

**AD HOC COMMITTEE
OF THE FACULTY CAUCUS REGARDING
NTT/TT RATIOS AND INSTRUCTIONAL CAPACITY**

2021-2022

- Membership:
- The chair of the Academic Senate
 - The chair of the Administrative Affairs and Budget Committee, or designee
 - The chair of the Planning and Finance Committee, or designee
 - 3 additional tenure-track faculty elected by the Faculty Caucus. If possible, each of these members should be from a different college (or division within CAS) (CAST, CAS (Humanities, Social Sciences, Science/Math), COE, COB, WKCFA, MIL, MCN).
 - Chair of the Chair's Council, or designee
 - 1 non-tenure-track faculty elected by the Faculty Caucus. If possible, this person will add to the diversity of the college representation.
 - Ex Officio, non-voting: a College Dean or designee
 - Ex Officio, non-voting: Vice President and Provost or designee

Functions:

The ad hoc committee will:

1. Elect a chair of the committee and a secretary.
2. Study trends and issues related to the use of non-tenure track faculty in all schools/departments across campus, as well as gather input from other comparable universities and from national studies.
3. Study issues related to the definition of Instructional Capacity and its use as it pertains to the Academic Impact Fund and make recommendations to the Faculty Caucus and the Provost toward clarification of that definition and for the future use of Instructional Capacity dollars.
4. Study the influence of multiple budget reductions on permanent NTT and GA funding sources. Determine what has caused the recent large increase in Instructional Capacity funds being requested by units.
5. Determine a desired goal for the ratio of tenure-track to non-tenure track faculty for each College (or divisions, for CAS) and advise the Faculty Caucus and the Provost of the goals.

The committee may send recommendations regarding any of its functions or recommendations for additional functions to the Faculty Caucus and Provost one at a time. It need not wait until all functions have been completed prior to reporting and recommending on one or more of them.