:26:46 PM
Signature	Print	Date

All deleted programs (majors, sequences, certificates) are routed by the G.C.C. to the Academic Senate