**Academic Senate Executive Committee Minutes**

**Monday, April 29, 2019**

**Approved**

***Call to Order***

Senate Chairperson Susan Kalter called the meeting to order.

***Oral Communications:***

***Associate Vice President for Research and Graduate Studies search committee***

Senator Kalter: One Oral Communication. You will be seeing an email go out about the Associate Vice President for Research and Graduate Studies search. I just wanted to let everybody know that the Provost and I talked about that this morning and thought that this was one of the searches where there really ought to be more than just the four faculty for the “Academic Administrator, Other” and so, increasing that to seven. So, we are going to have the Caucus vote on up to fifteen names. I’ve already got a couple of volunteers. So, that should go out either late today or early tomorrow morning. We’re hoping.

Ms. Christensen: Early tomorrow morning.

Senator Kalter: Great. We’ll put it on the agenda for the Caucus meeting for next Wednesday.

***The Operating and Capital Funding Request to the State of Illinois presentation to Planning & Finance and Administrative Affairs & Budget Committees***

Senator Kalter: Alright. Another Oral announcement: So Cera had asked Tracy and David to weigh in on this question but I wanted the whole Exec to weigh in on it. So lately, in recent years, the Planning and Finance Committee and the Administrative Affairs and Budget Committee have had a joint meeting, very early on in the fall semester, to get what we call “the color of money” talk. Right. It’s usually an hour long thing with questions and comments and stuff like that. I started thinking about that and I can think of pros and cons to the suggestion that I’m going to make. So, I want us to talk though both the pros and cons of taking that to the full Senate early in the year, maybe even the first meeting or no later than the second meeting of the year.

One good thing about that would be that instead of just having those two committees understand the “colors of money” we would have many more people on the Senate understand them, so that’s the big pro. The con is that in the smaller meeting we often get different types of questions and maybe more questions than we do in the bigger meeting. Now there could be ways to sort of mitigate about that. So we could have the “color of money” presentation and Q&A on the Senate floor and then move it into the other two meetings, right, as in the following week have them come…. Because they all serve on those committees anyway. And sort of if there are further questions have them extend that conversation there, or what have you. I just thought in some ways it might be… what do you think? Let me ask all of you, do you think that’s a good idea?

Senator Campbell: Could you run through what those are? Like specifically.

Senator Kalter: What what are?

Senator Campbell: Like the “color…

Senator Kalter: Oh, what the “color of money” is. Sure. So the idea is that people always get angry at universities because they build athletic facilities before they fix their academic buildings, but the reason is the color of money. So you have things like tuition and fees, and you have state funding, that are general revenue funds, right. And of course the balance of state revenue to tuition and fees has gone way different from what it used to be. Then you have things like bonds. You have revenue-generating kinds of facilities, agency funds, right. Where if you go to park in the Bone Student Center lot you have to pay a fee or if you live in a dormitory (now they’re called residence halls), you pay room and board and those are part of the bond funding area, but they also have a certain amount of revenue generating. Am I missing anything? How am I doing?

President Dietz: You’re doing well.

Senator Kalter: Excellent. I know I’ve missed one. There are like five different areas.

President Dietz: Generally contract and grant activities.

Senator Kalter: Contact and grant activities, yeah. And of course those are restricted, right. So some are restricted, some are unrestricted. You have to sort of… and donations obviously are often restricted, although not always. So if somebody says you’ve got a grant to work on this research you can’t say well I’m sorry that faculty member decided that they weren’t really interested in that. They decided to give their money to this other person. Sorry, that’s not going to happen. So those are the kinds of things that Dan Stephens does a much more expert job at going over with people and it sort of shows how we break out things like contractual stuff versus commodities versus personnel, etcetera, sort of what they’re spent on, and then what areas they go to so you can see where the revenue’s coming in—or not coming in sometimes—and where it’s being allocated, on a large level. It doesn’t go to the department level or anything thing like that.

Senator Campbell: Okay.

Senator Marx: Yeah.

Senator Horst: How’s the agenda look for the fall?

Senator Kalter: Well, usually the agendas look pretty clear in the fall. Right. As in the things that we usually have in the fall are follow-ups from what we have now. Like things we couldn’t finish or like last year we had the deans’ evaluation instruments that we couldn’t get to or something like that, and so we did that in early fall. One year we had a bunch of… I think it was this past year we had a bunch of things from Academic Affairs that we couldn’t get to in the spring so we did it in the fall. I think fall is looking ok. I’m trying to think of what’s on the planned agendas but not too much.

Senator Marx: The presentation is going to be on the schedule either way. It’s either going to be a shorter forty five minutes or an hour, hour and fifteen, depending on what you do.

Senator Kalter: I was thinking that it could go to as much as an hour frankly, if people wanted to talk about it, but I would see that as a success especially if we did it at the first meeting or the second meeting.

Senator Marx: Right.

Senator Kalter: And then you have people who are well informed about how money works at our institution. What do you guys think?

Senator Mainieri: I had said that I also agree it was a good idea because I think having a conversation at the beginning of each year just reminds people, and it helps inform the rest of the discussions. And to the point about questions, I wonder if it would be worth setting aside just a little bit of time at the next meeting…

Senator Kalter: Oh, that’s a great idea.

Senator Mainieri: For ok… so you heard the presentation, you went home and thought about it, and I don’t know (my questions come to me in the shower, for example), bring them next time and we’ll set aside a little bit of time for questions that don’t immediately come up.

Senator Kalter: Tracy, that’s a great idea because part of what I was thinking was freeing up one day for each of those two committees, especially Administrative Affairs and Budget which is always trying to catch up, especially in the spring. And so, that would be even better than having them follow up in the committees. Sort of allowing a kind of double session and then really informing everybody.

Senator Blum: Would it make sense to have kind of a cheat sheet created as part of this? So like you have the discussion, you have it, here’s what you… we’re going to talk about this whenever it comes up at the Senate. And so, you have this as kind of a resource, right, to go back to and then talk about how to use it… don’t throw it away.

Senator Marx: Right. They usually prepare for the committee a handout that has all the charts and data. Then they have a shorter version that’s presented to the whole Senate, that’s more of a PowerPoint.

Senator Kalter: So we could ask them to present the longer version, for example.

Senator Marx: Yes.

Senator Kalter: Because I think, the longer version is actually a lot more useful than the short version that we saw.

Senator Marx: I agree.

Senator Kalter: And even though a cheat sheet is… hopefully, we aren’t talking about a cheat sheet at a university. So a fact sheet.

Senator Blum: A resource. All right.

Senator Marx: A fact resource.

Senator Blum: That’s what I always tell my students: this is twenty-first century learning, use your resources.

Senator Kalter: So we think about those as short, but with finance they need to be detailed enough for people who are really bad about understanding money (which is a lot of professors) to really understand, you know, to have that at their fingertips. It’s more useful to have the long version.

Senator Blum: Anyway, some kind of device.

Senator Marx: Well, that’s what it is. I think the longer report…

President Dietz: I thought I’d mention, I think we’ll be well rehearsed by the fall because we will have theoretically new Board of Trustee members and will have an orientation for them. So that would be good information for them.

Senator Kalter: The Campus Communication Committee just met this morning and we were talking about how we might have up to all but one of our Board members being new. Depending on what they (he) decides to do.

President Dietz: We found out that the Board members probably will not be appointed prior to the May 10th Board meeting.

Senator Kalter: Yeah. And we understand that the agenda has not come out yet for the Board meeting but that it is long. So we decided to write a short letter this time, if possible. If it’s possible for someone like me who writes long things. Dimitrios, what do you think?

Senator Nikolaou: Yeah.

Senator Kalter: So same thing. Good, so let’s make that a plan. Does anyone have a preference for the first meeting versus the second meeting? Remembering that we go to the President’s residence or the University residence during the first meeting and then we come back and we do the elections of the committee chairs on that first meeting, and then usually we don’t get started until 7:10pm or so. It might even be longer. I don’t pay attention, because I’m running around trying to get people and their votes. First meeting? Second meeting? Thoughts?

Senator Marx: I think we’ve been doing it the second meeting and that sort of makes sense.

Senator Kalter: Okay, second meeting. Do other people agree with that?

Senator Blum: That seems fine.

Senator Kalter: Okay, let’s do that at the second meeting then.

***Distributed Communications:***

***Academic Senate Calendar for 2019-2020***

Senator Kalter: Second thing is the Academic Senate Calendar. I just noticed one thing; this one, Cera, we’re trying to make the Labor Day one on a Wednesday. So let’s move that one to Wednesday.

Ms. Christensen: Okay.

Senator Kalter: Does anyone else see anything on the Academic Senate Calendar that seemed wrong or needs to be…

Senator Marx: So that would be the fourth of September?

Senator Kalter: Yeah. That way both the faculty, like me, who have classes on Tuesday and Thursday and the students can make sure to make it. It’s easier for everybody to make it.

***Policy Review:***

***11.14.18.01 Proposed Non-Senate Policies***

Senator Kalter: All right, if you see anything let us know. I’m going to skip over the Executive Session for a minute and go to the policy review. So did anyone see anything on the first item, the proposed non-Senate polices that you would like to pull off and talk about whether it needs to go through a Senate Committee? So we’ve got Identity Protection, things like social security numbers and that kind of thing. Severe Weather and Natural Disaster policy, so that’s about when we close for weather and who makes the call. Indemnification and the other four are insurance.

Senator Horst: Policy 1.10 is the Code of Responsibility. That’s the social security one you’re talking about?

Senator Kalter: 1.13?

Senator Horst: Am I on the right…

Senator Kalter: No. This is slightly different from this one. So what we did was the non-Senate policies we just gave you hyperlinks and so the Identity Protection policy is about… you might remember, if you’ve been here long enough, that we use to use social security numbers as our form of ID.

Provost Murphy: We’d post them in the hallway.

Senator Kalter: And post them in the hallway.

Senator Marx: And why wouldn’t you.

Provost Murphy: To make sure they were really out there. You bet. What could go wrong?

Senator Marx: Right, what could possibly go wrong?

Provost Murphy: That’s right.

Senator Kalter: So you can understand why that could be a Senate policy, right, that it has to do with… but it seems as though unless there is a… we have sort of a final set, and I think we are in the final push of getting everything off the “we haven’t decide whether this is a Senate policy or non-Senate policy” list. So this is the very last one. We have always said that we reserve the right to call these back if somebody can make a good argument for why it’s an academic area broadly conceived policy but we probably shouldn’t put things in that camp just for the sake of it, just to come up to the Senate. So we have seven policies that are on the proposed non-Senate policy list but if you see one that seems obviously Senate…

Senator Mainieri: None of them say to me as something to pull. The only question I did have are policies like these that we do determine are non-Senate, I believe, as Senate has been doing policies we’ve been eliminating any language that isn’t gender-neutral, so I’m wondering for policies like these that Senate doesn’t review will they also get that read through just to make sure that the language is…

Senator Kalter: Looks to me like the President is writing that down. Yes. I saw one the other day, just now, that said something to the effect of... that thing that was just sent out by Jess Ray actually, the thing about our final grades and how to enter them. It said “instructors who do xyx should do something something for his or her…” and I was like if you’ve already got the plural instructors at the start of the sentence why didn’t you just replace the his/her with a their because in that case I’m not worried about it.

Senator Marx: Grammatically correct.

Senator Kalter: Yes. But Jess doesn’t have to go back and send that email. It’s perfectly adequate. All right, so those will go to the President for feeding out to his people. And Larry, I noticed that I think all of these on that list were pretty old, and I saw a number of things that kind of need a tweak or an update of some sort.

***11.06.18.07 Policy 1.10 Code Of Responsibility For Security And Confidentiality Of Data (Dist. to Faculty Affairs Committee)***

Senator Kalter: Ok. The one that you were talking about Martha, the Code of Responsibility for Security and Confidentiality of Data has actually already been routed to Rules. So Cera and I (when we realized this was going to be a short meeting) were scrambling to say hey let’s get this done while we have some free time –so to speak—so that one we don’t even need to talk about. That one is actually, we decided to send it to Rules, and it got sent there in November. By the way Martha, the Patriot Act was brought up in the Senate minutes in November of 2004, just so that you know, although you won’t be the person who’s doing it because you’re no longer in Rules. Whoever volunteered for Rules, we’ll write that down for them; apparently there was controversy about this particular policy, 1.10, when the Patriot Act was put in and then revised (I think in 2004). Who knew?

***11.06.18.01 Policy 3.1.1 Categories Of University Staff***

Senator Kalter: The Categories of University Staff, what do people think about that one? Senate? Non-Senate? And if Senate, where to route?

Senator Horst: I was wondering… it mentioned that there could be subgroups. And I know it’s always tricky to define faculty and I was wondering if somebody wanted to develop language regarding faculty or are we just wanting to keep it vague like this with academic employees? Because there’s lots of different types of faculty. Is there another policy that defines the types of faculty?

Senator Kalter: Yes.

Senator Marx: There are.

Senator Kalter: I think next year we might be looking pretty closely at that policy because, like T.Y. Wang was interested in (what did he call it) a Clinical Professor that’s actually tenure line.

Senator Marx: Yeah, that’s right.

Senator Horst: Maybe that can be mentioned here. If there is a place that goes through the types of academic faculty.

Senator Kalter: Yeah, it’s interesting. This policy would ordinarily be a non-Senate policy except for the fact that faculty kind of have the right to weigh in on what an academic employee is, right. We could route it to Faculty Affairs for that reason, or we could make it sort of like the social security policy like, well, we don’t really need to always be looking at that one unless there’s a reason to look at it.

Provost Murphy: Could you hold off on it for a year until the other policy gets updated, because then you will have something to update.

Senator Kalter: The Academic Titles? We could do that actually. That might be the only thing on the entire policy review cycle list that is just hanging out there waiting for us to decide where it should go. Yeah. Let’s do that, sort of hold off on that one and make a note to pair it with that, is it the Academic Titles policy? Maybe it’s Academic Ranks or something?

Senator Marx: Yeah. I thought we’d looked at that one this year and sent it to Faculty Affairs?

Senator Kalter: We did and I think these kinds of requests come in sort of willy-nilly. But I think it was towards the beginning of the year.

Senator Marx: Yeah, it was early on.

Senator Horst: And once that piece is in there it might not need that much review.

Senator Kalter: Right. Yeah.

Senator Marx: To me, this seems very generic right now.

Senator Kalter: Yeah, right now it’s pretty generic and in many ways we don’t have control over a lot of what’s in it. But it is very… technically speaking it is academic area, even if only a piece of the policy is academic area broadly conceived.

***11.06.18.04 Policy 3.4.1 Approval Of Administrative Professional Titles***

***11.06.18.05 Policy 3.4.2 Establishing New And Refilling Existing Administrative Professional Positions***

Senator Kalter: Alright, so the Approval of Administrative Professional Titles. Should that get routed to Faculty Affairs or is it a non-Senate policy?

Senator Mainieri: Are there AP representatives? There’s not an AP representative on Faculty Affairs.

Senator Kalter: Right. What we do with these is we route them to the HR director if they’re non-Senate and ask for them to be talking to one another, right. Because a lot of the AP (3.4) policies, they’re really AP Council’s jurisdiction, even though they’re not a governing body, right. But it has nothing to do with us and/or civil service.

President Dietz: I would also encourage you putting this off simply because the Merit Board is being completely reconstituted. My sense in a lot of the conversations about the previous Board about the AP being reclassified to civil service is it’s going to come up again and the members of that Board tend to be the chairs of all the Boards of Trustees, so that’s the basket upset right now.

Senator Kalter: My recommendation is that this one and the next one, the Establishing New and Refilling Existing Administrative Professionals Position, are both non-Senate policies. That’s the way I see it, is that there’s no reason for us to look at these at all. And so routing them to you, and then you will put that delay on it until we know what’s going on on that level.

Senator Marx: I agree.

***04.29.19.01 Policy 2.2.2 Student Timesheet Procedure***

Senator Kalter: And then the last one, Student Timesheet Procedure. The one question I have about this one is why is this a separate policy? Because this one, I personally would also recommend is a non-Senate except for the fact that it is obviously academic area in a certain way, because it’s students, but it’s students as workers at the university.

Senator Mainieri: It’s non-Senate.

Senator Campbell: I would agree non-Senate.

Senator Horst: Unless there’s an issue, then we can look at it. It’s not like it can’t be touched.

Senator Campbell: Right.

Senator Kalter: Larry, I would say… I’m not sure why that policy can’t be eliminated.

President Dietz: Yeah, I don’t know.

Senator Kalter: It seems like if there’s a timesheet procedure, there’s a timesheet procedure and everybody follows it. I don’t know why the students would do anything different from anybody else.

Senator Marx: Exactly.

President Dietz: Might be an artifact.

Senator Kalter: Wow. We are done with everything except for our Executive Session. You are going to get to go to the retirement reception lickety split.

Senator Horst: We need to approve the agenda.

Senator Kalter: Our secretary has just reminded me that we need to do the approval of the agenda. My apologies.

***\*\*Approval of Proposed Senate Agenda– See pages below\*\****

***Proposed* Academic Senate Meeting Agenda**

**Wednesday, May 8, 2019**

**7:00 P.M.**

**OLD MAIN ROOM, BONE STUDENT CENTER**

***Call to Order (Student Body President/Academic Senate Vice Chairperson)***

***Seating of New Senate (Student Body President/Academic Senate Vice Chairperson)***

***Roll Call (Student Body President/Academic Senate Vice Chairperson)***

***Election of Academic Senate Chairperson***

***Election of Academic Senate Secretary***

***Election of Executive Committee Faculty Members***

***Chairperson's Remarks***

***Student Body President's Remarks***

***Administrators' Remarks***

* ***President Larry Dietz***
* ***Provost Jan Murphy***
* ***Vice President of Student Affairs Levester Johnson***
* ***Vice President of Finance and Planning Dan Stephens***

***Advisory Items:***

***Presentation of the Academic Plan by Associate Provost Dr. Ani Yazedjian***

***Policy for online classes during a weather closure (Provost Murphy)***

***Academic Senate Calendar for 2019-2020***

***Action Items:***

***Endorsement of the Code of Student Conduct***

***02.27.19.05 From Senate Chairperson: Executive Summary of Code of Student Conduct changes***

***02.27.19.04 From Senate Chairperson: COSC Markup from 2015 draft and current 2016***

***Information Items:***

***CTE Bylaws- II.A.3 revisions Mark Up***

***CTE Bylaws- II.A.3 revisions Clean Copy***

***03.08.19.03 Policy 1.17 Code of Ethics Current Copy (Rules Committee)***

***03.21.19.02 Policy 1.17 Code of Ethics Mark Up (Rules Committee)***

***03.21.19.01 Policy 1.17 Code of Ethics Clean (Rules Committee)***

***02.27.19.01 Policy 4.1.18 AAC email (From Academic Affairs Committee)***

***02.27.19.02 Memo Deletion of Policies (From Academic Affairs Committee)***

***03.08.19.04 Policy 2.1.6 Undergraduate Proficiency Examination (From Academic Affairs Committee)***

***03.08.19.06 Policy 2.1.7 College Level Examination Program (From Academic Affairs Committee)***

***03.08.19.05 Policy 2.1.8 Community College And Other Transfer Students (From Academic Affairs Committee)***

***03.08.19.07 Policy 4.1.18 Transfer Of Credit Current (From Academic Affairs Committee)
02.27.19.03 Policy 4.1.18 Transfer Of Credit MARK UP (From Academic Affairs Committee)***

***03.08.19.08 Policy 4.1.18 Transfer Of Credit Clean Copy (From Academic Affairs Committee)***

***Consent Agenda Items:***

***Academic Affairs Committee:***

***Administrative Affairs and Budget Committee:***

***Faculty Affairs Committee:***

***Planning and Finance Committee:***

***Rules Committee:***

***Communications***

***Adjournment***

Motion by Senator Blum, seconded by Senator Mainieri, to approve the proposed Senate agenda.

Senator Kalter: We’ve got the elections, Administrator Remarks, Chairperson and Student Body President Remarks. We’ve got Ani Yazedjian or will it be Amy Hurd who is presenting the Academic Plan?

Provost Murphy: It’ll be Ani… oh, you know what, I assumed Ani. I don’t know. Maybe it’s both of them.

Senator Kalter: Could be both of them.

Provost Murphy: Yeah, it could be both of them.

Ms. Christensen: I’ll ask.

Provost Murphy: Yeah, I don’t know. A year from now it will be Ani but I don’t know about this year.

Senator Kalter: Amy’s been doing the departmental meetings about them so it might be…

Provost Murphy: Yeah, it might be Amy, you’re right.

Senator Nikolaou: Bruce, last time, said Amy’s going to be there for the presentation so I’m assuming it’s Amy.

Senator Kalter: Oh, yes. You mean in Academic Planning?

Senator Nikolaou: So last time when I saw Bruce in the Senate, he said Amy was going to be here for the presentation. But I don’t know if it’s both of them.

Senator Kalter: Great. We are going to have our leisurely conversation about online classes during weather closure.

Provost Murphy: Ok. That’s got my name… am I moving it? Just checking. Am I … I’m not moving that conversation… are you moving it? Do you want me to come with questions?

Senator Kalter: We can take your name off. We’ll take your name off…

Provost Murphy: Oh, that’d be great.

Senator Marx: I thought you were going to do a presentation on that.

Provost Murphy: I have a 96-slide PowerPoint presentation…

Senator Marx: Sounds wonderful.

Senator Kalter: You get to do the easy stuff; we’ll do the hard stuff.

Provost Murphy: Ok. I like that.

Senator Kalter: Ok, so we’re going to do that. Figure out whether we need a policy on what to do when there’s a weather closure but there’s an online class. Academic Senate Calendar. We’re going to have the Student Code conversation that we talked about before. What is… I don’t know what’s going on with the CTE bylaws.

Seantor Horst: Tabled.

Seantor Kalter: It was tabled so it’s coming back?

Senator Horst: We’re waiting on the new dean.

Senator Blum: That was the table. The table was that CTE… was to get the new dean and so we’re going to get the new dean and then…

Senator Kalter: Ok, so then let’s take it off this agenda. Good. Great. So let me just say something, and I wish Khayla were here (except that Khayla’s not really in it) I wish that you guys would have been able to compromise and I wish that Smith would have been able to compromise. I loved your re-write. I thought it was great, except that it took out the “strive.” Right. I thought that was harmless. It could have been left in, and if it would have been left in we probably wouldn’t have had… we would have probably had a debate over strive versus just doing and it would have gotten through and taking out the striving would have lost. It’s just too bad that we’re imitating in this particular debate our national congress. In people not seeing progress as progress. Like, ok, it’s progress just to put this stuff in. We don’t have to go to the extreme of… and I’m saying that actually a little more about Senator Smith than about Senators Blum and Lucey but still there was…

Senator Blum: But actually, I really believe that the best thing was to move it back to CTE.

Senator Kalter: Yeah, I do too… because it shouldn’t have been brought up…

Senator Blum: I really do… I think that the new dean and the new CTE, they really need to chew on this and come back… I think it’s far better that they decide what they want to do and interact with the students, okay, and put together something that they want to put forward together rather than me trying to write policy for them.

Senator Kalter: I totally agree.

Senator Blum: To me, that’s the way I’m going to view this, alright, because I really do think that they need to give some thought as a body about how they’re going to accomplish this. Right.

Senator Kalter: Yes, and if something isn’t working over and over and over again, we were talking about how we don’t seem anymore to be having trouble seating students on committees because the SGA has gotten really good at it. So if something is… if they’re having trouble finding the students it may be the way that they’re looking for them, as you kind of pointed out, right. So it’s not about just doing the same thing over and over again, getting frustrating results, and then deciding to do it again. But there also has to be some give on the other side. You know there aren’t that many students who can sit on a committee that meets every single week for an hour. That’s, I’m sure, part of what’s going on. But I agree with you, I think that what happened was (and perhaps this was me) it got wrapped up in something that was simple. They had agreed that it was a friendly amendment to take out the first come first serve and replace it with something else. And then that got wrapped up with something that we all had… everybody knew was supposed to go back to CTE for discussion next year. Those two things go wrapped up together and we probably should have just said, ok, since the harder one got wrapped up with the easier one, let’s just send them both back. It was frustrating for all of us to have a debate that looked like it was about to nowhere for about three hours.

Senator Blum: No, no. The tabling was the right thing to do. It was absolutely the right thing to do. I’m 100% in support of that.

Senator Kalter: Ok, and the Code of Ethics, should we go through with that or should we put that to…

Senator Horst: I mean there is one change that is (what do you call it) a consent agenda item. And then there’s one word change that warrants some discussion. But it could potentially go through as an Action Item, in my opinion. If people want to talk more about the Code of Ethics then it will go back to Rules. But there’s the changing of the policy numbers and then there’s the addition of the word formal.

Senator Kalter: And the thing about striking out those... making sure the Faculty Associate Code of Ethics in added.

Senator Horst: I will make sure that is on the copy of the one that’s going out.

Senator Kalter: Ok. My suggestion is that we take that Information Item and turn it into Information/Action, and pull the stuff about CLEP, Community College, Transfer, and all of that into the fall. Will that work Jan? To just put that one off?

Provost Murphy: Sure.

Senator Kalter: Why don’t we do that so that we just have a somewhat short meeting? And with the discussion on weather closure so that we don’t start a new thing at the end of the year. Does that look good to everyone? Alright.

The motion was unanimously approved.

***Executive Session: Review of the Commentary on the Vice Presidents***

The committee went into Executive Session to discuss the Commentary on the Vice President.

***Adjournment***