

New Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee

Program Department Educational Administration & Foundations **Submission Date** Wednesday, March 25, 2015
Initiator Wendy Troxel **Email** wgtrox@ilstu.edu
Phone 438-7668 **Campus Address** 5900 Ed Admin
Initiator Department Educational Administration & Foundations
Coauthor(s) Patricia Klass (phklass@ilstu.edu) **Version** 1
Title of New Program Teacher Leader Post Baccalaureate Certificate
Proposed Starting Catalog Year 2016-2017

Associated Course Proposal(s):

New Graduate Course proposal EAF 418 *ISSUES IN SITE-LEVEL LEADERSHIP: TEACHER LEADER*

New Graduate Course proposal EAF 419 *LEADING LEARNING FOR EQUITY AND SOCIAL JUSTICE: TEACHER LEADER*

New Graduate Course proposal EAF 420 *SUPERVISION FOR LEARNING ENVIRONMENTS: TEACHER LEADER*

1. Proposed Action

New Major

New Sequence

✓ New Certificate

More than 50% of courses in this program are Distance Education

2. Provide Graduate Catalog copy for new program.

Teacher Leader Post-Baccalaureate Certificate

The Teacher Leader Post-Baccalaureate Certificate program requires 18 credit hours of coursework that lead to Illinois Teacher Leader Endorsement: EAF418, EAF 419, EAF 420, SED 454, TCH 478, and TCH 473.

Candidates will prepare an individual student portfolio documenting that all requirements established in the Department of Educational Administration & Foundations Assessment System have been successfully met. This documentation includes multiple measures of knowledge, performance, and disposition standards. A listing of portfolio requirements can be obtained from the Department.

3. Provide a description for the proposed program.

The Teacher Leader Certificate Post-Baccalaureate program is designed for experienced teachers who wish to assume building-level leadership roles without moving into formal administrative positions. Students may earn a certificate from Illinois State University and the Illinois Teacher Leader Endorsement by taking six courses (18 hours). Coursework will focus on cultivating leadership that improves teaching and learning, including:

- Developing a deeper understanding of instructional pedagogy
- Teaching specific subject matter to diverse students
- Understanding how people learn and change
- Assessing student performance
- Using technology in the classroom

Teachers in this program will engage in critical inquiry, study current issues and apply best practices in education. Instruction will use a variety of dynamic instructional strategies, modeling what our graduates will be expected to do as teacher leaders in schools, including but not limited to problem-based learning, case studies, simulation, and field experiences. Candidates who earn this certificate will be confident, effective instructional coaches, taking a mentoring/teaming approach to collaboratively improve classroom instruction and student performance

4. Provide a rationale of proposed program.

The certificate program will provide a venue for certified teachers in Illinois to earn the new state endorsement: Teacher Leader. The proposed certificate provides a course of study that the Illinois State Board of Education approved in summer 2014 for the Teacher Leader Endorsement. The classes in the teacher leader certificate

program not only include Educational Administration classes, but classes from the Department of Special Education and the School of Teaching and Learning since the nature of the program bridges traditional teaching and traditional administration. The participating departments agreed that the Teacher Leader certificate program would be housed in the Department of Educational Administration & Foundations.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

No existing programs would be negatively affected. The teacher leader sequence would enhance the existing graduate programs in EAF and bring enrollment back to the levels seen before the state changed the more general Type 75 program to a more specific principal preparation program. The Departments who offer the required non-EAF courses (TCH and SED) have approved this proposal.

6. Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:

Three new courses are proposed (EAF 418, EAF 419, and EAF 420). The three additional courses currently exist so no other curricular changes would be needed: TCH 478, TCH 473, SED 454.

7. Anticipated funding needs and source of funds.

No new funds are required. The financial implication forms have been completed and submitted.

8. Yes Does this program count for teacher education?

Courses in the certificate program will lead to a teacher leader endorsement from the State of Illinois as well as a graduate certificate from Illinois State University.

The program is grounded in the College of Education’s conceptual framework, Realizing the Democratic Ideal. Teachers ready to meet the challenges and rewards of serving students in a democratic society embody the ethical and intellectual aspects of teaching, leading and learning.

The ethical commitments are:

- (EC1) Sensitivity toward the varieties of individual and cultural diversity
- (EC2) Disposition and ability to collaborate effectively with others
- (EC3) High regard for learning and seriousness of personal, professional, and public purpose
- (EC4) Respect for learners of all ages, with special regard for children and adolescents

The intellectual commitments are:

- (IC1) Wide general knowledge and deep knowledge of the content to be taught
- (IC2) Knowledge and appreciation of the diversity among learners
- (IC3) Understanding of the factors that affect learning and appropriate teaching strategies
- (IC4) Interest in and ability to seek out and use informational, technological, and collegial resources
- (IC5) Contagious intellectual enthusiasm and courage to be creative

9. The following questions must be answered.

Yes Have letter(s) of concurrence from affected departments/schools been obtained?

A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

10.

Routing and action summary for New Graduate Program: [Proposal Routing](#)

1. Educational Administration & Foundations Department Curriculum Committee Chair

<i>Lenford Sutton (website)</i>	Lenford Sutton	3/25/2015 1:43:34 PM
Signature	Print	Date

2. Educational Administration & Foundations Department Chair/School Director

<i>Lenford Sutton (website)</i>	Lenford Sutton	3/25/2015 1:43:53 PM
Signature	Print	Date

3. College of Education College Curriculum Committee Chair

Shaqwana Freeman-Green (web)

Shaqwana Freeman-Green

4/22/2015 11:46:56 AM

Signature

Print

Date

4. College of Education College Dean

Perry Schoon (website)

Perry Schoon

4/22/2015 11:56:03 AM

Signature

Print

Date

5. Council for Teacher Education Chair

Perry Schoon (website)

Perry Schoon

9/16/2015 2:58:13 PM

Signature

Print

Date

6. Graduate Curriculum Committee Chair

Denise Wilson (website)

Denise Wilson

11/17/2015 12:30:45 PM

Signature

Print

Date

7. Director of Graduate School

Amy Hurd (website)

Amy Hurd

11/17/2015 12:42:39 PM

Signature

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Date

All new graduate programs (majors, sequences, certificates) are routed by the G.C.C. to the Academic Senate