

**Academic Senate Meeting Minutes**  
**Wednesday, October 25, 2023**  
**approved**

***Call to Order***

Academic Senate Chairperson Martha Callison Horst called the meeting to order.

***Roll Call***

Academic Senate Secretary Mainieri called the roll and declared a quorum.

***Public Comment: All speakers must sign in with the Senate Secretary prior to the start of the meeting.***

None

***Presentation: Office of International Engagement Goals for 2023-2024***  
***Roopa Rawjee, Executive Director, Office of International Engagement***

\*The presentation is in Appendix I

Senator Mainieri: Thank you for this presentation. Well, lots of things and fun things going on. I noted the idea of housing and holding spots for international students. That's not something as a faculty member I was aware of, and I work with graduate students, who may be coming from international locations. When is that determination made and how can faculty help spread the word?

Rawjee: I have personally been going to grant coordinator meetings as well and sharing this information. As much as I can humanly do, I have certainly done it. I would love your advice on how we can spread this info, because housing will continue to do this for us. We have already worked out a similar engagement for next year because we had such few takers for next year. We are requesting them to hold 50 spots and we'll see how it goes, but we welcome your assistance.

Senator Tasdan: I actually was a student helper for the MDI Management Development International program a couple years ago. So I helped out in the program, would help form like the memos, the awards, I even like got to drive the ICU van, which is pretty cool for the trainees. One question that I had was I found out about that job as a student helper for that program. I did it for a whole semester through the jobs posting at ISU. I thought it was a great opportunity, specifically I just didn't continue due to class and other like involvement specifically, but the program, I know, required a specific knowledge, especially of French. How does the marketing for that job look like in terms of how it's promoted to students? Because I think there could be huge outreach for it.

Rawjee: I am reaching out as much as I can. I did a training where I was talking to students about these opportunities. We promoted it at new student orientation we have exchanged students from France, and we offer them that opportunity. So, we are working with marketing and all of our television monitors now; we are trying to make sure we have slides for all these possibilities. MDI is also using LinkedIn very actively now. Welcome suggestions. Is there anything we're

missing? I always like to say I can't see my own back. So please tell me where you think we could do.

Senator Tasdan: I used to be a French minor at one point. I would imagine maybe within the Department of French or Languages, Department of Languages and Culture.

Senator Monk: I know you've been connected with my secretary of non-traditional experience, Princy Patel. Her main project this year is looking to revive the RSO for international students. So just wonder if you could provide some updates on that project and see how that's been coming along?

Rawjee: I have not heard back from her after I put her in touch with Matt Schwab, so I don't have an update at this moment. I know we have been looking for people to help us with the RSO's; in fact some of the students came to us. We just had the Indian celebration of Navaratri the nine nights of the victory of good over evil and the students wanted an event. So I think we're struggling a little bit with student leadership and motivation; I promise to follow up with you as soon as possible.

Senator Edwards: I wonder if you could comment on summer on campus jobs for the visa students? A student related to me that they could not get consistent hours over this past summer because there were so many new students seeking that kind of work. Is there some effort to match the number of incoming visa students? With ability to get some summer work.

Rawjee: I started the conversation and I intend to try a little harder this summer. EMDH has been a great partner for us. They are a great launchpad for international students. International students can arrive no more than 30 days prior to the start date of the semester. They do have an opportunity to arrive early and work and get some learning and training. We need to be able to motivate our students to accept those opportunities and for our continuing students to be willing to accept those opportunities. Unfortunately, sometimes when the jobs are available, the students don't necessarily want them. As international students, they feel that this is a little beneath them. Where I try and encourage them to say this is actually the best learning, it's the most relaxed environment. It's a great caring team; they also give them one meal for every shift that they work. So we will continue to work with the students as well. But we can't control the number of jobs that are available. Students need to know that these are competitive opportunities, and they need to be able to apply and compete professionally to interview and secure those opportunities.

### ***Approval of the Academic Senate minutes of 9/13***

Motion by Senator Lumis, seconded by Senator Schoth, to approve the minutes. The motion was unanimously approved.

### ***Chairperson's Remarks***

Senator Horst: good evening. Tonight, we do have information and action items from almost every internal committee. So, thank you for all of the work you are doing in these committees. This is how we get our work done in the Senate. So, thank you very much for that.

I wanted to remind everyone that during the information item stage, senators should be asking questions to either the internal committee chair or an expert witness, if we have that. During the action item stage, senators should be stating their position or opinion on a particular motion in front of the body. During the action item stage, it is also appropriate to introduce any additional motions, such as amendments, etcetera. So, let's not try to mix up the stages too much. Remember, in the information stage, your sentence goes up at the end, and the action item no.

Last Friday I had a productive meeting with the Council of Illinois University Senates. This group is comprised of faculty senate chairs from all of the different public universities in Illinois, and they had a lot of wisdom about how they handle faculty concerns via the union and shared governance groups; so that was a very productive meeting. Also, the Illinois Board of Higher Education Faculty Advisory Council met here at Illinois State University last Friday. Thank you to both interim President Tarhule and acting Provost Yazedjian for their excellent presentations on current curriculum initiatives here at Illinois State. It was very well received. ISU Representative Professor Lane Crothers should have a report for us in a couple of days, and I will forward that to you when I receive it.

In the near future, the Executive Committee of the Academic Senate will be conducting a survey regarding interest in changing the meeting time of the Senate and student government. This survey is going to go out to all faculty and students. Current senators will be able to identify themselves on this survey. If we end up considering a change in time, it's very important that we have as much data as possible, particularly from sitting senators. So, at this stage all we're doing is gathering data, but please do fill out the survey, particularly faculty with multiyear terms, we want to know what your opinion is on potentially shifting the time.

Finally, yesterday evening, interim President Tarhule and the Board of Trustees had a great event down in Springfield. It was with the newly formed Redbird Caucus. This group will hopefully be able to advocate for Illinois State University in matters such as the budget down in Springfield. I hope that this newly formed caucus or this reinvigorating of this Redbird Caucus will help our university in the future. That's all I have. Are there any questions?

All right, seeing none, I'll go to Senator Monk.

### ***Student Body President's Remarks***

Senator Monk: Good evening, everyone, it is wonderful to see you all again. I hope you all had a fantastic homecoming and are enjoying the last few days of the warm weather. It's great seeing many of you at the Redbird Caucus last night. Turnout was incredible and it is exciting to begin building a coalition in Springfield.

On the topic of Springfield, the Mental Health Day's Commission is proud to announce that state Senator Dave Koehler has officially filed a bill in the Senate to amend the Mental Health Early Action on Campus Act to grant five mental health days to all university students at public universities and community colleges.

We had a fantastic time in Springfield today meeting with state representatives Dan Swanson, Wayne Rosenthal, Paul Jacobs and David Freese to discuss SB2606 and hearing some of their concerns as we prepare to be a part of the negotiations on the final form of the legislation in the spring.

We also had an opportunity to meet with Senator Koehler to map out the Commission's next steps, and with Jason Mendoza and ISU alum and a part of the research and appropriations staff in the Office of the Speaker, to review some potential funding avenues for the final legislation. We are anticipating May of next year as a timeline for the passage of the law. For now, we are coordinating with the UIC, Northeastern, SIUC and SIUE on a statewide lobbying campaign for members of the Higher Education Committee in the House and Senate. The Mental Health Committee in the House, legislators that have public schools in their districts, and senate and house leaderships to request their support their vote, and potentially a sponsorship.

We will also be working alongside Representative Chung, our sponsor in the House, to explore filing a companion bill in the House. It should be added that we will be relying on Brad Franke for each of our meetings with the legislators to keep the administration updated on every step of this process.

SGA is looking forward to our joint event with Illinois Wesleyan's Association this upcoming Saturday in conjunction with the ISU versus IWU exhibition basketball games. We are excited to be joined by both interim President Tarhule and IWU President Dr. Georgia Nugent and enjoy some Jersey Mikes with our cross-town counterparts. I'd like to thank Senator Hartman for organizing this event and Athletics for their generosity and supporting this event. Finally, Student Caucus is excited to host Janice Blair, Jen Stephenson and Donald Reed for our November 1st meeting to discuss the Anti Hazing policy. 5.1.13. With that, I will happily accept any questions.

Senator Horst: I would say I talked to Sharon Chung, and she's interested in coming in January, potentially. So, we'll try to get that happening again. I also learned she's a working violinist.

#### ***Administrators' Remarks***

- ***Interim President Aondover Tarhule***
- ***Acting Provost Ani Yazedjian***

Acting Provost Yazedjian: I just wanted to share an update about our Connected Communities initiative with OSF Healthcare. This is a partnership that allows faculty to apply for some grants, and in this first round we had five projects that received awards and included faculty participating from the Mennonite College of Nursing, Information Technology and Music. So, the proposed projects came from three colleges -- four departments-- and involved ten unique individuals across campus. The ISU leads on the projects included Susie Watkins from the Mennonite College of Nursing, Rishi Saripalle from Information Technology, Joanna Willett from Mennonite College of Nursing, Dmitry Zhdanov from Information Technology, and Patricia Pence from the Mennonite College of Nursing. I see a theme, Dean Neubrandner, for these awards. So other faculty and other colleges might want to get in on this; and, if you're

interested, the next collision event to look for partnership opportunities on the next round of grants is going to be dedicated to rule healthcare solutions, and it is tomorrow. So if you have more questions about what this is, you may ask Senator McLauchlan later.

- ***Vice President for Student Affairs Levester Johnson (excused)***
- ***Vice President for Finance and Planning Dan Stephens***

Vice President for Finance and Planning Dan Stephens: I've got just two quick comments, one of them is a very positive project that we've been working on. I'll be passing around a couple of pictures here. This is of a pedestrian bridge over near the athletic facilities. Those bridges are very important for our students when they're trying to cross over from softball field to the baseball field; they were unable to cross that creek because that bridge was damaged and wasn't permitted to be to be occupied anymore. This picture is showing we are almost completed with the project. It should be finished as long as the weather is still cooperative. The final piece is some of the concrete. So if we get warm enough weather to between now and in the middle of November, we'll end up finishing it, and it should be open by January.

