**2018-19** **Academic Senate Academic Affairs Committee**

***Issues Pending List***

***Note to the Committee Chair:*** Please do not remove any item from this list. If you wish to have an item removed, please send an email to [acsenate@ilstu.edu](mailto:acsenate@ilstu.edu) and attach this Issues Pending List with the item(s) highlighted in yellow.

The Executive Committee must approve the proposed removal of any item. If it does not approve the proposed removal, it will advise the committee regarding how to proceed.

Please keep this list updated as you proceed. Annually in late spring, and on an as-needed basis as Exec adds or removes items and as the Committee adds items, the Senate clerk will update the list for the current and following years’ committee.

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| **1** | **Review Committee Functions** | **Pending Annually** |
| **2** | **Create Committee Minutes** | **Pending Bi-Monthly** |
| **3** | **Select an Academic Planning Committee Member** | **Pending Annually** |
| **4** | **Schedule Academic Plan Review by the Senate** | **Pending Annually** |
| **5** | **Request Underrepresented Students- Recruitment and Retention Report** | **Pending Annually** |
| **6** | **Provide Oversight of External Committees and review External Committee Reports** | **Pending Annually** |
| **7** | **General Education Program Review(generally every five years)** | Next review 2018-2019 |
| **8** | **Review Undergraduate Admissions Policy every five years** | Next review 2023 |
| **9** | **Consider Study Abroad Funding Question** | Pending |
| **10** | **Code of Student Conduct** | Pending |
| **11** | **Review the AAUP Report entitled “The History, Uses and Abuses of Title IX,” discuss with the Director of OEOA, and make recommendations regarding any needed policy changes impacting students** | Pending |
| ***12*** | ***Possible joint meeting of Planning and Finance and Academic Affairs Committee regarding policies on 3- week courses and other Institutional Priorities Report 2016-2017 items*** | Pending |
| **13** | **UCC AMALI Recommendation Final** | Pending |
| **14** | **From Ronnie Jia Requests for Senate consideration** | Pending |
| **15** | **Student Leave of Absence policy** | Pending |
| **16** | **Videotaping Classes** | Pending |
| **17** | **Policy 1.6 Religious Observances** | Pending |
| **18** | **Policy 1.16 Recruitment of Service Members** | Pending |
| **19** | **Policy 2.1.20 Equitable Treatment of Students** | Committee Passed- Going to Senate 9/12/18 |
| **20** | **Policy 2.1.23 Transcripts** | Pending |
| **21** | **Policy 2.1.24 Transcript Holds** | Pending |
| **22** | **Policy 2.1.25 Short-Term Emergency Student Loans** | Pending |
| **23** | **Policy 2.1.26 Student Absences Due To Service as a Volunteer Emergency Worker** | Committee Passed- Going to Senate 9/12/18 |
| **24** | **Policy 2.1.27 Student Bereavement Policy** | Committee Passed- Going to Senate 9/12/18 |
| **25** | **Policy 2.2.1 Student Employment** | Pending |
| **26** | **Policy 4.1.3 Textbook Policy** | Pending |
| **27** | **Policy 4.1.4 Dress Codes** | Committee Passed- Going to Senate 9/12/18 |
| **28** | **Policy 4.1.6 Grading Practice** | Committee Passed- Going to Senate 9/12/18 |
| **29** | **Policy 4.1.16 Non-traditional Constituents** | HOLD- AT and Sam Catanzaro revising |
| **30** | **Policy 4.1.20 Final Course Grade Challenge** | Pending |
| **31** | **Policy 4.1.21 Distance Education** | Committee Passed- Going to Senate 9/12/18 |
| **32** | **Policy 7.7.6 Registration Blocks** | Pending |
| **33** | **Policy 7.7.8 Tuition and Fee Waivers Policy** | Pending |
| **34** | **Policy 7.7.9 Tuition and Fees** | Pending |
| **35** | **Cost/benefit analysis of CTLT/review of last program review outcome of CTLT** | Pending |
| **36** | **Investigate how well English 101 and ISU writing program are addressing the academic writing and career writing needs of students** | Pending |
| **37** | **Review of WAC Report and Recommendations and Provost Krejci's decision** | Pending |

