

**ILLINOIS STATE UNIVERSITY REQUEST
FOR NEW PROGRAM APPROVAL
*Financial Implication Form***

Department: Health Sciences (5220)

Contact person: Chris Grieshaber

Date: May 21, 2020

Proposed new program: Master of Public Health

BRIEF DESCRIPTION OF THE PROPOSED PROGRAM

The Department of Health Sciences, in collaboration with several other academic units at Illinois State University, proposes a new **Interdisciplinary Master of Public Health (MPH) program**. The MPH at ISU will prepare graduates for the numerous challenges facing health professionals in the coming decades. Students will develop essential public health skills in epidemiology, biostatistics, environmental health, health behavior, and public health leadership. Students will also have an opportunity to study important health issues from diverse disciplinary perspectives such as nursing, geography, economics, sociology, and business. The MPH will enhance students' ability to effectively address complex health problems. The interdisciplinary nature of the proposed program truly complements the mission of Illinois State University by "fostering a small college atmosphere with large university opportunities." The Interdisciplinary MPH will be a fully online degree program, but will have the flexibility to accommodate in-person electives for new and 4+1 students who wish to take some classes on campus. Individual courses may also be delivered in a hybrid or HyFlex format, accommodating both online and in-person learners. The MPH will have a home in the Department of Health Sciences but provide opportunities for students to develop their professional competencies in academic units across campus. The MPH will also enhance the mission of the College of Applied Science and Technology and ISU by preparing students to enter challenging and evolving work settings that deal with essential population-based health issues.

RATIONALE – *Why should ISU offer the MPH?*

The Bureau of Labor Statistics (BLS) projects 11% growth in public health careers by 2026. This is particularly true for public health educators (16% projected growth), epidemiologists (9%) and statisticians (33%).

The Association of Schools and Programs of Public Health (ASPPH) projects the deficit of public health professionals in the State of Illinois to exceed 20,000.

- The MPH at ISU will be truly interdisciplinary in nature with courses, research opportunities and culminating experiences designed to engage students in health issues from various perspectives. Students from diverse academic and cultural backgrounds will be brought together in the program and develop critical public health competencies by pursuing a rigorous program of study.
- The trend toward interdisciplinary approaches to complex health problems is rapidly accelerating throughout research and practice in various public health settings and organizations. The Institute of Medicine described the need to involve students in interdisciplinary approaches as part of their professional preparation.
- Community health problems of today and the future are less likely to be solved by professionals working within the borders of disciplines and will be more effectively addressed by professionals competent in the ability to view and understand community health problems in a systemic way. Based upon these understandings, professionals will be equipped to implement innovative solutions and evaluate their effectiveness with a focus on continuous improvement of the system.
- The MPH is relevant to professionals working in diverse practice settings such as **health care, education, business and industry, government and social services.**
- Collaboration between the Department of Health Sciences and several other academic units on campus can provide a unique, challenging and highly attractive MPH.
- All academic units involved in the delivery of the MPH program will **benefit from the new students and course offerings and through new avenues for research collaboration.**
- Because of the interdisciplinary nature of the program and collaboration among several academic units several existing courses can be used to deliver the program resulting in **substantial cost savings.**
- The Department of Health Sciences, with a **relatively small investment of new faculty**, can lead the university's effort in establishing the MPH. The Department is the academic home of several undergraduate health disciplines (medical laboratory sciences, environmental health, health promotion and education, health information management, safety), a well-qualified faculty – several of whom possess advanced degrees in public health, and existing courses that are essential to a public health degree. In addition, the Department of Health Sciences has a highly successful record of delivering applied science programs with excellent professional practice experiences and a rich history of collaboration with health programs and agencies in communities throughout the state.
- Collaborations with health agencies will occur in several ways including bringing speakers to campus, having students conduct research projects with agencies, placing students in professional practice with agencies, and the opportunity for agencies to support the professional development of MPH students with graduate assistantships. This could include a Public Health Fellows program that would function like the Applied Community and Economic Development Fellows Program of the Stevenson Center at Illinois State University. Agencies will provide a monthly stipend for both years of full-time graduate study and Fellows will complete an extended professional practice with the sponsoring agency during the second year of study.
- The MPH Program will **enable ISU faculty to pursue research funding** that is currently not accessible because of the lack of a graduate level public health program.

CURRICULUM – *How should our students be taught?*

<u>Course</u>	<u>Hours</u>	
Public Health Systems	3	(New course)
Biostatistics	3	(New course; MCN)
Epidemiology	3	(New course)
Environmental Health	3	(New course)
Public Health Leadership	3	(New course)
Health Behavior	3	(New course)
Resource & Intervention Development for Public Health	3	(New course)
Research Methods in Public Health	3	(New course)
Health Policy	3	(Existing; NUR 511)
Professional Practice or Thesis	6	
Electives	9	(Existing courses)
	42*	

* Accreditation criteria for MPH programs, established by the Council on Education in Public Health, require a minimum of 42 semester hours

POTENTIAL STUDENTS – *What sorts of students would benefit from this program?*

The MPH program is designed for students who aspire to work on vital health issues facing the citizens of our state and country. The program is especially relevant to students who have gained an appreciation for the complexity of health problems and recognize the need for developing solutions in thoughtful, systemic and creative ways. People with various undergraduate degrees in applied health disciplines, life sciences and social sciences will find the program well-suited to advance their careers. Full-time and part-time plans of study are available.

STUDENT ENROLLMENT PROJECTIONS

Enrollment projections are currently based in part on the Department of Health Sciences' past history offering graduate education and market research recommendations from the Educational Advisory Board (EAB), which include launching a new MPH program to respond to increased demand for public health professionals in the State of Illinois. Comparator online and hybrid programs across the nation have demonstrated strong and steady enrollments since 2013. The Master of Environmental Health and Safety previously offered on campus by Health Sciences successfully enrolled 30 students after one year. It is realistic to believe similar numbers of students would enroll in an MPH program. The MPH is applicable to a broader range of students including graduates of all five bachelor's programs in Health Sciences and students from other disciplines in the social, behavioral, and life sciences.

Among profiled institutions in the EAB report, George Washington University enrolls the most students, with about 1,000 online and 800 on-campus students. Of all profiled programs, George Washington University offers the only exclusively online program, which allows it to accommodate the most students each year. Colorado School of Public Health expects between 200 and 225 students to enroll in the fall 2018 cohort. The School can enroll a high number of students because of its three campus locations across the state. The large number of resources and subject offerings not only attracts but accommodates more students than competitors.

The University of Pittsburgh enrolls the most students of profiled traditional in-person, single campus programs. However, administrators report falling enrollments in recent years, likely due to the quantity of new programs entering the field. Although this could indicate a saturated market, it likely pertains predominantly to the

Pennsylvania area as the University of Pittsburgh largely attracts in-state students. Administrators at Western Michigan University only recently admitted the first cohort of MPH students in the fall of 2016 and successfully enrolled 20 students. Administrators currently cap this program at 25 students.

The following enrollment projection simulations (Table 0.1) are based on existing models for off-campus full-cost recovery courses. The minimum required enrollment is defined as the number of students at which projected tuition will cover all direct expenses (instructor salary, administrative fee, income fund, travel). The minimum required major count is the minimum number of degree-seeking students needed to produce the minimum required enrollment (based on annual full-time equivalent (FTE) that accounts for the distribution of full- and part-time students). The simulations use the following inputs:

- A minimum replacement salary for instructional capacity of \$5400; an increase of ~\$1000 in salary increases the minimum required enrollment by ~1 student
- An administrative fee per course of \$675
- A graduate tuition rate of \$403.59 per credit hour
- A 26% share of projected tuition for the Income Fund for off-campus full-cost recovery courses
- A 42-hour plan of study, which requires two-years to complete – three semesters of 12 hours and one six-hour semester of professional practice or thesis completion. Students may start in either spring or fall and complete the plan of study on time.
- Part-time students are enrolled in six hours of coursework (two courses) per semester; simulated part-time student enrollment in only three hours of coursework (one course) increases the minimum required enrollment by 1-2 students (depending on the distribution of part-time students).

Minimum Required Enrollment (per course; off-campus): 7 students (FTE: 14 students)

Table 0.1: Steady-State FTE and per-class enrollment (pcEnr) thresholds based on major head count (Head #) and distribution of part-time (PT) students. Minimum required (Year-1) enrollment is 7 students per course.

Head #	0% Part-Time		10% PT		20% PT		30% PT		40% PT		50% PT	
	FTE	pcEnr	FTE	pcEnr	FTE	pcEnr	FTE	pcEnr	FTE	pcEnr	FTE	pcEnr
14	14	7										
15			14	7								
16					14	7						
17							14	7				
18												
19									14	7		
20												
21											14	7
22												
30	30	15	28	14	26	13	24	12	22	11	20	10
40	40	20	37	18	35	17	32	16	29	14	27	13
60	60	30	56	28	56	28	48	24	44	22	40	20

Anticipated Year 1 major head count: 10 students (Northeastern Illinois enrolled 17 in their first year, 2019)

Anticipated Year 2 major head count: 18 students

Table 0.2 shows benchmark enrollment and tuition data for Public Health programs in the state of Illinois. Six programs in Illinois, Chicago State, Northeastern Illinois, Northern Illinois and U of I, have tuition/fee structures similar to or less than Illinois State University. ISU is cheaper than all private institutions in the state based on reported IBHE data.

