

GRADUATE CURRICULUM FORMS

ILLINOIS STATE UNIVERSITY - NEW PROGRAM PROPOSAL

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New Graduate Program (Majors, Sequences, Certificates) Proposal Illinois State University - Graduate Curriculum Committee

Program Department [School of Kinesiology and Recreation](#)

Initiator [Justin Stanek](#)

Phone 8-5862

Initiator Department [School of Kinesiology and Recreation](#)

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Title of New Program [Master of Athletic Training](#)

Submission Date [Tuesday, September 18, 2018](#)

Email jmstane@ilstu.edu

Campus Address [5120 School Of Kines & Rec](#)

Version 3 **ID** 49

Proposed Starting Catalog Year [2020-2021](#)

Associated Course Proposals

	Course	Title	Version	Proposal Type	Initiator
View	KNR 401	Emergency Management in Athletic Training	7	New Grad Course	Justin Stanek
View	KNR 402	Foundations of Athletic Training	5	New Grad Course	Justin Stanek
View	KNR 403	Therapeutic Interventions I	5	New Grad Course	Justin Stanek
View	KNR 404	Therapeutic Interventions II	4	New Grad Course	Justin Stanek
View	KNR 409	Athletic Injury Assessment I	4	New Grad Course	Justin Stanek
View	KNR 410	Athletic Injury Assessment II	3	New Grad Course	Justin Stanek
View	KNR 414	Advanced Therapeutic Interventions	3	New Grad Course	Justin Stanek
View	KNR 424	Psychosocial Strategies in Athletic Training	4	New Grad Course	Justin Stanek
View	KNR 432	General Medical Concerns in Athletic Training	2	New Grad Course	Justin Stanek
View	KNR 433	Pharmacological Applications in Athletic Training	2	New Grad Course	Justin Stanek
View	KNR 435	Administration in Athletic Training	2	New Grad Course	Justin Stanek
View	KNR 445	Statistics in Applied Science and Technology	1	Revise Grad Course	Justin Stanek
View	KNR 484	Evidence-Based Sports Medicine	2	Revise Grad Course	Justin Stanek
View	KNR 492	Practicum in Athletic Training	3	New Grad Course	Justin Stanek

1. Proposed Action

New Major

New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

Degree Type(s)

Master of Athletic Training

2. Provide Graduate Catalog copy for new program.

MASTER OF ATHLETIC TRAINING

--52 total hours are required

--6 academic hour research core: KNR 445, 484

--31 academic hours: KNR 401, 402, 403, 404, 409, 410, 414, 424, 432, 433, 435, 486

--11 practicum hours: KNR 492A01, 492A02, 492A03, 492A04

--4 professional practice hours: KNR 498A12

--Minimum of 1000 clinical education hours under the direction of a preceptor

Program Requirements

In addition to requirements for the Graduate School, students must meet all academic and clinical education requirements of the Commission on Accreditation of Athletic Training Education (CAATE). The Master of Athletic Training (MAT) degree is a 52 credit hour program and requires both classroom and clinical education. Admission to the academic program is limited and is based on space availability and the competitiveness of the applicant pool. Specific undergraduate prerequisite coursework is required for admission. For a complete list of prerequisite coursework, please refer to the MAT website.

Once admitted, students must maintain a cumulative grade point average (GPA) of 3.00 on a 4.00 scale throughout the entirety of the program. A student falling below the GPA requirement will be placed on probation for one semester and removed from clinical education. If after one semester the minimum GPA has not been re-established, the student will be dismissed from the program. Students must earn a grade of "C" or better on each clinical site preceptor evaluation. Hours completed while at the site will not be counted toward the required clinical education hours if the student earns a grade below a C. Students must adhere to all student policies in the latest published version of the Athletic Training (AT) Program Handbook. Successful completion of all academic and clinical education requirements will qualify the student to take the Board of Certification (BOC) exam to earn the Certified Athletic Trainer (ATC) credential.

3. Provide a description for the proposed program.

The Master of Athletic Training (MAT) program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE) and prepares graduates to become eligible to sit for the Board of Certification (BOC) exam to gain the Certified Athletic Trainer (ATC) credential. The proposed MAT program is outlined by a medical-based education model where athletic training students will be prepared to provide comprehensive patient care in five domains of clinical practice: Domain I: Prevention; Domain II: Clinical evaluation and diagnosis; Domain III: Immediate and emergency care; Domain IV: Treatment and rehabilitation; and Domain V: Organization and professional health and well-being. Professional training education uses a competency-based approach in both the classroom and clinical settings.

