**Academic Senate Executive Committee Minutes**

**Monday, March 31, 2025**

**Hovey 419, 4:00 P.M.**

***Call to Order***

Chairperson Horst called the meeting to order and declared quorum.

***Public Comment: All speakers must sign in with the Senate Secretary prior to the start of the meeting.***

None.

***Approval of the minutes*** [***2-24-2025***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Linked%20materials/mch-Minutes%20-%20Academic%20Senate%20Executive%20Committee%20%202025.02.24.docx?d=w47eb5a6d66bb4456a416f79a5d6ca9c3&csf=1&web=1&e=ebangb)

Motion by Senator Sharp.

Second by Senator Cline.

Unanimous approval.

***Oral Communications:***

Chairperson Horst: We sent out a message regarding this Coalition for Transforming Higher Education listening session and lunch session. President Tarhule, maybe you know more about this. It is being organized by a group outside of the university, correct?

President Tarhule: I don’t think I know about it.

Chairperson Horst: Rachel is coordinating this lunch; Brad Franke also emailed me.

President Tarhule: Who is organizing it?

Senator Cline: It is a group called Advance Illinois.

President Tarhule: Oh, I know Advance Illinois. I believe I am on the panel. Sorry about that. That is the group that has been working on the higher ed funding formula. I think it would be a great opportunity. The formula is more or less done. The bill is being written and finalized, so they are going around different places giving people an opportunity to weigh in on the bill. I thought it would be a good opportunity for us to host it here.

Chairperson Horst: Yes, we are inviting them, and the Senate is invited. If you can make it, it would be great to have you. Cobi, are you on that panel?

Senator Blair: I am not on the panel, but I was going to say if this is what I think it is, last semester at U of I there was a similar event I attended with some Student Government people. That was just a presentation on what they are proposing. If this is the same thing, I am vaguely familiar with what they are talking about.

President Tarhule: Yes, it is the same.

Chairperson Horst: If everybody, particularly from Exec, could attend that would be great.

On Friday I attended the Council of Illinois Universities senate report. This was all the chairs of all the different state publics. We had a good turnout and, as I was saying to President Tarhule, there are some difficult times happening at other state universities, particularly University of Illinois Springfield. Their senate chair said shared governance was having full participation in this process, but they were listing all of the majors and minors and the bottom third potentially could be sunsetted if they can’t turn around their revenue. There are some difficult conversations going on in our different publics and I can talk to you more one on one, if you would like.

***Distributed Communications:***

***From Martha Horst: Executive Committee (dist. to Rules Committee)***

***Appendix II update re: Academic Affairs Committee***

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Linked%20materials/Appendix%20II%20Markup%20-%20Academic%20Affairs.docx?d=w56231d9d2f4241abbf3b483a50b78203&csf=1&web=1&e=kFngsi)

Chairperson Horst: The first item is a request I had from the Office of General Counsel and Katy Killian. They are requesting that the report that we traditionally receive in the spring, they are hoping that report will now focus more specifically on enrollment given the political climate. They requested this bylaws change. Instead of a report to the Academic Senate on all underrepresented students at Illinois State University, it would just say “on enrollment.”

President Tarhule: I am happy to elaborate if anybody wants to know why we are trying to make that change. As you know, we are in a DEI environment now where the federal government is encouraging people to report areas where they feel a state or institution may not be complying with DEI deletion. In the past, if you look at the policy guiding what the report should be, it really speaks to enrollment. Over time, we have expanded it to become a showcase of our pride on DEI, which was fine as long as that was allowed. Now, with the kind of unfavorable emphasis on DEI, we would risk bringing eyes on us and bringing some unwanted attention. We feel it would be better to go back to the narrower policy requirement, which is to speak about enrollment as opposed to enrollment and DEI generals.

Chairperson Horst: The report was getting quite lengthy; I don’t know if you have seen that report.

President Tarhule: A lot of what it really has become is not required in the policy.

Senator Nikolaou: Even if we are going to call it, “on enrollment,” will the report still show male/female enrollment, white/black/Hispanic enrollment? Is it just going to be total enrollment?

President Tarhule: It will have those things, but if you look at the last year’s report, I believe it was 70 pages or something like that. A lot of it goes into all the DEI initiatives we have been doing in support of these numbers. We went beyond just citing numbers, we were talking about the number of schools that recruitment teams had visited, and all of those things might draw unwanted attention at this time.

Senator Cline: Just for the record, say that this report is made public. Even if we change the titles, it is public. I want to believe you when you say the contents of the report will still highlight these DEI orbit numbers. I would like to believe that it is going to stay. Part of me is concerned that when we change these titles and try to run away from attention that we are not also, at some point, going to change the report and the report itself will no longer contain a lot of these things that Senator Nikolaou has said. That is also keyword-searchable and findable. I am not going to argue, I think it is fine and “enrollment” is a broader and more encompassing term. If we are going to start running away from political attention, I am not sure that this isn’t just window-dressing. The content of the report is still going to have that same data. If we are going to be so concerned that we have to change the report, I hope you don’t.

President Tarhule: yes and no. Last year’s report was almost 70 pages long. The demographics information, which is what I interpret Dimitrios’s question to refer to, is still required by IPEX. We have to report demographic numbers. How many males, how many females, all of those groups that IPEX still requires, we will report them. Instead of then going on to talk about the different recruitment efforts that each department did to try to bring in minority students, that we will be leaving out. The report would now be more like 20 pages instead of 70, focused much more narrowly on what the policy asks us to do. It would contain core demographic information including what is required. Those things that are not required are how many times your department went out to underrepresented schools to try to and recruit them. That is not required in the report, but we included those kinds of things to show our support for DEI.

Senator Cline: I think you understand the concern that faculty have on campus that those activities will change or be reduced over time. At this point, there hasn’t been an articulated statement from you or from Provost Yazedjian about those sorts of programs going forward. I can see this sort of change as something that might concern people.

Chairperson Horst: That is one of my questions. I talked with the Office of General Counsel and Katy Killian about the report and what we will receive in the spring. Do you want to do this change now, or do you want to put it in the pile for Rules to consider in the fall? Do you want to expedite this bylaws change, or would you like to defer it to the fall and send it to the Rules Committee?

Senator Nikolaou: We will still have the presentation by Jana, right?

Chairperson Horst: Correct.

Senator Nikolaou: This is going to be on the report which I assume follows the current structure?

Chairperson Horst: No. It would be what President Tarhule outlined.

Senator Nikolaou: Already?

Chairperson Horst: Correct.

Senator McHale: What President Tarhule suggested is that we are going back to more what is required in the report?

Chairperson Horst: I can’t speak to what is required, but it has become quite lengthy. On the advice of the Office of General Counsel, they are wanting to trim down the report. Danielle Miller-Schuster, I don’t believe, will be there. It will be Jana’s report. My question to you all is, would you like to forward this item to the Rules Committee, or would you like to expedite the change by having it go straight to the floor?

Senator McHale: I would like to expedite it, if the purpose here is to not highlight what is politically incorrect at this point. I don’t want to be blowing in the wind too much, but I would motion that we have discussion about expediting.

Chairperson Host: Is there a second to send it straight to the floor?

Second by Senator Blair.

Senator Nikolaou: At the Academic Planning Committee, there are several questions that focus on these types of topics.

Chairperson Horst: We don’t control the Academic Planning Committee; we only control our bylaws. This is a request coming from General Counsel. The motion on the floor is to move it straight to the Senate floor and not to the Rules Committee.

Senator McHale: I want to clarify- we will still have demographic breakdowns of how we are doing? It will be descriptive rather than normative. It will still have that basic information?

Chairperson Horst: Not the lengthy part that came from Student Affairs, basically.

Senator Nikolaou: I don’t know why we need to expedite it. The presentation can remain as is right now and it is going to be focused on enrollment as it sounds. Talking about the programs was not necessarily the intention of the report, I guess.

Chairperson Hors: Legal would like us to change the name in the bylaws. You are against expediting that, correct?

Senator Nikolaou: Did they ask for an expedited process, or did they ask us just to change it?

Chairperson Horst: They just asked us to change it.

Senator Nikolaou: Based on that, I don’t see why we would expedite that and not other changes.

Chairperson Horst: Because the report we will get will be a report on enrollment.

Senator Sharp: Since it seems pretty straightforward, I don’t see why it would need to go through Rules. I think expediting it would be just fine. I think if we explained it to Senate they would understand, and we could move forward with it. It is just an extra step, putting it through Rules. That’s just my opinion.

Senator Bonnell: Philosophically, I don’t like the idea of expediting it. To me, I don’t feel good about the optics of moving this thing forward. If this is something that we need to do, regardless of the reasoning it would follow the regular path. What would change would be if Rules just didn’t have enough time. If it was something Rules couldn’t address, that would be a reason to expedite, but not for the reasons we are talking about.

Chairperson Horst: If it goes to the Rules Committee, they will be out of meetings, and so will the Senate. They have a meeting April 9th, but if they send it to us, we can’t do any information/action items. It would at least be until the fall. More likely, they have to get their Athletics Council stuff done, so I don’t anticipate them getting to it on April 9th, I would anticipate them getting to it in the fall.

Senator McHale: When the report scheduled?

Chairperson Horst: I believe we have it scheduled for April 23rd.

Senator McHale: Did Rules say that we need to expand it? In the bylaws does it say it needs to be expanded?

Chairperson Horst: This is the charge for the Academic Affairs Committee. Because this is a bylaws change, it would go to Rules. The bylaws in front of you say, “requests each year that the Associate Vice President for Enrollment Management make a report to the Academic Senate on proposed changes in enrollment.” Right now, it says, “all underrepresented students at ISU.” All we are considering right now whether or not to put it on an agenda for April 9th or send it to Rules. That is what we are debating.

Senator McHale: So, the question is can we turn it around from Rules, and does that language in the bylaws have to be changed?

Chairperson Horst: Your motion was that we send the bylaws change straight to the floor per a request from Legal to change the bylaws.

Senator McHale: What needs to be changed?

Chairperson Horst: You have an agenda, so you can click on this item “link to markup.” You will see the proposed language change.

Senator Cline: I know it is moot, but I am not in favor of pushing it forward. I am concerned about Legal giving us advice that is not based on law. There is not a law that has changed. This is a political environment, and they are giving us a suggestion to make a change of the verbiage in our bylaws that is based on political atmosphere and not on some legal change. Legal should be giving us advice on whether we are in compliance with the law. This is beyond that, so I won’t be voting to advance it.

The motion to forward the Appendix II change directly to the agenda passed by majority vote.

President Tarhule: For those who may be concerned about the optics of how this looks, I want to say how we are looking at it. If you look at places where the federal government has come down on schools, there is no process. Columbia, Harvard, the first time you hear about it, they got this punishment. We have 32% of our students who rely on our payout, about 7,000. If the federal government were to choose to pick on us and say, “you lose this because you are doing that,” that is 7,000 students. I have to approach this from, “do I want to hold on to something and play with the futures of 7,000 students?” It is not cowardice or rolling over. I don’t want to be the person that makes a decision that impacts 7,000 students. I am not going to take that risk. Some of the things that you hear or see, I know some people would like us to stand on our principle and fight, but if you miscalculate, 7,000 students are going to be in serious jeopardy. Those are the calculations that we make, and I would much rather not take that risk and fight another day, or find another way to do this. I just wanted to put that out there.

Senator Sharp: As a student hearing this, I understand what their perspective is while also knowing that diversity and inclusion is one of our core values at Illinois State. Even though I am going to be graduating and not here in the fall, I hope I can look back and still hear how we are emphasizing that core value while keeping students in mind. I think a healthy balance will be important because making students feel welcome is important.

President Tarhule: I agree. In this case it doesn’t say we are going to give up diversity. It just says we are not going to include our diversity efforts in this report. I want to be clear; it is a relatively minor concession to avoid a much larger risk.

Chairperson Horst: Maybe Senator Craig could also comment. I will talk to him about it. Maybe he can talk about how diversity, equity, and inclusion will be reported on in a separate setting.

***From Dimitrios Nikolaou: Academic Affairs Committee (information item 4-9)***

***Policy 2.1.20 Equitable Treatment of Students Participating in University-Authorized Activities***

[***Link to current policy***](https://policy.illinoisstate.edu/students/2-1-20/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.31/Linked%20materials/10.17.2024.01%20-%202.1.20%20Equitable%20Treatment%20of%20Students%20Participating%20in%20University-Authorized%20Activities/2.1.20%20Equitable%20Treatment%20-%20Exec%20Comments.docx?d=w858f99e9ad9b4e7fbbb6fe6271a73f0c&csf=1&web=1&e=4YZwc2)

Senator Nikolaou: the main change is the addition at the end of the first paragraph. This is exactly the same sentence we will be adding to the other excused absences in the other policy that we have seen. The recommendation that we had initially included to add excused absences for voting was run through Legal too, and the concern was that we cannot incentivize voting. Also, we can’t offer just for labs and not other types of courses. We cannot limit it only to federal elections, we would need to include primaries. That is why that is not included there. For Senator Cline’s question, our understanding is that if they do not notify the faculty, it is not required for the faculty to accept the excused absence. When we added the “As soon as know where possible” back then we were talking about saying a week, 5 days, 10 business days, but then there are some events that you are not going to know about ahead of time. We just wanted to have some leeway for the students to report it.

Senator Cline: What do you mean they won’t know ahead of time?

Chairperson Horst: Sometimes it is the faculty who don’t send the note asking for an excused absence until the day before. We get a list, for instance when the band went to Ireland, we get a list of people who need an excused absence. I didn’t get that list until a couple days before.

Senator Cline: But it was still in advance. That is my issue. As someone who teaches gen ed classes I will have students who, months later, would come and say, “I was part of the rocket club, and I didn’t tell you and I missed an exam.” This policy implies that it is the student’s responsibility to tell you ahead of time, even if that is like 20 minutes, as far as I’m concerned. It is ahead time rather than many months later. My question is that they way this policy is written, as faculty member would I be able to say, “too bad, you didn’t inform me ahead of time.” I am not a crazy ogre, but in these instances where it is many months later that they are coming out of the woodwork and now I am responsible not just to administer an exam but to give them the in-class notes and all the other things. I wanted to be sure I understand the way it is written that a faculty member would still be in line with policy if they said, “you can’t come many months or weeks later and say, ‘I missed that, I just forgot to tell you.’”

Senator Nikolaou: Last time, that was one of the examples we reviewed. A student might say at the end of the semester, “by the way, I had an excused absence then.” That is not going to work, because you need to give notice ahead of time. Then it would be up to you as the instructor. You can say, “even though the policy is like that, I am going to accept it.” Or “No, I am not going to accept it. This is the policy; it is also in the syllabus.”

Senator Cline: I appreciate that. The text that you added makes it not just graded things, but also recreating class notes and things for students which sometimes puts more burden on us.

***From Lea Cline: Administrative Affairs and Budget Committee (information item 4-9)***

***Policy 3.2.13 Administrator Selection and Search Policies***

[***Link to current policy***](https://policy.illinoisstate.edu/employee/faculty-staff/3-2-13/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Administrative%20Affairs%20and%20Budget/08.27.2024.01%20-%20Policy%203.2.13%20Administrator%20Selection%20and%20Search%20Policies/3.2.13%20Administrator%20Selection%20and%20Search%20Policies%20-%20Exec%20Comments.docx?d=wb0dc1b67258f428aae3e60f5fcd647bf&csf=1&web=1&e=NCY4oG)

Senator Cline: The committee went back and made a bunch of changes per the last conversation that we had. The committee’s decision over this confusion about which roles are actually covered in this policy, even though it is stated in two different places in the policy, that searches for vacant administrative positions described in this policy, it is written in two different places it is restricted to the positions described in this policy. Maybe the concern was the subtitles. The subtitles felt like all searches, they had this big sweeping names. We decided that maybe without actually changing the text of the policy, if we changed some of the subtitles, that would make confusion less. It is stated in two different places that it is only the positions that are listed in this policy to which all this policy pertains. We made all of the changes that were suggested to us by the committee last time. Senator Nikolaou brought up a question having to do with this sentence. I am happy to delete it, this is sentence under Section 2, Search Committee Composition. That has now been corrected in two different places. I am happy to delete that on behalf of the committee, because it is just repetitive. Martha, do you want to say something about the question having to do with search advocates?

Chairperson Horst: I asked Byron Criag to follow up with people who are on that committee considering diversity issues. He is going to get back to me.

Senator Cline: My view of it is that our revision of that sentence is just better grammar but doesn’t actually change it. That is to say, the appointing officer should request a non-voting committee participation by a search advocate. The original language is, “every effort should be made by an appointing officer to appoint a search advocate to every search committee covered in this policy as a non-voting member. I think it says the same thing just in better and tighter grammar. There is also a question here about the removal of, in the original this is section 2 in the opening paragraph just above the composition of searches with Panel of 10 representation, there was at some point a list. This would be the opening sentence, “faculty seats in search committees in this policy may not be held by individuals that have administrative appointments.” And then there was a parenthetical that listed vice presidents, associate vice presidents, assistant vice presidents, etc. The committee moved to strike all of them and leave it as “administrative appointments.”

Chairperson Horst: I would say that we field a lot of questions from people like, “I am an assistant chair.” Or “I am a grad director.” There are a lot of people for whom it is not clear whether or not they have a full-blown administrative appointment. If you specify it, it can help the Senate Office out.

Senator Cline: I can understand that. I would push back from my colleagues that it is not the Senate’s job to tell people what their role is. It shouldn’t be the policy’s job to tell someone whether they are an administrative role or not. That is an HR issue. My committee said that it is not the policy’s job to tell someone whether they are in an administrative role.

Chairperson Horst: We have a list like this in 3.3.8.