Table 0.2: Benchmark enrollment and tuition data for Master's in Public Health degree programs in Illinois (IBHE, 2019)

<i>Institution</i>	2015	2016	2017	2018	2019	FY19 Tuition/Fees
<i>Chicago State University</i>	11	14	7	5	4	\$ *445.59
<i>Illinois State University*</i>	-	-	-	-	-	\$ 511.98
<i>Northeastern Illinois University</i>	-	-	-	-	17	\$ *512.18
<i>Northern Illinois</i>	52	50	48	63	104	\$ *505.04
<i>U of I – Chicago</i>	478	412	412	387	336	\$ *539.68
<i>U of I – Springfield</i>	94	86	78	70	52	\$ *379.38
<i>U of I – Urbana-Champaign</i>	24	29	26	20	20	\$ *523.47
<i>Benedictine University</i>	-	85	576	588	509	\$ 791.08
<i>DePaul University</i>	71	65	45	40	66	\$ 809.25
<i>Elmhurst University</i>	36	40	27	13	-	\$ 1311.25
<i>Loyola University of Chicago</i>	65	57	70	85	53	\$ 812.42
<i>Northwestern University</i>	23	19	24	28	40	\$ 2275.83

* Six programs, Chicago State, Northeastern Illinois, Northern Illinois and U of I, have tuition/fee structures similar to or less than Illinois State University. ISU is cheaper than all private institutions in the state based on reported IBHE data.

COLLABORATING ACADEMIC UNITS

In Fall 2019, the Department of Health Sciences met with the following Departments, Colleges, and Schools to determine MPH elective options. All courses in this list are offered for graduate credit or will be in the future.

<u>Mennonite College of Nursing</u> – Nursing is committed to offering an online Biostatistics course as part of the MPH that will be available to graduate nursing students. MCN's Health Policy course will be available to public health students. In the future a MSN/MPH dual degree could be offered.
<u>Stevenson Center for Community & Economic Development</u> – Health Sciences and Stevenson Center faculty have discussed the possibility of expanding the ACED program to include a public health track in the future.
<u>Department of Criminal Justice Sciences</u> ¹ – Potential elective courses: CJS 342 Victimology; CJS 403 Criminal Justice Policy; CJS/SOC 467 Law and Society
<u>Department of Family & Consumer Sciences</u> – Potential elective courses: FCS 311 Community Nutrition; FCS 415 Nutrition For Health and Physical Fitness
<u>Department of Geography & Geology</u> – Potential elective courses: GEO 422 Sustainable Cities
<u>Department of Health Sciences</u> – Potential elective courses: HSC 477 Health & Wellness Coaching; (NEW) Health Data Analytics; (NEW) Global Health
<u>Department of Politics and Government</u> – Potential elective courses: POL 431 Seminar in Public Administration; POL 470 Seminar In Community Development POL 477 Community Project Design And Management
<u>School of Social Work</u> ² – The school is interested in adding a public health concentration to the MSW degree. In the future a MSW/MPH dual degree could be offered. Potential elective courses: SWK 444 Promoting Social Justice with Diverse Populations; SWK 404 Gender and Sexualities in U.S. Society.
<u>School of Communication</u> – Potential elective courses: COM 321 Campaign Communication and Message Design; COM 324 Theory and Research in Persuasion; COM 358 Crisis Communication; COM 409 Seminar in Health Communication
<u>Department of Sociology and Anthropology</u> – Potential elective courses: SOC 310 Medical Sociology
<u>School of Kinesiology and Recreation</u> – potential exists for collaboration with Athletic Training to offer elective courses that add additional athletic training skills in manual therapy to the MPH curriculum

1 The Department of CJS also expressed an interest in developing a new course in Crime Epidemiology that would be available as an elective for interested MPH students.

2 SWK 420 Social Determinants of Health: From Disparity to Equity will be added once approved by the UCC and graduate school. It is currently in review.

Currently our collaborating units on campus are able to offer seven required or elective courses fully online. The Department of Health Sciences has the ability to offer up to seven elective courses online. ***In total, we have current capacity for two required (both MCN) and 12 elective online courses.*** Eight new online courses will be developed in the Department of Health Sciences as part of this proposal. Several units on campus are considering increasing online offerings, but none are able to articulate needs for converting face-to-face courses to fully online at this time.

ENROLLMENTS

In the table below, summarize enrollment and degrees conferred projections for the program for the first and fifth year of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

TABLE 1: STUDENT ENROLLMENT AND DEGREE PROJECTIONS FOR THE PROPOSED PROGRAM. *Conservative projections for the online cohort are based on 30% part-time.* Part-time students are expected to take 6 hours per semester.

