**Academic Senate Executive Committee Minutes**

**Monday, March 17, 2025**

**Hovey 419, 4:00 P.M.**

***Call to Order***

Chairperson Horst called the meeting to order and declared quorum.

***Public Comment: All speakers must sign in with the Senate Secretary prior to the start of the meeting.***

None.

***Oral Communications:***

Chairperson Horst: In the near future we need to discuss and determine what we want to do for next year’s Senate calendar. I invite you all to email me and let me know your thoughts about how the experimental schedule that we did this year went. Kevin will mockup some appropriate calendars and we will also give you the survey that we did. We will be doing that next time.

By April 1 the Vice President surveys will be completed and the raw data for the presidential survey is available. The AABC report is also available which we will do in executive session on the 28th. As members of the Executive Committee, I request that you come to the Senate office between April 1st and April 27th to review those two things, the raw data for the presidential survey and the raw data for the VP surveys. It would be nice if you would touch base with Kevin to make sure we will be in the office.

***Faculty Senator Vacancy Discussion***

[***Link to Bylaws***](https://academicsenate.illinoisstate.edu/about/bylaws/#Three-Five)

Motion to enter executive session by Senator Cline.

Second by Senator Nikolaou.

The committee voted to enter an executive session for the vacancy discussion.

After a motion to go out of executive session, there was no action on this item.

***Distributed Communications:***

***Interdisciplinary Technologies Name Change Proposal (Dist. To Academic Affairs Committee)***

[***Link to request***](https://illinoisstateuniversity.sharepoint.com/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Linked%20materials/Consent%20Agenda/Interdisciplinary%20Technologies%20name%20change%20proposal/Digital%20media%20name%20change%20request-SRI%20.pdf?CT=1742225085213&OR=ItemsView)

[***Link to statement from Senator McHale***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.17/Linked%20Items/Consent%20Agenda/Interdisciplinary%20Technologies%20name%20change%20proposal/McHale%20Statement.docx?d=wb89d6b74babb47bd8fdbd8d33ded87ea&csf=1&web=1&e=OPsHtc)

Chairperson Horst: The chair of CTK came to the Academic Senate office and said they talked to the provost’s office and the provost’s office said to talk to the Senate about this name change proposal. We were going to put it on the consent agenda, and after subsequent conversations, it turns out the provost’s office prefers that they do a full review before we do our consent agenda item. In the meantime, a SAR was filed, so we sent out a note to the full senate. There was a request from Senator McHale to pull it, and that was reversed on February 21st. That decision was then reversed on February 28th. They requested that it be pulled, then they said to keep it on the consent agenda, then they requested that it be pulled. There has been some conversations with Amy Hurd, and she has set up a meeting on March 24th with the WKCFA deans and the CAS dean, department and school chairs, directors, and faculty involved. That is now happening on Monday March 24th.

I have been requested to read a statement from chairperson Miller-Ott. She says, “As Director of the School of Communication, I am aware that John McHale’s concerns about the School of Creative Technologies curriculum proposal to name one of their concentration areas “Digital Media. I am actively working with the School of Creative Technologies to facilitate conversation and collaboration. I am hoping to engage Dr. McHale in conversation as well. I understand his concerns and also understand the need to support Creative Technologies as they become a full-fledged school in the Wonsook Kim College of Fine Arts. I look forward to working with CTK to explore areas of collaboration and support between our two programs.” I think since this confusing request to pull the item from the consent agenda, there is a lot of conversation happening.

The provost and I just had a conversation this afternoon about the best practice for this process, and she and I agreed that the provost’s office schedule is more flexible; they are more equipped to have conversations with a lot of stakeholders in a faster manner. We do want to continue to do a review to see if anyone in the university does have an objection, like just happened with Senator McHale. She and I have agreed that the best practice is that the provost’s office signs off on it and then we take over and do a consent agenda type of process. We are in the middle of this thing, and I would suggest that what is being set up by chairperson Miller-Ott and Amy Hurd and all these other bodies is essentially what the provost’s office would have set up. The provost’s process is now happening, that is fair. I would suggest that we pull this item from the consent agenda and put a pause on it; figure out what committee we want to assign it to, and then just say, “don’t work on this until the provost office’s process is complete.”

Senator Cline: I would like to make a motion to table this to a date certain. I think that is the appropriate rule of order at this point, because it has already been pulled from the consent agenda and it is on the Executive Committee agenda. I would like to table this to our next Executive Committee meeting. We should put a pause button on this and wait until we have a report back and then decide whether it should go forward on the consent agenda or whether it should be distributed to a committee.

Second by Senator Blair.

Chairperson Horst: Right now, the Executive Committee has it and we are not equipped to send it to a committee.

Senator Cline: There are extenuating circumstances to put a hold on it and make our decision after this meeting has occurred.

The committee voted unanimously to table the name change proposal.

President Tarhule: As a matter of practice, it is one thing for an individual faculty member to express an opinion about something. When you have something like this, my thinking would be that his first comment should be to the chair. What happens if the department as a whole wants this? It is one thing to say, “my department wants this, but I am opposed to it”. To bypass the department and send it to the senate when the department is working on something else, trying to solve the problem, clearly the department was working on something he didn’t know.

Chairperson Horst: I am not sure that is the case. The department started working on it after he raised his objection.

President Tarhule: Regardless, they should send it through their department. Maybe the department didn’t know. This is a department decision, not a one faculty member decision. One faculty member can push this if they disagree with their department’s decision, but the first place to start this conversation should be the department. A faculty member who notices something like this should take it to their department. Maybe the department didn’t know that this was going on. To bring it first to the Senate, I don’t know if you guys like it, but to me that seems against process.

Chairperson Horst: There is a timeline. If you state, “I would like this pulled from the consent agenda” but you are going to wait for the department to weigh in, the senate has a clock on these items. I do believe senator McHale raised an issue that his department was not aware of. I believe that now they are having conversations about it. If he didn’t raise an objection, there is a little bit of process confusion going on here, but potentially his department might not have been aware of it. Because he is on the senate, they became aware.

President Tarhule: If he made his department aware of it, they would do the same thing they are doing now. My point is, I didn’t see the need for somebody to bring this to the senate. I think you bring something to the senate when you have exhausted your options for exploring it. If your department is not supportive or doesn’t want to take it back, this is a department’s decision. He should alert the department and the department can say, “I didn’t know that, let me follow up on it.” They are doing it, there is no time sensitivity. It is your unit; I just think it is an improper way to operate.

Senator Cline: I understand, and I can’t say that I am enjoying any part of this conversation, speaking as a representative from the Wonsook Kim School of Art. I do think as senators we represent a constituency, and our constituency is not our department. Our constituency is our faculty colleagues in our department. In a sense, we don’t represent our chairs, we represent our colleagues. I am not arguing the validity of this particular event and process, but I would say that what you are raising is a small political question which is that if his colleagues don’t think he is handling these things well, they won’t vote for him.

President Tarhule: to me, it is not about representation. I feel like my perspective on these issues may be different from yours. My perspective on any issue that comes up is “how do we solve it?” Part of solving a problem is somebody being aware of it. If I ask my department chair, “did you know there is a name that duplicates us” and the department chair says, “I didn’t know that, let me look into it.” the problem is solved. That is the goal. You don’t want a duplication, what is the way to achieve it? Anybody who sees this, let the department know. That is how I am seeing it, it is about getting something done as opposed to getting a lot of people riled up for something that may not be necessary. The department was going to do it anyway if they know about it. If the department heard about it and said, “we are not interested” and it still concerns him, he can bring to here.

Senator Cline: The mechanism in our bylaws is to pull something from the consent agenda, and that is what he did.

Provost Yazedjian: I think there is some additional context, without belaboring this point, that there is a process that allows for the feedback. Martha and I were talking about this related to the School of Art, for example. The School of Art submitted a name change to become Art and Design. It came to the provost’s office; we recommended going out and talking to Family and Consumer Sciences because they had design. They did that, the faculty were involved, the administrators, the dean of CAST wrote a letter of support for the name change that was submitted with the information that came on the consent agenda. With this one, the provost’s office didn’t even know about the name change. It was just a miscommunication, it got into the system too quickly. Had those things gotten up through the provost’s office, by the time that it got to senate, that is yet one more step where someone could say, “Oh wait, let’s consider this.”

Senator Cline: I understand that, and whether or not I agree with those points, this was the mechanism available to him, was pulling something from the agenda. If it has appeared and been circulated to us as being on the consent agenda, your mechanism if you don’t agree with it is to pull it. I don’t have a problem with the fact that he pulled it, because that is the process.

Provost Yazedjian: But then he wanted it back on.

Senator Cline: Yeah. I don’t understand all of that stuff, I wasn’t privy to that part of it. I agree that the problem here was something bigger than the consent agenda, but I don’t fault him for pulling it from the consent agenda because that is the recourse that is available to him in our bylaws. I would say that we probably want to revisit the bylaws in this area, not to rewrite any of it, but there isn’t anything directly related to what happens in that 10-day window. There is no differentiation. Either you pull it before, or you pull it when it is on the agenda. If we want to have a differentiation if it is within the 10 days, or if it is just when it is physically at the meeting on the agenda. You might want to re-address that if there is a concern.

Chairperson Horst: You should be able to pull it up to the point of the meeting and at the meeting as well.

Senator Cline: I think we agree with each other, President Tarhule, in the sense that I don’t think this was inappropriate action on his behalf, because that is the only recourse that you have once it has hit the consent agenda.

