GRADUATE CURRICULUM FORMS
ILLINOIS STATE UNIVERSITY - DELETE PROGRAM PROPOSAL

Delete Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee

Program Department School of Teaching and Learning

Initiator Ryan Brown

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Coauthor(s) None

Title of Program M.S. in Instructional Teachnology

CIP Code 1

Submission Date Tuesday, February 28, 2017

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Campus Address 5330 Curriculum & Instruction

Version 1

Catalog Year to be deleted 2018-2019

1.   Provide *Graduate Catalog* copy to be removed regarding this program.

The following copy appears on page 179 of the 2016-2017 Graduate Catalog. This same copy appeared in the following prior catalog editions: 2014-2016, 2013-2014, 2012-2013, 2011-2012, and 2010-2011.

Master of Science in Instructional Technology and Design

This program is currently not accepting applications.

The 2009-2010 graduate catalog described the program as follows (on pages 145-146).

Master of Science in Instructional Technology and Design

The Master of Science in Instructional Technology and Design is a 36-hour, cross-curricular program that offers two sequences. The Education/Technology Specialist Sequence provides individuals with professional level skills in the organization, design, and application of resources to the solution of instructional problems within schools and provides candidates the opportunity for the Technology Specialist Endorsement. The Business and Industry Sequence provides students with knowledge of instructional technology design and educational application in the workplace environment. Both sequences require either a research and development capstone experience or a thesis.

Admission Requirements

To be eligible for admission, students must submit scores from the Graduate Record Examination (GRE) General Test, have a bachelor's degree, and have maintained a grade point average of 3.0 or more for the last 60 hours of undergraduate education. International students must present a TOEFL score of at least 570 (paper/pencil) or 230 (computer-based). Applicants must submit a written statement regarding personal experience with computers and technology, relating professional goals to the program objectives. Basic computer skills and Internet access are necessary. Applicants interested in the Technology Specialist Endorsement Sequence must possess a current teaching certificate and two years teaching experience.

Academic Requirements

There are two 36-hour program sequences.

Education/Technology Specialist Sequence: 12 semester hours of Core Courses consisting of C&I 407, 432, 434, and EAF 410 are required. Nine additional semester hours required for the Education/Technology Specialist Sequence are C&I 401, 438, and EAF 401. Nine hours of recommended electives are required from the following departments by advisement: Art, Information Technology, Communications, Curriculum & Instruction, Educational Administration & Foundations, Music, Technology, Special Education, or Theater. Students may choose from two options to complete the master's degree. One is a research and development synthesis option requiring completion of a comprehensive examination and C&I 486 and C&I 487. The second is a thesis for six credit hours of C&I 499.

Business and Industry Sequence: 12 semester hours of Core Courses consisting of C&I 407, 432, 434, and EAF 410 are required. Six hours of additional courses required for this sequence are C&I 430, and one of the following: C&I 438, IT 383, or ACS 375.05. Twelve hours of recommended electives are required from the following departments by advisement: Art, Information Technology, Communications, Curriculum & Instruction, Educational Administration & Foundations, Music, Technology, Special Education, or Theater. Students may choose from two options to complete the degree. One is a research and development synthesis option requiring completion of a comprehensive examination and C&I 486 and C&I 487. The second is a thesis for six credit hours of C&I 499.

Graduate requirements include a component that provides for two degree options; a year-long instructional research and design synthesis project and portfolio, or a thesis option. Students will present completed projects at the end of each semester and will present their portfolio for assessment to a professional committee composed of two professors from within the Department of Curriculum & Instruction and one from outside the department.

2.   **Provide a list of other programs referencing this program.**

No other programs in the 2016-2017 graduate catalog (or in the 2009-2010 graduate catalog) reference the M.S. in Instructional Technology and Design program.

3.   **Provide a rationale for deleting program.**

In 2000 the IBHE board authorized Illinois State University to offer a M.S. in Instructional Technology and Design program in higher education regions 5, 6, and 10 through its College of Education. The first student enrolled in the new program in fall 2001. Enrollment peaked at 20 students in fall 2004, and, thereafter, enrollment declined. No students have been enrolled in the program since 2009, and the last instructional technology and design degree was granted in Fiscal Year 2009. Due to declining interest, the program was closed to new admissions effective May 17, 2010. New admissions have been suspended since then.

Due its lack of degrees conferred for the past three years, IBHE has listed the program among "low producing" academic programs to be addressed by the University, per state statute. In its November 30, 2016 status report to IBHE, the University reported the intent to disestablish the program.

4.   **Describe the expected effect of the proposed program deletion on existing campus programs.**

There should be no effect on other programs at the University, since this program has not been offered since 2009. There are no known programs at the University that rely on either the program or its courses.

5.   **What arrangements will be made for program faculty and students?**

Because no students are currently enrolled in the program (and have not been since 2009) and no former students are still working toward the degree, development of a teach-out plan in connection with disestablishment of the program is unnecessary.

6.   **What is the anticipated budget effect?**

The effect will be neutral, since the program has not been offered since 2009 and no resources have been allocated to the program since then. It will not save the University money nor cost the University money if the program is deleted.

7.   **No**   **Did this program previously count towards teacher education?**

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8.   **Routing and action summary for Program Deletion:**

Proposal Routing

1. School of Teaching and Learning Department Curriculum Committee Chair

| *Alan Bates (website)* | Alan Bates | 4/17/2017 10:57:40 AM |
| Signature | Print | Date |

2. School of Teaching and Learning Department Chair/School Director

| *Linda Haling (website)* | Linda Haling | 4/17/2017 11:13:17 AM |
| Signature | Print | Date |

3. College of Education College Curriculum Committee Chair

| *Elizabeth White (website)* | Elizabeth White | 4/24/2017 11:30:36 AM |
| Signature | Print | Date |

4. College of Education College Dean

| *Perry Schoon (website)* | Perry Schoon | 8/22/2017 9:34:22 AM |
| Signature | Print | Date |

5. Graduate Curriculum Committee Chair

Denise Wilson (website)	Denise Wilson	9/12/2017 11:01:09 AM
Signature	Print	Date

6. Director of Graduate School

Amy Hurd (website)	Amy Hurd	9/12/2017 4:19:27 PM
Signature	Print	Date

All deleted programs (majors, sequences, certificates) are routed by the G.C.C. to the Academic Senate

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Comments on Proposal. *(Required if proposal rejected)*

Academic Senate Approver

Approve   **Reject**

Edit