

Degree Offered: B.S.

- 68 required hours including 44 hours in required core and non-business courses and 24 hours of major course work.

- 44 hours required: ACC 131, 132, 270; BUS 100; FIL 185, 240; MKT 230; MQM 100, 220, 227, 385; ECO 105; ENG 145A13; MAT 121 or 145.

- Business Information Systems required courses (15 hours): ACC 260, 261, 362, 366, 368; and nine hours from the following list of 200- or 300-level Accounting electives: ACC 255, 263, 266, 271, 287 (or 299), 353, 371, 372, 398A01. Note: No more than 3 hours of internship credit hours (398A01) may count toward the major. **NOTE**: Program admission, graduation requirements and program admission standards for the Business Information Systems degree are the same as those that apply to all students in the College of Business. See College of Business section of this Undergraduate Catalog.

Students selecting Business Information Systems (BIS) as a major can select from a sequence. Choosing a sequence is not required, but they are provided as an option for BIS majors.

BIS BUSINESS ANALYTICS SEQUENCE;

This sequence is designed to allow Business Information Systems (BIS) Majors to choose a sequence in Business Analytics. The BIS Business Analytics sequence will enable students to become aware, comprehend, explore and manage significant issues confronting the field of Business Analytics from a multi-disciplinary perspective. Students can expect to be immersed in Business Analytics research, resources, cases, tools, techniques from industry and academia alike.

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3. Provide a description for the proposed program.

The BIS Business Analytics sequence will enable students to become aware, comprehend, explore and manage significant issues confronting the field of Business Analytics from a multi-disciplinary perspective. Students can expect to be immersed in Business Analytics research, resources, cases, tools, techniques from industry and academia alike.

4. Provide a rationale of proposed program.

The addition of a BIS Business Analytics sequence is aimed at providing more opportunties and benefits for Business Students and our BIS Major students in particular. Our BIS program already offers the courses that are essential to this sequence including database, accounting information systems, business analytics, forensic analytics, programming, etc. Thus, by aligning the courses into a Business Analytics sequence, it opens up new job opportunities and benefits to students with very little (if any) incremental expenses to offer the new sequence.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

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6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.

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7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:

The BIS program already offers the essential courses in this sequence including database, accounting information systems, business analytics, forensic analytics, programming, etc. Thus, by aligning the courses into a Business Analytics sequence, it opens up new job opportunities and benefits to students with very little (if any) incremental expenses to offer the new sequence. The newer courses that have been developed in recent years include Accc271 (Intro to Bus Analytics) and Acc353 (Forensic Analytics).

8. Anticipated funding needs and source of funds.

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9.	I	No Does this program count for teacher education?					
10.	l	No Is this an Interdisciplinary Studies program?					
11.	51						
	Yes	Have you confirmed that Milner Library has sufficient resources for the proposed program?					
	No	Are more than 124 hours required to complete a degree with this major?					
	No	Beyond General Education, does the major require more than 66 semester hours?					
	Yes	Does this sequence (if in a major) require more than 55 semester hours of major courses?					
	No Does this program stipulate specific general education courses offered in the major department/school as a part of the major required by the major?						

Curriculum Forms New Program

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