***From Dimitrios Nikolaou: Academic Affairs Committee (Information item 3-26-25)***

***Policy 4.1.4 Dress Codes***

[***Link to current policy***](https://policy.illinoisstate.edu/academic/4-1-4/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.17/Linked%20Items/8.12.2024.03%20-%20Policy%204.1.4%20Dress%20Codes/4.1.4%20Dress%20Codes_Mark%20Up%20%28Exec%20Comments%29.docx?d=wc5a41635bd2140caa559727dbb3f4cb9&csf=1&web=1&e=hLvxHS)

Senator Nikolaou: This is on the regular review cycle. We ran it through Legal and they had a question about dress codes for athletics. They added in some language, and we ran it through Athletics. Athletics didn’t want to have specific language, but then they changed their mind. Item 4 that is being added is the recommendation from Athletics and Legal said that the language is fine. The addition in the second paragraph takes the language specifically from policy 1.2. The whole parenthesis where it says “including…”

Chairperson Horst: I wasn’t understanding your wording for number 3: Dress codes for class-based professionalism. It used to say any type of course environment, is that right? Now it says for certain course environments.

Senator Nikolaou: I think that was directly from Legal. It is only certain types of course environments, it is not all of them. That is why it was the change of “any type” to “certain.”

Chairperson Horst: When you say certain course environments, is that a master class kind of thing?

Senator Nikolaou: In master classes, we do have items in which the existing language, “student dress codes developed for a course shall not be of general applicability.” If the master class has exactly the same learning objectives and they don’t change anything, then it would fall under this category. If it is a course and they are changing the assignments and one of these assignments requires to be professionally dressed, then they would need to get approval for that specific section.

Chairperson Horst: It is like a co-curricular thing; it is not related to a course. What does course environment mean?

Senator Blair: I think the answer to your question is right after. It says A, B, C, and so on. I think the meaning is that it would be somehow described under some of those conditions. Under B where it talks about course-specific things tailored lab courses, those could have things in there, for example, in the lab you have to wear certain protective gear. The certain course environment in that instance is a place where that would be required. The general meaning is that you can’t have your whole course, without reason, have a dress. Is that correct?

Senator Nikolaou: The “environment” was already in there. The change is just from “any type of” to saying “certain.”

Chairperson Horst: It is just a language thing.

Provost Yazedjian: “Any type” could mean I have decided I want everybody in my Intro to FCS class to wear suits. Maybe that “any” could allow a faculty member to do that, but “certain” is, in this particular lab, you need to do this for this reason.

Chairperson Horst: The “certains” are A, B, C, and D. Those are the “certain”? I understand now.

Senator Cline: I recognize that there is a section on accommodations and on enforcement, and then this stipulation that these should be reviewed every 5 years, but I don’t see any appeal process. Was that discussed by the committee? So if a student believes, understanding that there is a statement that should respect different protected classes and all of those things, in an instance where there is a dispute between an individual who may feel that there is a stipulation on dress that they feel is in violation of their protected status, is there a process? Is there an outlet? Where do they go to challenge it or to have that discussion?

Senator Nikolaou: We talked about it five years ago when we made the whole change in the policy.

Provost Yazedjian: The university does have a student complaint process; it is to the bottom of the front page of the university. Maybe that is part of why it didn’t come out specific to this policy that a student would have recourse. Rather than an appeal, they could submit a formal complaint.

Senator Nikolaou: If it is for any protected cases, they could go to OEOA. These are going to be part of the syllabus, and these dress codes need to be approved by the department. It is not that I can say, “we have a dress code where you need to be in business casual every day.” It has to be approved by the department. The department approves and then this information is available from the beginning when the students sign up.

Senator Cline: Say anything having to do with a person’s perception of a violation of their rights or a faculty who doesn’t put it through this process and just decides on a whim and it is not in the syllabus...

Senator Nikolaou: Then it would go to the chairs.

Senator Cline: They should challenge to the chair?

Provost Yazedjian: If there is a protected class issue, I think it is called out that harassment and discrimination concerns go to OEOA. Student Affairs concerns go here, final course grade challenge is here…

***From Rick Valentin: Rules Committee (Information item 3-26-25)***

***Appendix II Update Re: Panel of 10***

[***Link to current Appendix II***](https://academicsenate.illinoisstate.edu/about/bylaws/#Appendix-Two)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.17/Linked%20Items/1.10.2025.01%20-%20Appendix%20II%20Update%20Re%20Panel%20of%2010/Appendix%20II%20Panel%20of%20-%20Markup%20%28Exec%20Comments%29.docx?d=web9a54c02d6e48468f01f580c5dbeb31&csf=1&web=1&e=hV6SQY)

Chairperson Horst: This is the revisions they are proposing for the Panel of 10. When I put together the annual letter, I noticed that there was an understanding when their terms started, but it wasn’t in the language that is in our bylaws. This language was added to the bylaws just recently, so it is no wonder that it is not completely accurate. I do note an interesting conversation, a point that Senator Nikolaou made about the academic year vs starting on May 1. That is a good question for the floor. Other than that, are there any other items of note for the committee to consider before it goes to the floor?