Then the last thing I will mention is you may have seen the e-mail that was sent out by facilities; it might have been a probably a week or so ago. It talks about how we're in the shoulder months as you are beginning to see a change in temperature.... one day it drops down into the 40s, the next day is up into the 70s. Well, from a Facilities point of view, we have two ways of heating. With two ways of our chiller system is what we use in order to cool our buildings. Well that is a water based system, but because we're in a cold climate as it gets closer to winter, we have eventually have to drain that water out. And so when you hit these months around October early November, we have to make a call about when we turn off basically the A/C because we've got to drain that water out. Our facility teams watch the maps, and we've hit that point. We've turned those chillers off. Unfortunately, if we do get a couple of days where it does get warm, but the only thing that the team can do is they can bring in outside air. Hopefully it is a little bit cooler than inside air. We've hit that point now where we've got to basically now drain that and get prepared for winter. So we appreciate any support you can offer, and we apologize for any convenience as we move forward with protecting this very important asset we have on campus.

***Action Items:***

***From Faculty Affairs Committee:***

***09.28.23.07 Policy 3.2.12 Ombudsperson (Current Copy)***

***09.28.23.08 Policy 3.2.12 Ombudsperson (Mark Up)***

***08.10.23.01 Memo from Interim President Tarhule***

***10.05.23.01 Summary from Faculty Affairs Committee***

Senator Lucey: Policy 3.2.12 related to the Ombudsman program, we discussed this last time about striking the policy. In regards in relationship to interim President Tarhule conducting a search to locate a permanent administrator who would handle the Ombudsman processes, we have also asked President Tarhule to delay striking the policy until a person has been hired for that position. Making a motion on behalf of the committee.

Senator Horst: is there any debate.

Senator Holland: Not actually debate, since we're only supposed to make arguments one way or the other, right? I intend to vote no on this one, and my reasoning for this is that I was involved when we wrote the original policy and while I was in a Chair, I was extraordinarily grateful to chair Crothers at the time, because it significantly reduced the number of issues that actually showed up at the AFEGC; it dramatically reduced them, down to just a handful a year from 20 or 30 a year. The reason that we actually created the Ombuds Council was, as we were writing the policy, many people came forward and were very uncomfortable with the idea of only being able to bring an issue up to somebody who's actually a member of the administration. I know they're trained professionals and all of that, but they're still part of the administration. They were also somewhat uncomfortable with the idea of going to a faculty ombudsperson who might be in their own college, where the problem is to begin with. So, as we wrote the policy, we decided that we needed to have two people on the Council, minimum ... and that they had to be from two different colleges. So, in order to make everybody happy, that's how this policy came to be so there we go.

Senator Horst: Thank you for your statement.

Senator Blum: Yeah. I just wanted to speak in favor of the change; I think that the benefits of having someone who's professionally trained, which I think is the direction that we're headed, outweighs. I think the other underlying concern that it's not faculty or someone from the administration... granted, they'll be employed by the administration. So, I recognize that. But I still think, on the whole, that the University will benefit. Many universities have similar types of arrangement. I think that I'm envisioning that it will be more effective than our current policy.

Senator Holland: During the time we did have somebody acting on the part of the administration as the Ombudsperson before we actually put the Council together.

Senator Horst: The motion carried by a voice vote. Four senators opposed the motion, eight senators abstained. the motion passed.

***Information Items:***

***From Dimitrios Nikolaou: Academic Affairs Committee***

***10.11.23.01 Policy 2.1.19 Verification of Student Identity (Current Copy)***

***10.11.23.02 Policy 2.1.19 Verification of Student Identity (Mark Up)***

***10.11.23.03 Policy 2.1.19 Verification of Student Identity (Clean Copy)***

***10.11.23.04 Notes on Policy 2.1.19 Verification of Student Identity***

Senator Nikolaou: OK, so we have policy 2.1.19 Verification of Student Identity. This policy is on its regular cycle, and it's related to a specific law, the 2008 U.S. Federal Higher Education Opportunity Act, which focuses on distance education programs and courses. So pretty much the changes that were made were to be consistent with the Act, and that's why you will see one of the main components of the Act was to make sure that the students who are taking the courses are actually the ones who are earning credit towards the degree. So, the bullet points that were added were examples of how their identity can be verified for these distance education courses.

Another component was that the Higher Learning Commission made the recommendation to include the statement about how to protect student privacy, and that's another addition that it is included in the revision that you're seeing in front of you. And here I do, I want to say that this is work that was done before this semester. So Senator Cline did several of these work ahead of time, and she has also checked with different offices, as listed on the memo; that it is included in your packet. It has gone through the Office of the Provost, General Counsel, the Office of Technology Solutions, Graduate School and University Registrar. So, it has been checked by all these offices.

Senator Cline: I just want to make a clarification. Senator Nikolaou; this work was done as part of my job as a Provost fellow, so I'm I am recusing myself from all debate, discussion and voting.

Senator Mainieri: This policy only deals with distance education is that correct?

Senator Nikolaou: Yes, So the comment that you heard from the Exec... we could add on the title verification or student identity in distance education. So, I checked earlier with Senator Hurd that this is explicitly for distance education. It's not in general for education.

Senator Horst: I was wondering if you could talk about the last bullet where it talks about new or other technical solutions or practices that are effective in verifying. Is that just sort of future solutions? I was just wondering what that was referring to.