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| ***Subject:*** **Review Committee Functions**  ***Description:*** At the start of every academic year, the committee should review and carry out the functions of the committee as detailed in the Blue Book. AAC (Academic Affairs Committee) Blue Book Section Included in the AAC Issues Pending Packet.  ***Status:*** **Pending Annually** |  |
| ***Associated Document(s):***  ***Academic Affairs Committee Page of Senate Blue Book*** | ***Document Number(s):*** **NA** |



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| ***Subject:*** **Create Committee Minutes**  ***Description:*** Submit Approved Committee Minutes from the previous meeting to the Senate Clerk by email ([acsenate@ilstu.edu](mailto:acsenate@ilstu.edu)) following each meeting. Per the Blue Book, the minutes should be reasonably detailed including a reflection of the deliberative process involved in decision-making. They should not be verbatim unless a recording was made of the meeting and the transcription checked for accuracy.  ***Status:*** **Pending Bi-Monthly** |  |



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| ***Subject:*** **Select an Academic Planning Committee Member**  ***Description:*** TheChairperson of the Academic Affairs Committee should select one Academic Affairs Committee Faculty Member to serve on the Academic Planning Committee. The term is one year. Should that member be unable to complete the term, the AAC will supply another AAC faculty member as a replacement.  ***Status:*** **Pending Annually** |  |
| ***Associated Document(s):***  ***Academic Planning Committee Page of Senate Blue Book*** | ***Document Number(s):*** **NA** |



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| ***Subject:*** **Schedule Academic Plan Review by the Senate**  ***Description:*** Academic Plan to be presented to the Academic Senate as an Advisory Item annually. The Senate clerk will contact the Office of the Provost annually in late spring about when the plan will be ready for presentation to the Senate by the Associate Provost. The plan is usually presented at the May meeting.  ***Status:*** **Pending Annually** |  |
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| ***Subject:* Request Underrepresented Students- Recruitment and Retention Report**  ***Description:*** The Executive Committee requested on 10/18/10 that the Academic Affairs Committee annually request a status report and presentation on the recruitment and retention of underrepresented students from the Provost’s office. **The report should be comprehensive, including data on housing and programming, and addressing our distinct approaches with different groups of underrepresented students.**  ***Status:*** Pending Annually |  |
| ***Associated Document(s):*** | ***Document Number(s):*** |



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| ***Subject:*** **Provide Oversight of External Committees and review External Committee Reports**  ***Description:*** At the start of every academic or calendar year, the Senate clerk will request annual reports from the following committees that report to the Academic Affairs Committee and forward them to the committee chair, as well as forwarding to the committee in August the schedule for the receipt of the reports:  Academic Planning Committee  (the annual Academic Plan may be deemed acceptable as the report)  Council on General Education  Council for Teacher Education  Honors Council  Library Committee  Reinstatement Committee  Textbook Affordability Committee  University Curriculum Committee  University Appeals Board  University Hearing Panel  ***The committee should forward the reports, once reviewed, to the Executive Committee for placement on a Senate agenda as an advisory item.***  Several of these committees post their agendas and minutes. These sites are linked to the Senate website for Academic Affairs Committee members interested in further detail regarding any report.  The committee may also invite external committee representatives to clarify or augment any report, or to join a meeting of Academic Affairs Committee for more in-depth discussion, if desired.  ***Status:*** **Pending Annually** |  |
| ***Associated Document(s):***  **UCC 2017-2018 Annual Report to Academic Senate**  **Council for General Education annual report spring 2018**  **ULC Report July 2018**  **CTE 2017-2018 Annual Report to the Academic Senate**  **Honors Council Report 2017-2018** | ***Document Number(s):*** **NA**  **NA**  **NA**  **NA**  **NA** |



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| ***Subject:* University Appeals Board and University Hearing Panel Annual Report**  ***Description:*** See fourth standing charge above. Review and send to Senate.  ***From Senate Chairperson:*** . The committee may need to inquire about the options for appeal beyond the UAB: what they are and why/when they are used, do students choose or does someone else make that decision for them. There are also Blue Book recommendations for them to consider (increasing size of UAB).  ***Status:*** Pending |  |
| ***Associated Document(s):*** | ***Document Number(s):*** |



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| ***Subject:*** **General Education Program Review(generally every five years)**  ***Description:*** The Academic Affairs Committee will conduct a review of any recommendations for revisions to the General Education Program, per the University Curriculum Committee Guidelines.  Senate Last Approved Gen Ed Revision Recommendations on April 10, 2013. Procedures for Changes to the General Education Program were approved on April 23, 2014.  ***Status:*** **Pending Annually** |  |
| ***Associated Document(s):***  ***Procedures for Changes to the General Education Program*** | ***Document Number(s):***  **04.15.14.01** |



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| ***Subject:*** **Review Undergraduate Admissions Policy every five years**  ***Description:*** The first two responsibilities of the Academic Senate according to the Powers and Responsibilities document are to:  *1. Recommend policy for the admission of students to the University.*  *2. Recommend policy for degree requirements, and the procedures for inaugurating, changing, or terminating degree programs.*  The last review of admissions policy was over five years ago, so this should occur in 2017-18.  After policy is reviewed send to Executive committee for placement on Proposed Senate Agenda. Please work with Senate Clerk for any help you may need.  Senate Clerk: a reminder in September to ask AVP for Enrollment Management for the current policy will remind her and trigger the AAC chair to invite her to talk to the committee if needed. (Doesn’t need to go to Exec)  ***Status:*** **Pending for 2023 review** |  |
| ***Associated Document(s):***  ***Undergraduate Catalog, pages 16-25*** | ***Document Number(s):*** |



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| ***Subject:*** **Consider Study Abroad Funding Question**  ***Description:***  **Excerpt from 1/11/16 Executive Committee Minutes:**  Senator Kalter: The only oral communication I have is a question. In my department, we were talking about how we fund study abroad programs and I was wondering if we were right that fund them program by program because we were talking about how when a faculty member’s salary is higher or lower, it can drive the cost up or down for the students who are going on that trip. I just wondered if that was right. Do we know? So our department has some Shakespeare thing going in the summer. I think there is one in Italy. So do we do that department by department or program by program rather than spreading that cost out?  Provost Krejci: It is very decentralized in my understanding. It is very decentralized by college and by department because often these trips are kind of faculty driven if it is not students going over individually to study abroad. You are talking about study abroad programs that are faculty taking a group of students someplace, correct?  Senator Kalter: Right, where there an ISU professor who is…  Provost Krejci: Going with. You are talking about funding study abroad programs in general that you are going to go study in China or something. You are talking about a program that is being offered through a department by a faculty for their students, right?  Senator Kalter: Right.  Provost Krejci: I think it is very decentralized like most things are.  Senator Kalter: Is that good or is that the way we want it?  ***Status:*** **Pending** |  |
| ***Associated Document(s):*** | ***Document Number(s):*** **NA** |



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| ***Subject****:* **Code of Student Conduct**  ***Description:*** Review Executive Committee minutes for October 3 for specific information. Creation of ad hoc committee: Student Code of Conduct Review Committee  Review and submit final report to the Academic Senate.  ***Status:*** ***Ongoing*** |  |
| ***Associated Document(s):***  **Code of Student Conduct 2016 FINAL POSTED compare for Senate (2)-2016-09-03**  **UsesAndAbusesTitleIX(corrected)Email2016-08-08**  **TitleIX\_final-Do Not Print -31 Pages** | Document Number(s):  **09.03.16.01**  **08.08.16.01**  **Not numbered** |



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| ***Subject****:* **Review the AAUP Report entitled “The History, Uses and Abuses of Title IX,” discuss with the Director of OEOA, and make recommendations regarding any needed policy changes impacting students**  ***Description:*** Placed on the committee’s issues pending list on 10/3/16. See Exec discussions on 8/22/16, 9/19/16, and 10/3/16. Student issues referred to the Student Code of Conduct Review Committee. AAC: please follow up with that committee once it issues its report on 2017-18 work.  ***Status: PENDING*** |  |
| ***Associated Document(s):***  ***The History, Uses and Abuses of Title IX Email***  ***Executive Summary at*** [***https://www.aaup.org/report/history-uses-and-abuses-title-ix***](https://www.aaup.org/report/history-uses-and-abuses-title-ix) ***Title IX Report: In the event that you cannot open the pdf in yourpacket, the link to the report is on the first page of the online Executive Summary (Do Not Print -31 Pages)***  ***Email from Senate Chair- Title IX incident at Boston College*** | Document Number(s):  **08.08.16.01**  **NA**  **06.07.17.01** |



