

**New Graduate Program (Majors, Sequences, Certificates) Proposal  
Illinois State University - Graduate Curriculum Committee**

**Program Department** Special Education

**Initiator** Mark Zablocki

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**Initiator Department** Special Education

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**Title of New Program** LBS I Endorsement Certificate

**Submission Date** Wednesday, October 26, 2022

**Email** mszablo@ilstu.edu

**Campus Address** Campus Box 5910 Special Education

**Version** 8 **ID** 179

**Proposed Starting Catalog Year** 2023-2024

**1. Proposed Action**

- New Major
- New Sequence
- ✓ New Certificate
- ✓ More than 50% of courses in this program are Distance Education

**2. Provide Graduate Catalog copy for new program.**

The LBS I Endorsement Certificate is intended for students who are general educators and are seeking special education endorsement through ISBE, or want to expand their ability to teach students with disabilities in their general education classrooms. This fully online endorsement program provides general educators with induction and mentoring support, a strong foundation of initial competencies in special education, and an introduction to advanced competencies in special education with an enhanced emphasis on instructional methods courses.

This 15-hour certificate requires: SED 406, SED 410, SED, 422, SED 445, and SED 448

There will be one pre-requisite course for admission into the program. SED 411 (Survey of Methods in Special Education) or equivalent.

**3. Provide a description for the proposed program.**

The course sequence will consist of modified content from our 39-hour MSED program which will be discontinued. The course sequence will be 15-hours and allow completers to attain an LBS I endorsement from ISBE. The coursework will be able to be completed in one year, and will exceed the ISBE requirements (12 hours) for LBS I endorsement. The following courses will be offered:

SED 406 (Induction into Special Education)

SED 410 Educational Assessment and Planning for Individuals with Disabilities

SED 422 - Teaching Diverse Learners (modified content)

SED 445- Curriculum Development and Modifications for Diverse Learners

SED 448- Applied Behavior Analysis: Changing Behavior and Learning Environments

Proposed course sequence: 406, 410, 422, 445, 448

Also, students will have an option to take courses in our masters of science (MS) program after they have completed the LBS I certificate.

**4. Provide a rationale of proposed program.**

The state of Illinois is currently experiencing severe shortages in trained special education teachers who can work with students with special needs and significant support needs. Many state universities offer special education endorsement certificates to teachers who are licensed general educators. Most of these universities require 12-hours of coursework which is the minimum amount approved by ISBE. Our SED faculty believe that 12-hours is insufficient training to work with this population and have developed an 15-hour option that utilizes modified existing curriculum from our MSED program (39 hour master's program). We believe that this option will be more rigorous than our competitors' offerings, and help alleviate the shortage of special educators in Illinois public schools. Any student who completes this program will be have the option of continuing to take additional courses required for a master's degree.

**5. Describe the expected effects of the proposed program on existing campus programs (if applicable).**

n/a

**6. Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:**

There are minor content modifications to four of the courses that are designed to better meet the needs of teacher endorsement candidates that do not have a special education background. The existing courses are currently part of our MS and MSED programs. The course objectives and outcomes in the modified courses remain the same as the original courses.

**7. Anticipated funding needs and source of funds.**

The FIF is attached here. We have completed projections for a FCR model and have sent the FIF form and budget for the program to the Provost's office for review and approval.

**8. Yes Does this program count for teacher education?**

This endorsement certificate will prepare teachers to expand their skills and work with a population that have diverse support needs. This will also address the current special educator teacher shortage in the state of Illinois. Components of the program are in line with the ethical and intellectual commitments described in ISU's pledge to Realizing the Democratic Ideal.

**9. The following questions must be answered.**

- N.A.** Have letter(s) of concurrence from affected departments/schools been obtained?  
*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*



