

New Undergraduate Program (Majors, Minors, Sequences) Proposal
Illinois State University - University Curriculum Committee

Program Department Business Teacher Education **Submission Date** Monday, August 31, 2015
Initiator Tamra Davis **Email** tdavis2@ilstu.edu
Phone 438-3823 **Campus Address** Campus Box 5590 Marketing
Initiator Department Business Teacher Education
Coauthor(s) Kathy Mountjoy (kmount@ilstu.edu) **Version** 3
Title of New Program Training and Development Sequence **Proposed Catalog Year** 2016-2018

1. Proposed Action

- New Major
 - New Minor
 - ✓ New Sequence
 - More than 50% of courses in this program are Distance Education
-

No Is this program an Integrated Bachelors/Master's degree program?

Sequence Major

Business Education (pending name change from Business Teacher Education approval from the Provost)

2. Provide Undergraduate Catalog copy for new program.

Training and Development Sequence

(Non-Teaching Licensure Program)

Majors must earn and maintain a 2.5 GPA for Admission to Professional Studies (see University-Wide Teacher Education program requirements in the College of Education (COE) section of this Undergraduate Catalog for further information).

The sequence embraces the ISU conceptual framework by addressing standards from Illinois Professional Teaching Standards, Illinois Business, Marketing, and Computer Education Content Standards, Illinois Core Language Arts Standards, Illinois Core Special Education Standards for all teachers and Core Technology Standards for teachers. These standards were established by the Illinois State Board of Education (ISBE), Council for Accreditation of Education Preparation (CAEP), International Society for Technology in Education (ISTE), and the National Association of Business Teacher Education (NABTE).

Graduates will be prepared to work as a business/industry trainer/instructor, and business professional. A 12-credit hour internship will be required for graduation in this sequence. Prior to the internship, students complete at least 100 pre-clinical hours of field experience in a business or educational setting.

- Required courses:
 - 122 total semester hours
 - Professional Education (14-26 hours): EAF 228, or 231, or 235; TCH 210, 212, 216, 219; STT 399A05 (12 hours) or substitute courses as approved by the program coordinator.
 - Courses outside the major (41 hours) required: COM 110; ECO 105; ENG 101; MAT 120 or 144; General Education (27 hours) from all general education disciplines.
 - Business courses (27-39 hours): ACC 131, 132, 270; BUS 100; FIL 185, 240; MKT 230; MQM 100, 220; Internship.
 - Business Education courses (28 hours): BTE 110, 140, 225, 260, 322, 330, 354, 361 (1 hour), 362, 363, 364; or substitute courses as approved by the program coordinator.
-

3. Provide a description for the proposed program.

This sequence is in place for those students who do not want teaching licensure through a business education.

4. Provide a rationale of proposed program.

The sequence has been created to offer students an alternative pathway if licensure is no longer desired.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

None anticipated

6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.

Depending upon when a student transitions from Business Teacher Education to the non-licensure sequence, the attached plan of study should cover most situations.

7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:

BTE 361 proposal has been submitted.

8. Anticipated funding needs and source of funds.

None are anticipated.

9. No Does this program count for teacher education?

10. No Is this an Interdisciplinary Studies program?

11. The following questions must be answered.

Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?

No Are more than 124 hours required to complete a degree with this major?

No Beyond General Education, does the major require more than 66 semester hours?

N.A. Does this sequence (if in a major) require more than 55 semester hours of major courses?

No Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?

No Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

N.A. Have letter(s) of concurrence from affected departments/schools been obtained?

A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

12. Routing and action summary for New Program: [Proposal Routing](#)

1. Business Teacher Education Department Curriculum Committee Chair

<i>woojung Chang (website)</i>	woojung Chang	8/20/2015 1:12:32 PM
Signature	Print	Date

2. Business Teacher Education Department Chair/School Director

<i>Kimberly Judson (website)</i>	Kimberly Judson	8/26/2015 10:00:15 AM
Signature	Print	Date

3. College of Business College Curriculum Committee Chair

<i>Tamra Davis (website)</i>	Tamra Davis	8/31/2015 5:25:39 PM
Signature	Print	Date

4. College of Business College Dean

<i>Gerald McKean (website)</i>	Gerald McKean	9/8/2015 11:44:20 AM
--------------------------------	---------------	----------------------

Signature

Print

Date

5. University Curriculum Committee Chair

Mark Temple (website)

Mark Temple

10/8/2015 1:00:42 PM

Signature

Print

Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate



Sample Plan of Study

Business Education: BTE Sequence

First Year

Fall Semester (16)

MAT 120 Finite Math (4)[^] GE-M
ENG 101 or COM 110 (3)
BUS 100 Enterprise (3)*
GE Natural Science (3)
GE United States Traditions (3)
GE Ind. & Civic Life (3)

** Microsoft Competency requires proficiency in spreadsheets, presentation software, and Web page construction. Proof of this competency must be shown through completion of one of the following: ITK 150 or ACC 167 & 168 or completion of the proficiency examinations (ACC 189.67 & ACC 189.68) or IAI BUS 902.

Spring Semester (16)

ECO 105 Principles of Economics (4)*
BTE 140 Intro Business Communications (3)
ENG 101 or COM 110 (3)
GE Natural Science (3)

Second Year

Fall Semester (17)

ACC 131 Financial Accounting (3)*
MQM 100 Statistical Reasoning (3)* GE-QR
BTE 110 Input Tech & Adv Doc (3)
GE Science, Math & Technology (3)
GE Fine Arts (3)#
MS Competency (2)**
Take TAP-400 Test

Spring Semester (17)

ACC 132 Managerial Accounting (3)*
GE Humanities (3)#
FIL 185 Legal, Ethical, Social Envir of Business (3)
TCH 210 Child Growth & Development (3) 9 clin hr
TCH 212 Issues Sec. Ed. (2) 10 clin hr
GE Lang. in the Humanities (3)

Third Year

Fall Semester (15)

MKT 230 Marketing Management (3)
MQM 220 Business Organization & Mgmt (3)
FIL 240 Business Finance (3)
EAF 228 or 231 or 235 (3) 15 clin hr
BTE 330 Decision-Making for Consumers (3)

Complete Gateway I and apply for Student Teaching in fall.

Spring Semester (15)

BTE 260 Foundations of Business Education (2)
BTE 322 Entrepreneurship for Business Teach (3)
TCH 216 Instruct & Eval Methods Sec Ed (3) 56 clin
BTE 225 Advanced Microcomputer Apps (3)
ACC 270 Information Systems in Orgs (3)
BTE 361 Accounting Methods (1)

Take Content Area Exam in spring

Fourth Year

Fall Semester (13)

BTE 363 Keyboard, Info Proc, Comp Apps Instruct (3)
BTE 364 Tchg Info Proc &
Keyboarding Elem Schl (1) 50 clin hr
BTE 362 Basic BUS, ACC & MKT Instruction (3)
BTE 354 Ed Tech Info Sys: Plan & Implement (3)
TCH 219 Integr Multi Literacies (3) 20 clin hr
Complete Gateway II in fall

Spring Semester (12)

STT 399.05 Student Teaching (12)

Complete Gateway III

Take APT Exam in Spring

* College of Business tool courses – minimum grades of "C".

One course must have the Global Studies designation.

[^]Math placement or MAT 119 pre-req

Exempt from Social Science in General Education.

Courses required for the major CANNOT be taken pass/fail and must be completed with a grade of "C" or better.

For more information visit <http://www.teachereducation.ilstu.edu/programs/> & <http://www.ilstu.edu/home/academics/>

This arrangement would allow those students who want BTE 365—Mobile Programming Apps to take it in the Fall of the 4th year.