Senator Cline: That terminology comes directly from the law, but I think it is from the law and from there are creditors an opportunity to recognize the fact that technology changes rapidly and we can't change the policy every 15 minutes.

Senator Horst: Then also, I'm just wondering why there's a reference to 9.2, because students are expected to comply with all university policies. So, what was the rationale for having a specific mention of that there?

Senator Cline: That was the recommendation from Dan Taube and legal to ensure that a specific reference was made to rules regarding the use of digital technologies from distance learners. Complicated, but this was a suggestion and a contribution by Dan Taube and legal.

Senator Horst: Thank you.

**From Craig Blum: Rules Committee**

***10.11.23.06 Milner Library Bylaws (Current Copy)***

***10.11.23.07 Milner Library Bylaws (Mark Up)***

***10.11.23.08 Milner Library Bylaws (Clean Copy)***

***10.20.23.03 Memorandum from Rules***

Senator Blum: Yes, we have some amendments to Milner Library Council's bylaws; they came to us with two changes. One was they deleted the Faculty Research and Development Committee because of a change name and scope. So that line in the bylaws was no longer needed. The

second one was due to state law; there's been a reclassification of administrative professionals to civil service that affected the numbers in the bylaws. So they changed that numbering within their council to be more reflective of what people are actually classified. And then there's just editorial changes throughout the document.

Senator Horst: Maybe this is a question for Senator Bonnell. But does this need to go back to your college to be voted on or how? What's the steps after this?

Senator Bonnell: I know the answer to that. The Council met today and this question was posed to Council, and no one at the meeting felt it needed to come back for a vote. And people are also given a chance to e-mail me to ask for feedback, and no one commented. So I would argue that no, we don't need to take this back for vote.

**From Kate Sheridan: University Policy Committee (Withdraw)**

***10.11.23.11 Policy 3.1.52 Personal Plus Time (Mark Up)***

***10.11.23.12 Policy 3.1.52 Personal Plus Time (Clean Copy)***

Senator Horst: OK, we did have an item that was put on the agenda from the University Policy Committee, but we received notification that aspects of this policy are now being redebated in Springfield during their veto session. And the intent of this policy is to comply with the law that is passed in Springfield. So we're going to wait to see what the legislators do. We are going to pause on that and wait till Springfield has clarified different aspects of this policy. And so that's why that was struck out.

**From Tom Lucey: Faculty Affairs Committee**

***10.11.23.08 Policy 4.1.1 Honorary Degree (Current Copy)***

***10.11.23.09 Policy 4.1.1 Honorary Degree (Mark Up)***

***10.20.23.10 Policy 4.1.1 Honorary Degree (Clean Copy)***

Senator Lucey: All right, so amendments to policy 4.1.1 the Honorary Degree policy were initially presented to the Executive Committee by Senior Vice President McLaughlan. The Executive Committee looked at the proposed changes over the summer and passed committee to Faculty Affairs, and the Faculty Affairs asked us to look at possibly of change in policy title and consider the types of degrees that we are offered. We had a lengthy conversation about types of degrees offered. General Counsel has indicated that we can adjust to the degrees; and even though there are some degrees that ISU does not offer through the standard course of operations, it is kind of peculiar if we have somebody who is going to receive a degree, who is a lawyer, to give them a degree in education. Our reasoning is that the person hasn't engaged in the field of study for which they they're gaining the degree; they've engaged in a process where they're being recognized for their work or their relationship with the community. And therefore that influences what the nature of the degree is. It's not, it's an honorary degree. It's not a degree for coursework has been developed.

And then we also discussed and added language where we have the right to revoke an honorary degree if the recipient engages in conduct that's unbecoming of Illinois State University, and this



is consistent with the discussions we had in previous years about Professor Emeritus. If they were to engage in conduct that was on becoming the University, we had the right to revoke their emeritus status, and this language is consistent with those policies.

Senator Cline: This isn't actually a question, Senator Lucey, but just to inform you that you have a typo issue under the subheading committee; the paragraph following your list the TV has been somehow eliminated, so you need to.

Senator Lucey: It's always good to have a good cup of tea and that will be very helpful to amending this policy.

***Internal Committee Reports:***

- ***Academic Affairs Committee: Senator Nikolaou***

Senator Nikolaou: So, the Academic Affairs Committee met this evening, so we finished talking about some of the policies we started last time. So, Exec is going to be getting policy 2.1.23 Transcripts, policy 4.1.15 Sales, Solicitation of Academic Assignments, policy 4.1.6 Grading Practice. Then we also incorporated the comments that we received last time about the Code of Student Conduct. That was an information item. So, we are also going to send the changes that we made based on the feedback.

- ***Administrative Affairs and Budget Committee: Senator Mainieri***

Senator Mainieri: Our committee did lots of work tonight we were very grateful to be joined by Doctor Jeri Beggs and Bryce Hartseil from Athletics, who took us through the three-year budget of Athletics and we had a great dialogue with them on that topic. We updated our progress on one of our issues pending items about fall break and we will be halting progress on that item. We will be turning our attention to policy 3.2.13 and we'll start considering that next time.

Senator McHale: Will that information be available to us at some point?