Senator Cline: We haven’t edited that one yet. They didn’t want that list there, they thought that was redundant. We can have that debate on the floor. I asked them that question. I am happy to do whatever you want, Martha, with the leaders of the Academic Senate. This is standing language; it is not new language to this revision.

Chairperson Horst: I can ask about that stuff on the floor.

***From Lea Cline: Administrative Affairs and Budget Committee (advisory item 4-9)***

[***AIF Report***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20University%20Policy%20Committee/AIF%20Report%202025/AABC%20AIF%20Report%202025.docx?d=w5aff8d9e30fb4068bd9730de214ccb9d&csf=1&web=1&e=RRSS8C)

[***AIF Data***](https://illinoisstateuniversity.sharepoint.com/:b:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.31/Linked%20materials/AIF%20Report%202025/AABC_FY24%20Report_FY25%20Year%20To%20Date.pdf?csf=1&web=1&e=nB5UKa)

Senator Cline: Annually it is the responsibility of the AABC to receive a report from the Provost’s Office on the Academic Impact Fund, to talk about the AIF, and to draft a response document that summarized those conversations and makes some recommendations for the AIF. We know we followed that procedure, but in terms of the actual recommendations, we didn’t really feel positioned in this particular moment to make a lot of recommendations, with everything like the faculty contract and the new budgetary model. What AIF is going to look like or if the AIF will even exist is in question. We made one recommendation about transparency. Do you want me to go through it?

Chairperson Horst: I’ll send Vice President Nelson a note saying I am hoping he can give us an idea as to what the trajectory of this fund might be going forward.

Senator Cline: You don’t want me to make the suggested adjustments on this draft report before it goes. There is a suggestion about including a sentence about the authorized positions in the College of Engineering. We didn’t discuss it, but I can send it via email to the committee to consider.

Chairperson Horst: Then approve it on April 9th? Sure. This is the first year they have been included. I will have to dig in to the discussion we had about engineering and the AIF.

Senator Cline: Just a point of clarification, the provost can correct me. The AIF is the conduit. The AIF is not the funder of the CGE jobs. It is just a pass-through.

Chairperson Horst: I see. There you go.

President Tarhule: For you consideration, the statement that says “permanent AIF funds” I know will confuse some people.

Senator Cline: They will also be given the report that was provided by Dan Elkins that explains the difference between permanent and temporary and has the permanent and the temporary in two different charts. I don’t know if that was added too late for you to see it, but it has been added to the agenda. I was reflecting the language if his initial report to us. As I said, there is a paragraph that explains the difference.

Chairperson Horst: Between the permanent balance and the temporary balance.

Senator Cline: Yeah. I know it is confusing, but hopefully the faculty report will help.

President Tarhule: Sure. I am wondering if it is entirely correct to say it is a pass-through. It will be added. If the AIF is $7, the agreement was that if we hire two more faculty in Engineering that costs $3, additional money for those two would be added. Now the AIF total was $10, but going forward, the AIF will work with that. It is an injection, an infusion into the AIF to accommodate for the additional.

Senator Cline: As it was explained to me by Dr. Elkins, it is an infusion annually that is digitally earmarked that goes directly to those CEG jobs. In the sense that the money is going into the AIF balance, but it is digitally earmarked for those CEG jobs. The money is not co-mingling with all the other money. It will show in a balance, but it is hardwired to go directly to the CEG jobs. Am I saying that correctly?

President Tarhule: Yes, you are. Once those faculty retire or resign or go elsewhere, it is no longer protected for Engineering. It is now subject to the same clauses as every other position.

Senator Cline: But the money will still stay pooled in the AIF. It doesn’t get retracted back to the institution.

Chairperson Horst: That makes sense. This is the first year we have seen a line for them, so it would be helpful if you and Dan Elkins or somebody explain it.

***From Kevin Edwards: Faculty Affairs Committee (information item 4-9)***

***Policy 3.3.4 NTT Classifications***

[***Link to current policy***](https://policy.illinoisstate.edu/employee/faculty/3-3-4/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.31/Linked%20materials/12.20.2024.01%20-%203.3.4%20NTT%20Classifications/3.3.4%20NTT%20Classifications%20-%20Exec%20Comments.docx?d=w585dd04da34841c2887fdd67ce2cf0d3&csf=1&web=1&e=AXD1Xz)

Senator Edwards: You have seen this before. It is a fairly straightforward policy that is meant to reflect categories that HR uses. We had some language changes on it, it went back to our committee who was fine with the changes you see there. I would just comment that the first time through, Craig McLachlan wasn’t there. He was there now this past time and he had a couple comments that I thought were interesting. One is about our first change there, “non-tenure track faculty shall not be assigned academic rank.” He pointed out that other universities do assign academic ranks to some of those NTT positions, and he felt that we were maybe behind the curve on that. He did not suggest doing anything about that now, it was just a comment. The other comment he had was that he would find it very useful to have a visiting assistant professor, and that is not on the list. This is just a reflection of what HR does, so we can’t do anything about that. It is also something worth noting, that a visiting assistant professor would have some use to them in the research side. Other than that, we just accepted the changes we discussed before.

Chairperson Horst: I believe we forwarded President Tarhule’s questions and followed up on those.

Senator Edwards: I can mention that.

Chairperson Horst: The rank question was from President Tarhule, and I think even that wording from Janice Bonneville.

Senator Edwards: I have it in the comment there. I asked Janice Bonneville about the idea of being on contract vs non-paid faculty members appointed to the university. The question was about, do they need to be on contract? Janice Bonneville’s answer was that the language that is in there is what they are looking for and is correct in that sense. It does need to be stated that they are on contract.

Chairperson Horst: They received the notice of appointment.

Senator Edwards: Yeah. I posed to her all of the questions we had, and I think they are all answered.

