**Academic Senate Executive Committee Minutes**

**Monday, August 19, 2019**

**Approved**

***Call to Order***

Academic Senate Chairperson Susan Kalter called the meeting to order.

***Oral Communications:***

Senator Kalter: It’s a good time to call the meeting to order. We’ll hope that our other two partners in crime are coming. But let’s give them some room by beginning with introductions. Who wants to begin with introducing themselves? Do we all know each other?

Senator Marx: I can start. So David Marx, Department of Physics.

Senator Nikolaou: Dimitrios Nikolaou, Department of Economics.

Senator Phillips: I’m Taylor, Department of Psychology. No, I’m just kidding. But I am majoring in Psychology and Sociology.

Senator Campbell: I’m Alex and I’m majoring in Marketing and minoring in Political Science.

President Dietz: Larry Dietz. Department of ISU.

Provost Murphy: Jan Murphy. I work in the Provost’s office.

Senator Mainieri: Tracy Mainieri. Kinesiology and Recreation.

Senator Ferrence: Greg Ferrence. Chemistry and thanks to whomever on this body put me on the Cybersecurity Renovation Committee.

Senator Kalter: I had nothing to do with that, so I don’t know.

Senator Ferrence: Somebody did.

Provost Murphy: Congratulations.

Senator Ferrence: I don’t know, I got a memo to show up and I showed, and they’re like you’re here because you’re on Senate, and I’m like good to know.

Senator Marx: Sounds important.

President Dietz: I think we hacked your account and put you on there.

Senator Ferrence: And you see what happened to your parking spot.

President Dietz: That was silly, wasn’t it.

Senator Horst: Martha Horst. School of Music.

Ms. Hazelrigg: Cera Hazelrigg. I’m in the office of the Senate.

Senator Kalter: Susan Kalter and I’m in the English Department, and chairing. And we have two other people coming hopefully. So we’ll do introductions when they get here.

***Oral Communications:***

Senator Kalter: We’ve got a couple of Oral Communications. We’re going to start with a request from the Provost about the Library dean’s search. Do you remember what the request is?

Provost Murphy: I do. I actually have a copy of it right in front of me. If you need a written copy, I’ll pass it down your way or pass it to Cera. So, beginning a search for the dean of Milner Library. As was done in the previous dean’s search we are asking for an exception to the Panel of Ten rule that puts in one civil service rep… I mean it has a number of them but it has one civil service rep and then a department chair/school director. So in Milner Library we don’t have departments or schools so there’d be no way to seat that particular candidate, and we are asking as we did the last time, rather than having the chair/ director position if we could have two civil service. So if I’m remembering right it’s four tenured/ tenure track faculty, with an option to add a couple more outside of Milner. It’s one non-tenure track faculty representative, one AP representative, one civil service representative, then it’s department chair/ school director. So we’d just like to not have the department chair/ school director and have one more civil service, because in the library there’s about 40 civil service, so that represents a really big percentage of their employees. So asking for an exception to the Panel of Ten rule, or the search rule. Chair will be a Panel of Ten member. 3 point… I use to know it.

Senator Kalter: …2 point

Provost Murphy: 2 point 3 point something…

Senator Marx: 13. 3.2.13.

Senator Kalter: It’s either 13 or 15. One of them is selection and one of them is evaluation.

Provost Murphy: Yeah, so I said Panel of Ten rule but the chair of that search committee will be a member of the Panel of Ten, of course.

Senator Kalter: So unless anybody has objections, here we have it on our proposed agenda to ask the Senate for that exception. Does that sound good?

Senator Horst: Do we need to fix that loophole in the policy itself?

Senator Kalter: That’s a good question. I’m not sure it’s worth going back through that policy all over again for the third time in a row.

Senator Horst: I’m just saying next time.

Provost Murphy: But next time. Cause the other one might be for…

Senator Kalter: In some ways, it’s easy enough to just ask for the exception.

Provost Murphy: There’s also Mennonite. I’m not saying for Mennonite we would ask for the extra civil service but there also aren’t department chairs or school directors in Mennonite College of Nursing either.

Senator Kalter: And that’s the case where an extra NTT might be a good idea.

Provost Murphy: Could be. So yeah.

Senator Kalter: Yeah. We’ll cross that bridge when we get to it five years from now, because we’re not going to pick that policy up one more time, three years in a row. Okay. Great.

Senator Kalter: So let’s see, and this one may be already taken care of. We had Athletics Council asked us a question over the summer that Larry may already have resolved but we can give him our advice. The alumni representative that was nominated for the Athletics Council that Larry appoints is for the first time not just an alum but an AP. And Leanna Bordner said, “We’ve never had an internal rep. Can I get your thoughts?” And I said well it shouldn’t be just my thoughts it should be all of Exec’s thoughts, and so she’s raring to go to seat somebody, but do we have any advice? Is that a conflict in any way to have Athletics Council have staff member who’s also essentially the alumni rep be somebody who also works for ISU?

President Dietz: I don’t think so. I mean I think they were trying to generally get broader representation but if you put that into place, I think it doesn’t give them an advantage. They also shouldn’t be put at a disadvantage if in fact that’s who they (the alumni group) wants to have represent them that happened to work for the institution.

Senator Kalter: Do you happen to remember, Larry (we were just looking at it but I didn’t focus on that)? Is there also a staff member on that council? Other than like Larry Lyons and Leanna.

President Dietz: I think there is. But their name doesn’t come to mind right now. It’s a pretty good size group.

Senator Kalter: But that person would know… Oh, do you have it? Yeah. It looks like there are eight faculty, an NCAA faculty athletics rep (I can’t remember why that’s different), six students, two alum, director of Athletics who’s obviously Larry Lyons, Associate Director, President’s administrative designee, and two coaches. The coaches are sort of technically staff but I wouldn’t call them staff in the same way, sort of like a call from the AP council or the Civil Service Council. But if nobody has any objections, that’s our advice to Larry is to give him back his own advice and it’s all taken care of. Great.

Terrific. And then the last one is not on here but Diane Dean contacted me. She is our current IBHE-Faculty Advisory Committee rep and this September is when we host IBHE-FAC on September 20. I think it’s an all-day meeting if I remember correctly. They’re trying to schedule… every time it switches institutions the institution who’s hosting gives kind of a welcome and then showcases something that is going on at their institution. So she wanted to get ideas for that. I gave her a couple of my own. She’s asked the President and the Provost for their ideas but I wanted to get your sense of anything that we could or should brag about to the other… I think in this case it’s all of the other colleges and universities, not just the twelve publics but the privates and the community colleges. So it’s a big meeting. I think they hold it sometimes at the Alumni Center. I’m not sure if it’s there this time or not.

Senator Ferrence: So I mentioned that I ended up on this Cybersecurity Taskforce and one of the things they’re really pushing is they want to make it very visible. It’s a fairly unique thing and there’s this kind of risk that we’re just closing in the lower level of Julian and people won’t know what it’s all about, but this is a big deal. And that seems like it’s up and coming, we’re cutting edge…

Senator Horst: That’s exactly what I thought.

Senator Ferrence: Just for those not in the know evidently there’s a bit of a stall at the moment. Whoever lost the bid has challenged the bid, and now we have to wait until the state responds and the state gives no particular time line. So as soon as the state makes their decision if they make it in favor of who the contractor is they can start as soon as they get the go ahead, but right now it’s in the State Ethics Committee’s hands. As of last week, that committee wasn’t responding to requests for information. But it sounded like there’s a lot of people excited about it, lots of people involved, and I think it’s going to be a large campus (inaudible).

President Dietz: The Provost and I have agreed to do a let’s say dog and pony show over there, I guess, from the 9-10 slot and part of that’s welcome and part of that is presentation. But this, your invitation for folks to give us topics is helpful. We haven’t finalized what we’re really going to be taking about.

Senator Kalter: Yeah. And I got invited to that 9-10 slot as well, so I don’t know if that’s supposed to be the three of us all together or… I’m happy to just go there and sit.

President Dietz: Diane didn’t say. We’re happy to be in your company but she didn’t mention anything about that. But getting topics that you think other faculty would be interested in is good. That’s a unique one.

Senator Kalter: Yeah, that’s good. Any other thoughts?

Senator Mainieri: I think, if it’s appropriate to talk about the Multicultural Center, it could be something good to feature.

Provost Murphy: I think it’s unique that we have a Center for Community Engagement and Service Learning. And so it might be worth talking a little bit about how that joint effort between Student Affairs and Academic Affairs, and the academic side of the house, some of the kinds of community engagement things we do, and then how we match that up with our partners and Student Affairs to do things that would typically be a little bit more Student Affairs but we kind of cross that, so. One opportunity may be…

Senator Ferrence: Perhaps a reception on the lawn next to the building if it’s a nice day.

President Dietz: I think they’re pretty well stuck in the one place all day. It’s a big group.

Senator Kalter: Oh, you mean the FAC. I thought you were talking about Jan Paterson’s group. Okay. Anything else? Going once, going twice, passing it along. If you have any ideas, please send them to me because I’m sure there’s some time… sorry, Tracy, what were you going to say?

Senator Mainieri: Well, I was just wondering if the incubator is something that can and should be discussed yet.

Senator Kalter: It’s been over the news so it’s certainly not a secret, right. I think I last heard a bit about it on GLT. Great. We got four ideas. Fabulous.

President Dietz: We can construct our remarks around those.

Provost Murphy: Sure. Sounds good.

***02.27.19.01 From Academic Affairs Committee: Policy 4.1.18 AAC email (Information Item 8/28/19)***

***02.27.19.02 From Academic Affairs Committee: Memo Deletion of Policies (Information Item 8/28/19)***

***03.08.19.04 From Academic Affairs Committee Policy 2.1.6 Undergraduate Proficiency Examination (Information Item 8/28/19)***

***03.08.19.06 From Academic Affairs Committee Policy 2.1.7 College Level Examination Program (Information Item 8/28/19)***

***03.08.19.05 From Academic Affairs Committee Policy 2.1.8 Community College And Other Transfer Students (Information Item 8/28/19)***

***03.08.19.07 From Academic Affairs Committee Policy 4.1.18 Transfer Of Credit Current (Information Item 8/28/19)  
02.27.19.03 From Academic Affairs Committee Policy 4.1.18 Transfer Of Credit MARK UP (Information Item 8/28/19)***

***03.08.19.08 From Academic Affairs Committee Policy 4.1.18 Transfer Of Credit Clean Copy (Information Item 8/28/19)***

Senator Kalter: Let’s see. So the Distributed Communications. We’re starting obviously with the stuff that’s going hopefully on the agenda, unless we find issues with it. The first one, Transfer Credit stuff, is a carryover because we didn’t get to it at the end of last year. It must have been fun reviewing old stuff. Anybody see anything that needs to be taken care of before it goes back to the floor again? It was ready to go to the floor, and was on the floor, it was either the last April meeting or the May meeting and…

Senator Ferrence: So I had two things. One kind of minor of… so we have a 03.08.19.07 current copy and a more recent 03.08.19.08 clean copy. I can’t tell what the difference is between the two of them.

Senator Kalter: Great questions, especially for people who are new. I wish the other two new people were here. So current copy is what it sounds like: current copy. And we usually have three layers: there’s the current copy, there’s the mark up, and then there’s the clean copy. So the clean copy is what it will look like when the mark ups are sort of disappeared from it and it becomes the current, if it’s voted on. Is that what you’re asking?

Senator Ferrence: Well, yes, I guess I couldn’t see the difference between current and clean. Oh, I see current is what is in force currently. Okay never mind. I misread that as meaning…I got it.