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| ***Subject****:* ***Possible joint meeting of Planning and Finance and Academic Affairs Committee regarding policies on 3- week courses and other Institutional Priorities Report 2016-2017 items***  ***Description:*** Review alongside Policy 4.1.19 and verify norms of national compressed classes.  *Conversation from Exec 8/22/2017:*  *Senator Marx: Or just put that on their agenda for the year, a discussion of the… With regard to, let's see what policy that is. So we have a credit hour policy, 4.1.19, and in there it talks about summer courses being equivalent to what's offered in the fall or spring semester in terms of the number of hours that students put in. The question came up in our committee because we thought that three-week courses and four-week courses that are for three credit hours are meeting for a number of hours that would make learning within those classes not equivalent to the fall and spring semesters because they're so compressed. So what we wanted was the Academic Affairs Committee to look at that issue and perhaps make some adjustments to that credit hour policy if need be and specify a minimum length for the summer courses depending on number of credit hours.*  *Senator Kalter: So your thought is, rather than having an initial joint meeting, put it on Academic Affairs Committee's Issues Pending list and then in that say if you would like you can meet with Planning and Finance either after you've done some study of it or during or sort of leave it up to them.*  ***Status:*** Pending |  |
| ***Associated Document(s):*** | **Document Number(s):** |



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| ***Subject****:* ***UCC AMALI Recommendation Final***  ***Description:*** Review and discuss recommended changes to the AMALI graduation requirement.  ***Status:*** Pending |  |
| ***Associated Document(s):***  ***09.18.17.01 UCC AMALI Recommendation Final***  ***GLO\_Academic Committee Ltr***  ***GLO Definitions\_DRAFT 7***  ***Spring 2015\_International Seminar Series***  ***Fall 2015\_International Seminar Series***  ***Emails- Letter to OISP regarding outcomes*** | **Document Number(s):**  ***09.18.17.01***  ***11.27.17.05***  ***11.27.17.06***  ***11.27.17.07***  ***11.27.17.08***  ***11.27.17.04*** |



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| ***Subject****:* **From Ronnie Jia Requests for Senate consideration**  ***Description:*** Review November 28,2016 Executive committee minutes for specifics  ***Status:*** |  |
| ***Associated Document(s):***  From Ronnie Jia Requests for Senate consideration | **Document Number(s):**  11.16.16.01 |



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| ***Subject****:* **Student Leave of Absence policy**  ***Description:*** Review and discuss recommended changes  ***Status: Pending*** |  |
| ***Associated Document(s):***  ***Email from Jonathan Rosenthal***  ***LOA Cover***  ***LOA Policy Recommendation to Senate***  ***Executive Committee discussion*** | **Document Number(s):**  ***12.08.17.01***  ***12.08.17.02***  ***12.08.17.03***  ***N/A*** |



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| ***Subject****:* ***Videotaping Classes***  ***Description:*** Review and discuss recommended changes  ***Status: Pending*** |  |
| ***Associated Document(s):***  ***Videotaping Class Statements***  ***Permission to Record form***  **AAUP Targeted Online Harassment of Faculty** | **Document Number(s):**  ***11.27.17.01***  ***11.27.17.02***  **11.27.17.03** |



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| ***Subject:*** **Review Policy 1.6 Religious Observances**  ***Description:*** Policy on the policy review cycle. **NOTE: Tony Walesby in OEOA should be consulted.**  ***Status:*** Pending |  |
| ***Associated Document(s):***  **Policy 1.6 Religious Observances** | ***Document Number(s):***  **12.12.16.03** |



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| ***Subject****:* **Policy 1.16 Recruitment of Service Members**  ***Description:*** Policy Review assigned 2/12/18.  ***Status:* Pending** |  |
| ***Associated Document(s):***  ***02.01.18.02 Policy 1.16 Recruitment of Service Members CURRENT*** | **Document Number(s):**  ***02.01.18.02*** |



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| ***Subject****:* **Policy 2.1.20 Equitable Treatment of Students**  ***Description:*** Policy Review assigned 2/12/18  ***Status:*** Pending |  |
| ***Associated Document(s):***  **Policy 2.1.20 Equitable Treatment of Students CURRENT** | **Document Number(s):**  **02.01.18.03** |



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| ***Subject****:* **Policy 2.1.23 Transcripts**  ***Description:*** Policy Review assigned 2/12/18  ***Status:*** Pending |  |
| ***Associated Document(s):***  **Policy 2.1.23 Transcripts CURRENT** | **Document Number(s):**  **02.01.18.04** |