***From Todd Stewart: University Policy Committee (information item 4-9)***

***Policy 1.18 Compliance Program***

[***Link to current policy***](https://policy.illinoisstate.edu/conduct/1-18/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.31/Linked%20materials/06.04.2024.42%20-%201.18%20Compliance%20Program%20Policy/Policy%201.18%20Exec%20Comments.docx?d=w9f098c5fdc2d4211998dc01440315ac7&csf=1&web=1&e=gRxvXg)

Chairperson Horst: From the University Policy Committee, we have policy 1.18, the compliance program policy. Any discussion on this one? (none)

***From Angela Bonnell: Planning and Finance Committee (advisory item 4-9)***

[***PFC Priority Brief 2024\_2025***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.31/Linked%20materials/PFC%20Priority%20Brief%202024_2025.docx?d=wb43650e7b3994b29bcd84aae5f68df27&csf=1&web=1&e=YxK9LO)

Senator Bonnell: Planning and Finance worked on our Priority Brief which was on the GE Road complex. In the report we arranged it into about 6 different areas. Among those is the facilities overview. The facilities overview is meant to provide one place where someone could find information about all those places from John Green to the GE Road- those three buildings, 1709, and Lincoln 1711. We tried to make some sense of that by date and also by budget. Beyond that point, there are the areas of concern. Those areas of concern are things that you might have seen, for instance I am going to go back to Cobi’s public comment at the October Board of Trustees about transportation. That led to scheduling that Provost Yazedjian commented on in that same meeting. There were just some things we were concerned about. Other things like, making sure the students at the GE Road facility have that Redbird experience. We talked about dining, and housing, and security. Those are the types of things we talked about out. I will also add that on November 21st we had a site tour which was fascinating. Seeing is believing, and when you go into that space, it is ginormous, and it is clean and bright. It was really impactful. One of the things that Mike Gebeke had said to us that is not in the report is that when the university took possession of 1709 it became the best-maintained building in all of the university, and you can see it when you look at that. For me, and also with the committee it was the idea that 1709 will be the College of Engineering, but when you look at 1711, we didn’t get to go in, but I imagine that will be just as impressive. It became not just about the concerns of the College of Engineering Students, but then you think about what that other space will be like when you think about the opportunities that we have.

There are two types of recommendations that we are making. One is the concerns about what the students will be feeling in the College of Engineering Building, 1709, and then what will happen later. The implications for having such a tremendous space in 1711, it’s really something worthy investigating. That is when we talked about the University Space Planning Committee opportunities for them to share some of their information and financial forms. When you think about the funding that has gone into these buildings, there was a lot of great reports in 2018. We knew going into this priority brief that a lot of the questions wouldn’t be answered. That is one of the statements, is that we would imagine that the Planning and Finance Committee in 25-26 will be taking on some of these and investigating further. It was a really great experience to work on this, and the committee was great.

Senator Cline: Thank you. That is a lot of work, and I appreciate it very much. As I mentioned before we started, there were several things that concerned me about this purchase that you all addressed, and I appreciate the work.

Chairperson Horst: Everybody should take note of the table on page 6 that shows that we would have spent 220 million and instead we are going to spend 55 million. Thank you for putting that table together that shows how much money we are going to save.

Senator Bonnell: I will say about the pagination, the vagaries of Word, if you see funny page breaks, sorry. I tried to paginate the best I could, in one of the versions the table is split in two.

Senator Edwards: The 1709 building says it was built in 1966. It didn’t say for the 1711 building. Do you know if they were the same?

Senator Bonnell: No, they were not the same. I can’t tell you all the research that I did in things like the Pantagraph to find when that building was built. No, they were not built at the same time. There are some incredible aerial photos, and you can see when that space was nothing but farmland. That is what I was trying to look at, but when I couldn’t figure it out, instead of saying something that was incorrect. That is an eagle eye for you to notice that Angie did not include that in there.

Senator Edwards: I had a feeling it was purposeful in the way that you said. What stuck me, it mentioned a remodel in 1990 or so. I think about my building that was built in 1997 and just this past summer all the HVAC had to be torn out and it had been failing for 10 years before that. You figure the lifespan of HVAC is 10 or 20 years, it is not going to be 35 years. What I am wondering about is when it says the facility says it will cost 2.4 million a year to maintain it, does that include what happens if the HVAC fails?

Chairperson Horst: Maybe we can have Mike Gebeke there when we discuss this report? It might be useful to have him there because he is an expert on these facilities.

Senator Bonnell: Charlie Schlenker in one of his WGLT reports stated that as of 2015, Country Financial had invested 20 million dollars into the renovation of that complex. That is within 10 years. I don’t know if that was HVAC or not. When you think about us buying that for 17.5 million, to me that is a really good deal. I almost feel badly for Country Financial.

President Tarhule: All of those things were replaced about 5 to 7 years ago.

Senator Edwards: That is really good.

***\*\*Approval of Proposed Senate Agenda– See pages below\*\****

Motion by Senator Nikolaou.

Second by Senator Cline.

Unanimous approval.

***Potential removal of policy 9.5 Policy on Creation of University Web Sites and associated procedures, 9.5.1, 9.5.2, 9.5.3, 9.5.4, and 9.9.5 from Senate purview.***

[***Link to UPC 23-24 IP List***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/UPC%20IP%20Excerpt%2023-24.docx?d=wbcc2d3f0ce39441fa2f759e665043f80&csf=1&web=1&e=0EBfYa)

[***Taube Email***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Linked%20materials/Taube%20Email.docx?d=w6043bc7dac444066be17957d9dc05a99&csf=1&web=1&e=I3nzWH)

Chairperson Horst: I was talking with Senator Valentin about these. He is on a committee with Alice Maginnis as a result of the recent federal law changes about accessibility in digital spaces. He was wondering why these are Senate policies. We dug into some of the issues pending lists and it turns out Alice Maginnis and Charlie Edamala suggested in February 2024 that they not be Senate policies, but that never got forwarded to the Senate Office. Hopefully you had a chance to review these. Should these remain Senate policies? If they do remain Senate policies, then we will have to expedite the revision of them next year because of these pending federal requirements, at least under the Biden administration there were these pending federal requirements.

President Tarhule: That hasn’t been changed, for now. We are still planning on going forward with those changes.

Senator Cline: I don’t think they are Senate policies.

Chairperson Horst: We could make them advisory? Technology majors, do you have any opinions?

