

**Delete Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee**

Program Department: Communication Sciences and Disorders **Submission Date:** August 26, 2015
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Initiator Department Communication Sciences and Disorders
Coauthor(s) None **Version** 1
Title of Program Bilingual Speech-Language Pathology Sequence
Catalog Year to be deleted 2016-2018

1. Provide *Graduate Catalog* copy to be removed regarding this program.

Bilingual Speech-Language Pathology Sequence

Sixteen (16) hours are required, to consist of: ENG 341 Descriptive Linguistics, or equivalent (3 hours), and ENG 344 Theoretical Foundations of TESOL, or equivalent (3 hours), CSD 375 Cultural Diversity in Communication Disorders (3 hours) and CSD 449 Bilingual Assessment in Speech-Language Seminar (2 hours), and an external clinical practical experience to be completed in a bilingual environment CSD 408.60 or 408.70 (5 hours). All students must also demonstrate competence in Spanish sufficient to meet American Speech Language Hearing Association standards by earning a minimum score of Advanced-low on the Oral Proficiency Interview administered by the American Council on Teaching Foreign Languages.

2. Provide a list of other programs referencing this program. None.

3. Provide a rationale for deleting program.

We have had very few applicants to this sequence over the past four years and those students who have been admitted into the sequence have opted to drop it. Therefore, we have never had a student graduate with this sequence. The primary reason students withdraw from this sequence is ASHA does not require a 'sequence' in bilingual speech language pathology to be a bilingual clinical provider.

4. Describe the expected effect of the proposed program deletion on existing campus programs.

No impact on existing campus programs.

5. What arrangements will be made for program faculty and students?

There are no students currently enrolled in this program. The courses within this program do not rely on current faculty.

6. What is the anticipated budget effect? None.

7. No Did this program previously count towards teacher education?

8. Routing and action summary for Program Deletion: [Proposal Routing](#)

1. Communication Sciences and Disorders Department Curriculum Committee Chair

<i>Heidi Harbers (website)</i>	Heidi Harbers	8/26/2015 11:59:42 AM
Signature	Print	Date

2. Communication Sciences and Disorders Department Chair/School Director

<i>Ann Beck (website)</i>	Ann Beck	8/26/2015 12:50:53 PM
Signature	Print	Date

3. College of Arts & Science College Curriculum Committee Chair

Todd Stewart (website)

Todd Stewart

9/16/2015 2:16:35 PM

Signature

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Date

4. College of Arts & Science College Dean

Sally Parry (website)

Sally Parry

9/16/2015 2:51:55 PM

Signature

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Date

5. Graduate Curriculum Committee Chair

Denise Wilson (website)

Denise Wilson

10/15/2015 1:46:01 PM

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Date

6. Director of Graduate School

Amy Hurd (website)

Amy Hurd

10/16/2015 8:38:13 AM

Signature

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Date

All deleted programs (majors, sequences, certificates) are routed by the G.C.C. to the Academic Senate