Athletic trainers are highly qualified, multi-skilled health care professionals who render service or treatment under the direction of, or in collaboration with, a physician in accordance with the state's statutes, rules, and regulations. As part of the health care team, services provided by athletic trainers include primary care, injury and illness prevention, wellness promotion and education, emergent care, examination and clinical diagnosis, therapeutic intervention, and rehabilitation of injuries and medical conditions.

Admission to the academic program is limited and is based on space availability and the competitiveness of the applicant pool. Specific prerequisite coursework is required for admission.

To gain admission to the Master of Athletic Training program, the student must:

1. Be admitted to the University Graduate School
2. Have a minimum cumulative undergraduate GPA of 2.75 on a 4.0 scale
3. Complete the following undergraduate prerequisite courses with a minimum grade of "C":
 - a. General Biology with lab (4 semester hours)
 - b. General Physics (4 semester hours)
 - c. General Chemistry with lab (4 semester hours)
 - d. Human Anatomy with lab (4 semester hours)
 - e. Human Physiology with lab (4 semester hours)
 - f. Exercise Physiology (3 semester hours)
 - g. Psychology (3 semester hours)
 - h. Nutrition (3 semester hours)
 - i. Statistics (3 semester hours)
 - j. Medical Terminology (3 semester hours)
4. Submit the following directly to the MAT program
 - a. Three letters of recommendation (preferably one from a licensed health care provider)
 - b. Curriculum vitae/resume

- c. Personal statement of professional and educational goals
 - d. Official transcripts from each college or university attended
 - e. GRE scores
5. Complete a formal interview with MAT program faculty

While not required for admission, students are strongly encouraged to complete a minimum of 30 observation hours with an athletic trainer prior to applying to the Master of Athletic Training program.

Additional Requirements

Once admitted to the program, the student will begin coursework and clinical education at one of the affiliated clinical sites. To remain in good standing with the MAT program, students must maintain the following requirements:

1. A minimum GPA of 3.0.
2. A student falling below the required GPA will be placed on probation for one semester and removed from clinical education. If after one semester the minimum GPA has not been re-established, the student will be dismissed from the program.
3. The student must earn a grade of "C" or better on each clinical site preceptor evaluation. Hours completed while at the site will not be counted if the student earns a grade below a C.
4. The student must adhere to all student policies in the latest published version of the Athletic Training Program Handbook maintained on the program website.
5. Documentation of a current physical examination from an approved (MD or DO) licensed physician.

Master of Athletic Training Program of Study

- 52 total credit hours are required
- Completion of the following research core courses with a 'C' or better:
 - KNR 484: Evidence-Based Sports Medicine (3)
 - KNR 445: Statistics in Applied Science and Technology (3)
- Completion of the following athletic training core courses with a 'C' or better:
 - KNR 401: Emergency Management in AT (2)
 - KNR 402: Foundations of AT (3)
 - KNR 409: Athletic Injury Assessment I (3)
 - KNR 403: Therapeutic Interventions I (3)
 - KNR 410: Athletic Injury Assessment II (3)
 - KNR 404: Therapeutic Interventions II (3)
 - KNR 424: Psycho-social Strategies in AT (2)
 - KNR 486: Advanced Assessment and Treatment of Musculoskeletal Injuries (3)
 - KNR 432: General Medical Concerns in AT (2)
 - KNR 414: Advanced Clinical Interventions (3)
 - KNR 433: Pharmacology Application in AT (2)
 - KNR 435: Administration in AT (2)
- Completion of the following clinical education courses with a 'C' or better:
 - KNR 492A01: Practicum in AT I (3)
 - KNR 492A02: Practicum in AT II (3)
 - KNR 492A03: Practicum in AT III (2)
 - KNR 492A04: Practicum in AT IV (3)
 - KNR 498A12: Professional Practice in Sports Medicine and Athletic Training (4)

Certification and Licensure

Completion of the MAT program, including supervised clinical education hours and certification in Emergency Cardiac Care, is designed to permit the student to apply to take the Board of Certification (BOC) examination. However, accreditation requirements are subject to change so the student is strongly advised to obtain notification of the latest requirements for BOC certification from the appropriate governing organizations and from the Athletic Training Program Director.