Senator Bever: Advisory is ok. Is the other option that we never hear about them? Advisory I think would be good.

Chairperson Horst: Everybody agree? Non-senate policies, but when they are changed, we would like to know about them.

***Proposed Calendars for Academic Senate 2025-2026***

***Full schedule option:***

[***Senate calendar***](https://illinoisstateuniversity.sharepoint.com/:x:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Linked%20materials/Draft%20Calendars/Academic%20Senate%20Calendar%2025-26%20A.xlsx?d=w3828fee2633644c0acc0caec488182de&csf=1&web=1&e=CMCIsf)

[***Exec calendar***](https://illinoisstateuniversity.sharepoint.com/:x:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Linked%20materials/Draft%20Calendars/Executive%20Calendar%2025-26%20A.xlsx?d=w31e99842a0564c11954bb9319d4a80c7&csf=1&web=1&e=QdpF1u)

***Abbreviated schedule option:***

[***Senate calendar***](https://illinoisstateuniversity.sharepoint.com/:x:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Linked%20materials/Draft%20Calendars/Academic%20Senate%20Calendar%2025-26%20B.xlsx?d=w5a07f11eb84c4169aec073bfbff291e8&csf=1&web=1&e=BhCchK)

[***Exec calendar***](https://illinoisstateuniversity.sharepoint.com/:x:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Linked%20materials/Draft%20Calendars/Executive%20Calendar%2025-26%20B.xlsx?d=w46c93b74b20340d792261636d6fe88af&csf=1&web=1&e=YGKQAL)

***Third calendar option***

[***Senate calendar***](https://illinoisstateuniversity.sharepoint.com/:x:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Linked%20materials/Draft%20Calendars/Academic%20Senate%20Calendar%2025-26%20C.xlsx?d=w4376786237e24a538044bb105957335c&csf=1&web=1&e=eE8Xiz)

[***Exec calendar***](https://illinoisstateuniversity.sharepoint.com/:x:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Linked%20materials/Draft%20Calendars/Executive%20Calendar%2025-26%20C.xlsx?d=wf4c60d78a9f54bac94ab04ec07bd0ca5&csf=1&web=1&e=n3gwwb)

Chairperson Horst: We need to start thinking about the Senate calendar. We came up with three options, if we are ready to discuss this today. We have option A, which is the way we have done it in the past, meeting every other week. We have option B, which is what we did this year. We have option C which hard-codes in there one break. This is what usually used to happen pre-2020, is that somewhere along the line there would be a break. Are you ready to think about this?

Senator Bever: I know there was some conversation about switching the times to be earlier in general.

Chairperson Horst: We didn’t get to that. I’ll leave that to the next senate chair.

Senator Blair: We talked a bit about Student Caucus and if that should be included on here. Is it too late to consider giving them their own column or however that would look?

Chairperson Horst: Do you have the dates?

Senator Blair: The way that we operate now is usually every non-senate week it would be right after the SGA meeting. It is just the opposite of all of these days.

Chairperson Horst: If you could send that information we will make one more column.

Senator McHale: I like the idea of somewhat of a break in the schedule. I think that some days some of us are less attentive than we would be, or the day has been longer. That provides an opportunity for us to freshen up a little bit.

Chairperson Horst: You are advocating for option C?

Senator McHale: Yes.

Senator Cline: It hardly seems fair since I am not going to be on the Senate, but we found this year’s schedule confusing. Maybe we are just old fogies who like consistency. It was a little complicated knowing where we were supposed to be. They would opt for the original schedule. The only reason I am not a fan of the third option with the break is because of this year. We lost a whole meeting because of cold weather. When you have a situation like that, then you have just cut yourself down by whole meeting. Essentially, compared to our current calendar we would be down 1+ any kind of weather-deviated plans. I am for a return to orthodoxy.

Senator Edwards: I like C- the idea of the two-hour meeting for the sub-committee meeting. If you have one and you really plan what to do with it, you can make use of it and it is good. If they are commonly two hours, we found you run into a problem because you are working on something and then all of a sudden you need input from Legal or admin or somebody else and you are stuck not really making good use the two hours. Practically, I don’t think it was that advantageous to have a lot of the two-hour meetings. I think one is good, but not frequently.

Senator Nikolaou: For Academic Affairs, it worked this year. It is because of what we had to do this year when we needed a big chunk of time to talk about Gen Ed. Do we have an idea for next year? Do we have any big policies that might be an issue?

Chairperson Horst: The Code? Who knows? The Code has been supposed to come through for the past 5 years. It might come through, it might not.

Senator Nikolaou: If we don’t have anything, it doesn’t make sense to do it like we did it this year. If at some point we decide that we need a longer meeting, we could adjust it.

Chairperson Horst: Nobody is advocating for option B, is that correct?

Senator Sharp: I will say one thing for B. As a student it was nice to have the switch off, knowing what documents I needed to focus on each week. With schoolwork, it gives me more time to be prepared coming into meetings. Compared to last semester, sometimes I am not able to get to everything just because there is a lot more stuff when there is everything in the agenda to look over.

Senator Bonnell: I like A. I like the idea of the break, but the problem that we have in Planning and Finance was in the December meeting we didn’t make quorum because 3 or the 4 students couldn’t make it and someone else couldn’t make it. That December 10th meeting is rough. Could that be a meeting that is just Senate?

Chairperson Horst: December 10 there is the Distinguished Professor vote, there are some key votes that we do in December.

Senator Bonnell: In Senate it is not a problem to make quorum, but for our internal committee it was a problem.

Senator Nikolaou: Do we expect that we will need to have longer Caucus meetings?

Senator Bever: Is this going to go to the full Senate, or is it just discussed in Exec?

Chairperson Horst: It will be ratified by the full Senate. We will put forward something since we are the managers of the Senate.

The committee voted to put forward option A by majority.

***From Lea Cline: Administrative Affairs and Budget Committee***

[***Memorandum to Academic Senate Executive Committee on Presidential Commentary***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Linked%20materials/Memorandum%20to%20Academic%20Senate%20Executive%20Committee%20on%20Presidential%20Commentary.docx?d=w17baacc22a6c407d80440389a83e52d2&csf=1&web=1&e=b9dfO3)

Senator Cline: My committee has submitted to you all a memorandum. Really this is just a suggestion. As we are about to review the commentary on the President, there was tremendous interest this year on the committee’s behalf to be able to submit to the President and the Board of Trustees the raw data that accompanies the report. That is not allowable in current Senate policy. There are also concerns about the fact that policy 3.2.15, the section that controls this work, is out of date. Some of the dates are wrong, it has the committee’s name incorrect. We wanted to put that on the record of the things that we are concerned about with this policy so that it can be forwarded to the AABC for next year, or whoever would take this on. Just to make sure that our concerns are stated, and it would be forwarded to the correct committee.

Chairperson Horst: We can put this in a SAR for you. Does it make sense to forward this to the AABC? This policy proposal?

Senator Nikolaou: I think even when I was with the AABC we were talking about revising this policy. We also talked about the raw data. It didn’t go anywhere.

Senator Cline: We just want our concerns stated on the record.

Chairperson Horst: Is everybody comfortable forwarding this to next year’s AABC? We will include this memo in the SAR.

***Tabled Item:***

***Interdisciplinary Technologies Name Change Proposal (Dist. To Academic Affairs Committee)***

[***Link to request***](https://illinoisstateuniversity.sharepoint.com/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Linked%20materials/Consent%20Agenda/Interdisciplinary%20Technologies%20name%20change%20proposal/Digital%20media%20name%20change%20request-SRI%20.pdf?CT=1742225085213&OR=ItemsView)

[***Link to statement from Senator McHale***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.17/Linked%20Items/Consent%20Agenda/Interdisciplinary%20Technologies%20name%20change%20proposal/McHale%20Statement.docx?d=wb89d6b74babb47bd8fdbd8d33ded87ea&csf=1&web=1&e=OPsHtc)

Chairperson Horst: Provost Yazedjian, have you completed your review of this?

Provost Yazedjian: Not yet.

Chairperson Horst: Given that, I don’t think we should vote to un-table.

***From Lea Cline: Administrative Affairs and Budget Committee***

***Survey Report Discussion***

Motion to enter executive session by Senator Blair.

Second by Senator Bever.

Unanimous approval.

***Adjournment***

Motion by Senator Blair.

Second by Senator Cline.

Unanimous approval.

***Proposed* Academic Senate Meeting Agenda**

**Wednesday, April 09, 2025**

**7:00 P.M.**

**OLD MAIN ROOM, BONE STUDENT CENTER**

***Call to Order***

***Roll Call***

***Public Comment: All speakers must sign in with the Senate Secretary prior to the start of the meeting.***

***Presentation:***

***Approval of the Academic Senate minutes of***

***Chairperson's Remarks***

***Student Body President's Remarks***

***Administrators' Remarks***

* ***President Aondover Tarhule***
* ***Provost Ani Yazedjian***
* ***Vice President for Student Affairs Levester Johnson***
* ***Vice President for Finance and Planning Glen Nelson***

***Consent Agenda:***

***(Final Academic Senate approval of all Consent Agenda items will occur during a regularly scheduled Academic Senate meeting. All items presented on the Consent Agenda to the Academic Senate will be enacted by one motion. There will be no individual discussion of these items unless a senator so requests, in which event the item will be removed from the Consent Agenda and considered at the appropriate point on the agenda. All matters on the consent agenda that are not removed will be voted on by one vote. The motion to adopt the consent agenda shall be nondebatable. There will be no separate discussion on consent agenda items.)***

* ***School of Teaching and Learning –*** [***Early Childhood Education Workforce Online Pedagogy Sequence***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.17/Linked%20Items/Consent%20Agenda/Early%20Childhood%20Education%20Workforce%20Online%20Pedagogy%20Sequence.docx?d=w30cb61edb7f94f35bd51459c5a172789&csf=1&web=1&e=rjJ6S8) ***–*** [***FIF Here***](https://illinoisstateuniversity.sharepoint.com/:b:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.17/Linked%20Items/Consent%20Agenda/FIF%20-%20Early%20Childhood%20Education%20Workforce%20Online%20Pedagogy%20Sequence.pdf?csf=1&web=1&e=YW13vF)
* ***Department of Anthropology –*** [***Graduate Certificate in Museum Studies***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Consent%20Agenda/Graduate%20Certificate%20in%20Museum%20Studies.docx?d=wde8ac276d15c4f1b9b4e3890bd9d6810&csf=1&web=1&e=TWEonH) ***–*** [***FIF Here***](https://illinoisstateuniversity.sharepoint.com/:b:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/ExecFCE/Exec%20Packets%2024-25/2025.03.31/Consent%20Agenda/FIF_Graduate%20Certificate%20in%20Museum%20Studies.pdf?csf=1&web=1&e=jSLISk)

***Advisory Items:***

***From Lea Cline: Administrative Affairs and Budget Committee (advisory item 4-9)***

[***AIF Report***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.31/Linked%20materials/AIF%20Report%202025/AABC%20AIF%20Report%202025.docx?d=w5aff8d9e30fb4068bd9730de214ccb9d&csf=1&web=1&e=2EFG1g)

***AIF Data***

***AIF Dashboard***

***From Angela Bonnell: Planning and Finance Committee (advisory item 4-9)***

[***PFC Priority Brief 2024\_2025***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.31/Linked%20materials/PFC%20Priority%20Brief%202024_2025.docx?d=wb43650e7b3994b29bcd84aae5f68df27&csf=1&web=1&e=YxK9LO)

***Action Item:***

***From Dimitrios Nikolaou: Academic Affairs Committee***

***Gen Ed Revision Proposal***

***~~Gen Ed Task Force Co-Chair Dr. Chris Horvath~~***

***~~Gen Ed Task Force Co-Chair Dr. Cheri Simonds~~***

[***Link to proposal***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.03.26/Linked%20Items/08.08.2024.01%20-%20Gen%20Ed%20Revision%20Proposal/General%20Education%20Program%20Recommendation_FINAL.docx?d=w389f46d825b14486833d80b5e680997f&csf=1&web=1&e=h5q9KC)

