

**ILLINOIS STATE UNIVERSITY REQUEST  
FOR NEW PROGRAM APPROVAL  
*Financial Implication Form***

**Purpose:** Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.

**Procedure:** This completed form is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.

**Definition:** A "program" can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.

**Complete the following information:**

Department: School of Kinesiology and Recreation

Contact person: Justin Stanek

Date: 08/21/2018

Proposed new program: Master of Athletic Training

(Note: if the proposed program is a sequence, please indicate the full degree it is housed within)

**BRIEF DESCRIPTION OF THE PROPOSED PROGRAM**

The Master of Athletic Training (MAT) program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE) and prepares graduates to become eligible to sit for the Board of Certification (BOC) exam to gain the Certified Athletic Trainer (ATC) credential. The proposed MAT program is outlined by a medical-based education model where athletic training students will be prepared to provide comprehensive patient care in five domains of clinical practice: Domain I: Prevention; Domain II: Clinical evaluation and diagnosis; Domain III: Immediate and emergency care; Domain IV: Treatment and rehabilitation; and Domain V: Organization and professional health and well-being. Professional training education uses a competency-based approach in both the classroom and clinical settings.

The Athletic Training Strategic Alliance, made up of the Commission on Accreditation of Athletic Training Education Programs (CAATE), Board of Certification (BOC), National Athletic Trainers' Association (NATA), and NATA Research and Education Foundation, unanimously approved to change the professional degree in athletic training to the graduate level. This graduate program proposal is in response to the mandate from the Strategic Alliance, and following its implementation, will eliminate the undergraduate athletic training degree program. The proposal is designed to adhere to the current accreditation standards developed by the CAATE while still allowing the flexibility to adapt to the anticipated changes to the standards in the future.

**ENROLLMENTS**

In the table below, summarize enrollment and degrees conferred projections for the program for the first- and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

**TABLE  
1**

<b>STUDENT ENROLLMENT AND DEGREE PROJECTIONS FOR THE PROPOSED PROGRAM</b>		
<b>Category</b>	<b>Year One</b>	<b>5<sup>th</sup> Year (or when fully implemented)</b>
Number of Program Majors/Minors (Fall Headcount)	25	50
Annual Full-time-Equivalent Majors/Minors (Fiscal Year)	25	50
Annual Number of Degrees Awarded	25	50

Add any relevant notes for the enrollment table 1 (Students are to be enrolled in a cohort; all students will be enrolled part-time; etc.) as an attachment

- All students enrolled in the MAT program will be enrolled as a cohort. After the first year, we will have two cohorts of students simultaneously enrolled in the program (1<sup>st</sup> year cohort & 2<sup>nd</sup> year cohort). We anticipate class sizes of around 25 students.

**Budget Rationale (as an attachment; include corresponding data in Table 2)**

Provide financial data that document the department or school's capacity to implement and sustain the proposed program and describe the program's sources of funding.

- Is the unit's (College, Department, School) current operating budget (contractual, commodities, equipment, etc.) adequate to support the program when fully implemented? If "yes", please explain. If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? **[Table 2 – Section 1]**

**Yes, the operating budget will have little to no impact because of the elimination of the bachelor's program. Funds that were previously directed towards the undergraduate program will be used for the MAT program.**

- What impact will the new program have on faculty assignments in the department? Will current faculty be adequate to provide instruction for the new program?

**Because of the elimination of the undergraduate program, faculty assignments will have only minor changes. There will be one year of overlap during the teach-out phase of the bachelor's program. During this time, faculty may need to be on overload to accommodate both programs. Once the bachelors program is no longer offered, current faculty will be adequate to provide instruction in the MAT program.**

Will additional faculty need to be hired, either for the proposed program or for courses faculty of the new program would otherwise have taught? If yes, please indicate whether new faculty members will be full-time or part-time faculty, tenure track or non-tenure track faculty.

**[Table 2 – Section 2]**

**We do not anticipate needing any additional faculty for the MAT program.**

- c. Will current staff be adequate to implement and maintain the new program? If “yes”, please explain. Will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate. **[Table 2 – Section 2]**

**Yes, current staffing will be adequate for the MAT program. We do not anticipate needing additional staffing. The program plans to utilize existing infrastructure for the graduate programs in KNR to handle the application and admission process. Because the students will be enrolled as a cohort, the AT faculty will be able to advise students.**

- d. Are the unit’s current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program? (For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program). **[Table 2 – Section 3]**

**Facilities are adequate to support to the program. No changes will be necessary to implement the program.**

- e. Are library resources adequate to support the program when fully implemented? Please elaborate.

**Library resources as adequate for the program. As newer textbooks for the MAT program are published, it may be necessary for the library to purchase these texts. The library currently offers access to the majority of journals within the field.**

- f. Are there any additional costs not addressed in items a. – d.? If “yes” please explain.  
**[Table 2 – Section 4]**

**The proposed MAT program intends to offer required coursework during summer sessions. This will require faculty teaching these courses to receive overload pay for the additional appointment. Currently, the undergraduate AT major also has a required summer professional practice experience for students. Two faculty members supervise these students and are compensated for the overload. Based on the proposed plan of study for the MAT program, an additional 5 credit hours of instruction will need to be taught compared to the existing bachelor’s program. The amounts listed in Table 2 – Section 4 reflects the estimated total cost for summer stipends. Approximately \$12,000 is currently paid to AT faculty for summer appointments associated with KNR 398.12: Professional Practice in Athletic Training.**

- g. Are any sources of funding temporary (e.g., grant funding)? If so, how will the program be sustained once these funds are exhausted?

**N/A**

- h. If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.

**We do not anticipate using graduate assistantships for this program. Unlike the post-professional AT graduate program, students in the MAT program will not be certified athletic trainers. Therefore, they will not be eligible to work in the current graduate assistant positions.**

Table 2: RESOURCES REQUIREMENTS

TABLE 2

ESTIMATED COSTS OF THE PROPOSED PROGRAM- Only new resources not currently available to the program			
Category	Unit of Measurement	Year One	5 <sup>th</sup> Year (or when fully implemented)
<b>Section 1: Operating Expenses</b>			
Including but not limited to: Contractual, Commodities, Equipment, etc.	\$	\$0	\$0
<b>Section 2: Personnel</b>			
Faculty	FTE	# 4	# 4
Faculty	\$	\$0	\$0
Other Personnel Costs – All Staff excluding Faculty	\$	\$0	\$0
<b>Section 3: Facilities</b>			
Including but not limited to rental, maintenance, etc.	\$	\$0	\$0
<b>Section 4: Other Costs (itemized)</b>			
•Summer stipends	\$	\$10,000	\$22,000
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
<b>Total</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>

Routing and action summary – in sequential order:

- 1. [Signature] 05/21/2018  
Department/School Curriculum Committee Chair Date Approved
- 2. [Signature] 8/21/18  
Department/Chairperson/School Director Date Approved
- 3. [Signature] 8/23/18  
College Dean Date Approved
- 4. [Signature] 9.25.18  
Provost Date Approved
- 5. [Signature] 9/27/18  
College Curriculum Committee Chairperson Date Approved
- 6. \_\_\_\_\_  
Teacher Education Council Chair <sup>NA</sup> Date Approved
- 7. [Signature] 11/16/18.  
University Curriculum Committee Chairperson Date Approved  
*Graduate*

Once approved, include this form with the curricular proposal for the new program.