

Family Science offers an interdisciplinary approach to understanding the well-being and healthy development of individuals and families over the lifespan, including relationships and roles within the family as well as the family's interactions with broader social institutions. Graduates with an undergraduate Family Science degree can work in a variety of settings including parent/family life education, non-profit organizations, residential facilities, hospitals, child protective services, crisis centers/shelters residential treatment facilities, aging and assisted living facilities, child care, colleges and universities (non-teaching positions), child/family advocacy, state, local and federal government agencies, and employee assistance programs.

The Human Development and Family Science undergraduate degree program provides a foundation for advanced graduate study in social work, marriage and family therapy, psychology, counseling, child life, family science, child/human development, gerontology, early intervention, occupational therapy and religious studies.

- 51 minimum hours required.
- 9-hour FCS core: FCS 100, 200, 300, 398.
- 24-hour HDFS core: FCS 101, 224, 231, 232, 252, 310, and 333; FCS 335 or 308.
- Choose 6-8 hours from following: FCS 250, 251, 254, 304, 305, 307.
- Choose 6 hours from the following: FCS 306, 309, 363, 364, 395.
- Choose 6 additional hours of elective courses in FCS or related areas.

3. Provide a description for the proposed program.

The Human Development and Family Science degree prepares students to provide educational, preventive and intervention services to individuals and families to enhance personal, family and community well-being. Students develop advocacy skills along with the ability to assist people of all ages with choices for individual and family well-being.

4. Provide a rationale of proposed program.

Faculty in the Department of Family and Consumer Sciences have been contemplating this change to separate degree programs for a number of years. As part of our recent program review, we investigated programs at similar institutions nationwide. We found that most institutions of our size had Human Development and Family Science programs as stand-alone degree programs housed within more comprehensive departments (like Family and Consumer Sciences). Faculty feel it will make us more competitive in student recruitment, faculty recruitment, and grantsmanship for this discipline area to be a degree program, rather than a sequence area.

The name for the degree program will change from the current sequence name Human Development and Family Resources to Human Development and Family Science in order reflect the terminology used in the field. The field of study that focuses on family relationships and issues is family science. Therefore, the degree program name will reflect the terminology used in the field.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

There should be no effect of this new program on existing campus programs as this simply modifies the existing sequence in Human Development and Family Relations within the B.A.,B.S. in Family and Consumer Sciences. A separate proposal to delete the sequence once this new program has been approved. Students will be transitioned into this new program which allows more flexibility than the current sequence. Thus time to degree will be preserved for all current students.

6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.

Human Development and Family Science - Four Year Sample Plan

Freshman Year - First Semester

FCS 100 Introduction to Family and Consumer Sciences	3
COM 110 Communication and Critical inquiry	3
General Education Science	3
General Education Math	3
FCS 101 Human and Family Development	3

Total Hours 15

Freshman Year – Second Semester

ENG 101 Composition as Critical Inquiry	3
General Education Science	3
Gen Ed Course	3
FCS 231 Parenting or FCS 224	3
Elective	3

Total Hours 15

Sophomore Year – First Semester

Gen Ed Course	3
Gen Ed Course	3
Gen Ed Course	3
FCS 231 Parenting or 224 Enduring Issues for Couples and Families	3
FCS 250/251/254/304/305 or 307	3-4

Total Hours 15-16

Sophomore Year – Second Semester

Gen Ed Course	3
Gen Ed Course	3
FCS 252 Multicultural	3
FCS 250/251/254/304/305 or 307	3-4
FCS 200 Problem Solving and Research Methods	3

Total Hours 15-16

Junior Year – First Semester

Gen Ed Course	3
FCS 232 Resource Mgt for Individuals and Families	3
FCS 333 Public Policy	3
Elective	3
Elective	3

Total Hours 15-16

Junior Year – Second Semester

Gen Ed Course 3
FCS 335 or 308 3
Elective 3
Elective 3
Elective 3

Total Hours 15

Senior Year – First Semester

FCS 306/309/363 or 395 3
FCS 310 Family Crisis 3
Elective 3
Elective 3
Elective 3

Total Hours 15

Senior Year – Second Semester

FCS 300 Professional Leadership 2
FCS 398 Professional Practice 1
FCS 306/309/363 or 395 3
Elective 3
Elective 3
Elective 3
Total Hours 15

7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:

The current 11-hour core: FCS 101, 103, 200 and 300. Plus 3 hours of FCS 398 required for all students except FCS teacher education.

The new FCS 9-hour core: FCS 100, 200, 300 and 398 (1 hr).

New course proposals: FCS 100, 252, 254, 392, 395

Course revision proposals: FCS 200, 250, 251, 300, 364 and 398.

8. Anticipated funding needs and source of funds.

No additional funding needed as we do not anticipate any change in student enrollments. After the smooth transition of students into this new degree program, there will be the deletion of several FCS courses so that the total number of courses offered by the department for this program will not increase.

9. No Does this program count for teacher education?

10. No Is this an Interdisciplinary Studies program?

11. The following questions must be answered.

- Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?
No Are more than 124 hours required to complete a degree with this major?
No Beyond General Education, does the major require more than 62 semester hours?
No Does this B.A., B.S., B.S.Ed. require more than 55 semester hours of major courses?
No Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?
No Is the proposed program intended to be longer than four years (as indicated by the plan of study)?
N.A. Have letter(s) of concurrence from affected departments/schools been obtained?
A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

12. Routing and action summary for New Program:

[Proposal Routing](#)

1. Family and Consumer Sciences Department Curriculum Committee Chair

Jennifer Banning (website) Jennifer Banning 9/2/2014 1:47:28 PM
Signature Print Date

2. Family and Consumer Sciences Department Chair/School Director

Ani Hensleigh (website) Ani Hensleigh 9/3/2014 2:52:12 PM
Signature Print Date

3. College of Applied Science and Technology College Curriculum Committee Chair

Adrian Lyde (website) Adrian Lyde 10/8/2014 4:06:09 PM
Signature Print Date

4. College of Applied Science and Technology College Dean

Todd McLoda (website) Todd McLoda 10/8/2014 4:06:54 PM
Signature Print Date

5. University Curriculum Committee Chair

Mark Temple (website) Mark Temple 11/4/2014 11:06:09 AM
Signature Print Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate