**Academic Affairs Committee**

**Minutes**

**Wednesday, September 23, 2020**

**6:00 P.M.**

**VIRTUAL MEETING per state law and Governor Pritzker’s Executive Order**

**Call to Order** 6:02PM

**Roll Call**:

* Blum Present
* Cline Present
* Lahiri Present
* Mainieri Present
* Nikolaou Present
* Peterson Present
* Harris Present
* Phillips Present
* Robinson Present
* Toth Present
* *Hurd* (Provost’s designee) Present
* *Paolucci*(UCC liaison) Present

**Order of Business:**

1. Oral communications from the Chair
   1. Discussion of alternate meeting time availability – Mondays 4-5PM seems viable for this semester, if the calendar changes
   2. Spring 2021 feedback regarding potential cancellation of Spring Break
2. Approval of committee minutes

* Documents provided to committee member in advance of the meeting: *Minutes#2AAC09.09.20*
* Motion: Cline
* Second: Peterson
* No changes proposed
* Vote for approval
  + Blum Aye
  + Cline Aye
  + Lahiri Aye
  + Mainieri Aye
  + Nikolaou Aye
  + Peterson Aye
  + Harris Aye
  + Phillips Aye
  + Robinson Aye
  + Toth Aye

1. IDEAS Graduation Requirement Proposal:

* Documents provided to committee member in advance of the meeting:
  + - *05.01.19.03 UCC\_IDEAS\_Executive Summary*
    - *05.01.19.04 ProvostCharge\_AdHoc\_Report-Jan2018*
    - *05.01.19.05 UCC\_Subcommittee\_Report- Nov2018*
    - *05.01.19.06 45 PAGES- Summary\_UCC\_Campus-wide\_Survey\_2018*
    - *Diversity Course Review\_AAC*
  + Options available to us:
    - Send recommendation to accept to the floor, with our possible suggestions/questions/pros/cons
    - Send recommendation to reject to the floor
    - Send back to UCC for further work
  + Discussion of IDEAS materials
    - Note of the amount of negative comments from constituent surveys
    - Concerns about extra time or money for students
      * Could fit into revamped Gen Ed, but that process won’t be completed for several years
      * In the meantime, students could double dip classes
      * Will not actually add time to degree
      * Clearly addressing this concern will be crucial to the viability of this idea
    - Will existing courses satisfy the established learning outcomes in the proposal?
      * Need to partner with CTLT and other initiatives on campus to help with thoughtful roll out – faculty training etc
      * Courses would need to be reviewed by expert panel, like AMALI
      * What would qualify a course to be an IDEAs course? (AMALI is 75% AMALI content to qualify)
      * Do such logistics need to be addressed at this stage?
      * Are we reviewing the idea or the process or both?
    - All members of the committee are in favor of having an IDEAs graduation requirement so would like to proceed with reviewing the UCC recommendations
    - Should we start with the learning outcomes and what we think of those?
      * Most up-to-date in UCC Executive Summary with the change to the 5th outcome
      * Focus on 5th outcome
        + The new wording is vague, unsure what it means
        + The problem was the ‘one’s own’ from a few strong voices in the UCC discussion
        + The new wording seems to conflict with best practices in terms of cultural competence development
        + Concern in survey comments about being singled out to act and speak as representative of one’s identity group

Incumbent on instructors to facilitate discussions in responsible ways

Partnering with CTLT and Growth Change teams to offer expanded programming and professional development

* + - * Will there be a requirement for how many of the learning outcomes will need to be addressed? Does AMALI have a requirement? Does a course have to address each of IDEA or most? Are the learning outcomes more of an invitation for how to approach these classes?
      * Should the learning outcomes each specify a focus on U.S. society?
    - Are there definitions of access, diversity, equity, inclusion as conceptualized in this proposal?

**Adjourn** 6:58PM

Motion: Toth

Second: Lahiri