***~~Link to implementation plan~~***

***Policy revisions related to Gen Ed:***

[***Policy 2.1.12 Pass/No Pass - Credit/No Credit***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.03.05/08.08.2024.01%20-%20Gen%20Ed%20Revision%20Proposal/Revisions%20to%20Policy%202.1.12%20Pass.No%20Pass%20-%20Credit.No%20Credit_FINAL.docx?d=wa5709131e57d4aeca714e702191c242b&csf=1&web=1&e=vpICyP)

[***Policy 2.1.9 Baccalaureate Degree Programs***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.03.05/08.08.2024.01%20-%20Gen%20Ed%20Revision%20Proposal/Revisions%20to%20Policy%202.1.9%20Baccalaureate%20Degree%20Programs_FINAL.docx?d=w7b6f4c7d0d78430f98711a5c69a1a59c&csf=1&web=1&e=8V7FVW)

[***Undergraduate Catalog***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/Senate/Senate%20Packets%2024-25/2025.03.05/08.08.2024.01%20-%20Gen%20Ed%20Revision%20Proposal/Revisions%20to%20Undergraduate%20Catalog_FINAL.docx?d=wa73786aaaec140fea6fab119a2c39bf7&csf=1&web=1&e=lWkpqF)

***Information Items:***

***From Rick Valentin: Rules Committee***

***ISU Constitution changes Re: Bylaws of Schools***

[***Link to current constitution***](https://illinoisstate.edu/downloads/trustees/ILLINOIS%20STATE%20UNIVERSITY%20CONSTITUTION%202024-08-02.pdf)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.17/Linked%20Items/06.04.2024.30%20-%20Review%20the%20constitution%20regarding%20the%20review%20and%20approval%20of%20bylaws%20of%20schools/Constitution%20ARTICLE%20VI%20Section%201%20-%20Markup.docx?d=w387cdd21e0ea42e0a83fd4b07e12ad59&csf=1&web=1&e=KZNnmV)

***From Rick Valentin: Rules Committee***

***Appendix II Update Re: Panel of 10***

[***Link to current Appendix II***](https://academicsenate.illinoisstate.edu/about/bylaws/#Appendix-Two)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.17/Linked%20Items/1.10.2025.01%20-%20Appendix%20II%20Update%20Re%20Panel%20of%2010/Appendix%20II%20Panel%20of%20-%20Markup.docx?d=w314a243e927042428dafc43cea8957cd&csf=1&web=1&e=H8bo8x)

***From Kevin Edwards: Faculty Affairs Committee***

***Policy 3.3.4 NTT Classifications***

[***Link to current policy***](https://policy.illinoisstate.edu/employee/faculty/3-3-4/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.31/Linked%20materials/12.20.2024.01%20-%203.3.4%20NTT%20Classifications/3.3.4%20NTT%20Classifications%20-%20Markup%203-21-25.docx?d=w8ba24f307aac48dba62af7aa1873dbfb&csf=1&web=1&e=tMi9XI)

***From Lea Cline: Administrative Affairs and Budget Committee***

***Policy 3.2.13 Administrator Selection and Search Policies***

[***Link to current policy***](https://policy.illinoisstate.edu/employee/faculty-staff/3-2-13/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.31/Linked%20materials/08.27.2024.01%20-%20Policy%203.2.13%20Administrator%20Selection%20and%20Search%20Policies/3.2.13%20Administrator%20Selection%20and%20Search%20Policies%20-%20Markup.docx?d=w75f3f05d5d064c648cfd18f929b54326&csf=1&web=1&e=oa90Yl)

***From Dimitrios Nikolaou: Academic Affairs Committee***

***Policy 4.1.4 Dress Codes***

[***Link to current policy***](https://policy.illinoisstate.edu/academic/4-1-4/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.17/Linked%20Items/8.12.2024.03%20-%20Policy%204.1.4%20Dress%20Codes/4.1.4%20Dress%20Codes_Mark%20Up.docx?d=we6a24c3030064aa99beab3b5b93c3d33&csf=1&web=1&e=cPqare)

***From Dimitrios Nikolaou: Academic Affairs Committee***

***Policy 2.1.20 Equitable Treatment of Students Participating in University-Authorized Activities***

[***Link to current policy***](https://policy.illinoisstate.edu/students/2-1-20/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.31/Linked%20materials/10.17.2024.01%20-%202.1.20%20Equitable%20Treatment%20of%20Students%20Participating%20in%20University-Authorized%20Activities/2.1.20%20Equitable%20Treatment_Mark%20Up.docx?d=wa90d21dc37294b0da82add1b9bbff4d0&csf=1&web=1&e=wCQmeO)

***From Todd Stewart: University Policy Committee***

***Policy 1.18 Compliance Program Policy***

[***Link to current policy***](https://policy.illinoisstate.edu/conduct/1-18/)

[***Link to markup***](https://illinoisstateuniversity.sharepoint.com/:w:/r/sites/AcademicSenate/Academic%20Senate%20Sharepoint/SUB%20-%20Executive%20Committee%20of%20the%20Academic%20Senate/2025.03.31/Linked%20materials/06.04.2024.42%20-%201.18%20Compliance%20Program%20Policy/Policy%201.18%20MARKUP.docx?d=w53ea882e1dfe49d2913d8bd3ead56d34&csf=1&web=1&e=5ILONr)

***From Martha Horst: Executive Committee***

***Appendix II update re: Academic Affairs Committee***

***Link to markup***

***Link to 2015 report***

***Link to 9-11-02 Senate Minutes***

***Internal Committee Reports:***

* ***Academic Affairs Committee: Senator Nikolaou***
* ***Administrative Affairs and Budget Committee: Senator Cline***
* ***Faculty Affairs Committee: Senator ~~Kapoor~~ Edwards***
* ***Planning and Finance Committee: Senator Bonnell***
* ***Rules Committee: Senator Valentin***
* ***University Policy Committee: Senator Stewart***

***Communications***

***Adjournment***