

UNDERGRADUATE CURRICULUM FORMS

ILLINOIS STATE UNIVERSITY - NEW PROGRAM PROPOSAL

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New Undergraduate Program (Majors, Minors, Sequences) Proposal Illinois State University - University Curriculum Committee

Program Department [Anthropology](#)

Initiator [Gina Hunter](#)

Phone [438-5713](#)

Initiator Department [Anthropology](#)

Coauthor(s) [Amy Hurd \(ahurd@ilstu.edu\)](#), [James Skibo \(jmskibo@ilstu.edu\)](#), [Kathryn Sampeck \(ksampeck@ilstu.edu\)](#), [Ryan Gray \(rgray2@ilstu.edu\)](#)

Title of New Program [Anthropology Accelerated Sequence](#)

Submission Date [Friday, October 20, 2017](#)

Email [glhunt2@ilstu.edu](#)

Campus Address [4660 Sociology & Anthropology](#)

Version 2

Proposed Starting Catalog Year [2018-2019](#)

Associated Course Proposals

	Course	Title	Version	Proposal Type	Initiator
View	ANT 351	Midwestern Archaeology	3	New Course	Gina Hunter
View	ANT 379	Symbols in American Culture	3	New Course	Gina Hunter

1. Proposed Action

New Major

New Minor

New Sequence

More than 50% of courses in this program are Distance Education

No Is this program an Integrated Bachelors/Masters degree program?

Sequence Major

Anthropology

2. Provide *Undergraduate Catalog* copy for new program.

ACCELERATED ANTHROPOLOGY SEQUENCE

Program Admission Requirements

The Accelerated Anthropology Sequence (AAS) is a pathway into the Master's Program in Anthropology. Accelerated degree programs offer high-achieving students the opportunity to complete their bachelor's degree and master's degree with one additional year of study. Students accepted to the sequence will be allowed to take courses during their senior year that will count toward both the undergraduate and graduate programs in anthropology. Qualifying students must apply to the AAS in the Spring semester of their junior year. Admission is based on space availability and competitiveness of the applicant. Application procedures and deadlines are available on the Anthropology Program website.

Acceptance into the AAS constitutes acceptance into the Master's Program in Anthropology and thus students will take up to 12 hours of graduate-level credits during their senior year. To transfer to graduate-only status for their second year, students must submit an application to the Graduate School for the Master's Program in Anthropology in the spring of their senior year. This application to the Graduate School will be considered pro-forma if students are in good standing and have made good progress towards their MA degree during their senior year.

- Minimum of 40 hours in Anthropology required.
- Required courses (25 hours): ANT 102, 185, 274, 277, 281, 292, 350, 380, 382.
- A grade of C or better required in ANT 102 and 185.
- 15 hours of elective courses: ANT 270, 272, 273, 278, 280, 291, 294, 301, 302, 303, 306, 307, 308, 338, 342, 351, 370, 371, 372, 373, 374, 375, 376, 378, 379, 381, 383, 384, 385, 386, 387, 388, 392, 393, 398, 400, and 488. Special topics courses (ANT 306; 383) vary from semester to semester may be taken twice for credit if content is different
- A maximum of 12 of the total 15 hours of elective courses may be taken for graduate credit.

- Some 300-level courses are offered for undergraduate or graduate credit. Students in the Accelerated Sequence who want to count a 300-level course toward their 12 hours of required graduate coursework, must enroll in the 300-level course for graduate credit at the beginning of the course in order for it to count. Students must consult with their advisor and the instructor prior to the start of the course to ensure approval for graduate credit.

NOTE:

1. The following anthropology courses may be taken by anthropology majors to fulfill General Education requirements but do not count towards electives for the major: ANT 143, 176, 297.
 2. All anthropology majors are encouraged to take SOC 275 (Social Statistics) as part of their undergraduate curriculum, however no Sociology courses may be counted toward the 40 hours in Anthropology required for the major.
 3. All Graduate School admission deadlines and policies apply to courses for graduate credit.
- * To graduate in the sequence, a student must take at least one course for graduate credit during their senior year. A student should consult an advisor and the instructor prior to the start of each new course to ensure approval and correct registration for graduate credit.

3. Provide a description for the proposed program.

The Accelerated Anthropology Sequence (AAS) is a pathway into the Master's Program in Anthropology. Accelerated degree programs offer high-achieving students the opportunity to complete their bachelor's degree and master's degree with one additional year of study. Students accepted to the sequence will be allowed to take courses during their senior year that will count toward both the undergraduate and graduate programs in anthropology. Qualifying students must apply to the program in the Spring semester of their junior year. Their applications will be considered jointly with graduate student applications. If accepted, the AAS student will take up to 12 hours of graduate-level credits during their senior year. Students must then apply formally to the Graduate School in the spring of their senior year. AAS students taking graduate courses must follow all policies and guidelines set forth in the Graduate Catalog pertaining to their performance and progress toward the degree.

4. Provide a rationale of proposed program.

Accelerated degree programs allow qualified students to take both graduate and undergraduate classes during their senior year and seamlessly transition into the master's degree program for one additional year. The program gives students the ability to jump-start student professional development by completing two degrees in less time than it would take to complete them separately. This is beneficial to our program as we can retain our high-achieving students in our MA program.

This new "accelerated sequence" is being created in order to track students separately from the traditional Anthropology Sequence and to note which graduate courses can substitute for undergraduate courses.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

We do not expect the proposed program to have any effect on existing campus programs.

6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.

Please find a sample plan of study in the attached supporting documents.

7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:

We do not expect that any curricular changes will be required beyond the addition of the sequence.

8. Anticipated funding needs and source of funds.

We do not anticipate any need for additional funds. We plan to admit only one or two students into the sequence per year. Please see the attached financial implications form under Supporting Documents.

9. No Does this program count for teacher education?**10. No Is this an Interdisciplinary Studies program?****11. The following questions must be answered.**

No Have you confirmed that Milner Library has sufficient resources for the proposed program?

Explain why Milner Library has not been contacted.

The sequence uses existing courses and materials.

No Are more than 124 hours required to complete a degree with this major?

No Beyond General Education, does the major require more than 66 semester hours?

No Does this sequence (if in a major) require more than 55 semester hours of major courses?

Yes Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?

Explain why specific general education courses are required.

ANT 102 and ANT 185 serve as both General Education courses and as required introductory courses in the major (there is no change in this requirement). Most students do not have anthropology in high school and only learn of it via General Education courses. These courses provide a baseline education and serve as prerequisites for the required 200-level majors-only courses. Students must earn a C or better in ANT 102/185 courses in order to proceed in the major.

ANT 143, 176, and 297 are anthropology courses that may be taken by anthropology majors to fulfill their General Education requirements but are NOT stipulated as part of the major. These courses serve the General Education Program and are not prerequisites for any anthropology course.

No Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

N.A. Have letter(s) of concurrence from affected departments/schools been obtained?

A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

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Financial Implications Form

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Executive Summary

[View Summary](#)

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Upload Provost Approval Memo. Must be in Adobe PDF format. PDF cannot exceed 4MB in size.

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12. Routing and action summary for New Program:

[Proposal Routing](#)

1. Anthropology Department Curriculum Committee Chair

Gina Hunter (website)

Signature

Gina Hunter

Print

10/20/2017 2:53:28 PM

Date

2. Anthropology Department Chair/School Director

James Skibo (website)

Signature

James Skibo

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10/20/2017 3:14:57 PM

Date

3. College of Arts & Science College Curriculum Committee Chair

Todd Stewart (website)

Signature

Todd Stewart

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10/26/2017 10:17:05 AM

Date

4. College of Arts & Science College Dean

Sally Parry (website)

Signature

Sally Parry

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10/26/2017 11:50:30 AM

Date

5. University Curriculum Committee Chair

Jean Standard (website)

Signature

Jean Standard

Print

12/5/2017 12:21:40 PM

Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate

Comments