	Year One	5 th year (or when fully implemented)
Number of Program Majors/Minors (Fall Headcount)	10	50+
Annual Full-time-Equivalent Majors/Minors (Fiscal Year)	8	40+
Annual Number of Degrees Awarded	0	20+

FULL-COST RECOVERY PROJECTIONS

FCR financial projections (online cohort): Figure 1 shows departmental financial projections (70% of funds after direct costs) based on the projected steady-state enrollments outlined in Table 0.1. On-campus students are not being considered for full-cost recovery and are not included in the projections.

Note: The Interdisciplinary MPH is a two-year program. Steady-state enrollment in the program is spread across four semesters and one summer (electives and professional practice/thesis available). The *minimum* required number of online students in a class to break even at a replacement instructional cost of \$5400 is seven (7). Steady-state, two-year enrollments ranging from 14 students to 21 students (for a distribution ranging from 0% part-time to 50% part-time, respectively) will accommodate instructional and administrative FCR costs.

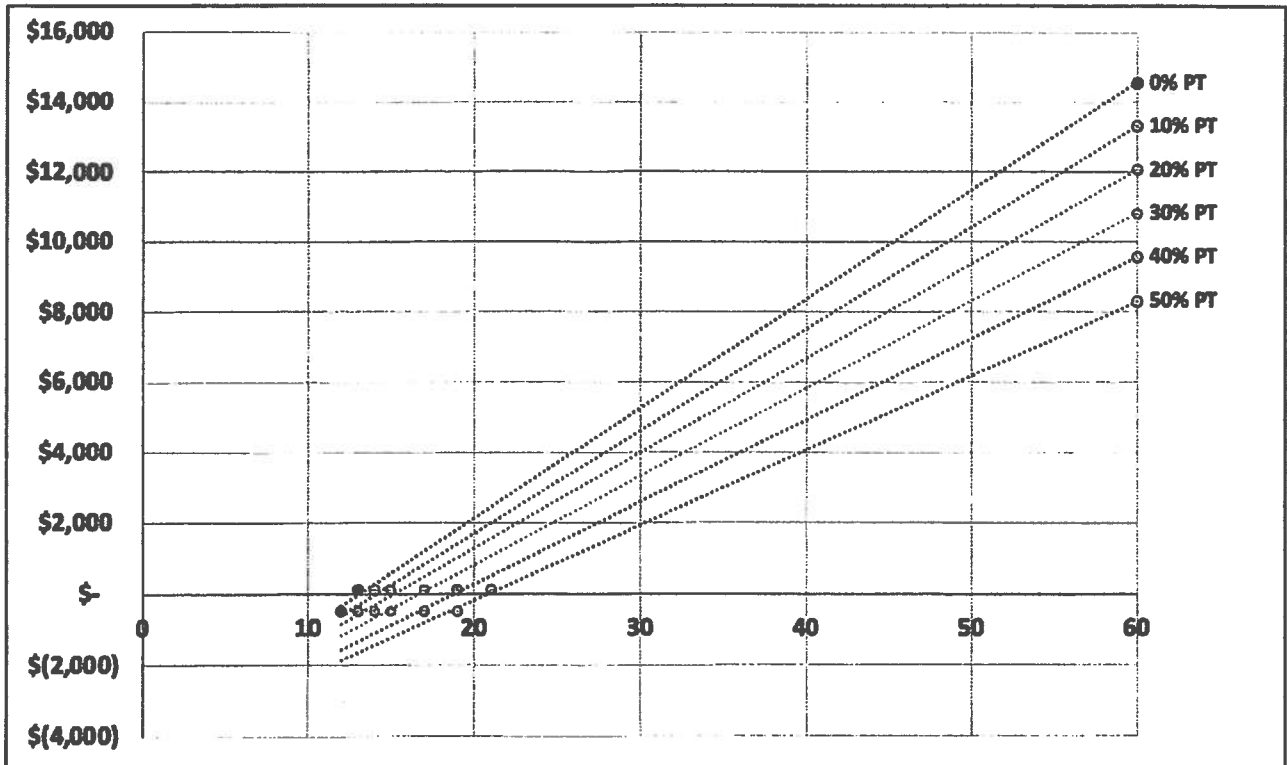


Figure 1: Full-cost recovery projections for cohort of online students in the Interdisciplinary MPH program. Financial projections are calculated based on steady-state headcount and distribution of full-time and part-time students. Part-time students are expected to take six hours of coursework.

BUDGET RATIONALE

The Department of Health Sciences will assume the following responsibilities:

- Teach ten courses annually (1.5 FTE – FCR)
- Coordinate and supervise Professional Practice for MPH students – 0.25 FTE (Spring, Summer)
- Graduate Program Director: Administrative leadership for the MPH program including curriculum supervision, advising, student recruitment and program assessment – 0.25 FTE (Fall, Spring, Summer)

Professional practice will be coordinated by the graduate program director until enrollment reaches a steady-state of 20 or more students. Support for the grad program director and professional practice supervision will come from FCR, future replacement/resignation/non-reappointment hires and internal operating dollars. Future faculty searches in Public Health, Environmental Health, Safety and Sustainability, Health Informatics and Information Management and Medical Laboratory Science will include support for the MPH.

Key Resources Needed

- Summer funding to support instruction and professional practice (0.5 FTE; FCR)
- Technology-related resources to support classroom upgrades and on-line course designers (\$80k, additional information on page 8).

- Is the unit's (College, Department, School) current operating budget (contractual, commodities, equipment, etc.) adequate to support the program when fully implemented? If "yes", please explain. If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds?

- No; current operating budgets can support some, but not all program costs when fully implemented
- Technology (\$6k/5 yrs; equipment) and course design/software (\$5k/3 yrs; contractual) costs required to provide support for online and HyFlex course delivery (Funding sources: Operating, Donor/Foundation, FCR)
 - Marketing (\$5K/yr; contractual) costs required to maintain enrollment (Funding source: FCR, Graduate School)
 - Accreditation costs will increase \$600/yr over what is currently be paid for the stand-alone baccalaureate program (Funding source: Operating)

- b. What impact will the new program have on faculty assignments in the department? Will current faculty be adequate to provide instruction for the new program?

No; current faculty are not adequate to provide instruction for the new program. Some faculty with appropriate expertise may be given teaching assignments in the new program.

Will additional faculty need to be hired, either for the proposed program or for courses faculty of the new program would otherwise have taught? If yes, please indicate whether new faculty members will be full-time or part-time faculty, tenure track or non-tenure track faculty.

Yes; new faculty members include

- 1.0 FTE, full-time, tenure track faculty (AIF, Permanent – when future projections are met)
- 1.0 FTE, full-time, non-tenure track faculty member (funded using the FCR funding model at 150% until permanent resources are available)

- c. Will current staff be adequate to implement and maintain the new program? If “yes”, please explain. Will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate.

Yes; the graduate program director and academic advisor will coordinate efforts to advise students in the program. The program director will be responsible for recruitment and assessment activities.

- d. Are the unit’s current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program? (For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program).

No; new faculty will have an office in Felmley Hall or Felmley Annex. Instruction is online or existing in-person classes. Classroom maintenance costs for recording or live sessions is supported through operating/donor/FCR funds in the proposal above. However, an initial cost of \$80k is needed to create a HyFlex classroom in the Felmley Hall of Science Annex. Generic examples are shown below in Figure 2.



Figure 2: Generic visual examples of HyFlex classroom spaces and teaching environments.

- e. Are library resources adequate to support the program when fully implemented? Please elaborate.

Yes; online database resources in place to support degree programs in Community Health Promotion, Environmental Health, Nursing and Social Work are adequate, including coverage of 17 public health-related titles. An additional 15 core public health subscriptions could be pursued in the future if needed and funding is available.

- f. Are there any additional costs not addressed in items a. – d.? If “yes” please explain.

No

- g. Are any sources of funding temporary (e.g., grant funding)? If so, how will the program be sustained once these funds are exhausted?

Yes; online degree program will run using FCR model. Tenure track faculty resources represent permanent dollars. A successful FCR program requires sustained enrollment. Market research (EAB) projects strong enrollment in an online or hybrid MPH program.

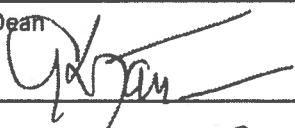
- h. If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.

MPH students will be eligible to apply for graduate assistantships. Responsibilities include serving as a research or teaching assistant or working with community health agencies. The department is committed to pursuing funding for graduate stipends through external sources and partnerships dollars.

Table 2: ESTIMATED COSTS OF THE PROPOSED PROGRAM (assuming enrollment thresholds are met)

	Unit of Measurement	Year One	5 th year (or when fully implemented)
Section 1: Operating Expenses			
Including but not limited to contractual, commodities, equipment, etc.	\$/yr	\$ 0	\$ 0
Section 2: Personnel			
Faculty	FTE	0	1
Faculty	\$/mo	\$ 0 (FCR)	\$ 8,900
Other Personnel Costs	\$/mo	\$ 0	\$ 0
Section 3: Facilities			
Including rental, maintenance, etc.	\$/yr	\$ 0	\$ 0
Section 4: Other Costs (itemized)			
HyFlex classroom construction	\$/yr	\$ 80,000	\$ 0
Total	\$/yr	\$ 80,000	\$ 80,100

Routing and action summary – in sequential order:

1. Meridee Van Draska Digitally signed by Meridee Van Draska
Date: 2021.03.25 09:06:10 -05'00'
Department/School Curriculum Committee Chairperson Date
2. Grieshaber, David Digitally signed by Grieshaber, David
Date: 2021.03.25 09:31:56 -05'00'
Department Chairperson/School Director Date
3. Todd McLoda Digitally signed by Todd McLoda
Date: 2021.03.30 09:52:31 -05'00'
College Dean Date
4.  4.12.21
Provost Date
5. Elizabeth Sattler (Hiz) 12/3/21
College Curriculum Committee Chairperson Date
6. _____
Teacher Education Council Chairperson Date
7. _____
University Curriculum Committee Chairperson Date

Once approved, include this form with the curricular proposal for the new program.

Subject: RE: Master of Public Health, Letter of Concurrence
Date: Thursday, November 4, 2021 at 1:36:14 PM Central Daylight Time
From: Teasdale, Brent
To: Grieshaber, Chris
Attachments: image001.png

Hi Chris,

Thanks for this information. I concur with your request for seats to accommodate MPH students in the following courses:

CJS 342 – Victimology (F2F, summer online)
CJS 338 – Alcohol, Drug and Crime (F2F)
CJS 403 – Criminal Justice Policy (F2F)
CJS 467 – Law and Society (F2f, summer online)

Please also consider CJS 402 depending on the topic. Recently, we have offered Mental Health, Crime and Justice (F2F) and Victimization over the life course (online)

Thanks
Brent

Dr. Brent Teasdale
Professor and Chair
Illinois State University
Department of Criminal Justice Sciences
Schroeder Hall 441C
Campus Box 5250
Normal, IL 61790-5250
CriminalJustice.IllinoisState.edu
beteasd@IllinoisState.edu
309-438-7617

STATE
YOUR CONVICTION.

From: Grieshaber, Chris <dcgries@ilstu.edu>
Sent: Thursday, November 4, 2021 11:11 AM
To: Teasdale, Brent <beteasd@ilstu.edu>
Subject: Master of Public Health, Letter of Concurrence

Hi Brent!

We are currently in the process of submitting curriculum for the new Master of Public Health (MPH) degree program. From previous discussions, you are aware that this degree will involve elective options for students. These electives may be online or face-to-face. All of the core required MPH courses are being delivered online.



SCHOOL OF COMMUNICATION

Illinois State University

434 Fell Hall
Campus Box 4480
Normal, IL 61790-4480

Telephone: 309.438.3671
Facsimile: 309.438.3048

November 15, 2021

To Whom It May Concern:

On behalf of the School of Communication I am happy to provide this letter of concurrence in support of the new Master of Public Health (MPH) degree program. Based on discussions with Dr. Grieshaber, we are aware that this degree will involve elective options for students. These electives may be online or face-to-face. Following are the details of the program that we agreed to in discussions with MPH leadership:

- We anticipate steady-state enrollment at around 40 students. Some of the students we expect will be part-time students, but most will be full-time.
- The degree will be offered starting in 2023 and is a 42-hour plan of study. The number of hours is mandated by the accrediting body and unfortunately results in a 3-4 semester plan of study. If we achieve projected enrollment, we anticipate approximately 20 students per year to be seeking electives in the MPH program.
- Students will need to complete nine total hours of elective credit and will have the option of choosing from among a list of electives that is currently projected to include 35 courses from eight different units on campus.
- We anticipate a steady state need of 0-2 seats per semester on the high end for residential courses and 0-4 seats in online courses.
- The School supports the following courses as electives in the MPH program:
 - COM 321 – Campaign Communication and Message Design
 - COM 324 – Theory and Research in Persuasion
 - COM 358 – Crisis Communication
 - COM 409 – Seminar in Health Communication

Although these courses may be offered online, the more typical format is face-to-face (except in the summer, when virtually all of our course are offered fully online). We do not anticipate any resource limitations or implications for offering these elective courses online.

Sincerely,

Stephen K. Hunt
University Professor & Director
School of Communication
Illinois State University
Normal, IL 61790-4480

Subject: RE: Master of Public Health, Letter of Concurrence
Date: Monday, November 8, 2021 at 8:12:31 AM Central Standard Time
From: Reese-Weber, Marla
To: Grieshaber, Chris

Hi Chris,

I have just finished our 2022- 2023 course schedule based on the information I have now. I have listed below the new graduate course numbers and planned offerings. We have no plans to make any of these additional courses online but I could see FCS 411 and/or FCS 433 being offered online in the future.

FCS 311/FCS411 – Community Nutrition Fall only class scheduled on Mondays from 3:35 - 6:25
FCS 395/FCS 494 – Sexuality and Family Life Spring only Tuesdays from 5:30 -8:20
FCS 415 – Nutrition for Health and Physical Fitness Fall only taught online
FCS 433 – Family and Consumer Public Policy Fall MW 2:00 - 3:15; Spring MW 3:35 - 4:50

Please let me know if you need anything else.
Marla

From: Grieshaber, Chris <dcgries@ilstu.edu>
Sent: Thursday, November 4, 2021 11:18 AM
To: Reese-Weber, Marla <mjreese@ilstu.edu>
Subject: Master of Public Health, Letter of Concurrence

Hi Marla!

We are currently in the process of submitting curriculum for the new Master of Public Health (MPH) degree program. From previous discussions, you are aware that this degree will involve elective options for students. These electives may be online or face-to-face. All of the core required MPH courses are being delivered online.

Anticipated enrollment:

- We anticipate steady-state enrollment at around 40 students. Some of the students we expect will be part-time students, but most will be full-time.
- The degree will be offered starting in 2023 and is a 42-hour plan of study. The number of hours is mandated by the accrediting body and unfortunately results in a 3-4 semester plan of study. If we achieve projected enrollment, we anticipate approximately 20 students per year to be seeking electives in the MPH program.
- Students will need to complete nine total hours of elective credit and will have the option of choosing from among a list of electives that is currently projected to include 35 courses from eight different units on campus.
- We anticipate a steady state need of 0-2 seats per semester on the high end for residential courses and 0-4 seats in online courses.
- With your assistance, we identified online elective courses pre-COVID. However, we would like to revisit that request for information in 2021.

We are asking for concurrence from you for the following courses:

FCS 311 – Community Nutrition
FCS 395 – Sexuality and Family Life
FCS 415 – Nutrition for Health and Physical Fitness
FCS 433 – Family and Consumer Public Policy

Please also indicate if you expect the courses to be offered online or including any component of required face-to-

Subject: RE: Master of Public Health, Letter of Concurrence

Date: Thursday, November 4, 2021 at 11:32:06 AM Central Daylight Time

From: Budikova, Dagmar

To: Grieshaber, Chris

Chris,

Congratulations on making such great progress on your program.

We are happy to include the 3 courses below. We do not anticipate offering the courses online, or in a hybrid format.

I would suggest that we revisit this if your enrollments grow to a level your students would require their own section of the course.

Best,

Dagmar

From: Grieshaber, Chris <dcgries@ilstu.edu>

Sent: Thursday, November 4, 2021 11:20 AM

To: Budikova, Dagmar <dbudiko@ilstu.edu>

Subject: Master of Public Health, Letter of Concurrence

Hi Dagmar!

We are currently in the process of submitting curriculum for the new Master of Public Health (MPH) degree program. From previous discussions, you are aware that this degree will involve elective options for students. These electives may be online or face-to-face. All of the core required MPH courses are being delivered online.

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- Students will need to complete nine total hours of elective credit and will have the option of choosing from among a list of electives that is currently projected to include 35 courses from eight different units on campus.
- We anticipate a steady state need of 0-2 seats per semester on the high end for residential courses and 0-4 seats in online courses.
- With your assistance, we identified online elective courses pre-COVID. However, we would like to revisit that request for information in 2021.

We are asking for concurrence from you for the following courses:

GEO 341 – Climate and Global Environmental Change

GEO 422 – Sustainable Cities

GEO 426 – Environmental Justice

Please also indicate if you expect the courses to be offered online or including any component of required face-to-face instruction (F2F/In-Person, Blended or Online-Blended). If they are not currently online but could be, are there resource limitations that would allow an online option if addressed?

If, since we last discussed the MPH, you have new recommendations for courses that we should consider, please feel free to let me know. We are always excited for new ideas!

Thank you in advance, Dagmar. I am happy to answer any questions or provide more details about the degree if you or anyone else in the department needs them. The CAST college curriculum committee is meeting to discuss the degree on Friday, November 12 and is requesting letters of concurrence from me before they move the curriculum on to the GCC.



**ILLINOIS STATE
UNIVERSITY**
Illinois' first public university

Department of Politics and Government

Campus Box 4600
Normal, IL 61790-4600
Phone: (309) 438-8638
Fax: (309) 438-7638

November 4, 2021

Dr. Christian Grieshaber, Chair
Department of Health Sciences
Illinois State University
Campus Box 5220
Normal, IL 61790-5220

Dear Dr. Grieshaber:

Thank you for reaching out to the Department of Politics and Government with regard to the new Master of Public Health degree program. We are glad to see that the new program is proposed and hope that it will receive the approval.

