

**New Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee**

Program Department Family and Consumer Sciences

Initiator Jennifer Barnes

Phone 685-1554

Initiator Department Family and Consumer Sciences

Coauthor(s) Marla Reese-Weber (mjreese@ilstu.edu), Julie Schumacher (jmraede@ilstu.edu)

Title of New Program Nutrition Sequence

Submission Date Thursday, October 15, 2020

Email jlbarn2@ilstu.edu

Campus Address 5060 Family

Version 3 **ID** 137

Proposed Starting Catalog Year 2022-2023

1. Proposed Action

New Major

✓ New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

Sequence Major

Nutrition

2. Provide Graduate Catalog copy for new program.

This 30 hour sequence requires

- 6 hours from required courses: FCS 445 and FCS 497
- 9 hours from nutrition electives: FCS 411, FCS 413, FCS 414, FCS 415, FCS 416, FCS 417, FCS 418, FCS 419, FCS 420, FCS 437

Plus Option 1 or 2

Option 1- Thesis:

- 4-6 hours Master's Thesis FCS 499
- 9-11 hours from additional electives

Option 2- Non-thesis:

- 1 hour independent study (FCS 400, 424, or 498)
 - 14 hours of electives
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3. Provide a description for the proposed program.

This sequence will include a 2 course core of FCS 445 Statistics in Applied Science and Technology and FCS 497 Introduction to Research Methodology. The remaining hours will be split between nutrition electives with potential for electives outside of the department, depending on student interests and goals. The sequence will have a thesis and non-thesis option.

4. Provide a rationale of proposed program.

The rationale for this new sequence is to provide an option for students interested in studying nutrition who are not enrolled in the dietetic internship sequence, are already registered dietitians, or are in the distance dietetic internship certificate program. A degree in nutrition will make graduates more competitive for jobs their respective subfields within nutrition. Further, the Commission on Dietetic Registration is requiring a graduate degree for registered dietitians effective January 1, 2024.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The proposed program is not expected to have significant effects on existing campus programs. The FCS graduate program already recruits and enrolls the majority of the students likely to apply to the new program. The primary effect will be the difference in the final degree.

6. Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:

There are several 300-level courses that are currently taught for graduate credit. They are attached to this proposal as new courses in order to secure a 400-level course number. These courses are new in that we are adding a 400-level number but are already being taught in the department. They include FCS 411, FCS 413, FCS 414, FCS 416, FCS 418, FCS 419, FCS 437, and FCS 478.

7. Anticipated funding needs and source of funds.

No additional funds are anticipated at this time.

8. **No** Does this program count for teacher education?

9. **The following questions must be answered.**

Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?

N.A. Have letter(s) of concurrence from affected departments/schools been obtained?
A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