Senator Kalter: And in this case, they’re pulling other policies into 4.1.18 so… 2.1.7, 2.1.6 those are getting folded in. So hopefully you do see some difference there. In one case, I think they folded it in and then crossed it all out, which was fine.

Senator Ferrence: That must be, because I was like, my, it’s remarkably… so yeah. So the other question I had that is maybe more for Senate floor but it was I thought I’d bring up now is you know one of the things that doesn’t seem to come up anywhere is dual credit from high schools. All right, it talks about community college credit but it never mentions…

Provost Murphy: Because we don’t do dual credit out in high schools.

Senator Ferrence: So we don’t accept it from anywhere.

Provost Murphy: Well, because we don’t approve… It’s not that we don’t accept it but dual credit is really it’s our monitoring the faculty, monitoring the syllabi, and we don’t have dual credit programs in any of the high schools. The only thing we have is a few U-High students come on campus and take classes, right. But they’re taking from our faculty so we do not, we really rely on our community college partners to offer the dual credit. That’s a good question.

President Dietz: I think that would be another accreditation.

Provost Murphy: It is. I mean it can be done but then we’d have to hire somebody who then monitors that because it’s our, you know, they’re our credits so we’re responsible for making sure that we help hire and evaluate the high school teachers, that we provide the syllabi, and then we’re monitoring the syllabi, that we have an assessment process in place, and that it’s our assessment process. So for us it has always made sense because so many of our undergraduate students do come to us from our community college partners. It has made sense for us to let the community colleges be the provider of the dual credit. Does that make sense? And then we bring them in that way.

Senator Ferrence: Yep. Got it.

Senator Kalter: All right. Anything else on that one?

Senator Mainieri: It was a little bit hard for me to follow the timeline of some of the comments. So on page ten the Military Education Programs, there’s a comment saying that this needs to be reviewed and I’m assuming that the next comment on page eleven says looks good means that it was reviewed but I just wasn’t sure.

Senator Kalter: You’re looking at the mark up?

Senator Mainieri: Yeah, the mark up copy, sorry.

Senator Kalter: And you’re on which page?

Senator Mainieri: Page ten at the bottom, the very last comment says this needs to be reviewed. And then on page eleven there’s a comment that says this looks good and I’m assuming that came after the first comment but I don’t know.

Senator Kalter: Yeah, I think you’re right, Tracy. I mean we can ask Jan to ask Amy Hurd to just take a look through it. I actually gave her this afternoon some comments that I had that I hadn’t given her in the spring. I thought, well, why don’t I just give these to her; it was like on that same page “…they are offered in in a number of limited courses,” you know, it’s like that’s easy to clean up. I’m pretty sure, I can’t remember who PJ JP is, I think that’s Jim Pancrazio and that RJ is probably Rosenthal so I believe you’re right, he checked that over.

Senator Mainieri: I was 95% sure that that was the case, but just wanted to make sure.

Senator Marx: That’s the way it looks to me.

Senator Kalter: I think so. It can always be adjusted if it somehow gets to Information, goes through and then they find something. But I’m pretty sure that that was looked at pretty thoroughly by Jon. Anything else on that one?

***04.29.19.01 Email from Planning and Finance Committee***

***04.29.19.02 From Planning and Finance Committee: Policy 7.1.22 Foundation 2018-2019 MARK UP (Information Item 8/28/19)  
08.06.19.12 From Planning and Finance Committee: Policy 7.1.22 Foundation 2018-2019 Clean Copy (Information Item 8/28/19)***

Senator Kalter: All right. Let’s see. The next one is coming out of Tracy’s committee. Foundation. Tracy and Greg’s committee, I should say. So do you want to say anything about this? Do you remember it?

Senator Mainieri: I do remember it and I tried to put those kind of bullet points just to highlight the changes but they were mostly updates to language based on current practices, and taking out specificity that seemed unnecessary in a policy like this.

Senator Kalter: Anybody see anything to comment upon there?

Senator Horst: Just curious, I didn’t know fiscal agent was out. That’s no longer used?

Senator Mainieri: Yeah. One of our experts (ex-officio members) informed us of that.

Senator Horst: All right.

Senator Kalter: It’s a revelation.

Senator Mainieri: Yep.

Senator Horst: Terms go in and out.

Senator Kalter: They do. Seems like a useful term to me but, hey, what do I know. Great. Okay. Well, that one will go on the floor as well.

President Dietz: Can I ask a question about this? Who on the Foundation was represented in this discussion?

Senator Mainieri: Pat Vickerman is who we consulted.

President Dietz: I thought so but just wanted to make sure.

***09.13.18.07 From Academic Affairs Committee: Policy 2.1.10 Deans' List CURRENT (Consent Agenda 8/28/19)***

Senator Kalter: All right. Dean’s list. This is proposed for the Consent Agenda. Anybody see anything with that one? I had one question, Jan, and I just wondered that second paragraph, I’m sorry, the bottom paragraph, “Students whose major does not place them in one of the six colleges that offer degrees and whose semester grade point average is within the top ten percent”… are identified on the list for Provost office. Does that mean they’re compared with one another but not with the people in the other six colleges, or compared with everybody?

Provost Murphy: It’s run out of U-College, so that’s the IDS and the US majors, and so they have their own dean’s list. Got me?

Senator Kalter: Okay. So it’s they are treated like their own college in that sense.

Provost Murphy: Right.

Senator Kalter: Okay. I just thought that the wording there was not absolutely solidly clear.

Provost Murphy: Yep. I would agree. Yep.

Senator Kalter: But I’m not sure how to suggest rewording it. In some ways, it might be ok if everybody understands that and it’s been like that for 400 years then we probably don’t need to change it.

Provost Murphy: Least maybe… when did we move those over? I was out of the Associate Provost office, so between 2012 and 2014 we moved IDS over. University Studies has been in that office for not always but quite a while and then IDS has moved over too, so.

Senator Kalter: Okay. I think unless somebody has a brilliant idea for rewording that we should leave it alone because we could make it work.

Senator Ferrence: I do have one comment though that relates to a specific incident a couple of years ago. There’s a small subset of students that fall into the category where they will have dual majors or in some times be working on dual degrees in different colleges. And we ran into the situation where only the college of the major which is listed first in the system is eligible to get dean’s list and you couldn’t get dean’s list from both colleges. So we had a 4.0 student that was crossing two colleges.

Senator Kalter: Well, that seems rather unfair; I just have to say.

Senator Ferrence: I don’t remember how it was resolved if it was, but it was one of those where the default system was set up to base it on the first major. And it’s pretty rare that you a) have a student who’s getting majors in two different colleges and b) at the level of threshold of dean’s list. And interestingly this particular student was also strategic in knowing that certain colleges are much harder to hit dean’s (the top ten percent) than other colleges.

Senator Kalter: To me, that’s not a this-level policy policy, it’s more of a practice.

Provost Murphy: I’m guessing it’s the system. So the system can only recognize the first major when they’re trying to do… because it’s all system driven. These are thousands of students, right, that are eligible for dean’s list. So if I’m the dean of the college on the second major…

Senator Ferrence: The student doesn’t exist.

Provost Murphy: Yeah, well, they exist if I look for them but how would I… I’m getting a list of who’s eligible to be on the dean’s list, does that make sense?

Senator Ferrence: It does.

Provost Murphy: Yeah. So how would I… I’m just asking a question. If it’s a systems issue, that may be harder to fix than you think.

Senator Marx: Yeah. They wouldn’t know that they are eligible.

Senator Ferrence: Yeah. I imagine it is. The concern, of course, is your very best students on campus are the ones that are going to be…

Provost Murphy: I’m not disagreeing with you at all. I’m just trying to think of how truly from a…

Senator Ferrence: Logistical perspective.

Provost Murphy: Logistical, thank you. I’m wondering how that could be… how to work that. If it can’t be fixed from the system, I don’t know there’d be any way as a dean if I’m in CAST and I’ve got 5500 majors how am I going to know to look for that student to get them on the dean’s list? Maybe it’d have to be driven by the student who makes the request and then maybe that’s an easy fix, I don’t know.

Senator Marx: That would be…

Senator Horst: That’s a good idea.

Senator Marx: That would be the easiest way to do it.

Senator Kalter: Do you remember how long ago it was?

Senator Ferrence: Within the last five years.

Senator Kalter: So that could be either the old system or the new system.

Provost Murphy: Could be.

Senator Ferrence: It was in the new systems. I’m pretty sure it was in the new system. I’d have to look at exactly the years but it was fairly recent.

Senator Kalter: If there’s not, like, a policy in the Provost’s office

Senator Ferrence: I was just wondering if there’s a need to say in here that just says…Just a statement that says it is acceptable for a student to be named to more than one colleges dean’s list.

Senator Kalter: I think we should find out first whether the system can accommodate. If there’s a way to bring those up in both colleges so that it will show up and if not if it’s a hard fix. Unless there’s a reason for us not to do it, which I can’t think of any reason.

Senator Phillips: I have a question. Sorry. But my freshman year I was in Psychology and I was in Criminal Justice as my majors. And I remember, the way that I’d been doing it, I would take like a whole semester of Psych courses and then a whole semester of Criminal Justice courses and if the dean’s list is by a semester—like not saying that if you worked to a 4.0 level that you wouldn’t deserve it, right—but to me it wouldn’t make sense if I took five Psych course to then be on the dean’s list for Criminal Justice if I didn’t take any courses for that semester for that college.

Senator Kalter: I don’t think that that’s what Greg is suggesting.

Senator Ferrence: No, but she’s making an interesting point.

Senator Kalter: I think what he’s saying is that you should be in the College of Arts and Sciences if you’re taking course there and making the grade in that major.

Senator Phillips: Right. And the student that he had brought up like was wanting to be on both.

Senator Ferrence: Well, she was fully dual degree, graduated 160 hours in 4 years and 4.0, and was taking every semester course in both colleges. But yours is an interesting kind of scenario too, I can see.

Senator Horst: I’m wondering just based on this conversation if we should take this off of the Consent Agenda because there seems to be some…

Senator Mainieri: Well, I don’t think this policy precludes someone from being on two dean’s lists.

Senator Horst: I’m just saying it might benefit from going in front of the Senate since there’s already some discussion on little scenarios that people might not have considered who are on this committee.

Senator Kalter: Oh, I see what you mean. So putting it on the agenda but taking it off the Consent Agenda and having a discussion.

Senator Horst: Yes. Right. It seems to be generating a lot of discussion.

Senator Kalter: Okay. Anything else on it before we go to the next one?

***Academic Calendar 2018-2028 (Advisory Item 08/28/19)***

Senator Kalter: We have the Academic Calendar. Yay! We can if we want to, I think, before it goes to the floor take off the semester year that has already happened, fall of 18-19. I think that that would be reasonable.

Senator Ferrence: But I thought it was handy to have on here just to… sometimes just to know where you were to get where you’re going.

Senator Kalter: Yes. That’s true. So if you want to keep it on, do people want to keep it on as an even ten?

Senator Ferrence: I’m over forty. One column less makes it easier to read.

Senator Kalter: All right. We’re not going to vote on this, we’re going to take it off. All right. We’ll take off that column.

Senator Marx: Just the first column.

Senator Kalter: Anybody see anything that is not correct about it? This is an exercise in minute correctness. I think the last time this came through there was a question about an asterisk and whether it would be somewhere or not the other, or somewhere where it wasn’t. I don’t know if that got corrected and I don’t actually see any asterisks. Oh, there it is. There’s one, for example, in spring 2028, January 17. So if you see anything like that, call it to our attention. The other thing that we had last time was whether the contracts had started before the classes began, and it looks like that one has smoothed out. And then the third one was that we always have a tradeoff between only one week after finals in fall semester, which also makes for a terrible long semester for all of the undergrad and grad students, right, versus a longer winter break and it looks like they chose the longer winter break which I’m actually in favor of. If we have to make a choice, better to do that than the other, even though I hate it to have only one week after finals. Anything else that anybody saw?

President Dietz: My only concern is that if you take off fall of 18 you have to change the title of this.

Senator Kalter: True.

President Dietz: I think they really were trying to get a ten-year perspective.

Senator Kalter: Yeah, if we want a ten-year perspective. I mean we always use to get it only five-years. So I’m fine with keeping it on just to make it an even ten. I can’t remember why we’ve gone to that. Is it because of the system, because of CS or something that we need to have it programmed out ahead or something like that. So you’re suggesting to keep it on as ten years? All right. Executive decision revoked.

President Dietz: It did sound good for a short time.

Senator Kalter: Now I did get a lobby from one of my Wisconsin faculty friends who said, why can’t you pull strings as the Academic Senate chair and make the fall semester start after Labor Day like it does in Wisconsin? So I said I’ll do what I can. Any thoughts?

President Dietz: Tell them that we didn’t have a goal of following what’s going on in Wisconsin.

(Laughter)

President Dietz: It’s not part of our Strategic Plan.

Provost Murphy: So start after Labor Day and go through all of May.

Senator Kalter: So my nephew is at Wisconsin. What did you say, you start after Labor Day and…

Provost Murphy: If you start after Labor Day you go all through May.

Senator Marx: To the end of May.

Provost Murphy: So then think about the internships and the jump that the students get…

Senator Kalter: I also assume they’ve got a 14-week semester. Right.

Senator Ferrence: You do finals right when you come back after Christmas.

Senator Marx: Right. And summer courses then get pushed back further.

Senator Kalter: Because how could they have a 15-week semester if they start after Labor Day. It must be a shortened…

President Dietz: No, they just go longer.

Provost Murphy: No, I think they go later. They go through… The east coast and the west coast do that, those schools don’t start until after Labor Day but they go through mid-June.

Senator Kalter: So they must give grades after Christmas then.

Provost Murphy: Yeah, they do. A lot of times they have finals week after winter break. Yeah, they come back to finals.

Senator Kalter: Okay. And what did I hear from you guys? What was the exchange here?

Senator Ferrence: Same thing. You give finals the week you come back from Christmas break.

Senator Kalter: I don’t know this year I wouldn’t have minded going all through May and then… I mean it’s like 95 degrees outside right now. I wouldn’t mind waiting but we’ll see if that gets big discussion on the floor of the Senate.

President Dietz: I can’t imagine the students would enjoy spending their whole break with finals looming...

Senator Mainieri: Looming over their heads. That would be awful.

Senator Kalter: That would be torture. That would be absolute torture.

President Dietz: Or faculty for that matter.

Senator Kalter: But I mean, you know, Wesleyan does a 14-week semester instead of a 15-week one. But I know all of the problems with that, right, licensure, etc, etc.

Provost Murphy: That’s why they’re struggling with their enrollments. No, I’m just kidding.

Senator Kalter: I will say that we do have a tendency to be insular instead of looking outside of our University sometimes to solve various problems.

Provost Murphy: But I think our schedule is very typical of most of the Midwest.

Senator Kalter: Is it?

Provost Murphy: Oh yeah. I really do because it follows closer to our high school and our grade school schedule whereas on some of the coasts they really do have very different…

Senator Kalter: Well, most of the west coast is on a quarter system, I think. So that’s confusing, or at least a lot of it is. All right.

***08.13.19.01 From John Davenport: Email Inclusive Community Response Team***

Senator Kalter: Last one before we approve the proposed Senate agenda. I don’t think this relates… oh yes, it does relate to the Senate agenda. So you all might remember the Inclusive Community Response Team and I think we’ve included some of the conversation on the Senate floor about it back in 2015. Got an email from John Davenport on August 9th saying that they’re thinking the best practice is to fold it into the existing Redbird Care Team and that that would mean no faculty representation. So I wanted to know a) what do you all think about it and b) does it need to be talked about on the Senate floor again?

Senator Mainieri: To me, it makes sense to streamline so that students in particular have one place that they need to think about going. I think if we do streamline it we need to make sure that it’s communicated with the students that the Redbird Care Team is now taking over these other concerns so that they know they still have a place to go. That would be my only concern about it is making sure that students understand that those issues can be taken to that team.

Senator Kalter: So part of what I’m hearing you say Tracy is that there’s not a perception that the Inclusive Community Response Team is just going away and not… like that there’s no venue for those concerns.

Senator Mainieri: Right.

Senator Kalter: That’s a good point.

Senator Marx: And what was written there, it seemed like their only activity was to direct students that had had issues of various kinds where they can go and get assistance. They weren’t charged with anything else.

Senator Kalter: They serve as a kind of, it’s not exactly an ombudsperson but you’re right, it’s sort of an if there’s a problem that needs to be solved that we’re not aware of to call our attention to it. Some of it is talking to students about how to if you have a perception of your teacher being a certain way and you haven’t talked to them, like encouraging them to have a face to face conversation before sort of making assumptions. Or how to deal with other students in the class who might be making you feel uncomfortable or in your residence hall or whatever. Yeah.

Senator Marx: Exactly. And it indicates that the Redbird Care Team would fill that entire, to cover all those aspects and therefore there wouldn’t be a need for the response team. That’s the way I understood what was written in that email.

Senator Kalter: So you’re saying you agree with that?

Senator Marx: I’m fine with it because there doesn’t seem to be anything that’s going to go away.

Senator Kalter: Okay.

Senator Horst: Is the concern that there will be no faculty?

Senator Kalter: Yes. That was the, not necessarily my concern, but wanted to make sure that the views of Senators Gizzi and Lessoff were represented in the conversation because what had led to faculty being placed on the ICRT in the first place was that Senate conversation at that time.

Senator Marx: Right.

Senator Kalter: One of the things by the way that I think, Tracy answered your question, he says, “It is my intent to not change any of the outwardly facing information.” So the students would not have the ICRT pulled from the website so that they can’t find it or whatever. It would just be that the composition of the team that’s working on it would change slightly.

Senator Mainieri: Yeah. I get that as well. I imagine that over time though that will be phased out in some way. I don’t have any issue with a faculty representative not being part of this team. I feel like this best matches the skill set of those that serve on the Redbird Care Team.

Senator Marx: That’s the way I see it as well.

Senator Mainieri: In fact, it might encourage them to be more open about going because if they see there’s a faculty member then they might be nervous about that.

Senator Kalter: My sense also is that there were large stretches of time where the faculty member either couldn’t go or wasn’t represented there. So am I hearing people saying that we should not discuss it as a full Senate? Or that we should, but most of us are fine with it? Because my sense of the original concerns from Gizzi and Lessoff were about free speech and the kinds of things that have gone on on other campuses where free speech seems to be being shut down and so that was sort of the root of their concern, I think.

Senator Marx: Right. Right.

Senator Horst: I’m wondering if there could be a mechanism that the Redbird Care Team if they felt like they need to consult with some faculty like the ombudsperson faculty or somebody that if they felt like they needed a faculty perspective they could reach out. But that we don’t have to have somebody fixed sitting on the team.

Senator Kalter: It’s not a bad idea because just one faculty member out of the thousand plus that there are is not necessarily going to have every perspective, right? It’s unlikely the police chief or the lawyers’ office, or whatever who kind of has the scope of their office. You know a faculty member from different points of view, they may not have anything relevant, but a different faculty may have. So, yes, put it on the Senate agenda? No, take it off?

Senator Horst: How does it fall under the Senate purview, just because of the discussion with Lessoff and Gizzi?

Senator Kalter: Yes. This got announced, I’m trying to remember the context of this, but I think, it says at the August 26, so this was early in August, right? It was the first meeting of the 15-16 year. Brent Paterson was the VP for Student Affairs and made an announcement about it in his remarks because of this Campus Climate sounding like world climate as I recall…

Senator Marx: Yeah, thinking it’s about the environment.

Senator Kalter: And so that’s why the discussion started. It was out of an Administrator’s Remarks back and forth. I mean one thing that we could do is have LJ put it in his comments and then if that discussion starts up again, then it starts up again, and we won’t have scheduled it; it will just happen. Can we ask him to do that?

President Dietz: Sure. That’s about what I was going to suggest. I think what you also see is the natural four-year evolution of this group working and knowing how it’s working better. And so I think there’s no intent to circumvent anything. I think it’s just trying to be more functional about how you help students more quickly and more effectively. So I can talk to LJ.

Senator Kalter: That would be fabulous, Larry.

Senator Marx: Yeah. Sounds fine.

Senator Kalter: I sat on it once because there was a transition stage from when Gizzi had to step of because of scheduling and when Kevin Laudner stepped onto it. So I went to it to fill that gap for one meeting and I found that the concerns that they had raised on the floor of the Senate were being addressed by people who are already a part of the meeting, who were not faculty. So it wasn’t as though somehow the staff are not concerned about freedom of speech, or freedom of expression, and that kind of thing, so.

President Dietz: So you take it off of this and LJ will cover it in his remarks.

Senator Kalter: That would be terrific. Thank you so much.

***12.12.16.04 - From Academic Affairs Committee: Policy 4.1.20 Final Course Grade Challenge Policy CURRENT COPY (Information Item 8/28/19)***

***06.17.19.10 - From Academic Affairs Committee :Policy 4.1.20 Final Course Grade Challenge Policy MARK UP (Information Item 8/28/19)***

***08.06.19.06 - From Academic Affairs Committee: Policy 4.1.20 Final Course Grade Challenge Policy Clean Copy (Information Item 8/28/19)***

Senator Kalter: All right. Let’s go to the very last agenda item because it’s the Final Course Grade Challenge policy which we realized was not on the Exec agenda and we put it on at the last minute. That’s the last thing. Anybody have anything about that? Essentially, as far as I could tell it was mostly just clarification, no true substantive changes to the policy.

Senator Ferrence: The only thing I want to clarify because I bring something up just every now and then, is summer an academic semester or not? By academic semester do we only mean fall and spring? Because obviously where this comes into play is it ten days after the summer term starts if somebody’s appealing from the spring?

Senator Kalter: My understanding is that it is that.

Senator Ferrence: Then the problem becomes, I think I brought this up before, is then the faculty member is only given ten days to respond from them but the faculty member is very likely to be off contract during the period that they are required to respond.

Senator Kalter: I’m sorry. I meant like in May, if you get a complaint in May the faculty member has until August. Yes?

Provost Murphy: Yes. I think it’s ten days after the… Like if it’s end of the spring final grade it’s ten days after August. Now having said that I do believe that we try to have, if we can, and if they are available and willing, we’ve had those committees meet in the summers to try to expedite it for the students and the faculty too, so it’s not hanging out because what if a faculty member is not on contract in the fall. So I do believe, and I could ask Ani to verify this, I do believe they try to do that in the summer and it’s the good will of the faculty on that committee who are willing to do that and we really appreciate that. So, but I think by policy it has to be done ten day…

Senator Ferrence: But the way we define academic semester here is we just have the fall and spring, and the summer is a…

Provost Murphy: I always think of summer as summer session. I always think we have two semesters and a summer session, if that helps at all.

Senator Kalter: That may be one of the reasons why this is not a Consent Agenda item. It’s going on the full agenda partly I think to help publicize it so that students know about it. All right.

***\*\*Approval of Proposed Senate Agenda– See pages below\*\****

**Reception with the President**

**Wednesday, August 28, 2019**

**5:00 – 6:45 p.m.**

**President’s Residence**

**1000 Gregory Street**

**Normal, Illinois**

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***Proposed* Academic Senate Meeting Agenda**

**Wednesday, August 28, 2019**

**7:00 P.M.**

**OLD MAIN ROOM, BONE STUDENT CENTER**

***Call to Order***

***Roll Call***

***Chairperson's Remarks***

***Student Body President's Remarks***

***Administrators' Remarks***

* ***President Larry Dietz***
* ***Provost Jan Murphy***
* ***Vice President of Student Affairs Levester Johnson***
* ***Vice President of Finance and Planning Dan Stephens***

***Advisory Items:***

***Academic Calendar 2018-2028***

***Action Items:***

***Request for Exemption for Library Dean Search Committee (Provost Murphy)***

***Campus Communication Committee ratification:***

***Civil Service chair- Stuart Palmer***

***Civil Service member- Beth Theobald***

***Information Items:***

***02.27.19.01 Policy 4.1.18 AAC email (From Academic Affairs Committee)***

***02.27.19.02 Memo Deletion of Policies (From Academic Affairs Committee)***

***03.08.19.04 Policy 2.1.6 Undergraduate Proficiency Examination (From Academic Affairs Committee)***

***03.08.19.06 Policy 2.1.7 College Level Examination Program (From Academic Affairs Committee)***

***03.08.19.05 Policy 2.1.8 Community College And Other Transfer Students (From Academic Affairs Committee)***

***03.08.19.07 Policy 4.1.18 Transfer Of Credit Current (From Academic Affairs Committee)  
02.27.19.03 Policy 4.1.18 Transfer Of Credit MARK UP (From Academic Affairs Committee)***

***03.08.19.08 Policy 4.1.18 Transfer Of Credit Clean Copy (From Academic Affairs Committee)***

***04.29.19.01 Email from Planning and Finance Committee***

***04.29.19.02 Policy 7.1.22 Foundation 2018-2019 MARK UP (From Planning and Finance Committee)  
08.06.19.12 Policy 7.1.22 Foundation 2018-2019 Clean Copy (From Planning and Finance Committee)***

***12.12.16.04 - Policy 4.1.20 Final Course Grade Challenge Policy CURRENT COPY (From Academic Affairs Committee)***

***06.17.19.10 - Policy 4.1.20 Final Course Grade Challenge Policy MARK UP (From Academic Affairs Committee)***

***08.06.19.06 - Policy 4.1.20 Final Course Grade Challenge Policy Clean Copy (From Academic Affairs Committee)***

***Consent Agenda Items:***

***09.13.18.07 Policy 2.1.10 Deans' List CURRENT (From Academic Affairs Committee)***

***Academic Affairs Committee:***

***Administrative Affairs and Budget Committee:***

***Faculty Affairs Committee:***

***Planning and Finance Committee:***

***Rules Committee:***

***Communications***

***Adjournment***

Senator Kalter: So we move to the approval of the proposed Senate agenda.

Motion by Senator Horst, seconded by Senator Phillips, to approve the proposed Senate agenda.

Senator Kalter: Thank you again to the President for the reception that you are about to throw for us. It looks nice to have, what is that, almost two hours of reception. This is great, with heavy hors d’oeuvres. That’s even better. So we have the call to order, roll call, etcetera. We’ve got LJ doing his thing. We got the Academic Calendar, the exception to the Library dean’s search. We realized over the summer that the Campus Communication Committee ratifications had not been going on so we put that on there, per Blue Book policy, and maybe Constitutional policy, if I remember. And then we’ve got the Transfer Credit stuff, Foundations stuff, Dean’s List. Anybody see anything that needs to be changes?

Senator Horst: The Dean’s List, we are taking it off the Consent Agenda.

Senator Kalter: We are taking it off the Consent Agenda. Yes? Yes. Great. All right.

The motion was unanimously approved.

Senator Kalter: All right. Now we will move on to the juicy part of the agenda.

Senator Ferrence: I’ll pass my regrets in advance I can’t attend your reception, I have to ask her to be excused next week. I’m stuck doing other governance duties, ACS, so.

Senator Kalter: Yes, I figured. Cause you weren’t able to come to the other thing. So let’s see we’ve got IDEAS, we’ve got college bylaws, and we’ve got University Facilities and Space. I don’t care which order we do this in. Does anybody have a preference? We’ve got about 15 minutes left.

Senator Horst: The bylaws shouldn’t take long.

Senator Mainieri: Probably the bylaws.

***06.24.19.03 College of Arts and Science Council Bylaws Mark Up (Dist. to Rules Committee)***

***06.24.19.05 CAS Council Bylaws Clean Copy (Dist. to Rules)***

Senator Kalter: Yeah. Let’s start with the College of Arts and Science’s bylaws. It’s going to the Rules Committee.

Senator Horst: Yes. They need to submit the entire bylaws because it seems like they are only submitting pages with changes.

Senator Ferrence: This is just the bylaws of the council, not the whole college’s bylaws.

Senator Horst: So let’s see pages 1, 3, 7, 9, 11.

Senator Kalter: Or did you get a bad Xerox or something? Cause that sounds like a Xeroxing issue

Senator Mainieri: They are all odd pages.

Senator Kalter: Did anybody else?

Senator Marx: Yeah. It’s like every other page.

Ms. Hazelrigg: I’m so sorry. It’s my fault apparently.

Senator Kalter: Cera, when it went out in electronically form did we have 1, 2, 3?

Ms. Hazelrigg: It should have been fine in the electronic one. This is just my mistake.

Senator Kalter: I reviewed things in electronic form. I see, so what you meant was not that they were selective but that we had the wrong copy, basically.

Senator Horst: I thought maybe they were sending in incomplete bylaws but it turns out there was just a Xerox thing.

Senator Kalter: Do we need to defer this until next time? I’d kind of like to get the bylaws stuff to the Rules Committee as soon as possible. So we can always check it when it comes back through if we see anything.

Senator Horst: Yeah.

Senator Kalter: So let’s just route that to Rules Committee in complete form. My recollection is that they’re not changing a ton of stuff. We had asked them to put in Appendix C for example, something to do with (we did this with all the colleges) how they hire associate and assistant deans and things like that. And I think they just cleaned up a couple of other things. Okay let’s see IDEAS or Facilities Space next?

Senator Mainieri: How much time do we have left?

Senator Kalter: Now it’s probably 10 minutes, 12.

Senator Mainieri: And we’re just deciding who to route this to?

Senator Kalter: Yes.

Senator Mainieri: IDEAS. I’ll just say IDEAS.

***05.01.19.03 From University Curriculum Committee: IDEAS Executive Summary (Dist. to Academic Affairs Committee)***

***05.01.19.04 From University Curriculum Committee: Provost Charge Report (Dist. to Academic Affairs Committee)***

***05.01.19.05 From University Curriculum Committee: UCC Subcommittee Report (Dist. to Academic Affairs Committee)***

***05.01.19.06 From University Curriculum Committee: Summary UCC Campus-wide Survey (Dist. to Academic Affairs Committee)***

Senator Kalter: All right. Let’s do IDEAS then. We are routing that to Academic Affairs Committee where it essentially belongs. Do we have any comments to pass along to them?

Senator Horst: Is it accurate that the UCC chair and Martha Cook who worked in the subcommittee they retired, correct? I was just wondering if there was anybody…

Senator Kalter: Let me see, yes. Did Jean Standard retire?

Unison: Yes.

Senator Kalter: Yes, she did. So the UCC chair retired, both Joe—Joe Trefzger is still here but Martha Cook retired, I believe.

Senator Horst: So they might want to bring in Joe Trefzger and whoever the UCC chair is this year.

Senator Kalter: I would hope that the UCC chair this year was on the committee last year. I would think that they would… It would be unlikely to elect somebody to chair that hadn’t been on it.

Senator Ferrence: I found it interesting that their recommendation was not to proceed.

Senator Kalter: I thought that was very interesting, actually. And I think they had some substantive things to say.

Senator Horst: That’s what I was kind of trying to suggest is that they not just bring in the UCC chair but if Joe is available…

Senator Kalter: But somebody who had experience with it.

Senator Horst: Right.

Senator Kalter: Right. I mean, as one of the people who teaches at least two of the course that are proposed, it’s an interesting set of conundrums, I think. For one thing, most of the courses that are being proposed for it are already existing and so will having learning outcomes that are written now after the courses have already been created change the nature of the course or the expectations or what have you, you know that kind of thing; and should they? And then on the other hand, you know, diversity education is an important value, intellectual value.

Senator Ferrence: It would be great to have Joe because he has been around curriculum at ISU on and off the UCC for ages (probably 30 year) and he’s a pretty straight shooter too.

Senator Horst: Is he still on the committee?

Senator Kalter: Nope.

Senator Horst: He’s retired as well? He stepped off the committee?

Senator Kalter: No. He stepped off.

Senator Horst: Okay.

Senator Kalter: I can’t remember who it was that took his place, but yeah, I think it would be whoever is… I think you guys, let’s see you’re on Academic Affairs, you guys are on it—probably wait until the UCC chair is elected early in the year. It’s probably going to be pretty quick by the time we have the meetings that begin the substantive part of Senate business that would have probably already have happened. But it would be good to invite the chair, to invite Amy Hurd and to invite at least one person (it could be Joe, it could be somebody else) who was on the committee last year. But Joe is a good idea since he was one of the two people who really thoroughly reviewed the proposal. All right, anything else on IDEAS? Okay.

***08.06.19.01 From Brent Paterson: Email\_University Facilities and Space and Related Free Speech Task Force (Dist. to Administrative Affairs and Budget Committee)***

***08.06.19.02 From Brent Paterson: Proposed University Facility and Space policy (Dist. to Administrative Affairs and Budget Committee)***

Senator Kalter: Facilities Space. This is to be routed to Administrative Affairs and Budget. Partly because they’re folding a bunch of policies into one another, and many or most of those policies go through AABC anyway, as facilities policies. This was a committee that worked all year last year, I think it was a task force that the President put together if I’m remembering correctly, headed by Brent Paterson. Essentially in a certain way it’s a free speech concern to make sure that we have neutral rules that articulate when people both on and off campus can use our facilities for non-classrooms types of uses, and that we’re not saying no to one political side and yes to another, or what have you. It was a good committee and you see the membership here right. Anybody have anything about this one?

President Dietz: I would just add that one of the things also that this addresses at times a concern that we ought to have free speech zones on campus. And I’ve had interesting conversations with folks every now and then who’ve made their way to my office and weighed in on that issue and I think this is another affirmation that the entire University is a free speech zone.

Senator Kalter: My recollection was that the United States is a free speech zone. Is that correct, am I remembering that correctly?

(Laughter)

Senator Marx: I’ve heard that. I’ve heard that somewhere.

President Dietz: There may be some differences of opinion on that.

Senator Kalter: There may be.

President Dietz: But not here, as far as I’m concerned. And the only limitation on that is really about amplification and disruption of the academic enterprise.

Senator Kalter: I made a point on the committee, I was the last one standing in terms of the faculty representation because everybody by spring semester had one thing or another pull them off, but I asked them please do not fold the Amplification policy into this policy. It’s too complicated and it has too much of a Senate history for that to work easily. So the Amplification policy will stay the same. You might review it at the same time but… It seems like it got reviewed a year or two ago. So it may not be necessary. There are some things there that we were looking at, like the wording about 5:00 or 5:30 classes and how there are classes that happen in the evening that can be disrupted by amplification and that kind of thing. And I’ve been being diligent about sending out to the chairs and directors the announcement if you have Amplification policy problems here’s who to contact. So hopefully that’s helping with any outlying problems that there might have been. All right. Anything on that before it goes to Administrative Affairs and Budget? We may actually end out meeting on time and have everything done.

***Adjournment***

Motion by Senator Mainieri, seconded by Senator Phillips, to adjourn. The motion was unanimously approved.