Senator Blair: Where they struck out “tenure-line” and replaced it with “tenured”, this might be my ignorance on the terms, but is “tenure-line” and “tenure-track” the same thing?

Chairperson Horst: “Tenure-track” means you are an assistant professor. “Tenure-line” is all of the ranks: assistant, associate, professor. That is how I understand the term. You note that it says “nominations of tenured faculty members” at the top. Over here it says “tenure-line,” so I just put “tenured” because “tenure-line” includes assistants.

Senator Blair: I am asking because I was wondering why they were changing it, but that makes sense. It was probably an error to begin with.

Senator Cline: About the May 1 date, wouldn’t that imply that May 1 would then open the summer? Does the provost’s office ever envision asking somebody to be a Panel of 10 search chair outside of contract time?

Provost Yazedjian: Yeah. One of the things I was going to say is my preference would certainly be May 1. If you have a search for someone that you want to start in January, then waiting until August 16th for the very first meeting is too late. If you can meet with someone between May 1 and May 15th, then you can get some of that work done so that then more of the administrative work happens over the summer and then the committee can hit the ground running in August. For us, it would provide that flexibility to be able to do a search that can be concluded by the end of the fall semester. Otherwise, it is very difficult. I don’t know that we would necessarily expect people to work past the contract period, but it would give two weeks to do that before the end of the term. In fact, we are hoping it can work out that way this spring, because Craig Gatto said he is going to retire in December. Waiting until August 16th for the first meeting is too late.

Senator Cline: Sometimes chairs and directors end up on the Panel of 10, isn’t that right? They would be on contract, so they could do it during the summer.

Chairperson Horst: If it is May 1, it should technically say, “during each term.”

Senator Nikolaou: Yeah, and my comment was literally just for the language to be consistent. I remember last time when we were talking where we explicitly talked about May 1. It made more sense to allow, because it might be that they are going to go conclude on May 3rd, so why would we lose those two days?

Senator Bonnell: In Milner we have 12-month contracts, so if someone were appointed through the Senate to serve on Panel of 10, that would mean if they started on May 1st, I am not sure what that might preclude them from serving on. There would be that weird period from May through August 15th. What things preclude someone from serving on the Panel of 10?

Senator Cline: Being a member of Senate.

Senator Bonnell: Maybe it wouldn’t be an issue.

Chairperson Horst: It sounds like May 1 is better. The important thing is to line up the terminology, if that makes sense.

***From Rick Valentin: Rules Committee (Information item 3-26-25)***

***ISU Constitution changes Re: Bylaws of Schools***

[***Link to current constitution***](https://illinoisstate.edu/downloads/trustees/ILLINOIS%20STATE%20UNIVERSITY%20CONSTITUTION%202024-08-02.pdf)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.17/Linked%20Items/06.04.2024.30%20-%20Review%20the%20constitution%20regarding%20the%20review%20and%20approval%20of%20bylaws%20of%20schools/Constitution%20ARTICLE%20VI%20Section%201%20-%20Markup%20%28Exec%20Comments%29.docx?d=wf05fcf5785f64004bea0c4d70866e5f9&csf=1&web=1&e=VbdGjd)

Chairperson Horst: This is an oldie but a goodie. The Wonsook Kim School of Fine Arts worked on their bylaws maybe 4 or 5 years ago. When they did that, Janet Tulley, who is very thorough, looked at the constitution and she noted that it mentioned that all of the bylaws of schools should be reviewed by the Academic Senate. I talked to her about how there were no schools in ISU at the department level when the constitution was written. The School of Art, the School of Theater and Dance, the School of Communication, all of these schools started in about 2002 and went through the Senate. When this was written, there were no schools at the department level, now there are. It technically says, “each school and college at the university shall be approved by the Academic Senate.” That little item sat on the Rule Committee list for 4 or 5 years. Kudos to Senator Valentin, who is getting through quite a lot this year. He finally picked it up and made these proposed revisions. We do the Graduate School bylaws, other than that we don’t do anything at the school level that would be like a department bylaws.

Senator Blair: This is slightly nitpicky, but reading through this again I just noticed that for some reason that sentence is in parentheses. I’m not sure why, could we suggest striking the parentheses?

Chairperson Horst: We can. We are hoping that we can forward this eventually to the Board to consider it at their July meeting or their October meeting.