Senator Mainieri: We are going to forward to the Executive Committee. That's the typical process; we did discuss as a committee about bringing it before academic center. We also talked with our guests about that. We know we're going to hear from Athletics sometime this year with an external report, do an audit and so we decide as committee ask Exec to put a pin in it and kind of probably bring it back around that time. So that we're not over taxing Athletics to come and talk to Senate.

- ***Faculty Affairs Committee: Senator Lucey***

Senator Lucey: So tonight we discussed policy 3.3.2, which relates to faculty hiring procedure. We had a riveting conversation with Craig Gatto about the policy and related policies and definitions at term and great stuff like that. We had a conversation about policy 7.1.1, which is significant financial interest disclosure policy and policy 3.7.7 secondary outside employment. We also had updates on policy 4.1.13 classified research 4.1.11 Export control and policy 4.1.10. That's all the news from faculty affairs.

- ***Planning and Finance Committee: Senator Valentin***

Senator Valentin: The planning and Finance Committee welcome to guests Angela Engel, Director of Planning, Research and Policy Analysis, and Chris Roberts, Planning Coordinator. from Planning Research and Policy Analysis; there are also members of the Strategic Planning Task Force and Steering Committee, and we reviewed the University Strategic Plan Draft for 2024 to 2029. This plan draft has been released and is available at [strategicplan.illinoisstate.edu](http://strategicplan.illinoisstate.edu); and there are a number of town hall discussions scheduled in the next few weeks to discuss this draft and you should be receiving an e-mail tomorrow about those discussions. The committee table to vote on approval of the draft strategic plan, mission statements, pending changes to the statement based on feedback from the draft discussions.

- ***Rules Committee: Senator Blum***

Senator Blum: Tonight the Rules Committee met with the Director of the of the Honors program, Doctor Clemmons. the Honors program last year voted to dissolve itself. And then forwarded that to the Senate for approval. The Rules Committee reviewed the history of the Honors program and the reasoning for its initial inception, and the reason Honors Council is proposing. The Rules Committee agreed with the reason for disbandment and voted to move that out of Rules Committee and send it over to Exec -- deleting the Honors Council from the Academic Senate bylaws that we reviewed, editorial changes recommended by Exec for Milner bylaws. We also discussed updates in our constitutional review changes and set a deadline for us to get it done.

- ***University Policy Committee: Senator Sheridan***

Senator Sheridan: So UPC met this evening and began with a discussion on personal plus time policy, 3.1.52. This is based on a law signed by Governor Pritzker in March of this year, titled the Paid Leave for All Workers ACT. It is intended to be effective on January 1st of 2024, and as Chairperson Horst has mentioned, there's been some delay within the state; and so we benefited from an update from Janice Bonneville on some of those delays and hope to have that back in the queue for executive committee as soon as possible. The committee then moved on to a discussion of executive committee feedback on policy 1.15 the Whistleblower policy. The feedback from executive committee was very welcomed, and we benefited greatly from having Alice Maginnis present to provide us with some feedback from the perspective of the General Counsel. We also benefited from having written comments provided to the committee by Rob Blemler, Director of Internal Auditing and University Ethics Officer. So we have finished that review and we'll have that return to Executive committee in the next day or two. we are targeting policy 1.19 Protection of Minors for our next meeting.

### ***Communications***

Senator Horst: I would like to make a communication about the Ombudsperson policy. I would note that one of the intents of the new position is that it expands its role to include faculty and student conflicts. So that's something that is going to be new to the position, and I just wanted to pass that on to the students.

Senator Tasdan: I did have a concern that was brought on by student constituents. So, regarding a hybrid online and in person classes -- I know sometimes that these courses might be taught with flipped schedules. So, a student recently brought to me their concerns about how when they signed up for these classes originally. Most courses don't really have (or professors don't really promote) syllabus obviously unless you might just reach out or why not asking for it. But they signed up for a classroom, a class I was not made aware of. What department, specifically or college? I'm just looking through it. So they were expected to do the flipped classroom schedule when they were not aware of that when they signed up. I believe that the class that was supposed to be hybrid, but the professor decided beforehand that the only time they would meet in-person was for the final; this was one example.

Another example that was brought up was classes that were marked as in-person classes, but they ended up being in that flipped schedule class. So that means they were expected to do all the lecturing through the video format inside of class and then the class for the Q&A sessions. I don't think it was more of a concern of the flipped classroom form as a whole, but more so the awareness of it signing up. So the question I guess specifically that they had was, is there any way to bring up any sort of guidance or awareness when it comes to signing up for these courses through the Registrar's office?

Acting Provost Yazedjian: Sure, I can start and then Senator Hurd can add to it, if she would like. I think I would want to clarify that you know flipped and you alluded to this at the end of flipped class is more about the pedagogy.... and online, hybrid and in person is the modality of the course. So if I can ever could flip the way that they're teaching the class and say, you know, I expect you to watch the video ahead of time so that the class time is spent in discussion, experiential activities, other forms of active learning, et cetera. But I think the point that the student is concerned about is... I signed up for a class that I thought was going to be taught in this modality. And then once I get to class, I find out something different; and the expectation there is that the modality of the course is determined, the is finalized by the department chair, and once that is finalized, that goes into the course. It's posted in Course Finder so that students know what kind of class they're taking; and then the modality of that class is supposed to stay that way. So if there are concerns about a faculty member doing that, changing something like that, then I would suggest that they reach out to the department chair of the school director, because that is not something that's supposed to happen in the middle of a semester. So, the fact that if a class is listed in person and then the faculty member says "I'll see you at the final," -- that would not be an in person.

