**Academic Affairs Committee**

**Agenda Meeting Minutes #7**

**Date: January 24, 2018**

**Location: 3rd Floor East Lounge, Bone Student Center   
6:00 pm**

1. **CALL TO ORDER:**
2. ROLL: Committee members: Lucey, **Haugo**, Lonbom, Nichols, Grzanich, Pancrazio, Stripeik, Chirayath, Porter, Smith, *Jawahar*, UCC Liaison *Geoffrey Duce* **(Note: quorum is 6 voting members; bold and underline=absent; italic=ex-officio)**
3. **CONSENT AGENDA:** 
   1. **APPROVAL OF MINUTES: #6, December 6, 2017**
4. **STANDARD ORDER OF BUSINESS:** 
   1. **Overview of the 4+1 programs, visit from Dr. Amy Hurd, Director of Graduate Studies.**

* Dr. Hurd provided a handout and discussed the accelerated masters’ programs
  + This is similar to programs at other Illinois universities.
  + Opportunity for seniors to take graduate degree courses and count 12 hours toward both degrees: undergraduate and graduate;
    - Designed for high performing students and applicants must have a minimum of a 3.2 GPA
    - Students apply during their Junior year
  + There are some implications for Campus Solutions. Students remain in the undergraduate career and pay undergraduate rates until they graduate, and once they complete their undergraduate portion, they will be classified graduate and pay graduate rates;
  + They become eligible for assistantships once they are classified as graduate students.
  + This program has been in the works for about two-years: Anthropology and Family and Consumer Science were the first degrees to enter this program and should be sending out applications soon;
  + Family and Consumer science had in information meeting in December and 21 students in attendance
  + This program is seen as a benefit for the students and a good way to keep high achieving students here.
  1. **Course on Religion for incoming freshmen, visit from Dr. Jon Rosenthal, Associate Provost, postponed until January 24th meeting.**
* CGE discussed this at their meetings about a year ago, an informal memo was received, and they looked through the catalog; there are some constraints, however. Incoming Freshmen must complete prereqs for other classes and most of the current available offerings are at the 200 level. Also, to serve all incoming freshmen, 120 sections would be needed and faculty to take this lead
* The campus climate group was going to make some curriculum suggestions and talked about a course loosely called US diversity
  1. **Student Leave of Absence Policy, Dr. Jon Rosenthal, Jess Ray, and Sandy Colbs**
* The campus mental health task force reviewed its policies, and partnered with the Jed Foundation, improve policies for students that face physical and mental health difficulties. The review discovered that Illinois State did not have a Leave of Absence policy. A subcommittee of faculty, staff, stake holders from student counseling, admissions, health sciences, student health services, dean of students. etc. to come up with a policy so that students could request a leave and still be considered as members of the university community. This is a way for students to still feel apart of the campus even when they are not enrolled. A LofA will be permitted for 6 consecutive terms (fall, spring, summer), during which students are required to reapply to the university. The process goes through the Dean of Students office. Once the policy is in place, the procedure and application form will be created.
* Discussion about the differences between the Leave of Absence and Withdrawal from the university. These are two different processes.
* Suggestions from the AAC to clarify the language of the draft.
* A second draft will be forwarded to the AAC.
  1. **Update on general statement on rules and procedures for External Committees and Content for Annual Reports: narrative that discusses routine activities, and detailed narrative that covers issues that are new; discussion of the processes of shared governance and Open Meetings compliance.**
  2. **Letter from Dr. Li Zeng, School of Theater and Dance, regarding AMALI**
* The course does not appear on the Course Finder as an AMALI course. It is difficult for students to find.
* Discussion about shared governance committee for AMALI/ international education

1. **Good of the Order:**
2. **OLD BUSINESS** 
   1. **UCC AMALI Recommendation**
   2. **Global Learning Outcomes: OISP**
   3. **Report from the Textbook Affordability Committee. See email from Michaelene Cox.**
3. **ANNOUCEMENTS:**
4. **PROGRAM:**
5. **ADJOURN**

Addendum

Zipped file includes markup copies, annual reports, and unapproved minutes.