

**New Undergraduate Program (Majors, Minors, Sequences) Proposal  
Illinois State University - University Curriculum Committee**

**Program Department** School of Teaching and Learning      **Submission Date** Saturday, January 23, 2016  
**Initiator** Nancy Latham      **Email** nilatha@ilstu.edu  
**Phone** 438-8484  
**Campus Address** 5330 Curriculum  
**Initiator Department** School of Teaching and Learning  
**Coauthor(s)** Linda Haling ([llhalin@ilstu.edu](mailto:llhalin@ilstu.edu))      **Version** 3  
**Title of New Program** Early Childhood Education: Pedagogy Emphasis Sequence  
**Proposed Starting Catalog Year** 2017-2018

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**1. Proposed Action**

- New Major
  - New Minor
  - ✓ New Sequence
  - More than 50% of courses in this program are Distance Education
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Is this program an Integrated Bachelors/Masters degree program? No

**Sequence Major** Early Childhood Teacher Education

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**2. Provide Undergraduate Catalog copy for new program.**

All requirements for completion of the Early Childhood Teacher Education Program except successful passage of ISBE required licensure exams (i.e TAP, EdTPA, APT)

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**3. Provide a description for the proposed program.**

The non-licensure option is for those who do not successfully pass ISBE licensure exams (i.e. TAP, EdTPA, APT).

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**4. Provide a rationale of proposed program.**

This option provides timely graduation for those students choosing to not re-take ISBE licensure exams.

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**5. Describe the expected effects of the proposed program on existing campus programs (if applicable).**

None

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**6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.**

Same as TE Program

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**7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:**

None

**8. Anticipated funding needs and source of funds.**

None

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**9. Does this program count for teacher education? No**

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**10. Is this an Interdisciplinary Studies program? No**

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**11. The following questions must be answered.**

Have you confirmed that Milner Library has sufficient resources for the proposed program? Yes

Are more than 124 hours required to complete a degree with this major? No

Beyond General Education, does the major require more than 66 semester hours? No

Does this sequence (if in a major) require more than 55 semester hours of major courses? NA

Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?  
No

Is the proposed program intended to be longer than four years (as indicated by the plan of study)? No

Have letter(s) of concurrence from affected departments/schools been obtained? NA

*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

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**12. Routing and action summary for New Program: [Proposal Routing](#)**

**1. School of Teaching and Learning Department Curriculum Committee Chair**

<i>Deborah MacPhee (website)</i>	Deborah MacPhee	1/24/2016 4:16:13 PM
Signature	Print	Date

**2. School of Teaching and Learning Department Chair/School Director**

<i>Anthony Lorsbach (website)</i>	Anthony Lorsbach	1/25/2016 12:56:57 PM
Signature	Print	Date

**3. College of Education College Curriculum Committee Chair**

<i>Shaqwana Freeman-Green (web)</i>	Shaqwana Freeman-Green	2/29/2016 9:10:51 AM
Signature	Print	Date

**4. College of Education College Dean**

<i>Perry Schoon (website)</i>	Perry Schoon	3/10/2016 9:42:20 PM
Signature	Print	Date

**5. University Curriculum Committee Chair**

<i>Claire Lieberman (website)</i>	Claire Lieberman	4/21/2016 12:03:10 PM
Signature	Print	Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate.