**Academic Senate Executive Committee Minutes**

**Tuesday, September 6, 2022**

**Approved**

***Call to Order***

Academic Senate chairperson Martha Callison Horst called the meeting to order.

***Public Comment-*** None.

***Approval of Executive Committee minutes from August 22, 2022.***Motion by Senator Cline, seconded by Senator Smith, to approve the minutes. The motion was unanimously approved.

***Oral Communication:***

Senator Horst thanked the committee for their comments on the internal committee letters. Those letters will be sent out to committee chairs tomorrow.

***Distributed Communications:***

***From Noelle Selkow: (Dist. to Rules Committee)***

***09.01.22.10 Graduate Council Bylaws\_2016\_ Current Copy***

***Graduate Council Bylaws- Mark Up***

***Graduate Council Bylaws- Clean Copy***

Senator Horst: I will say these are complicated to pass. Last time what we did is the Rules Committee did the first review, and then they met with the Director of the Graduate School (it was Amy Hurd at that time). Then it went as an information item to the Senate in January. Anything the Senate has to say at that point they need to say because then it needs to get approved by the Graduate School faculty, which is essentially the entire faculty. And then it will come back as an action item in like April. So, that’s the way we did it last time.

Senator Horst: I have a couple observations. I talked with Noelle Selkow, I was just at the CTE meeting with her, and it says they want to review the department/school handbooks. For us this is about recital attendance and all of that. I said, “Is that what you want?” She said, no, they want the graduate student handbooks. They don’t want the entire handbook for the department. So, on number IV in Section 2 the same thing, “review department/school graduate student handbooks.”

You might want to ask them what they mean by an external committee members, because for the School of Music that means they are not in your direct division. It would be someone in the Wind area, for instance. So, you might want to ask them what they mean by that.

In Section 1 Article VI, you might ask them to explain that edit; I didn’t quite understand that.

And then in Section 4 of Article VI, they say, “to review and make recommendations on research related awards,” they may want to add “and creative activity,” there.

The bulk of the edits were requested by us when we were working on the University Curriculum Committee charge because they wanted to turn into the Undergraduate Curriculum Committee. We said no because there’s all these duties that you’re supposed to be doing in terms of evaluating university curriculum. They said we want to do that for the undergrad part. We said, well, we can work with that if the Graduate School promises to do all of those duties for the graduate curriculum. So, now they’re adding all of this to their charge so that they’ll be officially doing this sort of global review of the graduate curriculum. And then we’ll let the University Curriculum Committee turn into the Undergraduate Curriculum Committee.

Senator Mainieri: I just had two questions. I was curious, maybe you can ask them the reasoning… why can’t associate graduate faculty members vote? They’re teaching and they have the qualifications. I was curious why that distinction is there.

And then, I know this is part of a larger discussion on the structure of the Graduate School, but it’s very odd to me that the Grad Director is not listed under officers in Article V. It stops at Associate Vice President. And it just seems like the Director of the Grad School should be there. It seems odd.

Senator Nikolaou: On page two under Membership Criteria, they might want to specify if ABCDE are encouraged or all of them need to occur at the same time. And if they need to hold all of them at the same time, E is going to mean that departments that do not offer thesis they cannot have full time members, which is not the case in my departments, and we are full members. We have capstone projects, but E says, “Actively served on master’s theses and/or doctoral dissertations…” but you have the option to do either a master’s theses or a graduate capstone. But the way it is written right now, in essence we are going to lose our full membership status. That’s one thing.

On page three, at the top where it says, “The importance of the Graduate Faculty membership and participation shall be considered for recruitment, promotion, and tenure process…” they might want to clarify what they mean and how is it consistent with the ASPT document. So, when they say, “The importance of the Graduate Faculty membership,” how does that come to the decision if I’m going to get tenure?

A general comment that we need to add, “Vice President for Academic Affairs and Provost.”

On page four, under The Graduate Council, when they added the sentence, “Faculty with administrative appointments may serve on the Graduate Council if their administrative duties do not overlap…” they may want to clarify what that means. So, who determines if they have a conflict? Does that mean, because they mentioned earlier the ex-officio members, and they say that all chairs and all school directors are ex-officio members. So, what does that mean that you can have an ex-officio member and they can also be on the committee?

Senator Horst: And it’s limited to one seat. You need to ask them about that one for sure.

Senator Nikolaou: And they also need to clarify their membership. Because right now they say separated two graduate students under Section 2. A., on page four. So, it consists of the AVP for Research and Graduate Studies, three members of the standing committees, and two Graduate Students. So does that mean that it’s on top of the two Graduate Students who are in the committees, or are these two students the two students who are in the committee? I’m assuming it is the same thing, so that it is 20 instead of 22; but it’s not clear.

And then the other thing, on page five, Section 3.A, “in which case the Director of the Graduate School (who must have full graduate faculty status).” I don’t know why they have the parentheses in there, because what happens if they don’t? That’s a selection of an administrative person for the position. So, why do they post in their bylaws how they’re going to select the administrator for that position? They have added it in multiple parts. “The Director of the Graduate School will serve as a non-voting member unless there is a tie vote in which case the Director of the Graduate School (who must have full graduate faculty status),” but what if, let’s say, an associate professor who has not taught any graduate courses was selected as the Director of the Graduate School? Well, we followed the policy for the administrator selection but now their bylaws say that this cannot be done.

Senator Horst: Well, sometimes there’s people on DFSCs, for instance, administrators who are not tenured faculty. That happened once with a dean. So, they were separated.

Senator Cline: So, there’s a conflict between the two, the Administrator Selection policy and this.

Senator Nikolaou: Yeah. So, they may not want to… because I don’t know why this is needed. Because if it is something that they want, the Director of the Graduate School to be a full-time graduate faculty member it would be part of the selection process there, not we have selected someone and now they’re saying in the bylaws that you need to be a full-time faculty. If I’m not a full-time graduate faculty, are you going to fire me because I don’t have that requirement? What happens? So, they need to tell us what they meant with that.

***Juneteenth on the*** [academic calendar](https://provost.illinoisstate.edu/downloads/AcademicCalendar2022-2031.pdf) ***(AABC or Consent Agenda)***

Chairperson Horst talked with Janice Bonneville and no action is needed.

***\*\*Approval of Proposed Senate Agenda – See pages below\*\****

***Proposed* Academic Senate Meeting Agenda**

**Wednesday, September 14, 2022**

**7:00 P.M.**

***Call to Order***

***Roll Call***

***Public Comment: All speakers must sign in with the Senate Secretary prior to the start of the meeting.***

***Approval of the Academic Senate minutes of August 31, 2022.***

***Presentation: Color of Money (Dan Stephens)***

***Presentation: LMS Update (Dr. Rosie Hauck, Executive Director of the Office of Advanced Technology for Faculty and Dr. Tony Pina, Director of Online Education/Chief Online Learning Officer for the Center for Integrated Professional Development)***

***Chairperson's Remarks***

***Student Body President's Remarks***

***Administrators' Remarks:***

* ***President Terri Goss Kinzy***
* ***Provost Aondover Tarhule***
* ***Vice President for Student Affairs Levester Johnson***
* ***Vice President for Finance and Planning Dan Stephens***

***Action Item:***

***From Academic Affairs Committee:***

***04.07.22.17 Policy 4.1.2 Course Proposals For Undergraduate and Graduate Courses\_Current Copy***

***09.01.22.07 Policy 4.1.2 Course Proposals for Undergraduate and Graduate Courses Mark Up***

***09.01.22.06 Policy 4.1.2 Course Proposals for Undergraduate and Graduate Courses\_Clean Copy***

***Information Item: None***

***Consent Agenda: None.***

***Internal Committee Reports:***

* ***Academic Affairs Committee: Senator Lea Cline***
* ***Administrative Affairs and Budget Committee: Senator Dimitrios Nikolaou***
* ***Faculty Affairs Committee: Senator Pete Smudde***
* ***Planning and Finance Committee: Senator Rick Valentin***
* ***Rules Committee: Senator Craig Blum***

***Communications***

***Adjournment- Hard Stop 8:45 p.m.***

Motion by Senator Duffy, seconded by Senator Mainieri, to approve the proposed agenda. The motion was approved as amended.

***05.20.22.01 NTT\_TT Ad Hoc Committee Report\_Final (Dist. to Administrative Affairs and Budget Committee)***

Senator Horst: I will note that there was a lot of discussion and time spent on the definitions, and those are included in the appendices. It might make sense for the committee to look at those before they do their additional work. I know the ad hoc committee talked about that being a yearly process that the definitions are looked at because they do change.

This report was forwarded to Administrative Affairs and Budget Committee.

***Tabled:***

***AIF Transparency (Dist. to Administrative Affairs and Budget Committee)***

***04.22.22.02 Kalter Email\_ Questions for the April 20 meeting***

Motion by Senator Nikolaou, seconded by Senator Mainieri, to un-table. The motion was unanimously approved.

Senator Horst: This document we got to at the end of the year, and I think we just ran out of time. We didn’t really have a consensus, so we tabled it. So, now it is in front of this Executive Committee. I have three questions that she asked: Further scrutiny of Dr. Kinzy saying that people had not suggested alternate ways to spend the money they have; also she’s talking about collective brainstorming; and she asks that her questions to be distributed to the chair. That was accomplished, correct, Cera?

Ms. Hazelrigg: I believe in the email it says that Senator Holland would distribute them.

Senator Horst: And they were all read on the floor, and the minutes were distributed. So, everything was distributed. So, I’m going to say we have two issues brought forward.

Senator Nikolaou: For the question about the Provost annual budget, I think what the Provost presented in the Administrators Retreat was helpful and pretty much addressed the question that was posed. So, I don’t know if that’s enough or if at some point when Dan Stephens is presenting the budget there is a short reference, and the slides that the Provost presented or incorporate in the Provost comments. But they were useful, and I don’t see a need for further action.

Senator Horst: Yeah. Dan Elkins indicated he was going to share that material with the AABC. The same sort of summation he gave.

Provost Tarhule: I don’t recall but if the committee wants to see it, sure thing.

Senator Horst: I would just say that because I’m on this PIE Grant Committee—the idea of collective brainstorming—we’re getting all kinds of proposals for how to spend money. So, that’s a really engaging process and we’ll see where we end up. But I do think this idea of collective brainstorming on how to approach some funds of the university is occurring via that program.

The committee unanimously decided no action was needed.

***From David Marx: (Dist. to ?)***

***05.10.22.03 Marx Email\_ Policy 5.1.9***

[***5.1.9 Dogs, Cats and Other Animals***](https://policy.illinoisstate.edu/health-safety/5-1-9.shtml) ***(Non-Senate policy)***

***07.22.22.01 Lange Email Re\_ Policy 5.1.9***

Senator Horst: This was forwarded by former Senator Marx over the summer. I had correspondence with Jeff Lange, and he clarified the difference between a service animal and an emotional support animal. He talked about the laws that applied to that. This policy currently is a health and safety policy. It’s not an “academic area broadly conceived.” Former Senator Marx was wondering if ISU should move in the direction of enabling emotional support animals on campus.

Senator Cline: What I could find about Illinois State law is that there are laws in place for housing that allow people to have emotional support animals with proper documentation that has to be annually renewed in housing situations.

Senator Horst: Jeannie did say there is an issue, and they need to fix that. So, they realize there’s a problem with that.

Senator Cline: I would say I don’t think it’s our policy to work on because it’s not in the academic sphere. So long as they fix that, because I do think it contradicts state law as it’s currently written.

Senator Smith: I know there is information on the housing website like how to get an animal registered to be an emotional support animal. But I don’t believe that students are able to take them to classrooms or to the Bone. They have to stay in the residential halls.

Senator Horst: We could ask them to update us when the policy is updated. We could point out that there is this issue with the policy, maintain that this is not a Senate policy, but we ask that Legal and Student Affairs work on it, and then update us when it’s finished.

Senator Mainieri: I think if there could be communication if there are requests from students that are starting to ask for their ESAs to be allowed in the classroom. I do think at that point, if we’re starting to see students ask for this, even though the thought of an alligator in my classroom seems interesting to me, I think that’s the point when the Senate would want to know about those requests. And perhaps is it something that needs to go through SAS; is it an accommodation someone could apply for? As far as I know, I don’t see anything documenting that there’s large student grounds for ESAs in classrooms.

Senator Walsh: Towards your comment, I haven’t heard of this being a rising issue among students; but next time I see L.J. I’ll ask if he’s heard anything in Student Affairs. But I personally haven’t heard anything about this being a rising student issue.

Senator Horst: Maybe as they’re working on this policy, they can visit your organization (SGA) and get some feedback about what the students think.

Senator Nikolaou: Legal could also clarify, because I’m thinking on the side of the faculty. I’ve seen faculty and graduate students with their own private offices, and they have an emotional support animal—it’s mostly dogs. Based on the policy they are not allowed to have them on campus. But is there a distinction from a classroom and a private office? I’m not saying it’s a Senate policy, I agree that it’s not a Senate policy; but at least if they are viewing it either way, for the housing and everything, that they want to make sure they address it or is it like a case-by-case basis.

Senator Horst: Yeah. We will send them the minutes to this conversation. All right. So, everyone is agreeing that it’s not a Senate policy, but we would like to be updated when it’s changed.

Senator Blum: I just want to add to that, that an actual true therapeutic or accommodation type support versus “I feel like I need emotional support” means different things as well. There are some people, for example, that had a therapeutic recommendation from a psychologist for emotional support, which is different, I think, than someone pursuing it.

Senator Cline: Right. For housing purposes under state law, you have to have someone certified with EAS. There are clinicians that are certified with EAS capabilities for prescription, and that has to be updated annually. There’s a whole process if you’re doing to get dispensations for housing. So, it’s not just I feel like it.

***09.01.22.04 McLauchlan email\_transcript policy question (Dist. to Academic Affairs Committee?)***

[***2.1.23 Transcripts***](https://policy.illinoisstate.edu/students/2-1-23.shtml)

Senator Horst: Senator McLauchlan had the observation that when one applies to graduate school, you’re applying to the degree program first, but then you are also probably applying to be a graduate assistant; and we just passed that language in the Transcript policy that said that if you were applying to an employer, they couldn’t not send out your transcript. So, he pointed out this loophole. Is everyone in favor of forwarding this to Academic Affairs?

Senator Cline: Not necessarily. I mean I’m not going to argue if you give it to us, that’s fine. But I do take issue with what he says. I mean I don’t think he’s incorrect exactly. But my memory was that when I applied to graduate school, I applied to the school, and then the offer came with the offer of a teaching assistantship or a graduate assistantship or a grant. But I didn’t know that at the time I submitted my transcripts at the point of application to the Graduate School of the University of Texas, right. So, I’m not sure that he’s correct that someone would determine that the university is a potential employer at the time. That’s part of the payment package for supporting a student. So, I don’t actually agree with how he interprets it. I understand where he’s seeing it, but I don’t agree with his interpretation of the circumstance. Maybe I’m the only one.

Senator Mainieri: It depends on the field. A student in my field, sometimes the graduate assistantship comes first.

Senator Cline: Before you even submit an application?

Senator Mainieri: It depends on the graduate assistantship. Now, they won’t be officially accepted until their accepted to the school, but it’s very common for students to be coming to the school for that graduate assistantship.

Senator Cline: Oh. That doesn’t happen in my area.

Provost Tarhule: You’re not legally a graduate student if you are getting an offer before getting accepted.

Senator Mainieri: So, they might not get the offer, but they are applying. They could be applying for a graduate assistantship before they’re applying to be part of the Rec Admin program. They might see that Athletics has an application open for a graduate assistant, and they want to be a football coach, and it’s very hard to become a football coach without having a GA. So, they are applying to that, sometimes before they apply to the Graduate School. I’m not saying offer, but I’m saying that they would very much be looking at it kind of in reverse of what you just said.

Senator Cline: Yeah. The committee can talk about it, but I feel like the percentage of this happening is really little.

Senator Mainieri: My feeling is if it’s a loophole I don’t care that it’s a loophole. I’m not super in favor of holding up transcripts in general.

Provost Tarhule: I think, in general, graduate students apply to places where they will get a GA, or support. So, I think it’s the mindset or expectation most graduate students are going to get support. I’m not sure that that expectation of itself means that you have something. It’s only an expectation. You can’t officially get an assistantship until you are admitted to the program, regardless of what you thought.

Senator Mainieri: Correct.

Senator Horst: You’re right. I think it’s an expectation that as you are applying for graduate school you are also applying for the position.

Senator Cline: And in the law says potential employers.

Senator Horst: Right. So, does it warrant a discussion with Academic Affairs? That is what we are deciding.

Senator Nikolaou: When you are applying, we send the official transcripts to the admissions office. And if we want to apply for a GA position you need to apply to the HR office. I don’t think the admissions office shares documents with HR. You need to submit the documents separately.

Senator Horst: That’s how we do it here, but that’s not necessarily how they do it everywhere.

Provost Tarhule: I’ve actually talked to HR about getting (inaudible). We shouldn’t be having them apply to HR for teaching positions. The departments should award that position. And Janice checked the law and says there’s no reason for it. So, if they have not implemented that, they should be implementing it soon. There’s no reason for a TA to be applying to HR for a position. It’s an award you get from the department. So, I would expect that this year that should go into effect.

Senator Cline: If the consensus is to send it to us, we can talk about it; but I think I agree with you that it doesn’t rise to me to a concern such that I would want to change the policy. But I do what I’m told.

Senator Mainieri: I agree. I see the potential loophole; I don’t know if it needs to go back to deal with it. That would be my opinion.

The committee decided no action was needed.

***Senator Webber’s question regarding Withdrawal Policy and violent crimes (Dist. to Academic Affairs Committee)***

Senator Horst: Senator Webber on the floor raised the issue of a victim of a violent crime and should that be listed in the Withdrawal policy; then you would get relief with limited debt. It was not listed. I pointed out that it said, “but are not limited to…” She didn’t think that was good enough. She told me later on that she did know someone who was a victim of domestic violence that could not withdraw with that debt limit. So, she had a particular example in mind.

Senator Cline: Here at ISU? But the policy as written didn’t exist yet. So, the new policy that has that broad language was not in place when this circumstance happened to that individual.

Senator Horst: That’s correct. But they do say that they deal with all kinds of student issues. That’s what she said on mic. Would people be in favor of forwarding this issue to Academic Affairs?

Senator Nikolaou: Do we want to check with Legal first? Because that language came directly from them. If Legal says we cannot add that because it comes from the law, then there is nothing that Academic Affairs can do.

Senator Cline: We can check with Legal. That’s fine. My understanding was that this change was put through because there was a change in the state law, and that they’d written the language as broadly as possible to encompass as many possible circumstances as possible.

Senator Horst: It was lifted straight from the legislation.

Senator Cline: Right. I agree we would want to protect any student who has been a victim of a violent crime. I’m not sure there’s much we can do.

Senator Mainieri: I think the way it’s currently written covers the situation that Senator Webber brought, a very legitimate situation, and it even says post traumatic reasons which would cover violent crimes.

Provost Tarhule: What about the logistics of implementation? Domestic violence becomes very personal and very private, confidential type information. So, if you include it, how would it be different from any of the other issues?

Senator Horst: When I asked the Registrar, she described some sort of process they had internally for dealing with these issues.

Senator Cline: And I think Stacey said they had encountered just about every possible variation, so the broad language was helpful because it allows them to really open, rather than restrict how many things that they… In legal language you want the fewest descriptors, because the more descriptors, the more specific the law, the less likely it’s going to encompass other things. So, I like the broad language because I feel like it opens the door for them to be more lenient to students rather than less.

Senator Cline will check with Legal to see if the language can be expanded upon.

***Policies up for policy review:***

[***2.1.29 Student Optional Disclosure of Private Mental Health Information***](https://policy.illinoisstate.edu/students/2-1-29.shtml) ***(Senate or Non-Senate?)***

The Executive Committee decided this is a non-Senator policy.

[***5.3.11 Policy on Sale/Distribution of Food on Campus***](https://policy.illinoisstate.edu/health-safety/Policy%20on%20Safe%20or%20Distribution%20of%20Food%20on%20Campus.shtml) ***(Senate or Non-Senate?)***

The Executive Committee decided this is a non-Senator policy.

[***8.1.5 Service Departments***](https://policy.illinoisstate.edu/services/8-1-5.shtml) ***(Senate or Non-Senate?  If not, should the AABC complete a review of the policy before it is removed from its Issues Pending List?)***

The Executive Committee decided this is a non-Senator policy and should be removed from the AABC Issues Pending list.

[***2.1.1 Student Records***](https://policy.illinoisstate.edu/students/2-1-1.shtml) ***(Dist. to Academic Affairs Committee)***

Senator Horst: I would say in 3.D “Questions related to implementation of FERPA may be directed to the University Registrar,” you might want to talk with Legal about expanding that language.

And then I recall the last time this went through, we asked the Senators to just proofread this list. And the Wonsook Kim College of Fine Arts and the Wonsook Kim School of Art need to be corrected.

The Executive Committee sent this to Academic Affairs Committee.

[***3.2.14 Assignment of Persons Holding Faculty Rank to Administrative or Other Nondepartmental Positions***](https://policy.illinoisstate.edu/employee/3-2-14.shtml) ***(Dist. to Faculty Affairs Committee)***

Senator Horst: The bottom part, mysteriously enough, is sort of the same language that we’re looking at in that Tenure policy. We have two policies working in the same area. I don’t know if we want to cross that out of the Tenure policy. We’ve been working on the Tenure policy together, and it deals with this faculty status piece. Maybe when the faculty Caucus talks about that policy, we can talk about whether or not we need that in the Tenure policy.

The Executive Committee sent this to Faculty Affairs Committee.

[***3.3.1 Authorization of Faculty Tenure-Track Positions***](https://policy.illinoisstate.edu/employee/3-3-1.shtml) ***(Dist. to Administrative Affairs and Budget Committee)***

Senator Nikolaou: I thought you might want to talk to Dan Elkins about the timing of these presentations, and also you might want to check in with the Provost’s office as to how they are handling those public presentations now, because there’s been some shifting in understanding when those should occur and how they should occur. Right.

The Executive Committee sent this to Administrative Affairs and Budget Committee.

[***3.3.3 Academic Ranks***](https://policy.illinoisstate.edu/employee/3-3-3.shtml) ***(Dist. to Faculty Affairs Committee)***

Senator Mainieri: “The academic ranks that shall be conferred at Illinois State University…” Should it say “The academic ranks for tenure and non-tenure-track faculty…” because are instructional and assistant professor for non-tenure track faculty, is that considered an academic rank?

Senator Horst: The academic ranks are the ones that are in the ASPT document, right?

Provost Tarhule: Um-hum.

Senator Horst: And it’s the language they use throughout that document. As opposed to faculty ranks.

Provost Tarhule: NTT ranks are controlled by NTT negotiations. So, they determine through the negotiation process what the rank should be called.

Senator Mainieri: But they are ranks though. Right. That exist.

Provost Tarhule: They are. So, you’re saying should this be included?

Senator Mainieri: Should it say that this applied only to tenured/tenure track. I’m trying to be extra sensitive where we say faculty, right. Where it actually works differently works differently for our NTT faculty, or whatever. I think it’s important that we are specific, so that we remember that NTT faculty are faculty.

Senator Horst: And so are faculty associates. So, there are different meanings of the word faculty; and if you are in the ASPT, the term faculty means the tenured and tenure track.

Senator Mainieri: I’m trying to be intentional, should we specify here that this policy really only applied to the folks that fall under ASPT?

Senator Nikolaou: And also change the title of the policy then, Academic Ranks for Tenure Track.

Senator Mainieri: I also just wondered, are the ranks specified in ASPT?

Senator Horst: Yeah. Whoever looks at this policy will want to look at the ASPT to see how this term is used. I think in the ASPT document, I think, academic faculty seem to be something specific.

Senator Mainieri: We just seem to be running up against these instances, right, this is a two-sentence policy that also exists somewhere else, that tends to be updated more frequently with more rigor, I guess. So, does this have to exist?

Senator Horst: It could all be defined in the ASPT document is what you are saying?

Senator Mainieri: Right. You know, at what point do we say the fewer places where the same thing is said in different places, the better. Because then, when we’re updating things, we don’t have to worry about these four other places that the same thing is said.

Senator Horst: But the ASPT is not a policy.

Senator Mainieri: Right.

Senator Horst: They’ll want to check in with Janice Bonneville, too, to get her opinion as to the impact of this term.

The Executive Committee sent this to Faculty Affairs Committee.

***Adjournment***

Motion by Senator Walsh, seconded by Senator Mainieri, to adjourn. The motion was unanimously approved.

***Attendance:***

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| ***Martha Horst***- Chairperson- WKCFA Faculty | Present |
| ***Patrick Walsh-*** Vice Chair and Student Body President | Present |
| ***Dimitrios Nikolaou-*** Secretary-CAS Faculty | Present |
| ***Craig Blum-*** COE Faculty | Present |
| ***Lea Cline***- WKCFA Faculty | Present |
| ***Deb Garrahy***- CAST Faculty | Excused |
| ***Tracy Mainieri***- CAST Faculty | Present |
| ***Alex Duffy***- President of the SGA Assembly | Present |
| ***Zoe Smith-***Secretary of the SGA Assembly | Present |
| ***Morgan Taylor***- Vice President of the SGA Assembly | Absent |
| ***President Terri Goss Kinzy***- Ex-officio non-voting | Excused |
| ***Provost Aondover Tarhule***- Ex-officio non-voting | Present |