

**ILLINOIS STATE UNIVERSITY REQUEST
FOR NEW PROGRAM APPROVAL
*Financial Implication Form***

Purpose: Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.

Procedure: This completed form is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.

Definition: A "program" can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.

Complete the following information:

Department: SOA

Contact person: Jim Skibo

Date: 9/5/2017

Proposed new program: Traditional and Accelerated Sequences (Bachelors' Degree in Anthropology)

(Note: if the proposed program is a sequence, please indicate the full degree it is housed within)

BRIEF DESCRIPTION OF THE PROPOSED PROGRAM:

The Anthropology Program is one of several on campus proposing to establish an "accelerated" (sometimes called a 4+1) path for select ISU anthropology majors to proceed toward their MA degree in Anthropology. The accelerated sequence will be open to high-achieving students who apply to the program in the spring of their junior year. If accepted to the accelerated sequence, these students will enroll in 12 hours of graduate-level courses during their senior year, and then apply to the MA program in Anthropology.

The accelerated program will be beneficial to both students and to the Anthropology Program (and ISU). The program encourages high-achieving undergrads to complete their MA at ISU, helping us keep our most ambitious students. Meanwhile students can complete their MA degree in less time, since students admitted to the sequence can overlap graduate/undergraduate Anthropology courses in their senior year.

The new sequence is not a new substantive area but a modification of the way we admit students into the MA program. The creation of this path, however, necessitates the modifications to the Undergrad Anthropology Catalog to distinguish the accelerated requirements from the traditional Anthropology program requirements.

ENROLLMENTS

In the table below, summarize enrollment and degrees conferred projections for the program for the first- and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

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STUDENT ENROLLMENT AND DEGREE PROJECTIONS FOR THE PROPOSED PROGRAM		
Category	Year One	5 th Year (or when fully implemented)
Number of Program Majors/Minors (Fall Headcount)	1	2
Annual Full-time-Equivalent Majors/Minors (Fiscal Year)	1	2
Annual Number of Degrees Awarded	1	2

Add any relevant notes for the enrollment table 1 (Students are to be enrolled in a cohort; all students will be enrolled part-time; etc.) as an attachment

Budget Rationale (as an attachment; include corresponding data in Table 2)

Provide financial data that document the department or school's capacity to implement and sustain the proposed program and describe the program's sources of funding.

- a. Is the unit's (College, Department, School) current operating budget (contractual, commodities, equipment, etc.) adequate to support the program when fully implemented? If "yes", please explain. If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? **[Table 2 – Section 1]**

No new resources are needed. This such a small tweak to our program that no additional resources are needed.

- b. What impact will the new program have on faculty assignments in the department? Will current faculty be adequate to provide instruction for the new program?

We do not anticipate the need for additional faculty. Many of our 300-level electives and graduate courses are undersubscribed. The addition of extra graduate students will boost these enrollments.

Will additional faculty need to be hired, either for the proposed program or for courses faculty of the new program would otherwise have taught? If yes, please indicate whether new faculty members will be full-time or part-time faculty, tenure track or non-tenure track faculty.

[Table 2 – Section 2]

No new faculty are needed for this sequence as it is only a shift in the ways we admit graduate students into the program rather than the addition of a new content area.

- c. Will current staff be adequate to implement and maintain the new program? If “yes”, please explain. Will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate. **[Table 2 – Section 2]**

No additional staff will be needed

- d. Are the unit’s current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program? (For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program). **[Table 2 – Section 3]**

No new facilities are required.

- e. Are library resources adequate to support the program when fully implemented? Please elaborate.

No new library resources are required.

- f. Are there any additional costs not addressed in items a. – d.? If “yes” please explain.
[Table 2 – Section 4]

- g. Are any sources of funding temporary (e.g., grant funding)? If so, how will the program be sustained once these funds are exhausted?

- h. If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.

Graduate assistantship funding was requested as part of the Graduate Proposal. We asked for two assistantships (short-term) to get the program started.

Table 2: RESOURCES REQUIREMENTS

TABLE 2

ESTIMATED COSTS OF THE PROPOSED PROGRAM- Only new resources not currently available to the program			
Category	Unit of Measurement	Year One	5th Year (or when fully implemented)
Section 1: Operating Expenses			
Including but not limited to: Contractual, Commodities, Equipment, etc.	\$0	\$0	\$0
Section 2: Personnel			
Faculty	FTE	#	#
Faculty	\$0	\$0	\$0
Other Personnel Costs – All Staff excluding Faculty	\$0	\$0	\$0
Section 3: Facilities			
Including but not limited to rental, maintenance, etc.	\$0	\$0	\$0
Section 4: Other Costs (itemized)			
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
Total	\$	\$	\$