### ***Adjournment***

Motion by Senator Holmes, seconded by Senator Myers, to adjourn. The motion was unanimously approved.

## Appendix I



# ILLINOIS STATE UNIVERSITY

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# OFFICE OF INTERNATIONAL ENGAGEMENT STRATEGIC GOALS 2023-24

Roopa Rawjee, EdD  
Executive Director, Office of International Engagement



**ILLINOIS STATE  
UNIVERSITY**  
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# OIE UNITS

- **International Admissions:** Liaise with INTO, evaluate applications, issue I-20/DS 2019s.
- **Academic English and Pathway Programs:** ESL and pathway courses for student who need scaffolded support to meet admissions criteria.

Making new friends on  
the day trip to Chicago  
September 2023



**ILLINOIS STATE  
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# OIE UNITS CONTINUED

- **International Student and Scholar Services (ISSS):** Immigration advising for F/J visa students and exchange visitors/scholars.
- **International House and Special Programs:** Student success and retention initiatives such as pre-arrival preparation, Orientation, OIE representative on Redbird Care Team (RCT), co-curricular programs, etc.



Strike a pose! New Student Orientation Fall 2023



**ILLINOIS STATE UNIVERSITY**  
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# OIE UNITS CONTINUED

- **Study Abroad:** Student advising, faculty support, communicate with international partners who receive our students, contracts, etc.
- **Management Development International (MDI):** Market, recruit, and deliver professional development programs for international leaders.

Madi Jording, Academic Year 22-23, Kansai Gaidai University, Hirakata City, Japan. Interdisciplinary Studies.



**ILLINOIS STATE  
UNIVERSITY**

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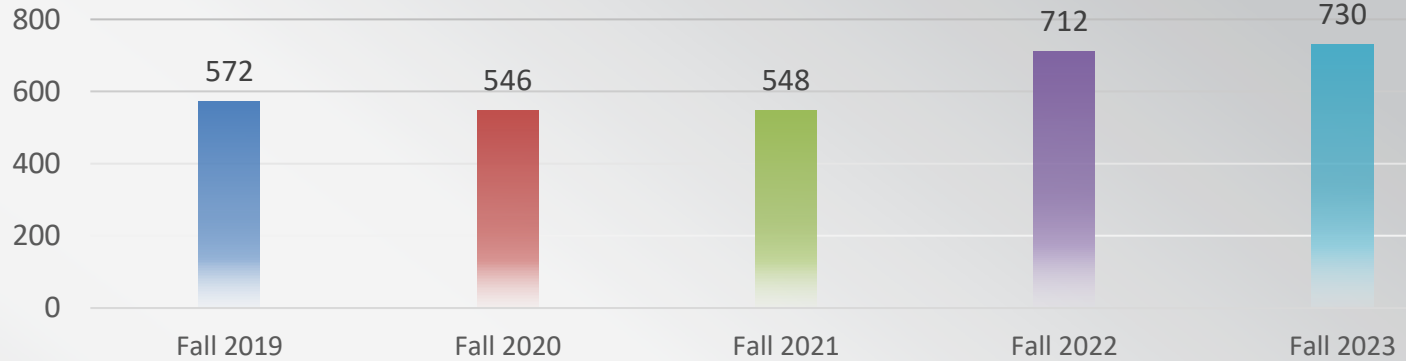
# OIE UNITS CONTINUED

- **Partnerships:** Manage review, renewal, and approval processes. Point of contact for international delegations, letters of invitation, special arrangements, etc.
- **Marketing and Communications:** News articles, promotional materials, website updates, social media, etc.
- **Budget and Finance:** Fiscal support.
- **Office Manager:** Customer service, student employees at OIE front desk, Executive Director's schedule.

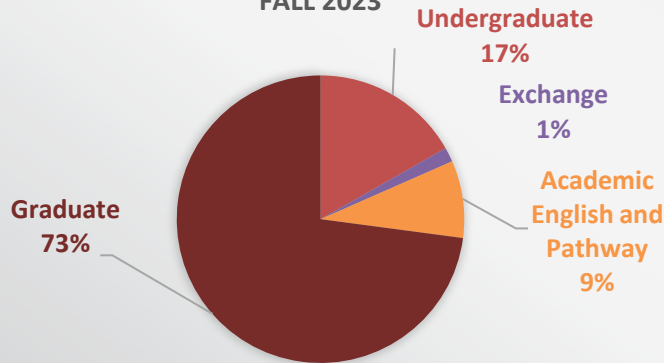


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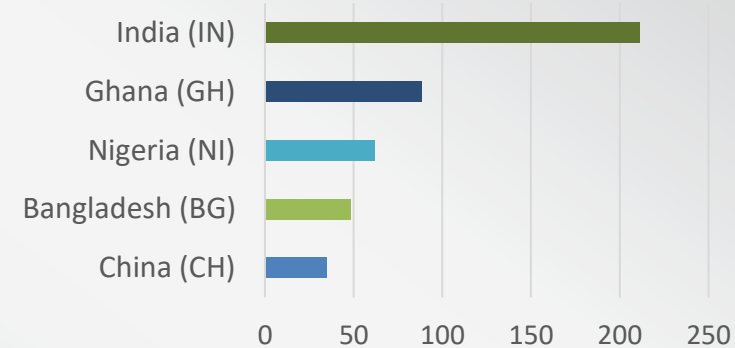
# INTERNATIONAL STUDENT POPULATION: ISSS DATA FALL 2019-23



STUDENTS BY DEGREE LEVEL  
FALL 2023



TOP FIVE COUNTRIES  
FALL 2023



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# INTERNATIONAL STUDENTS IN THE US: COMPARISON

- **IIE Open Doors  
AY 21-22 data:**

**Top 5 places of Origin**

1. China
2. India
3. South Korea
4. Canada
5. Vietnam

**Top 5 Fields of Study**

1. Math & Computer Science
2. Engineering
3. Business & Management
4. Social Sciences
5. Physical and Life Sciences

- **ISU Fall 2022  
data:**

**Top 5 places of Origin**

1. India
2. Ghana
3. Nigeria
4. Bangladesh
5. China

**Top 5 Graduate Programs**

1. Computer Science
2. MBA
3. Technology MS
4. Information Systems
5. Applied Economics



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# COMING TOGETHER



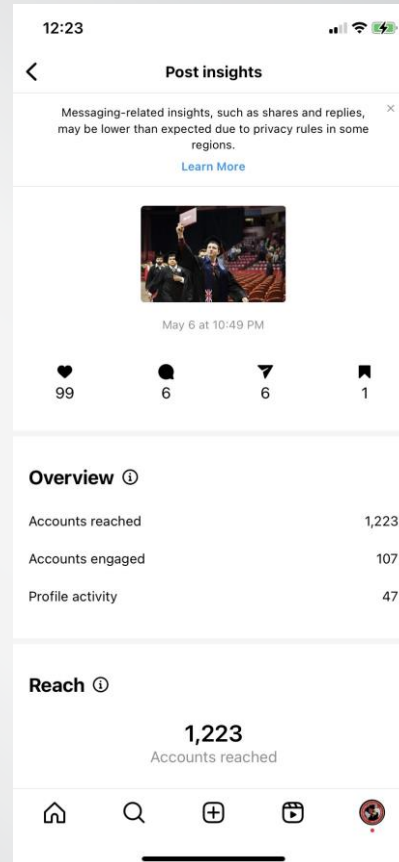
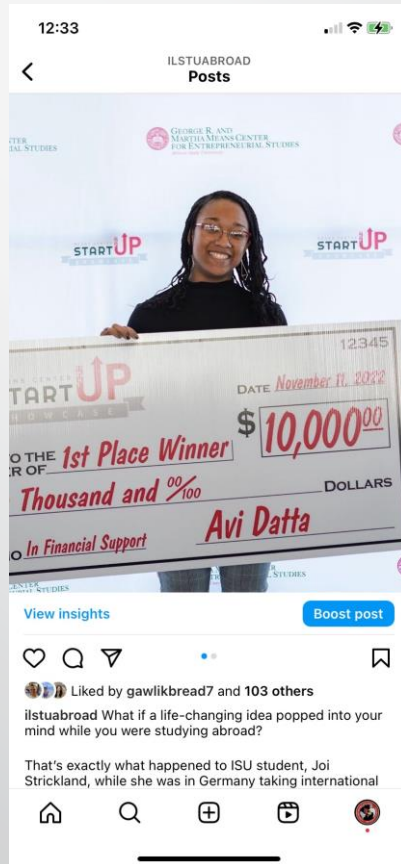
International students enjoy the OIE Ice Cream Social in September 2023.

Trevor  
Nigus: Major Business, M  
inor German. Spring  
2019 Study Abroad  
at Universitat Paderborn,  
Germany.



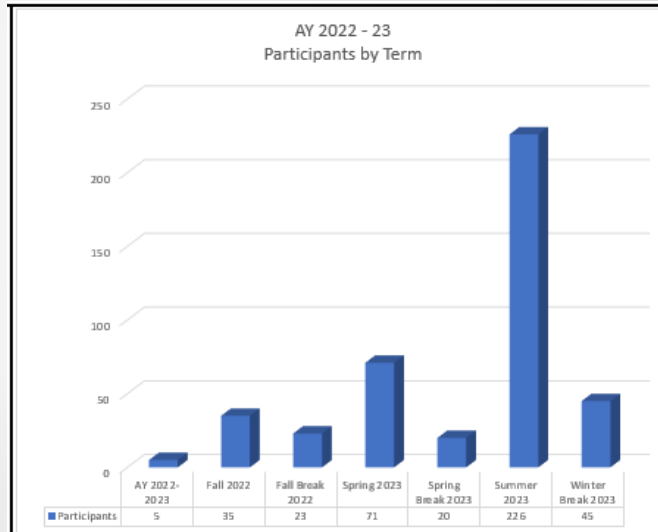
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# INCREASED OUTREACH

