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UNDERGRADUATE CURRICULUM FORMS
ILLINOIS STATE UNIVERSITY - NEW PROGRAM PROPOSAL

New Undergraduate Program (Majors, Minors, Sequences) Proposal
Illinois State University - University Curriculum Committee

Program Department Family and Consumer Sciences

Initiator Julie Schumacher

Phone 438-7031

Initiator Department Family and Consumer Sciences

Coauthor(s) Ani Hensleigh (ayazedj@ilstu.edu)

Title of New Program Interior Design Sequence

Submission Date Friday, September 15, 2017

Email jmraede@ilstu.edu

Campus Address 5060 Family

Version 2

Proposed Starting Catalog Year 2018-2019

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1. Proposed Action

New Major

New Minor

New Sequence

More than 50% of courses in this program are Distance Education

No Is this program an Integrated Bachelors/Masters degree program?

Sequence Major

Interior Design

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2. Provide *Undergraduate Catalog* copy for new program.

MAJOR IN INTERIOR DESIGN

Degrees Offered: B.A., B.S.

The Interior Design (ID) program at Illinois State University offers two sequences: Interior Design Sequence, and Interior Design Accelerated Sequence which is a pathway to the FCS Master's program.

The Interior Design program prepares students to design innovative, functional, supportive, and responsible interior environments that positively impact the quality of life within a global market. The curriculum develops students' skills and knowledge in design, sketching and technical drawing, space planning, interior construction and building systems, materials specifications, historical interiors, building codes and accessibility guidelines. Sustainability issues and universal design are emphasized. The program is accredited by the Council for Interior Design Accreditation (CIDA) and focuses on the broad range of specialties within commercial interior design. Course content is based on the knowledge and skills needed to pass the National Council for Interior Design Qualification certification exam. To be licensed in the State of Illinois, graduates of a 4-year CIDA-accredited program must have a minimum of two years professional work experience and pass the National Council for Interior Design Qualification (NCIDQ) Examination. Passage of this exam also qualifies the individual for professional membership in interior design organizations such as International Interior Design Association (IIDA) and American Society of Interior Designers (ASID).

Interior Design Sequence

— 62 hours required.

— 9 hours in FCS core: FCS 100, 200, 300, 398.

— 53 hours required: FCS 104, 218, 225, 242, 246, 338, 340, 345, 346, 347, 348, 352, 370, 375, 376; TEC 117, 217; one of the following: ART 155, 156, 265, or 275.

— Possible minors based on individual interests: Technology, Art, or Business.

— Recommended electives: FCS 334, 377; TEC 317, 322.

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3. Provide a description for the proposed program.

The Interior Design program is staying the same. This proposal is a request to make it a sequence for purposes of tracking students as the new Interior Design Accelerated Sequence is added.

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4. Provide a rationale of proposed program.

This sequence is being created for tracking purposes because of the addition of the Interior Design Accelerated Sequence.

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5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

This proposal simply changes the 'program' to a 'sequence.'

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6. **Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.**

Total Hours Required for Interior Design - 120

First Year

Fall Semester (15 credit hours)

ENG 101 or COM 110 (3)

FCS 100 (3)

FCS 104 (3)

General Education course (3)

General Education course (3)

Spring Semester (15 credit hours)

ENG 101 or COM 110 (3)

FCS 242 (3)

General Education course (3)

General Education course (3)

General Education course (3)

Second Year

Fall Semester (15 credit hours)

FCS 200 (3)

FCS 218 (3)

FCS 225 (3)

General Education course (3)

General Education course (3)

Spring Semester (16 credit hours)

FCS 246 (2)

FCS 347 (2)

Art major elective (3)

TEC 117 (3)

General Education course (3)

General Education course (3)

Third Year

Fall Semester (16 credit hours)

FCS 338 (3)

FCS 340 (4)

TEC 217 (3)

University wide elective (3)

University wide elective (3)

Spring Semester (14 credit hours)

FCS 346 (2)

FCS 348 (2)

FCS 370 (4)

B.S. SMT or B.A. language (3)

FCS 352 (3)

Fourth Year

Fall Semester (15 credit hours)

FCS 345 (2)

FCS 375 (4)

AMALI requirement or University wide elective (3)

University wide elective (3)

University wide elective (3)

Spring Semester (14 credit hours)

FCS 300 (2)

FCS 376 (4)

FCS 398 (1)

University wide elective (3)

University wide elective (3)

University wide elective (1)

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7.   Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:

No new courses are required with this proposal.

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8.   Anticipated funding needs and source of funds.

This proposed sequence is not changing anything to the existing Interior Design program; minimal if any financial implications will result.

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9.   No   Does this program count for teacher education?

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10.   No   Is this an Interdisciplinary Studies program?

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11.   The following questions must be answered.

   Yes   Have you confirmed that Milner Library has sufficient resources for the proposed program?

   No   Are more than 124 hours required to complete a degree with this major?

   No   Beyond General Education, does the major require more than 66 semester hours?

   No   Does this sequence (if in a major) require more than 55 semester hours of major courses?

   No   Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?

   No   Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

   N.A.   Have letter(s) of concurrence from affected departments/schools been obtained?
   A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

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12. **Routing and action summary for New Program:**

Proposal Routing

1. Family and Consumer Sciences Department Curriculum Committee Chair

Sally Arnett-Hartwick (website)	Sally Arnett-Hartwick	9/15/2017 10:18:58 AM
Signature	Print	Date

2. Family and Consumer Sciences Department Chair/School Director

Ani Hensleigh (website)	Ani Hensleigh	9/15/2017 10:25:39 AM
Signature	Print	Date

3. College of Applied Science and Technology College Curriculum Committee Chair

Maria Boerngen (website)	Maria Boerngen	9/22/2017 1:03:25 PM
Signature	Print	Date

4. College of Applied Science and Technology College Dean

Kevin Laudner (website)	Kevin Laudner	9/22/2017 1:14:42 PM
Signature	Print	Date

5. University Curriculum Committee Chair

Jean Standard (website)	Jean Standard	11/28/2017 10:49:04 AM
Signature	Print	Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate

Comments

Comments from Version 1 from Julie Schumacher (Department Curriculum Committee Chair):

Edit to plan of study per advisor.

Comments from Version 2 from Maria Boerngen (College of Applied Science and Technology College Curriculum Committee Chair):

Ani, thanks for spending time with the committee this morning!

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