

**New Undergraduate Program (Majors, Minors, Sequences) Proposal
Illinois State University - University Curriculum Committee**

Program Department Family and Consumer Sciences

Initiator Jan Murphy

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Title of New Program General Sequence

Submission Date Wednesday, October 01, 2014

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Campus Address 5060 FCS

Version 3

Proposed Starting Catalog Year 2016-2018

Associated Course Proposal(s):

New Course proposal FCS 100 titled *Introduction to Family and Consumer Sciences*

Revise Course proposal FCS 200 titled *Problem Solving and Research Methods in Family and Consumer*

Revise Course proposal FCS 300 titled *Professional Leadership in Family and Consumer Sciences*

1. Proposed Action

New Major

New Minor

✓ New Sequence

More than 50% of courses in this program are Distance Education

No Is this program an Integrated Bachelors/Masters degree program?

Sequence Major

B.A. B.S. Family and Consumer Sciences

2. Provide Undergraduate Catalog copy for new program.

Family and Consumer Sciences General Sequence:

Students in the general family and consumer sciences program receive a broad education which prepares them for generalist careers in a variety of settings that enhance the lives of individuals, their families, communities and organizations. Those who study family and consumer sciences at a professional level acquire the knowledge and skills to help people make informed decisions to safeguard their health and optimize their quality of life. Students are provided opportunities to develop the knowledge, skills, attributes and behaviors needed in a diverse and global society. Students will find this degree beneficial to developing their own unique professional career path. Students are encouraged to consider completing a minor.

Option 1:

54 semester hours:

- 9-hour required FCS Core – FCS 100, 200, 300, and 398.
- 27-hour required General FCS Core – FCS 101, 102, 104, 113, 222, 226, 231, 232, and 242.
- 18 hours of electives (9 hours of which must be at the 300-level) from the following: FCS 122, 212, 213, 214, 217, 218, 224, 225, 228, 250, 251, 254, 304, 305, 311, 333, 334, 338, 347, 348, 361, 362, 363.

Option 2:

55 semester hours:

- 9-hour required FCS Core – FCS 100, 200, 300, and 398.
- 18 hours from one of the FCS discipline areas: Fashion Design and Merchandising, Food, Nutrition and Dietetics, Human Development and Family Sciences or Interior Design.
- 28 hours of electives (9 hours of which must be at the 300-level) from the following: FCS 101, 122, 212, 213, 214, 217, 218, 224, 225, 226, 228, 231, 232, 246, 250, 254, 304, 305, 309, 311, 318, 319, 333, 334, 338, 347, 348, 352; 361, 362, 363.

3. Provide a description for the proposed program.

Students in the general family and consumer sciences program receive a broad education which prepares them for generalist careers in a variety of settings that enhance the lives of individuals, their families, communities and organizations. Students are provided opportunities to develop the knowledge, skills, attributes and behaviors needed in a diverse and global society. Students will find this degree beneficial to developing their own unique professional career path.

Option 1: Students who choose to enter a general family and consumer sciences degree program early in their academic career.

Option 2: Students who transfer into the general program from another FCS program as a second semester junior, or senior. These students may be unable to complete their more specialized FCS degree program for a variety of reasons and yet will benefit from graduating from the FCS Department.

4. Provide a rationale of proposed program.

The vast majority of students in the Department of Family and Consumer Sciences wish to study in one of our specialized (and yet integrative) areas of study. However, most comprehensive programs such as ours still provide a more generalist tract for students wishing for a broad background in family and consumer sciences. A general degree is also an option for students who, late in their college career, are unable finish their more specialized FCS program and wish to complete their degree in the department. The general sequence allows them to use the credits they have already achieved in an FCS program and finish with the credentials of a generalist.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

Currently, a small number of FCS students who cannot finish their FCS degrees have transferred to the University Studies degree program. This change would allow students in this situation to complete their degree without transferring out of the department. Therefore, it will have a small impact on the University Studies program.

6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.

This is a sample 4-year plan for Option 1.

Option 2 allows even more flexibility and is typically for students who will transfer into the program at the end of their junior year or during their senior year.

General Sequence– Option 1- Four Year Sample Plan

Freshman Year - First Semester

FCS 100 Introduction to Family and Consumer Sciences 3

COM 110 Communication and Critical Inquiry 3

General Education Science 3

General Education Math 3

FCS 101 Human and Family Development 3

Total Hours 15

Freshman Year – Second Semester

ENG 101 Composition as Critical Inquiry 3

Gen Ed Course 3

FCS 102 Fundamentals of Human Nutrition 3

Gen Ed Course 3

FCS Elective 3

Total Hours 15

Sophomore Year – First Semester

General Education 3

General Education 3

FCS 104 Environmental Design Elements 3

FCS 113 Principles of Food Preparation 3

FCS 222 Cultural Diversity in Dress 3

Total Hours 15

Sophomore Year – Second Semester

General Education 3

FCS 226 Fashion Trend and Industry Analysis 3

FCS 200 Problem Solving and Research Methods 3

FCS elective 3

FCS elective 3

Total Hours 15

Junior Year – First Semester

FCS 231 Parenting 3

General Education 3

General Education 3

FCS elective 3

Elective 3

Total Hours 15

Junior Year – Second Semester

General Education 3
General Education 3
FCS 232 Resource Management for Individuals and Families 3
FCS 242 Drafting for Interior Designers 3
Elective 3

Total Hours 15

Senior Year – First Semester

FCS Elective 3
FCS Elective 3
Elective 3
Elective 3
Elective 3

Total Hours 15

Senior Year – Second Semester

FCS 300 Professional Leadership 2
FCS 398 Professional Practice 1
Elective 3
Elective 3
Elective 3
Elective 3

Total Hours 15

7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:

This sequence area will be very small in terms of enrollment (we anticipate no more than 5 students at any given time) and will draw on courses already being offered for other FCS degree programs. So, no new classes and no additional faculty are required.

8. Anticipated funding needs and source of funds.

No new funds are required for this program.

9. No Does this program count for teacher education?

10. No Is this an Interdisciplinary Studies program?

11. The following questions must be answered.

Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?
No Are more than 124 hours required to complete a degree with this major?
No Beyond General Education, does the major require more than 62 semester hours?

- No Does this sequence (if in a major) require more than 55 semester hours of major courses?
 No Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?
 No Is the proposed program intended to be longer than four years (as indicated by the plan of study)?
 Yes Have letter(s) of concurrence from affected departments/schools been obtained?
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12. Routing and action summary for New Program: [Proposal Routing](#)

1. Family and Consumer Sciences Department Curriculum Committee Chair

<i>Jennifer Banning (website)</i>	Jennifer Banning	8/29/2014 4:03:11 PM
Signature	Print	Date

2. Family and Consumer Sciences Department Chair/School Director

<i>Ani Hensleigh (website)</i>	Ani Hensleigh	9/3/2014 2:52:23 PM
Signature	Print	Date

3. College of Applied Science and Technology College Curriculum Committee Chair

<i>Adrian Lyde (website)</i>	Adrian Lyde	10/1/2014 11:43:19 AM
Signature	Print	Date

4. College of Applied Science and Technology College Dean

<i>Todd McLoda (website)</i>	Todd McLoda	10/1/2014 12:48:52 PM
Signature	Print	Date

5. University Curriculum Committee Chair

<i>Mark Temple (website)</i>	Mark Temple	11/4/2014 11:07:07 AM
Signature	Print	Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate