**Academic Senate Executive Committee Minutes**

**Monday, April 14, 2025**

**Hovey 419, 4:00 P.M.**

***Call to Order***

Chairperson Horst called the meeting to order and declared quorum.

***Public Comment: All speakers must sign in with the Senate Secretary prior to the start of the meeting.***

None.

***Approval of the minutes of*** [***3-17-25***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/mch-Minutes%20-%20Academic%20Senate%20Executive%20Committee%202025.03.17.docx?d=wf25a40692fe44ccfb774f05f4ab5cb0c&csf=1&web=1&e=JZPFs2)

Motion by Senator Sharp.

Second by Senator Cline.

Unanimous approval.

***Oral Communications:***

Chairperson Horst: I will start with the Advance Illinois Resolution. There was a really great event this afternoon with this coalition of nonprofits who are trying to get legislation passed to increase the funding for higher education. Sharon Chung was there, and the president was there, and here we are. Some of our senators were there and one thing they are particularly interested in is trying to galvanize people and get people to submit witness slips and that kind of stuff to support this resolution which would increase funding substantially for higher education over a gradual period. Senator Pellegrini was there, and she was really interested in crafting a senate resolution with myself, so I am going to work on that on Friday. I am going to try to work with the different faculty and senates across the state to also get them to do some sort of resolutions. The person who was running the coalition thought that would be very useful. At this point they think it is a possibility. They are not sure how much funding there will be, but they were pretty positive about it passing which would be a major win for the university. Carol Ammons was there, and she was saying, “how would you feel about 10 million dollars more next year?”

Senator McHale: Is it across the board? Does it assume how much schools already get funded?

Chairperson Horst: You start at the baseline, so it is not decreasing anybody. It is evaluating all the universities based on things like enrollment, but also the types of students and the adequacy gap they have. It considers student support services and also number of students and the mission of the university. They calculated that we were at 55% of the funding that we needed. We did consider our enrollment that has gone up and the types of students we have here. It would be a big win for us. Other universities such as U of I which Carol Ammons said is not supporting the bill. Other universities, their adequacy gap according to this formula is not as big.

Senator Cline: Carol Ammon represents the University of Illinois, that is interesting.

Chairperson Horst: Right. I am going to work with Senator Pellegrini. We are meeting at 9:30 on Friday if anyone else wants to come.

Chairperson Horst: When I was looking at the minutes a couple days ago, I realized that we passed the Gen Ed proposal, we passed the policy changes to 2.1.9 and 2.1.12, and everything was effective immediately. The Gen Ed proposal is not so crucial, but the policy language has some issues with making it effective immediately. I touched base with Amy Hurd, and she said that it shouldn’t be effective immediately. I am wondering what we can do.

Senator Cline: We have done it in the past where we ask the president as a senate to not sign the changes so that it can sit prepared to be signed whenever it is the right time. Is there anything else in there that needs to be done immediately?

Chairperson Horst: That is one way we could go, but then it would sit in the Kuali queue for 2+ years. We don’t even know who is going to be president in two years. I have another thought. When I was talking with Amy Hurd, she said they put catalog language that is current and the catalog language that would be effective later on top of each other and they say, “this catalog language is effective at a certain date.” I was wondering if we could do that. We could let it sit in the queue for two years.

Senator Cline: We have done that, not for as long, but we have done that before with the Ombudsperson. That was about a year, wasn’t it?

Chairperson Horst: Yes, we had to renew it. This is the current policy 2.1.9, and then the idea I had is just to put “effective August 2028 or upon notification from the Vice President and Provost.” Here is the new language, so put them one on top of the other?

Senator Cline: You mean in the actual policy on our website it would have the current policy and then further down the page it would say “effective on this date?”

Chairperson Horst: Yeah.

Senator Nikolaou: Can they do something where instead of listing the whole new policy, they just have a sentence, they link it, and it takes you wherever they have it stored. If there are students who are looking at the policy, it might be that they just scroll all the way down and they are looking at the 2028 language that is not appropriate. On the website it would still have the one that is effective and the link where it says, “starting 2028.” When it is signed, IT can put it up.

Chairperson Horst: That is the other thing I thought we could do is ask Legal to post both of them. You have the one policy that is current and then they could say “effective 2028” instead of putting it all in one big document and then have another link, so both of them in parallel?

Senator Nikolaou: I was thinking, having just the link.

Chairperson Horst: I am not sure we want to maintain it in the Senate SharePoint though. You say the link, but it would be…

Senator Nikolaou: I am thinking that would be the IT people. It might be they create somewhere in the policy and procedures website where you click on it and it takes you to the updated language, then when 2028 comes that switches to the main website and what is currently on the main website disappears.

Senator Sharp: Could they just do a drop-down arrow where you click it to open it, so it isn’t showing directly on the page but they have the option to interact to see what the future language will be but it is not apparent without them engaging with the button?

Chairperson Horst: That is all IT technical stuff. The one thing I think we need to do is add the sentence, but we didn’t pass this sentence. Do you want to do a motion to reconsider? We can do that right? Do we want to?

Senator Cline: I think before we get into the Robert’s Rules of it all, my only hesitation is that if there needs to be any additional changes not related to this Gen Ed proposal in the next two years it would create a stoppage. We could withdraw it. We could make a motion to withdraw it pending implementation and undo it. We could then table it.

Chairperson Horst: So, we could do a motion to reconsider and then table it?

Senator Cline: Dimitrios, nothing else in here, the IDEAS business, nothing else?

Senator Nikolaou: Policy 2.1.9? Even the things that are added on in the Gen Ed policies like, they shouldn’t have perquisite, that is the case right now we just explicitly state it. The 50%, that should be going on right now. The only thing is where it says students will complete one course in each of the 11 general education courses.

Senator Cline: And the removal of “natural” for Natural Sciences, that is related to the new Gen Ed?

Senator Nikolaou: Yeah. We don’t have Natural Sciences anymore.

Chairperson Horst: That one is actually easier, I think. In the other one, we eliminated “No group 1 course in general education may be taken under the pass/no pass option.” Amy said she wants to maintain that.

Senator Edwards: I don’t think it is a good idea to have two policies posted. I like the other options that you were putting out there.

Senator Cline: What if we told the president not to sign these two and then immediately whoever is incoming Academic Affairs Committee chair next year pushes something else to supersede it. Follow whatever the procedure would be to either withdraw this or amend and make the change through the committee and do it on the floor quickly.

Chairperson Horst: You can’t change a policy that hasn’t been signed by the president.

Senator Nikolaou: In that scenario Aondover would sign it in the beginning of August and then at the first August meeting….

Senator Cline: He could sign it five minutes before he signs the new changes.

Senator McHale: We can’t pass something that overrides what we have already done.

Senator Cline: Yes, we can. We can definitely override what we have done before. Right now, it hasn’t happened yet, technically.

Chairperson Horst: We could keep it in the Kuali system for two years.

Senator Cline: I don’t think you have to keep it for two years. I think you can let the committee make the reversion and then hold off on these and in two years when it is time…

Senator Edwards: Instead of saying it for the whole document, can you make it for the specific edits before and after?

Chairperson Horst: I thought about that, but that might be even more confusing because there is a lot.

Senator Nikolaou: Wasn’t it the NTT classification where we had to pass it and then Legal wanted it changed?

Chairperson Horst: But I made him sign it because we passed it.

Senator Nikolaou: That is what I am saying. We will tell him that when Academic Affairs is going to bring it to the Senate, wait until then to sign it. Sign it and it might be a month where we have approved the new language, but we can ask the registrar if they have any students like that, allow them to…

Senator Cline: Wait until after classes start. If it is sitting on the books all summer, there could be potential confusions. If you hold onto it until right after school starts and then Academic Affairs can immediately make an action to undo it.

Chairperson Horst: Then he’ll pass it. We’ll have an action item, he will sign it, and then our action item will go through. So, we are going to wait until after classes start and write a letter to the president. I will announce this at the Senate. We’ll write a letter asking him to hold, we will wait until classes start, the Academic Affairs Committee will get to the action point, he will sign and then we will immediately change the policy, and he will sign the new one? We do a motion to reconsider on these two policies, we could do a motion to reconsider and pull the work on the policies and Academic Affairs could do it next year.

Senator Cline: I think the problem might be that motion to reconsider deals with items that have failed, not items that have passed.

Chairperson Horst: I thought you could only make the motion to reconsider if you voted for the item.

Senator Cline: If the motion has been defeated, the only way to bring that same motion up again in a meeting is to reconsider. The member who makes the motion to reconsider must have voted on the prevailing side. I am not sure you can do a motion to reconsider on an item that has passed.

Senator Nikolaou: Or we just keep it in Kuali until 2028. The provost’s office and the Academic Senate office would need to have a note.

Chairperson Horst: I like this plan to keep it in limbo until the fall, then Academic Affairs will do their work and get the revisions to the policy done. Tarhule will pass it and then you will send in something else and then he will pass that.

Senator Nikolaou: Literally just adding a sentence. The effective date.

Chairperson Horst: And you guys can talk about if you want to request Legal to post them separately or whatever.

Senator McHale: Have the courses that meet the specifications that is geared towards the skills rather than course numbers? Is there a case to be made that other courses can be made in those categories?

Chairperson Horst: It is not the categories; it is the policy where we struck the language….

Senator Nikolaou: “No group 1 course in the General Education program may be taken under pass/no pass.” That is existing language. Right now, we have a group 1 and a group 2. If they are in group 1, they cannot be taken with pass/no pass. If we are striking that sentence, because the new program is not going to be in effect until 2028, it means that students who could take a gen ed course under pass/no pass. Right now, they cannot do so for the next 3 years until the new program is effective. That is the conflict.

Chairperson Horst: This is the sentence that concerns me, we struck this, “A student seeking a BA degree takes LAN 115 in place of Quantitative Reasoning.” We struck that. That is changing things for the old system.

Senator Cline: There is something called “amend something previous adopted.” That would be what we would need to do, is to amend something previously adopted.

Senator Nikolaou: Maybe we just do that, and it would be more straightforward.

Senator McHale: If we take time, is there room to get other courses counted as general ed courses? What is the process through which we justify this course meets those specifications and should be considered a general education course?

Chairperson Horst: That is the whole implementation plan. We are not talking about the general education proposal that we passed, that is fine. It is these policy revisions that we did. We thought we were being very forward-looking in revising the policy and the proposal together and then I suddenly realized that we changed the policy to deal with the new program. We still have the old program for 2 or 3 years. The new policy language, as soon as President Tarhule signs it, that is it.

Senator Cline: There is something called “rescission.” You can rescind. If a member wants to change a decision made in the same meeting, they can use a motion to reconsider. If it is necessary to change a decision that was adopted at a previous meeting, a member could make a motion to rescind. To rescind a motion takes a 2/3 vote unless the membership has previously changed that rule. You could rescind with 2/3 majority.

Chairperson Horst: We would be rescinding the policy revisions here and make a motion to amend?

Senator Nikolaou: Does it make sense to just do the “amend something previously adopted?”

Senator Cline: I think that might work for this one, the pass/no pass. There is really only one sentence that is problematic. You could make the motion to amend that and reinstate that sentence. With this one, I am not really sure.

Senator Nikolaou: The amendment being just to add the sentence. We wouldn’t change anything in this one.

Senator Cline: Yeah, then do that. You can either rescind it or you can make a motion to amend.

Senator Nikolaou: Yes, a motion to amend it.

Senator Cline: Between now and 2028, if I need to consult 2.1.9?

Chairperson Horst: You will have the old policy and then somehow, we will have the new policy which will say “effective 2028.”

Senator Cline: That would be a motion to amend something previously adopted.

Senator McHale: And that would stop it?

Chairperson Horst: Then Dimitrios would make a motion to amend and say, “I would like to add the language effective 2028 or upon notification of Vice President and Provost.”

Senator Edwards: I feel like if there are two versions of the policy, someone will get confused at some point. What would be the point of having it sit there for two years accessible? Do people need it for planning purposes? If you just rescind it and this lives on Academic Affairs website for years and then they can pass it again.

Senator Cline: I think it is the planning part, but you could make it available somewhere else. I think it would be for planning purposes, but it might be better for it to live somewhere not on the policy website. I can see what you are saying.

Chairperson Horst: People might not remember in 2 or 3 years.

Senator Edwards: I am not objecting to it terribly, but I think maybe it is better to find out from IT, whoever is doing the policy website, how it would actually be. If it was clear that you couldn’t just stumble across it…

Chairperson Horst: We could just have a line, “Policy changes passed by the Academic Senate and signed by President Tarhule will be effective August 2028.”

Senator McHale: In big bold letters right before the policy.

Chairperson Horst: Just a line in the policy website. I would have to talk to Legal because it is their site, not ours.

Senator Edwards: We are always told that departments cannot write our own websites about our programs because if something changes then there are multiple versions. That could lead somebody to say, “Look, it says right there on the website that I don’t have to take a language.” It might be more trouble than it is worth unless it is really useful for planning.

Senator Nikolaou: Then it might be better to do like we said at the very beginning. Just let it live in Kuali and then Aondover doesn’t sign it until the problem is ready to go. At least there is documentation on Kuali that we have these two things that are still pending, so no one is going to forget about them. You can see them on the system.

Chairperson Horst: It made sense when we did that with the Ombud, we were talking about we passed this policy language that now we don’t want it to be effective yet. It made sense with the Ombudsperson, but do we really want to get in this habit of passing things that then the president doesn’t sign? It seems like a bad precedent to do, to let things go into this netherworld and not be enacted by the president. The system is not supposed to work that way, you are not supposed to be able to pause something for two years. We didn’t intend the Ombudsperson to pause that long, it just happened that way.

Senator Cline: I think that either motion to amend and put the effective date at the top or rescind. Based on whatever the tech people tell you would be the manifestation of that. We can put it on the agenda and between now and next Wednesday you could determine with them what would that look like? How would that physically look? That seems to be what we are most worried about. Is it going to be confusing, is it not going to be confusing? Based on that we can make the decision about to rescind or to amend just with an effective date difference.

Chairperson Horst: We can talk to the Office of General Counsel, whoever does their webpage down there. For the agenda, does everybody agree with that? We will put these policy names on the agenda as action items and figure out what we are going to do? I appreciate what you are saying. I would rather get it out of the queue, personally.

Senator McHale: I do agree that to just make it clear that this is not to go into effect until that ’28 date, I think that alleviates some of that problem as long as it is clear.

Senator Edwards: Do we know that gen ed will go on that date and there won’t be other things that delay it?

Chairperson Horst: That is why I said, “…or upon notification from the Vice President and Provost.” If it is not ready to go or if it is ready to go beforehand, you can tell the Office of General Counsel.

Senator Nikolaou: Do we need to do something different for the Undergraduate Catalog?

Chairperson Horst: They have this tradition of stacking one on top of the other. I think that is what they do, because they have multiple catalogs going on.

***Distributed Communications:***

***From Rick Valentin: Rules Committee (Dist. to Exec)***

***Athletics Council Bylaws***

[***Link to current bylaws***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/10.18.2024.01%20Athletics%20Council%20Bylaws/Athletics%20Council%20Bylaws%20-%20Current.docx?d=w93ecf5246cc7462b988b3199aae2383d&csf=1&web=1&e=vBqKyC)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/10.18.2024.01%20Athletics%20Council%20Bylaws/Athletics%20Council%20Bylaws%20-%20Markup.docx?d=wf86a7c546eb849fab005bb307ab8c222&csf=1&web=1&e=BXE8yG)

Senator Nikolaou: Is there a reason why it says, “a senior woman administrator” and it doesn’t say “senior administrator” in general?

Chairperson Horst: You want to talk to Leanna Bordner on the floor for that one. From what I understand there is this long historical bifurcation in Athletics of having a woman Athletics administrator going back to the 50’s. You might want to talk to Leanna more about the history of that kind of position. I think she technically started off as the senior woman administrator of Athletics.

Senator Nikolaou: In theory, the report goes to the Senate Office, right? It doesn’t necessarily go to the chairperson of the Senate. It says, “submission to the president and the chairperson of the Academic Senate” in 3 at the very bottom where it says, “council chairperson.”

Chairperson Horst: Could you put that in the notes for this document for next year? I do note that they are taking the teeth out of the council. For instance, they are taking away the “advise the Director of Athletics when necessary, on search procedures.” I have talked with them a lot about it, and they keep on not agreeing with me on that. I was saying, just as a potential source of a body who can act as a shared governance body like we do for the provost searches. I note they are no longer reviewing budgets and policies concerning the intercollegiate athletics program. That is something that we do in an advisory capacity. I am not sure why they took that out. I note that they are taking out “serve in advisory capacity in maintaining appropriate standards and regulations and shall advise on all matters which involve changes in program direction, especially reduction or expansion of sports offerings.” That is where we had our original Open Meetings Act and the Athletics Council was advising on the deletion of an Athletics program. Whenever this goes up it might behoove the Senate to ask why there is such a reduction in the advisory capacity of the Athletics Council.

Senator McHale: We agreed to having an outside audit in general for the Athletics accounting after that mishap with the gentleman’s club.

Chairperson Horst: We did that a couple years ago. That was more University Advancement.

Senator McHale: And we did have an outside entity that did that?

Chairperson Horst: Yes, but that is not this.

Senator McHale: I understand, I just wanted to make sure.

Chairperson Horst: I am not sure that is an ongoing thing.

Senator McHale: I don’t think it is, but we did have an outside firm do that audit?

Chairperson Horst: Specifically, for that because we requested it. This is coming in, we have one more meeting of the Senate. Seems like there would be a lot of questions about this, so I would advise us to pick this up in the fall and not necessarily have it on the agenda for one Senate and then an action item for the next. Kudos to the Rules Committee for getting another item finished. We will postpone it until August?

***From Todd Stewart: University Policy Committee (Dist. to Exec)***

***Policy 1.16 Recruitment of Service Members***

[***Link to current policy***](https://policy.illinoisstate.edu/conduct/1-16/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/06.04.2024.44%20-%201.16%20%20Recruitment%20of%20Service%20Members/Policy%201.16%20Recruitment%20of%20Service%20Members%20-%20MARKUP.docx?d=w5317da19146c40d69e76827a797f5a20&csf=1&web=1&e=IEzDCe)

Chairperson Horst: Do we want to do this as an information/action item given the brevity of the changes? We can consider that when we get to the agenda.

***Tabled Item:***

***Interdisciplinary Technologies Name Change Proposal (Dist. To Academic Affairs Committee)***

[***Link to request***](https://illinoisstateuniversity.sharepoint.com/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Linked%20materials/Consent%20Agenda/Interdisciplinary%20Technologies%20name%20change%20proposal/Digital%20media%20name%20change%20request-SRI%20.pdf?CT=1742225085213&OR=ItemsView)

[***Link to statement from Senator McHale***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.17/Linked%20Items/Consent%20Agenda/Interdisciplinary%20Technologies%20name%20change%20proposal/McHale%20Statement.docx?d=wb89d6b74babb47bd8fdbd8d33ded87ea&csf=1&web=1&e=OPsHtc)

Chairperson Horst: We are waiting for the provost to say that she has concluded her process.

Provost Yazedjian: I signed it.

Chairperson Horst: May I have a motion to un-table this item for consideration of what to do?

Motion by Senator McHale.

Second by Senator Cline.

Unanimous approval to un-table.

Chairperson Horst: Now the item is un-tabled. Now we are considering whether or not to put it on the consent agenda or to forward it to a committee.

Senator McHale: If you build it, they will come. If indeed they do call themselves Digital Media, then I feel that they will feel a compulsion to fill curriculum with media. That is my worry.

Chairperson Horst: This body decides whether or not it should go to the Academic Affairs Committee or back on the consent agenda. Do we want to put it on the consent agenda or forward it to Academic Affairs?

Senator Bever: I know it is a name change, I don’t see the purpose in going to a whole committee for that. I think the consent agenda.

Senator McHale: I just endorse the idea that if it went through the provost’s consideration then it can go back on the consent agenda. I don’t know that it needs to go to the Academic Affairs Committee.

Chairperson Horst: We will put it on the May 7 agenda because the consent agenda process won’t be complete until April 24th.

Senator Cline: It has to sit for 10 days?

Chairperson Horst: Yes.

Senator Cline: I see.

***\*\*Approval of Proposed Senate Agenda– See pages below\*\****

***Senate Action Requests:***

***From Amy Hurd: Associate Vice President for Undergraduate Education***

***Policy 4.1.18 Credit Earned through Transfer, Examination, and Prior Learning***

“4.1.18 needs to have CAP credit added to it.”

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/Senate%20Action%20Requests/4.1.18%202025%20changes.docx?d=w319649694aee408ca974ad2b3b98bb93&csf=1&web=1&e=jWtMOm)

Chairperson Horst: We have an item from Amy Hurd, policy 4.1.18. She has proposed some CAP language. She said it needs to have CAP credit added to it. Is there any discussion of this proposed revision?

Senator Cline: Does it need to go to a committee, or are we just going to put the revision straight on?

Chairperson Horst: I think it should go to a committee.

Senator Cline: Academic Affairs?

Chairperson Horst: I am not aware of this CAP credit, maybe the provost knows. Is this CAP credit, the way she is wording it, it looks like it is just for language. Are there other programs that use CAP credit?

Provost Yazedjian: I don’t know off hand.

Chairperson Horst: I thought we did some CAP credit. This seems to be just about language CAP credit, so when the Academic Affairs Committee discusses this next year, they might discuss how CAP credit is used in general and whether or not this language works for everybody.

***From Martha Horst: Executive Committee (Dist. to Exec)***

***New policy: Recording Class Sessions***

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/Class%20Video%20Recording%20and%20Photography%20Policy-with%20markup.docx?d=w5837b9ec95cd4d18be2dcacbe7d9fa83&csf=1&web=1&e=ZVmfOk)

[***Link to Taube email***](https://illinoisstateuniversity.sharepoint.com/%3Au%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/New%20Recording%20Policy/FW_%20comment%20on%20draft%20of%20recording%20class%20sessions%20new%20policy%20draft.msg?csf=1&web=1&e=Dnnnio)

Chairperson Horst: This next item is coming from me. I worked with a small group. This comes from a request from Women’s Studies. I worked with Jacklyn Weier, Jason Whitesel, Dan Taube, Alice Maginnis. We discussed the dynamics of recordings in classrooms, and we discussed the standing suggested syllabus language. We all hope that it would be important particularly in the age of AI where it can become increasingly easier to record class sessions that would be the prerogative of the faculty to decide when that could and could not be appropriate. The one caveat is if there is an accommodation by the student. The policy proposal you see here was basically written by Alice Maginnis with input from Dan Taube, myself, Jacklyn Weier, and Jason Whitesel and it has been reviewed by the deans Tammy Keney, dean Morgan, Cobi Blair, CIPD, Craig Gatto, and the provost.

Senator Nikolaou: I added some comments on the side.

Senator Cline: Is this being distributed? Is this just for Exec?

Chairperson Horst: No, I am proposing it to go to a committee.

Senator Nikolaou: It talks about class actions. Class action, the way that I am thinking is, Monday is a session, Wednesday is a session. Are we talking about a class section? Are we talking about a course? If you have 101, section 1, are we talking about that or are we talking about 101?

Chairperson Horst: That sounds like something we could clarify. I think they are just talking about a class meeting.

Senator Nikolaou: I had a comment where it says, “to publicly accessible web environments…” that means that if it is a private web environment it is allowed? It creates issues with websites where you can go and sell course material, which you are not allowed to do.

Chairperson Horst: “Recording may not be reproduced, shared, uploaded to publicly accessible web environments.”

Senator Nikolaou: Does it mean that it can do all of these things if it is not publicly accessible? If I go on a website and I am sending course material…

Chairperson Horst: That sounds like a great question for Dan Taube.

Senator Cline: The question is which committee.

Senator Bever: Academic Affairs.

Senator McHale: I guess this raises one issue. I use references and they are taken and then used in Poland in the Polish language.

Chairperson Horst: Poland?

Senator McHale: This wouldn’t really affect that; it would affect the audio recordings of the classes?

Senator Cline: It only affects audio recording by students.

Chairperson Horst: By students without permission. If I say, “everybody, let’s all record the class and then reflect on it.” If I am giving permission to everybody to record it is one thing. Women’s Studies in particular, they said they have some sensitive conversations in their classes regarding topics having to do with gender and sexuality and such. Your students are not going to open up in such an intimate atmosphere. They wanted to be able to control the pedagogical space. That is what it is about, that the teacher is in control of what happens in their classroom.

***From Joan Brehm: CAS***

“In the face of escalating attacks on DEI in higher education, I am urging Academic Senate to take a public stand to affirm ISU's commitment to equity, diversity, inclusion, and access for ALL students and to affirm these as core values of our institution. See attached article for a compelling argument for this public stand, especially from Academic Senate bodies. Thank you for your consideration.”

[***Link to Article***](https://illinoisstateuniversity.sharepoint.com/%3Ab%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/Senate%20Action%20Requests/Nature%20Article%20-%20Standing%20for%20DEI.pdf?csf=1&web=1&e=GDfVEM)

***IBHE-FAC Statement:***

**Resolution on DEI**
Recognizing that historical and contemporary discrimination still impacts higher education, we the members of the IBHE-FAC recommend that the IBHE continue to support and promote diversity, equity, and inclusion in the recruitment, retention, and promotion of faculty and staff, and in the recruitment, retention, and education of students.

Chairperson Horst: We received a request from Professor Brehm. She is urging the Academic Senate to take a public stand to affirm ISU’s commitment to equity, diversity, and inclusion and access for all students etc. In one of my meetings, I heard about the IBHE-FAC statement that they have made. I put the resolution on there so you could see a statement that has been made at the state level by a group of faculty with representatives from all institutions. How would you like to handle this request?

Senator Cline: We were not provided wording from Joan about what they would like the sense of the Senate to be?

Chairperson Horst: That is correct.

Senator Cline: Is that typical, to not receive the wording? Would it need to go to a committee to consider what the wording might be? I understand the concept and I am generally supportive of the concept, but I am finding it a little hard to understand when they didn’t provide us the wording they want us to use. What is the methodology for establishing the wording that we want to use?

Senator McHale: Is the wording that they provide brief?

Senator Cline: They have provided no wording.

Chairperson Horst: There is no wording. They are urging the Academic Senate to take a public stand. What I can offer is that we could sign on to the IBHE-FAC resolution. We could support the IBHE-FAC statement regarding DEI and then just list that.

Senator Bever: Would that require a vote?

Chairperson Horst: Yes. Unless somebody else wants to craft a resolution. The other thing is a sense of the Senate resolution that somebody could independently craft. They all want the Senate to do something, but no one is giving us language. No senator is providing language. Senators are free to create a communication through a sense of the Senate resolution, but nobody has been providing. I am providing the IBHE-FAC, that is what I can provide.

Senator Nikolaou: Maybe she doesn’t know that she can provide language. Maybe she wanted to double check.

Chairperson Horst: She is not a senator, so she can’t do the sense of the Senate resolution.

Senator Nikolaou: She didn’t provide specific language here. It might be that she wanted to just check if there was a possibility that the Senate was interested in it. If the Senate says yes, then she might provide the language?

Chairperson Horst: I am not sure. She just submitted this on Friday. She wants us to do something. Any senator can do a sense of the Senate resolution.

Senator McHale: It seems like between the president and provost and chief Woodruff we have a lot of language that would be appropriate. Putting those together with our own flair, I think we would get to the heart of the matter about where we stand.

Chairperson Horst: Would you like to do that?

Senator McHale: I guess I am volunteering for it.

Chairperson Horst: That is what I am saying. Anyone can do a sense of the Senate resolution. I am offering what was passed by IBHE-FAC. They recommend the IBHE continue to support and promote diversity, equity, and inclusion in recruitment etc. I am offering to write a sense of the Senate resolution.

Senator McHale: I would be able to start with what that you just mentioned by IBHE-FAC. Then I would go back to correspondence from our administrators to establish where we are.

Chairperson Horst: I would encourage you to work with a group of senators. That would be helpful.

Senator McHale: Yes, I will do that.

Chairperson Horst: Ideally, if you give it to us by Thursday afternoon then we can distribute it. The other way is you just pass it out at the meeting. Anything that is on the agenda has to be distributed. If you distribute it people will have more time to think about it, as opposed to just doing it on the floor.

Senator McHale: That is this Thursday for the next meeting?

Senator Cline: Is it on our agenda?

Chairperson Horst: Communications.

Senator Cline: It is not currently named on our agenda that we just approved.

Chairperson Horst: Sense of the Senate resolutions are always done during communications.

Senator Cline: It won’t be anticipated by an individual listing on the agenda when it is passed out. In other words, if you don’t get it by Thursday maybe it can go to the next meeting instead.

Senator McHale: Is there a time on Thursday?

Chairperson Horst: 4:30. It could go on the agenda for May 7.

***~~Provost and Vice President of Advancement Feedback Discussion~~***

***Adjournment***

Motion by Senator McHale.
Second by Senator Bever.

Unanimous approval.

**Academic Senate Meeting Agenda**

**Wednesday, April 23, 2025**

**7:00 P.M. (Hard stop 8:30)**

**OLD MAIN ROOM, BONE STUDENT CENTER**

***Call to Order***

***Roll Call***

***Public Comment: All speakers must sign in with the Senate Secretary prior to the start of the meeting.***

***Approval of the minutes of*** [***3-26-25***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.04.23/Linked%20Items/mch-Minutes%20-%20Academic%20Senate%202025.03.26.docx?d=w8149e55865314099b18b7bb4481b47a3&csf=1&web=1&e=WKDr16)

***Presentation:***

[***Recruitment and Retention of Underrepresented Students***](https://illinoisstateuniversity.sharepoint.com/%3Ab%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.04.23/Linked%20Items/Annual%20Report%20to%20the%20Academic%20Senate%202025.pdf?csf=1&web=1&e=nTO8X2)

***Associate Vice President for Enrollment Management Jana Albrecht***

***Chairperson's Remarks***

***Student Body President's Remarks***

***Administrators' Remarks***

* ***President Aondover Tarhule***
* ***Provost Ani Yazedjian***
* ***Vice President for Student Affairs Levester Johnson***
* ***Vice President for Finance and Planning Glen Nelson***

***Consent Agenda:***

***(Final Academic Senate approval of all Consent Agenda items will occur during a regularly scheduled Academic Senate meeting. All items presented on the Consent Agenda to the Academic Senate will be enacted by one motion. There will be no individual discussion of these items unless a senator so requests, in which event the item will be removed from the Consent Agenda and considered at the appropriate point on the agenda. All matters on the consent agenda that are not removed will be voted on by one vote. The motion to adopt the consent agenda shall be nondebatable. There will be no separate discussion on consent agenda items.)***

* ***Department of Anthropology -*** [***Graduate Certificate in Latin American and Latino Studies***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.04.14/Linked%20items/Consent%20Agenda/Graduate%20Certificate%20in%20Latin%20American%20and%20Latino%20Studies.docx?d=w4f92f884749943479f97419d2633ff5d&csf=1&web=1&e=1kb5J6) ***–*** [***Link to FIF***](https://illinoisstateuniversity.sharepoint.com/%3Ab%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/Consent%20Agenda/FIF_Graduate%20Certificate%20in%20Latin%20American%20and%20Latino%20Studies.pdf?csf=1&web=1&e=K8EnGl)
* ***Department of Health Sciences -*** [***Master of Public Health - Applied Community and Economic Deve***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/Consent%20Agenda/Master%20of%20Public%20Health%20-%20Applied%20Community%20and%20Economic%20Development.docx?d=wf3f1fbb9e8f74c5ba9ebe4e0b60c3024&csf=1&web=1&e=FjGf1V) ***-*** [***Link to FIF***](https://illinoisstateuniversity.sharepoint.com/%3Ab%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/Consent%20Agenda/FIF_Master%20of%20Public%20Health%20-%20Applied%20Community%20and%20Economic%20Development.pdf?csf=1&web=1&e=eTnhae)
* ***Department of Family and Consumer Sciences –*** [***Fashion Design and Merchandising name change proposal***](https://illinoisstateuniversity.sharepoint.com/%3Ab%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/Consent%20Agenda/To_Fashion%20Production%20Development.pdf?csf=1&web=1&e=OblUyG)
* ***Department of Family and Consumer Sciences –*** [***Fashion Design and Merchandising Accelerated name change proposal***](https://illinoisstateuniversity.sharepoint.com/%3Ab%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/Consent%20Agenda/To_Fashion%20Product%20Development%20Accelerated.pdf?csf=1&web=1&e=QpYtcC)
* ***Department of Interdisciplinary Studies -*** [***Civic Engagement and Responsibility Minor; Urban Education Concentration name change proposal***](https://illinoisstateuniversity.sharepoint.com/%3Ab%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/Consent%20Agenda/NameChangeProposal2-26-2020%20CER%20minor%202025%20KS_AY.pdf?csf=1&web=1&e=WsO8Sv)
* ***Department of Philosophy –*** [***Certificate in Law and Philosophy***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/Consent%20Agenda/Certificate%20in%20Law%20and%20Philosophy.docx?d=w1433b91a8b0a4d0c8b4141e73b414a6c&csf=1&web=1&e=82fX6d) ***-*** [***Link to FIF***](https://illinoisstateuniversity.sharepoint.com/%3Ab%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/Consent%20Agenda/FIF_Certificate%20in%20Law%20and%20Philosophy.pdf?csf=1&web=1&e=SNQ9Ou)

***Action Items:***

***From Rick Valentin: Rules Committee***

***ISU Constitution changes Re: Bylaws of Schools***

[***Link to current constitution***](https://illinoisstate.edu/downloads/trustees/ILLINOIS%20STATE%20UNIVERSITY%20CONSTITUTION%202024-08-02.pdf)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.17/Linked%20Items/06.04.2024.30%20-%20Review%20the%20constitution%20regarding%20the%20review%20and%20approval%20of%20bylaws%20of%20schools/Constitution%20ARTICLE%20VI%20Section%201%20-%20Markup.docx?d=w387cdd21e0ea42e0a83fd4b07e12ad59&csf=1&web=1&e=KZNnmV)

***From Rick Valentin: Rules Committee***

***Appendix II Update Re: Panel of 10***

[***Link to current Appendix II***](https://academicsenate.illinoisstate.edu/about/bylaws/#Appendix-Two)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/1.10.2025.01%20-%20Appendix%20II%20Update%20Re%20Panel%20of%2010/Appendix%20II%20Panel%20of%2010%20-%20Markup%20Revised.docx?d=w1cc4b99d4a6c40d58be2a1eba405af77&csf=1&web=1&e=OeRGdU)

***From Kevin Edwards: Faculty Affairs Committee***

***Policy 3.3.4 NTT Classifications***

[***Link to current policy***](https://policy.illinoisstate.edu/employee/faculty/3-3-4/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.31/Linked%20materials/12.20.2024.01%20-%203.3.4%20NTT%20Classifications/3.3.4%20NTT%20Classifications%20-%20Markup%203-21-25.docx?d=w8ba24f307aac48dba62af7aa1873dbfb&csf=1&web=1&e=tMi9XI)

***From Lea Cline: Administrative Affairs and Budget Committee***

***Policy 3.2.13 Administrator Selection and Search Policies***

[***Link to current policy***](https://policy.illinoisstate.edu/employee/faculty-staff/3-2-13/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.04.09/Linked%20Items/08.27.2024.01%20-%20Policy%203.2.13%20Administrator%20Selection%20and%20Search%20Policies/3.2.13%20Administrator%20Selection%20and%20Search%20Policies%20-%20Markup%20April%201.docx?d=w39e2bcafe00147f49472b17752700f72&csf=1&web=1&e=y5FHje)

***From Dimitrios Nikolaou: Academic Affairs Committee***

***Policy 4.1.4 Dress Codes***

[***Link to current policy***](https://policy.illinoisstate.edu/academic/4-1-4/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.17/Linked%20Items/8.12.2024.03%20-%20Policy%204.1.4%20Dress%20Codes/4.1.4%20Dress%20Codes_Mark%20Up.docx?d=we6a24c3030064aa99beab3b5b93c3d33&csf=1&web=1&e=cPqare)

***From Dimitrios Nikolaou: Academic Affairs Committee***

***Policy 2.1.20 Equitable Treatment of Students Participating in University-Authorized Activities***

[***Link to current policy***](https://policy.illinoisstate.edu/students/2-1-20/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.31/Linked%20materials/10.17.2024.01%20-%202.1.20%20Equitable%20Treatment%20of%20Students%20Participating%20in%20University-Authorized%20Activities/2.1.20%20Equitable%20Treatment_Mark%20Up.docx?d=wa90d21dc37294b0da82add1b9bbff4d0&csf=1&web=1&e=wCQmeO)

***From Todd Stewart: University Policy Committee***

***Policy 1.18 Compliance Program Policy***

[***Link to current policy***](https://policy.illinoisstate.edu/conduct/1-18/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.31/Linked%20materials/06.04.2024.42%20-%201.18%20Compliance%20Program%20Policy/Policy%201.18%20MARKUP.docx?d=w53ea882e1dfe49d2913d8bd3ead56d34&csf=1&web=1&e=5ILONr)

***Information/Action Items:***

***From Martha Horst: Executive Committee***

***Proposed Calendars for Academic Senate 2025-2026***

[***Senate calendar***](https://illinoisstateuniversity.sharepoint.com/%3Ax%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.04.09/Linked%20Items/Draft%20Calendars/Academic%20Senate%20Calendar%2025-26%20A.xlsx?d=w3828fee2633644c0acc0caec488182de&csf=1&web=1&e=8Mw548)

[***Exec calendar***](https://illinoisstateuniversity.sharepoint.com/%3Ax%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Linked%20materials/Draft%20Calendars/Executive%20Calendar%2025-26%20A.xlsx?d=w31e99842a0564c11954bb9319d4a80c7&csf=1&web=1&e=QdpF1u)

***From Martha Horst: Executive Committee***

***Amendments to Policies 2.1.12 and 2.1.9***

[***Link to 2.1.12 Pass/No Pass***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.04.23/Linked%20Items/Revisions%20to%20Policy%202.1.12%20Pass.No%20Pass%20-%20Credit.No%20Credit_FINAL.docx?d=w96d8172b1cef41de841bd351e5f682ac&csf=1&web=1&e=dDuqpY)

[***Link to 2.1.9 Baccalaureate Degree Programs***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.04.23/Linked%20Items/Revisions%20to%20Policy%202.1.9%20Baccalaureate%20Degree%20Programs_FINAL.docx?d=w0afccb991dc44ba9bd096f24e7683c58&csf=1&web=1&e=YJfzHK)

***From Todd Stewart: University Policy Committee (Dist. to Exec)***

***Policy 1.16 Recruitment of Service Members***

[***Link to current policy***](https://policy.illinoisstate.edu/conduct/1-16/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.04.14/Linked%20items/06.04.2024.44%20-%201.16%20%20Recruitment%20of%20Service%20Members/Policy%201.16%20Recruitment%20of%20Service%20Members%20-%20MARKUP.docx?d=w5317da19146c40d69e76827a797f5a20&csf=1&web=1&e=IEzDCe)

***Communications:***

[***Resolution from Senator Pellegrini regarding SB0013/HB1581***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.04.23/Linked%20Items/Proposed%20resolution%20on%20funding.docx?d=w51d8a685f57b47dea49d3050de0c470d&csf=1&web=1&e=Tehn49)

***Resolution from Senator McHale in support of freedom of thought and inquiry***

***Adjournment***