**Academic Affairs Committee**

Meeting Minutes #6

**Date: December 6, 2017**

**Location: 3rd Floor East Lounge, Bone Student Center
6:00 pm**

1. **CALL TO ORDER:**
2. ROLL: Committee members: Lucey, Haugo, Lonbom, Nichols, Grzanich, Pancrazio, Stripeik, Chirayath, Porter, Smith, *Jawahar*, UCC Liaison *Geoffrey Duce* (Note: quorum is 6 voting members; bold and underline=absent; italic=ex-officio)
3. **CONSENT AGENDA:**
	1. **APPROVAL OF MINUTES: #5, November 8, 2017**
	2. **Changes to the Structure of the General Education and Graduation Requirements**
4. **STANDARD ORDER OF BUSINESS:**
	1. Chair: Presented some background. In February of 2014 the Academic Senate endorsed the International Strategic Plan. This plan charged the implementation team with the task of developing “campus-wide learning goals for internationalization and an identification system for courses with international content” (ISP 4).
* Presentation of the Global Learning Outcomes, Director of the Office of International Studies and Programs, Dr. Luis Canales:He presented the draft of the GLO and described the process by which the draft of these were developed.In the Spring and fall of 2015, OISP sponsored a Seminar Series dedicated to Global Learning. Guest Speakers were invited from across the world to give presentations about the topic and what it could mean for ISU. There were 26 public lectures to that focused on Global learning as a lifelong process that fosters the development of global competencies, knowledge, skills and attitudes. The drafts have been circulated in the International Studies Advisory Committee. Canales added, “if we are going to have students for four years and the reality is we are in a globalized world, we need to start thinking about how to graduate global students so they can be responsible community citizens and compete in the global market place.”
* Pancrazio asked if these outcomes had been vetted by the ISU Community at large. He added that both faculty and students would benefit from having a set of academic outcomes.
* Canales replied that this is the next step. OISP is planning on holding open forums and circulating a survey to the ISU community in the spring. The purpose is to seek the recommendations and broaden the discussion.
	1. Presentation of Assessing Global Competencies, Dr. Maria Schmeeckle, SOC/ANT

Schmeeckle added that the current draft is the starting point for discussion, not the end. She added that the outcomes are linked to specific competencies, and her goal was to consider what students were already learning in these courses. In collaboration with Dr. Canales, she had created some early goals for global learning competencies (report was distributed to AAC). Students in Senior Seminar Sociology course carried out a study to see what students knew already about global competencies. They gathered a group of diverse seniors within their last on or two semesters of college. Study was looking to find what they had perceived to have acquired and what they think they have learned; 30 students were interviews across the university, lots of different demographics; Almost all of the students believed they had gained some global competencies at ISU and believed they were important. The students didn’t realize that they had acquired global competencies until asked about them. Most students said they had acquired global competencies through classes, but others had acquired them through clubs and other organizations

**Committee Discussion:**

* Once we can come to a consensus about what global competencies we want our students to acquire, we can go from there with other issues
* Is there a time line put in place to finalize a version and then present it to the full Senate?
	+ Canales: The plan is to start the conversations, in the Spring an online survey will be given, and faculty forums will be put on to start a conversation
* Some reservations about the term “Critical cosmopolitism.” It is a concept, but the word may not be the right word that we are looking for.
* Questions about the possibility of international studies that involve issues like climate change, that is, courses that don’t focus on people.
* The plan of action was endorsed from the committee and passed unanimously
1. **Good of the Order:**
2. **OLD BUSINESS**
	1. **UCC AMALI Recommendation**
	2. **Course on Religion for incoming freshmen, visit from Jon Rosenthal, Associate Provost, postponed until January 24th meeting.**
	3. **Report from the Textbook Affordability Committee. See email from Michaelene Cox.**
	4. **Content for Annual Reports: narrative that discusses routine activities, and detailed narrative that covers issues that are new; discussion of the processes of shared governance and Open Meetings compliance.**
3. **ANNOUCEMENTS:**
4. **PROGRAM:**
5. **ADJOURN**

**Addendum**

**Zipped file includes markup copies, annual reports, and unapproved minutes.**