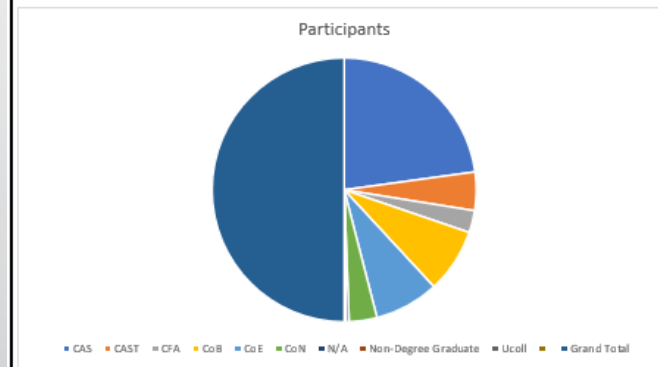


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# STUDY ABROAD AY 22-23



425 students studied abroad in  
Academic Year 2022 - 2023



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# INCREASE INTERNATIONAL STUDENT ENROLLMENT

- a. Supplement INTO initiatives with recruitment efforts by OIE team.
- b. Collaborate with Graduate School on capacity study to ensure that recruitment goals align with department/program/college goals.



Did you know?

- University Housing held 80 spots in School-Fell apts this year.
  - 21 signed up.
- Total 57 international students live on campus.

I love living on-campus because it is so close to everything I need, and utilities are included (in the rent). My roommate and I are very compatible and even though we aren't on the same schedule, we've learned out to work things out together.

- Darshita Patel, new student: MSCS



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# ACADEMIC SUPPORT STARTS EARLY!

## Get a Jump Start to the Fall 2023 Semester: Attend the “How Do I...?” Academic Success Workshops

|                          | 21st<br>MONDAY<br>28th  | 22nd<br>TUESDAY<br>29th  | 23rd<br>WEDNESDAY<br>30th   | 24th<br>THURSDAY<br>31st   | 25th<br>FRIDAY<br>1st  |
|--------------------------|---|--|---|--|--|
| <b>WEEK 1</b><br>Aug. 21 | Navigate My Syllabi?<br>Fell 212<br>12:00-12:50 pm<br><br>Follow ISU's Academic Integrity Policy?<br>Fell 212<br>1:00-1:50 pm | “Ace” My Exams?<br>Fell 212<br>12:00-12:50 pm<br><br>Manage ISU Email?<br>Fell 212<br>1:00-1:50 pm | Use Milner Library?<br>Fell 212<br>12:00-12:50 am<br><br>Take Good Notes?<br>Fell 212<br>1:00-1:50 pm   | Balance My Time Well?<br>Fell 212<br>12:00-12:50 pm<br><br>Participate in Class?<br>Fell 212<br>1:00-1:50 pm | Read Texts Efficiently?<br>Fell 212<br>12:00-12:50 pm<br><br>Communicate with Faculty & Staff?<br>Fell 212<br>1:00-1:50 pm |
| <b>WEEK 2</b><br>Aug. 28 | Follow ISU's Academic Integrity Policy?<br>Fell 220<br>9:00-9:50 am<br><br>Navigate My Syllabi?<br>Fell 220<br>3:00-3:50 pm   | “Ace” My Exams?<br>Fell 220<br>9:00-9:50 am<br><br>Manage ISU Email?<br>Fell 220<br>3:00-3:50 pm   | Take Good Notes?<br>Fell 220<br>9:00-9:50 am<br><br>Read Texts Efficiently?<br>Fell 220<br>3:00-3:50 pm | Participate in Class?<br>Fell 220<br>9:00-9:50 am<br><br>Use Milner Library?<br>Fell 220<br>3:00-3:50 pm     | Communicate with Faculty & Staff?<br>Fell 220<br>9:00-9:50 am<br><br>Balance My Time Well?<br>Fell 220<br>10:00-10:50 am   |

20 participants per session

Sponsored by the Office of International Engagement Academic Team



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# FOCUS EFFORTS ON STUDENT SUCCESS AND RETENTION

- a. Improve quality of co-curricular programs to align with the concept of high impact practices.
- b. Collaborate with Foundation to host I-House's 50<sup>th</sup> Anniversary (it was in 2020) in Spring 2025.
- c. Giving Day focus on Study Abroad and International Student Emergency Fund.



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# FOOD FOR THOUGHT: DR. JOHN BALDWIN



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# INCREASE PARTICIPATION IN STUDY ABROAD

- a. Revive classroom presentations.
  - Continued commitment to faculty-led programs.
- b. Improve all processes including but not limited to billing, communications, program evaluations, scholarship applications, etc.
- c. Conduct at least two site visits per year to assess risk and student support.
- d. Revive Study Away: National Student Exchange, college led domestic trips, etc.



# MANAGEMENT DEVELOPMENT INTERNATIONAL (MDI)

- Increase participation.
- Consider alternate location in Morocco.



Signing of new MOU with Al  
Akhawayn University, Morocco.  
April 2023.



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# INTERNATIONAL PARTNERSHIPS

- a. Introduce 2+2, 4+1, etc. programs with institutions in Vietnam, Thailand, Morocco.
- b. Collaborations across colleges: Include, diversify, leverage existing partnerships.
- c. Introduce a rubric to evaluate existing and new partnerships: Work in progress.
- d. Increase Study Abroad destinations.
- e. Bring talent to BloNo: Indian Cultural Festival April 2024.

Manipal University, Jaipur.  
MOU renewed March 2023



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