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| ***Subject****:* **Policy 2.1.24 Transcript Holds**  ***Description:*** Policy Review assigned 2/12/18  ***Status:*** Pending |  |
| ***Associated Document(s):***  **Policy 2.1.24 Transcript Holds CURRENT** | **Document Number(s):**  **02.01.18.05** |



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| ***Subject****:* **Policy 2.1.25 Short-Term Emergency Student Loans**  ***Description:*** Policy Review assigned 2/12/18  ***Status:*** Pending |  |
| ***Associated Document(s):***  **Policy 2.1.25 Short-Term Emergency Student Loans CURRENT** | **Document Number(s):**  **02.01.18.06** |



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| ***Subject****:* **Policy 2.1.26 Student absence due to service as a volunteer emergency worker**  ***Description:*** Policy Review assigned 2/12/18  ***Status:*** Pending |  |
| ***Associated Document(s):***  **Policy 2.1.26 Student Absences Due To Service As A Volunteer Emergency Worker CURRENT** | **Document Number(s):**  **02.01.18.07** |



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| ***Subject****:* **Policy 2.1.27 Student Bereavement Policy**  ***Description:*** Policy review assigned 2/2/18. *\*\* Please review 2/12/18 Executive Committee’s minutes regarding this policy.*  ***Status:*** Pending |  |
| ***Associated Document(s):***  **Policy 2.1.27 Student Bereavement Policy** | **Document Number(s):**  **02.01.18.08** |



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| ***Subject****:* **Policy 2.2.1 Student Employment**  ***Description:*** Policy Review assigned 2/12/18  ***Status:*** Pending |  |
| ***Associated Document(s):*** | **Document Number(s):** |



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| ***Subject****:* **Policy 4.1.3 Textbook**  ***Description:*** Review and discuss recommended changes.  ***Status:*** Pending |  |
| ***Associated Document(s):***  ***Cover Letter- change to Textbook Policy 4.1.3***  ***Policy 4.1.3 Textbooks MARK UP***  ***Policy 4.1.3 Provost approval cover sheet*** | **Document Number(s):**  ***08.31.17.01***  ***08.31.17.02***  ***08.31.17.03*** |



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| ***Subject****:* **Policy 4.1.4 Dress Codes**  ***Description:*** Policy Review assigned 2/12/18  ***Status:*** Pending |  |
| ***Associated Document(s):***  **Policy 4.1.4 Dress Codes CURRENT** | **Document Number(s):**  **02.01.18.10** |



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| ***Subject****:* **Policy 4.1.6 Grading Practice**  ***Description:*** Policy Review assigned 2/12/18.  ***Status:*** Pending |  |
| ***Associated Document(s):***  **Policy 4.1.6 Grading Practice CURRENT** | **Document Number(s):**  **02.01.18.11** |



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| ***Subject:*** **Review Policy 4.1.16 Non-traditional Constituents**  ***Description:*** **See Executive Committee discussion in the minutes posted for 1/26/15 and 2/9/15.**  ***Status:*** **HOLD** |  |
| ***Associated Document(s):***  ***Non-traditional Constituents Policy***  ***Email from AT regarding Policy 4.1.16*** | ***Document Number(s):*** **12.18.14.04**  ***04.04.18.01*** |



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| ***Subject:*** **Review** **Policy 4.1.20 Final Course Grade Challenge**  ***Description:*** Policy on the policy review cycle. Executive Committee minutes for the date(s) associated with the numbered documents may have further detail.  ***Status:*** Pending |  |
| ***Associated Document(s):***  **Policy 4.1.20 Final Course Grade Challenge** | ***Document Number(s):***  **12.12.16.04** |



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| ***Subject:*** **Policy 4.1.21 Distance Education**  ***Description:*** Policy Review assigned 2/12/18.  ***Status:*** Pending |  |
| ***Associated Document(s):***  **Policy 4.1.21 Distance Education CURRENT** | ***Document Number(s):***  **02.01.18.12** |



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| ***Subject:*** **Review Policy 7.7.6 Registration Blocks**  ***Description:*** Policy on the policy review cycle. See Exec minutes 10/12/15 for more clarification:  *President Dietz: If I might make a comment about the Registration Blocks related to sending these to Academic Affairs, the wording of this, I don’t know if this allows for this or not, but we have the potential, according to this policy to put a hold on every MAP recipient for the spring semester. There are 4,300 of them; we don’t plan to do that even though owe us money for the fall semester, we are trying to hold students, Ryan and the rest of the group have been working hard to try to help lobby, as well as the rest of us on this. Right now, I think if we follow this policy to the letter, I think that we would probably put a hold on all of those people. Our plan is not to do that for the spring semester.*  ***Status:*** **Pending** |  |
| ***Associated Document(s):***  ***Registration Blocks Policy*** | ***Document Number(s):*** **09.18.15.08** |