***From Kevin Edwards: Faculty Affairs Committee (Information item 3-26-25)***

***Policy 3.3.4 NTT Classifications***

[***Link to current policy***](https://policy.illinoisstate.edu/employee/faculty/3-3-4/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.17/Linked%20Items/12.20.2024.01%20-%203.3.4%20NTT%20Classifications/3.3.4%20NTT%20Classifications%20-%20Markup%20%28Exec%20Comments%29.docx?d=w1b6b7766f3454ae6a19f27387693349d&csf=1&web=1&e=dGutkV)

Senator Edwards: This is 3.3.4 Non-Tenure Track Faculty Classifications and Performance Evaluation. This is mostly HR to have these classifications defined. This mainly came to us because of putting a wording change and defining “emeritus” as having those different variations listed there under “Emeriti faculty.” At the last line there are 4 synonyms for that. That is just to match another existing policy. That is, I think, why it came to us. We also have to add “librarianship” under “Instructional Assistant Professor” that was added earlier. We had comments from Dennis Weedman, who asked us if emeriti could have retired from someplace else. We decided that we should specify there “who retire with rank from ISU and return to ISU,” not retiring from somewhere else. Dennis Weedman had another comment that is not on this copy which was that we should say “non-bargaining unit” and “bargaining unit” instead of the previous iteration of what was there. We accepted that. Other than the fact that I don’t know if “non-bargaining unit” has to be capitalized, I think it is pretty straightforward.

Chairperson Horst: We worked on this policy earlier this year, but then Legal did a more complete review of the language that we passed, and they suggested these language changes. I assured them we would get to it in a timely manner, so here it is. Now there are even further language specifications from Senator Nikolaou, which I appreciate.

President Tarhule: What is the difference in the way this proposal says it in terms of what is rank and the classification? It says there is no rank assigned, but then we go on to discuss what are traditional ranks like “Instructional Assistant Professor”, “Instructional Professor”, what is the difference between rank and classification?

Senator Edwards: I assume “rank” means associate and professor.

Senator Nikolaou: During the meeting in the Academic Leadership Council, when they came to present updates to NTT, someone mentioned rank. HR said that NTT’s do not have rank, rank is only for tenure-track, which is the ones that know- Assistant and Associate and full. It is the academic rank.

Chairperson Horst: “The academic ranks that shall be conferred at Illinois State are Professor, Associate Professor, Assistant Professor. Promotion within the academic rank shall be recommended by the Provost or the President for approval.” Perhaps it should say, “no non-tenure track faculty titles have academic ranks assigned”?

President Tarhule: I don’t know, I just thought it looked odd when you say there is no rank. Then the very next section defines what most people would think are ranked and what our academic ranks are.

Chairperson Horst: Could you check with Janice Bonneville?

Senator Edwards: Sure.

President Tarhule: Emeriti faculty. My understanding is, getting an Emeritus rank is an honor. If somebody is retiring with distinguished service and in good standing, the faculty can decide to give them Emeritus status. As defined here it almost seems to be that coming back to teach is what makes you Emeriti as opposed to being awarded. Not everybody who retires as a professor is going to be Emeriti. There has got to be a small section of faculty who are designated or selected for that recognition. I don’t think that is captured here.

Chairperson Horst: That is a question for Janice Bonneville, because I don’t know if she codes in “Emeriti faculty” when they come back. You are suggesting that Emeriti faculty is substituting in for retired faculty?

President Tarhule: As it reads here. I would like to hear what other people think about it. It is an honorific that is given to only a few select people based on their service record. Here it is described almost as if you come back to teach then you are emeriti faculty.

Senator Edwards: Is there a different policy? This is just a finding, I believe.

Chairperson Horst: Yes, there is another policy. He is exactly right. I think what he is saying is basically when they say emeriti faculty, they are really referring to retired faculty, because not everybody is emeriti. I am not sure if the classifications are somehow coded into the HR system. We suggest that you go back to Janice Bonneville and clarify that with her.

Senator Edwards: Do we want to say emeriti faculty “may be” accorded the privilege rather than “shall be” so it is not automatic?

Chairperson Horst: Emeriti faculty is another policy.

Senator Cline: I think there is a confusion here between returning retired and emeriti. Capital E Emeriti is a status and in itself a rank, sort of. Returning retired is just, “I retired, now I want to come back.” That whole title, “Emeriti faculty” as it is titles should be changed to “Returning retired faculty.” You don’t all of a sudden become emeritus because you have retired as an associate professor and then come back to teach the next semester. You don’t get this new rank conferred upon you automatically.

Senator Edwards: This is defining emeriti though.

Senator Cline: It is under this classification of non-tenure track people. It is classifying non-tenure track teachers or researchers on our campus.

Senator Edwards: If they are not given emeritus, then they could be any of those other categories.

Chairperson Horst: It should really say “returning retired faculty.”

Senator Cline: Or, if you want, you can have two: a returning retired faculty member who is just that, and then an emeriti faculty who is a ranked emeritus faculty member who has been given that honorific who is coming back to teach.

Senator Edwards: I understand that they are separate, but I think that this is only dealing with their existing classification system, and that would be a new classification.

Senator Cline: The way that this is written makes it sound like if you are returning as a retired person, you are all of sudden now an emeritus.

Senator Edwards: I would correct that, but I wouldn’t want to add a new category.

Senator Cline: I would argue the possibility that an actual designated emeritus might want to come back and teach at some point.

Senator Edwards: This doesn’t refer to the process in that other policy at all.

Chairperson Horst: It just says emeriti faculty, what is that? That is tenured faculty who retire with rank from Illinois State University and return to the university to provide services related to teaching. That is not quite right.

Senator Edwards: I will see what she says.

Chairperson Horst: When we get to the agenda, we can consider whether or not this should go on.

Senator Bonnell: We reviewed this in Planning and Finance back in 2022 and I remember talking about this. When you look at 3.2.10 it doesn’t actually read the way you just stated it, it seems very “once you retire you do get it, it is just a foregone conclusion. 3.2.10 doesn’t read the way I would have thought. There are just 4 things that somebody needs.

Chairperson Horst: But you can pull the title.

Senator Bonnell: Yeah, we talked about that.

Chairperson Horst: There is an honorary component to it. There could be somebody who is retiring not in good standing.

President Tarhule: We have had many who retired when I was in a department and it was like, “this person is not going to be an emeritus.” Adjunct is somewhat similar. It says, “nonpaid faculty members.” My understanding of “adjunct” is it is contractual. It is either contractual for short term, or an affiliation. That is what defines an adjunct status. Here the way it is reading it sounds like it is your pay status that makes you adjunct: if you are not paid, then you are adjunct. That is a contractual thing. If I am an administrator, a department can give me an adjunct position. I don’t get paid in that case, but it is an affiliation. Other than that adjunct status, it is paying by contract. I know this is not meant to define, but it makes this read different from what is my understanding of adjunct status.

Chairperson Horst: I know this has been confusing for us on more than one occasion. I would reach out to Janice Bonneville, who is the expert.

Senator Edwards: I assume “appointed” means that there is some agreement.

President Tarhule: Going back to the non-tenure track. “No non-tenure track faculty titles have rank assigned.” This reads a bit odd to me.

Chairperson Horst: Non-tenure track faculty do not hold academic rank.

President Tarhule: That is clearer to me.

***\*\*Approval of Proposed Senate Agenda– See pages below\*\****

Motion by Senator Bever.

Second by Senator Nikolaou.

Unanimous approval.

***Adjournment***

Motion by Senator Blair.

Second by Senator Bever.

Unanimous approval.

***Proposed* Academic Senate Meeting Agenda**

**Wednesday, March 26, 2025**

**7:00 P.M. (Hard stop 8:30 PM)**

**OLD MAIN ROOM, BONE STUDENT CENTER**

***Call to Order***

***Roll Call***

***Public Comment: All speakers must sign in with the Senate Secretary prior to the start of the meeting.***

***Chairperson's Remarks***

***Student Body President's Remarks***

***Administrators' Remarks***

* ***President Aondover Tarhule***
* ***Provost Ani Yazedjian***
* ***Vice President for Student Affairs Levester Johnson***
* ***Vice President for Finance and Planning Glen Nelson***

***Consent Agenda:***

***(Final Academic Senate approval of all Consent Agenda items will occur during a regularly scheduled Academic Senate meeting. All items presented on the Consent Agenda to the Academic Senate will be enacted by one motion. There will be no individual discussion of these items unless a senator so requests, in which event the item will be removed from the Consent Agenda and considered at the appropriate point on the agenda. All matters on the consent agenda that are not removed will be voted on by one vote. The motion to adopt the consent agenda shall be nondebatable. There will be no separate discussion on consent agenda items.)***

* ***School of Teaching and Learning -*** [***Early Childhood Education Workforce Online Licensure Sequence***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.17/Linked%20Items/Consent%20Agenda/Early%20Childhood%20Education%20Workforce%20Online%20Licensure%20Sequence.docx?d=w143f6b8115fa4f698044d42618e5695a&csf=1&web=1&e=dKjL29) ***–*** [***FIF Here***](https://illinoisstateuniversity.sharepoint.com/%3Ab%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.17/Linked%20Items/Consent%20Agenda/FIF%20-%20Early%20Childhood%20Education%20Workforce%20Online%20Licensure%20Sequence.pdf?csf=1&web=1&e=534O8h)
* ***Department of Special Education -*** [***Multilingual Special Education Certificate***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.17/Linked%20Items/Consent%20Agenda/Multilingual%20Special%20Education%20Certificate.docx?d=w07ca2032c18640cf8c59b01675bc26a7&csf=1&web=1&e=R45f4j) ***–*** [***FIF Here***](https://illinoisstateuniversity.sharepoint.com/%3Ab%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.17/Linked%20Items/Consent%20Agenda/FIF_Multilingual%20Special%20Education%20Certificate.pdf?csf=1&web=1&e=mlb7Zt)
* ***Department of Health Sciences -*** [***Applied Health Sciences***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.17/Linked%20Items/Consent%20Agenda/Applied%20Health%20Sciences.docx?d=w8e685bfc4e6643e8b1891947741f4b8c&csf=1&web=1&e=yW9XdT) ***–*** [***FIF Here***](https://illinoisstateuniversity.sharepoint.com/%3Ab%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.17/Linked%20Items/Consent%20Agenda/FIF%20-%20Applied%20Health%20Sciences.pdf?csf=1&web=1&e=cpZayG)
* ***Department of Interdisciplinary Studies –*** [***Studies of Global Asia Minor***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.17/Linked%20Items/Consent%20Agenda/Studies%20of%20Global%20Asia%20Minor.docx?d=wb90972c1d3f64c3c98e89f3b79dfb7c9&csf=1&web=1&e=AxRsbn) ***–*** [***FIF Here***](https://illinoisstateuniversity.sharepoint.com/%3Ab%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.17/Linked%20Items/Consent%20Agenda/FIF%20-%20Studies%20of%20Global%20Asia%20Minor.pdf?csf=1&web=1&e=ghfimC)
* ***Department of Economics -*** [***Name Change Request: Energy and Regulatory Economics***](https://illinoisstateuniversity.sharepoint.com/%3Ab%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.17/Linked%20Items/Consent%20Agenda/Name%20Change%20Request%20-%20Energy%20and%20Regulatory%20Economics.pdf?csf=1&web=1&e=Eb6xeC)

***Action Item:***

***From Rick Valentin: Rules Committee***

***06.04.2024.24 - Public Comment Time Frame for Int. and Ext. Committees***

[***Link to current bylaws***](https://academicsenate.illinoisstate.edu/about/bylaws/)

[***Link to current Appendix II***](https://academicsenate.illinoisstate.edu/about/bylaws/#Appendix-Two)

[***Appendix II - Markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.02.05/Linked%20Items/06.04.2024.24%20-%20Public%20Comment%20Time%20Frame%20for%20Int.%20and%20Ext.%20Committees/Bylaws%20Appendix%20II%20%28Public%20Comment%29%20-%20Markup.docx?d=we47d7474a6cb4ea6bd1e066a4a0fbf41&csf=1&web=1&e=CS2lZm)

[***Article 6.6 - Markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.02.05/Linked%20Items/06.04.2024.24%20-%20Public%20Comment%20Time%20Frame%20for%20Int.%20and%20Ext.%20Committees/Article%206.6%20Markup%20%28Public%20Comment%29.docx?d=wb3c74a7481a642dfa42e658825e1c058&csf=1&web=1&e=UOnpfD)

[***Article 5.4 - Markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.02.05/Linked%20Items/06.04.2024.24%20-%20Public%20Comment%20Time%20Frame%20for%20Int.%20and%20Ext.%20Committees/Article%205.4%20Markup%20%28Public%20Comment%29.docx?d=we00b1b6e1688468a9e0d8adbf41df008&csf=1&web=1&e=6mRsZD)

***From Rick Valentin: Rules Committee***

***09.26.2024.01 - Changes to Ex-Officio Members of Senate Internal Committees***

[***Link to current bylaws***](https://academicsenate.illinoisstate.edu/about/bylaws/)

[***Link to current Appendix II***](https://academicsenate.illinoisstate.edu/about/bylaws/#Appendix-Two)

[***Appendix II - Markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.02.05/Linked%20Items/09.26.2024.01%20-%20Changes%20to%20Ex-Officio%20Members%20of%20Senate%20Internal%20Committees/Appendix%20II%20B%20Markup%20%28Ex-Officio%29.docx?d=w0fb01998fd424fa0a31665ae98ab7444&csf=1&web=1&e=pRzcx5)

[***Article 6.7 - Markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.02.05/Linked%20Items/09.26.2024.01%20-%20Changes%20to%20Ex-Officio%20Members%20of%20Senate%20Internal%20Committees/Article%206.7%20Markup%20%28Ex-Officio%29.docx?d=w9b023dac6c5e4269952d0be1fe83201f&csf=1&web=1&e=fbMMEo)

***From Rick Valentin: Rules Committee***

***10.25.2024.01 - Appendix II Update Re Faculty Affairs Committee***

[***Link to current bylaws***](https://academicsenate.illinoisstate.edu/about/bylaws/)

[***Link to current Appendix II***](https://academicsenate.illinoisstate.edu/about/bylaws/#Appendix-Two)

[***Appendix II – Markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.02.05/Linked%20Items/10.25.2024.01%20-%20Appendix%20II%20Update%20Re%20Faculty%20Affairs%20Committee/Appendix%20II%20B%20Markup%20%28FAC%29.docx?d=w0c839fc3ee7b4941be4fdc0c4863a4cd&csf=1&web=1&e=Om4dKV)

[***Article 6.7 - Markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.02.05/Linked%20Items/10.25.2024.01%20-%20Appendix%20II%20Update%20Re%20Faculty%20Affairs%20Committee/Article%206.7%20Markup%20%28FAC%29.docx?d=w9b294314bca449ae88306e5f7c983b9d&csf=1&web=1&e=0tD3GG)

***Information Items:***

***From Dimitrios Nikolaou: Academic Affairs Committee***

***Gen Ed Revision Proposal***

***Gen Ed Task Force Co-Chair Dr. Chris Horvath***

***Gen Ed Task Force Co-Chair Dr. Cheri Simonds***

[***Link to proposal***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.02.24/Linked%20Items/08.08.2024.01%20-%20Gen%20Ed%20Revision%20Proposal/General%20Education%20Program%20Recommendation_FINAL.docx?d=w389f46d825b14486833d80b5e680997f&csf=1&web=1&e=BWNlMa)

[***Link to implementation plan***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.02.24/Linked%20Items/08.08.2024.01%20-%20Gen%20Ed%20Revision%20Proposal/Gen%20Ed%20Implementation%20Plan%20%28Draft%29.docx?d=wc0dc063f16d946f7bdef18cefd26e345&csf=1&web=1&e=tIkKU0)

***Policy revisions related to Gen Ed:***

[***Policy 2.1.12 Pass/No Pass - Credit/No Credit***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.03.05/08.08.2024.01%20-%20Gen%20Ed%20Revision%20Proposal/Revisions%20to%20Policy%202.1.12%20Pass.No%20Pass%20-%20Credit.No%20Credit_FINAL.docx?d=wa5709131e57d4aeca714e702191c242b&csf=1&web=1&e=vpICyP)

[***Policy 2.1.9 Baccalaureate Degree Programs***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.03.05/08.08.2024.01%20-%20Gen%20Ed%20Revision%20Proposal/Revisions%20to%20Policy%202.1.9%20Baccalaureate%20Degree%20Programs_FINAL.docx?d=w7b6f4c7d0d78430f98711a5c69a1a59c&csf=1&web=1&e=8V7FVW)

[***Undergraduate Catalog***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.03.05/08.08.2024.01%20-%20Gen%20Ed%20Revision%20Proposal/Revisions%20to%20Undergraduate%20Catalog_FINAL.docx?d=wa73786aaaec140fea6fab119a2c39bf7&csf=1&web=1&e=lWkpqF)

***From Rick Valentin: Rules Committee***

***Appendix II Update Re: Panel of 10***

[***Link to current Appendix II***](https://academicsenate.illinoisstate.edu/about/bylaws/#Appendix-Two)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.17/Linked%20Items/1.10.2025.01%20-%20Appendix%20II%20Update%20Re%20Panel%20of%2010/Appendix%20II%20Panel%20of%20-%20Markup.docx?d=w314a243e927042428dafc43cea8957cd&csf=1&web=1&e=H8bo8x)

***From Rick Valentin: Rules Committee***

***ISU Constitution changes Re: Bylaws of Schools***

[***Link to current constitution***](https://illinoisstate.edu/downloads/trustees/ILLINOIS%20STATE%20UNIVERSITY%20CONSTITUTION%202024-08-02.pdf)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.17/Linked%20Items/06.04.2024.30%20-%20Review%20the%20constitution%20regarding%20the%20review%20and%20approval%20of%20bylaws%20of%20schools/Constitution%20ARTICLE%20VI%20Section%201%20-%20Markup.docx?d=w387cdd21e0ea42e0a83fd4b07e12ad59&csf=1&web=1&e=KZNnmV)

***From Dimitrios Nikolaou: Academic Affairs Committee***

***Policy 4.1.4 Dress Codes***

[***Link to current policy***](https://policy.illinoisstate.edu/academic/4-1-4/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/%3Aw%3A/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.17/Linked%20Items/8.12.2024.03%20-%20Policy%204.1.4%20Dress%20Codes/4.1.4%20Dress%20Codes_Mark%20Up.docx?d=we6a24c3030064aa99beab3b5b93c3d33&csf=1&web=1&e=cPqare)

***Internal Committee Reports:***

* ***Academic Affairs Committee: Senator Nikolaou***
* ***Administrative Affairs and Budget Committee: Senator Cline***
* ***Faculty Affairs Committee: Senator Edwards***
* ***Planning and Finance Committee: Senator Bonnell***
* ***Rules Committee: Senator Valentin***
* ***University Policy Committee: Senator Stewart***

***Communications***

***Adjournment***