As Chair of Politics and Government, I am writing in support of adding the following three courses as electives for the proposed program:

POL 431 – Seminar in Public Administration
POL 470 – Seminar in Community Development
POL 477 – Community Project Design and Management

All of these courses will be offered with face-to-face instruction, and we have no plan to offer them online.

Sincerely,

A handwritten signature in black ink that reads "T.Y. Wang". The signature is written in a cursive, flowing style.

T.Y. Wang, Ph.D.
University Professor and Chair
Department of Politics and Government



**ILLINOIS STATE
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Department of Sociology & Anthropology

Campus Box 4660
Normal, IL 61790-4660
Phone: (309) 438-8668
Fax: (309) 438-5378

Dr. Chris Grieshaber, Chair
Department of Health Sciences
Illinois State University

November 11, 2021

Dear Chris,

I am writing this letter as support and evidence of concurrence with including the following courses as electives in the proposed Master of Public Health (MPH) in your department.

The courses that we support as electives include the following:

- *SOC 310 – Medical Sociology (face to face)
- SOC 320/420 – Global Development and Economic Change (face to face)
- SOC 330/430 – Society and Environment (face to face)
- SOC 333 – Political Sociology: Power, Culture and Change (face to face)
- SOC 362 – Population (face to face)
- SOC 366 – Contemporary Social Movements (face to face)

*At this time we do not have someone to teach SOC310, but we are hoping to hire a sociologist in the area of public health/medical sociology within the next few years. Since these courses are also popular electives for our undergraduates, we do not anticipate these being offered in a fully on-line modality in the near future. However, that may change as things continue to evolve with on-line options.

We look forward to supporting your new MPH program.

Regards,

A handwritten signature in cursive script that reads "Joan Brehm".

Joan M. Brehm
Professor and Chair

Subject: RE: Master of Public Health, Letter of Concurrence
Date: Monday, November 15, 2021 at 10:20:57 AM Central Standard Time
From: Winfrey Avant, Deneca
To: Grieshaber, Chris
Attachments: image001.jpg

Chris,

Great connecting with you this morning, again my apology for the delay in responding. As stated during our call, the School of Social Work is happy to support potential MPH students via elective options given available space. Please note that all the courses listed below are currently offered face-to-face. Additionally, *SWK 455 – Agency Administration and Program Planning* and *SWK 486 – Practice with Substance Use Disorders* are rotating electives with limited offering.

Please let me know if you need further information.

Best,

Deneca

Deneca Winfrey Avant, Ph.D., M.Ed., MSW, BSW
Interim Director and Associate Professor, School of Social Work
Planning and Development Specialist, First Star ISU Academy
Associate Director of Equity and Inclusion, Center for Child Welfare and Adoption Studies
Pronouns: She/Her/Hers

School of Social Work
Illinois State University
275 S. University Avenue
Rachel Cooper Hall, room 201
Campus Box 4650
Normal, IL 61790-4650
Email: dwinfre@ilstu.edu
Phone: (309) 438-4498
Fax: (309) 438-5880

socialwork.illinoisstate.edu



From: Grieshaber, Chris <dcgries@ilstu.edu>
Sent: Monday, November 15, 2021 9:52 AM
To: Winfrey Avant, Deneca <dwinfre@ilstu.edu>
Subject: Re: Master of Public Health, Letter of Concurrence

Hi Deneca,



**ILLINOIS STATE
UNIVERSITY**
Illinois' first public university

Mennonite College of Nursing

Campus Box 5810
Normal, IL 61790-5810
Phone: (309) 438-7400

November 11, 2021

Dear Dr. Grieshaber,

This letter is to confirm Mennonite College of Nursing's (MCN) support of your proposed Master's in Public Health (MPH) program. We (MCN) agree to provide NUR 410 Fundamentals of Biostatistics for Public Health and NUR 511 Health Policy for the MPH students and will offer each course at least once per year. This assumes the MPH program has a steady enrollment of students. This is also in anticipation of a Fall 2023 start date. We will provide input regarding the timing of offering of these two courses for the MPH plan of study.

Respectfully,

A handwritten signature in black ink that reads "Kim Schafer Astroth".

Kim Schafer Astroth, PhD, RN
Professor/Director of Graduate Programs
Mennonite College of Nursing, Illinois State University

A handwritten signature in black ink that reads "Seon Yoon Chung".

SeonYoon Chung, PhD, RN, CNE, CHSE
Associate Dean for Academics
Mennonite College of Nursing, Illinois State University