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| ***Subject****:* **Policy 7.7.8 Tuition and Fee Waivers Policy**  ***Description:*** Policy review  ***Status:* Pending** |  |
| ***Associated Document(s):***  ***Policy 7.7.8 Tuition and Fee Waivers Policy*** | **Document Number(s):**  ***02.01.18.13*** |



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| ***Subject****:* **Policy 7.7.9 Tuition and Fees**  ***Description:*** Policy Review cycle.  ***Status:* Pending** |  |
| ***Associated Document(s):***  ***Policy 7.7.9 Tuition and Fees CURRENT*** | **Document Number(s):**  ***02.01.18.14*** |



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| ***Subject****:* **Cost/benefit analysis of CTLT/review of last program review outcome of CTLT**  ***Description:*** In response to concerns addressed by Professors Jim Van Der Laan and Andrew Weeks (now emeriti) to the Senate in May 2018, develop with the Academic Planning Committee a method to assess whether CTLT engagements with faculty and ISU investments in CTLT and in course-related technologies (and in their ongoing technical support) result in measureable improvements to teaching and learning. Also investigate the feasibility and advisability of a mentorship program pairing expert instructors with instructors needing further professional development as a suggested alternative or supplement to CTLT-faculty interventions.  Obtain from Bruce Stoffel in the Provost’s office a copy of the self-study questionnaire for IBHE centers and make recommendations for any specialized questions that academic support centers such as CTLT should address. Request that Academic Planning Committee also review the possibility of specialty questions for academic support centers as distinct from other IBHE centers.  ***Status* Pending** |  |
| ***Associated Document(s):*** | **Document Number(s):** |



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| ***Subject****:* **English 101 and ISU writing program**  ***Description:*** In response to concerns addressed by Professors Jim Van Der Laan and Andrew Weeks (now emeriti) to the Senate in May 2018, investigate how well English 101 and ISU writing program are addressing the academic writing and career writing needs of students  Van Der Laan/Weeks: *“*Tellingly, our administration turned a blind eye to the impact on students of the elimination of the traditional freshman composition course in favor of a trendy exercise devoted to genres of writing. Instead of composing essays or term papers, freshmen contemplate modes of writing that might include blogs or advertisements. Like tennis or yoga, writing is acquired by doing it. It relies on a familiarity with the medium of written English acquired from reading and writing at a college-level; and this in turn harmonizes two conflicting concepts of higher education. The one stresses the practical value of education, the other knowledge as an end in itself. Learning to write encompasses both. Writing is a practical, career-oriented skill that benefits from engagement with language in such supposedly impractical subjects as poetry or philosophy.  If ENG 101 were re-purposed for tic-tac-toe, the administrative process would be unaffected. The administration has shown no interest in testing the impact of a momentous change of direction in the teaching (or non-teaching) of writing. We who for years taught large sections of the writing-intensive general education courses which had been designed to pick up where ENG 101 left off noticed the difference immediately. In courses with hundreds of students, there was a detectable, marked deficiency in the ability to state a thesis, organize a paragraph, or recognize the difference between the spoken and written conventions of language. Not practicing the skill led to a decline in its performance. The administration “supports” teaching by separating its objectives from the academic departments, proclaiming their goals as provinces of administration, and then ignoring questions of effectiveness. Why is this pattern so prevalent and resistant to criticism or change?”  ***Status* Pending** |  |
| ***Associated Document(s):*** | **Document Number(s):** |



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| ***Subject****:* **Review of WAC Report and Recommendations and Provost Krejci's decision**  ***Description:*** Review and create an independent set of recommendations for supporting student proficiency in writing skills given that Provost's determination that the recommendations were cost-prohibitive.  ***Status*** |  |
| ***Associated Document(s):***  **WAC Report and Recommendations-FINAL** | **Document Number(s):**  **07.31.18.01** |



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| ***Subject****:*  ***Description:***  ***Status*** |  |
| ***Associated Document(s):*** | **Document Number(s):** |