4. Provide a rationale of proposed program.

The Athletic Training Strategic Alliance, made up of the Commission on Accreditation of Athletic Training Education Programs (CAATE), Board of Certification (BOC), National Athletic Trainers' Association (NATA), and NATA Research and Education Foundation, unanimously approved to change the professional degree in athletic training to the graduate level. Following the 2022-2023 academic year, all athletic training programs at the baccalaureate level in the United States must transition to the graduate level. This graduate program proposal is in response to the mandate from the Strategic Alliance, and following its implementation, will eliminate the undergraduate athletic training degree program. The proposal is designed to adhere to the current accreditation standards developed by the CAATE while still allowing the flexibility to adapt to the anticipated changes to the standards in the future.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The primary effect with this change will be the elimination of the undergraduate athletic training major at Illinois State University. Due to the accreditation requirement to move the degree to the graduate level, there is no longer a need to offer the undergraduate athletic training major. A secondary effect of this change will be the confusion between the proposed Master of Athletic Training program and our current Master of Science in Kinesiology and Recreation program with a sequence in athletic training. These two

programs will attract different students since the MAT program will become the entry-point into the profession of athletic training. The post-professional MS in Kinesiology and Recreation is designed for students that already possess the ATC credential. The MS in Kinesiology and Recreation program continues to be a popular program and will continue to be offered.

6. Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:

Expected curricular changes include adding 11 new courses and 4 new practicum courses. The following new courses are being submitted with this proposal:

KNR 401: Emergency Management in Athletic Training

KNR 402: Foundations of Athletic Training

KNR 403: Therapeutic Interventions I

KNR 404: Therapeutic Interventions II

KNR 409: Athletic Injury Assessment I

KNR 410: Athletic Injury Assessment II

KNR 414: Advanced Therapeutic Interventions

KNR 424: Psychosocial Strategies in Athletic Training

KNR 432: General Medical Concerns in Athletic Training

KNR 433: Pharmacological Application in Athletic Training

KNR 435: Administration in Athletic Training

KNR 492A01: Practicum in Athletic Training I

KNR 492A02: Practicum in Athletic Training II

KNR 492A03: Practicum in Athletic Training III

KNR 492A04: Practicum in Athletic Training IV

In addition, the pre-requisite courses for KNR 445 and 484 have been updated.

7. Anticipated funding needs and source of funds.

We do not anticipate any additional funding needs with transitioning our existing bachelor's program to the master's level. Because the undergraduate athletic training program will be eliminated, funds that were directed toward the bachelor's program will now be directed to the MAT program. The final cohort of bachelor's students will be admitted in the fall of 2018. This cohort of students will graduate in the spring of 2022. Our first cohort of master's students will begin in the summer of 2021. Therefore, there will be one year of overlap between the two programs.

8. No Does this program count for teacher education?

9. The following questions must be answered.

Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?

N.A. Have letter(s) of concurrence from affected departments/schools been obtained?

A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

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10. Routing and action summary for New Graduate Program:

[Proposal Routing](#)

1. School of Kinesiology and Recreation Department Curriculum Committee Chair

Scott Pierce (website)
Signature

Scott Pierce
Print

9/6/2018 5:41:38 PM
Date

2. School of Kinesiology and Recreation Department Chair/School Director

Daniel Elkins (website)
Signature

Daniel Elkins
Print

9/6/2018 5:42:00 PM
Date

3. College of Applied Science and Technology College Curriculum Committee Chair

Daniel Wilson (website)
Signature

Daniel Wilson
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9/27/2018 10:56:04 AM
Date

4. College of Applied Science and Technology College Dean

Cara Rabe-Hemp (website)
Signature

Cara Rabe-Hemp
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9/28/2018 9:33:46 AM
Date

5. Graduate Curriculum Committee Chair

Robert Quinlan (website)
Signature

Robert Quinlan
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11/8/2018 10:57:45 AM
Date

6. Director of Graduate School

Amy Hurd (website)
Signature

Amy Hurd
Print

11/8/2018 8:37:07 PM
Date

All new graduate programs (majors, sequences, certificates) are routed by the G.C.C. to the Academic Senate

Comments

Comments from Version 1 from Justin Stanek (Department Curriculum Committee Chair):

See comments.

Comments from Version 2 from Daniel Wilson (College Curriculum Committee Chair):

- KNR 404 listed twice, the one that Chelsey is the author of needs to be deleted
- Section 3; 3rd paragraph; "pre-requisite" needs the hyphen removed
- Financial Implication Form required

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