

**New Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee**

Program Department Family and Consumer Sciences

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Title of New Program Master of Science in Nutrition

Submission Date Thursday, October 1, 2020

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Campus Address 5060 Family

Version 6 **ID** 120

Proposed Starting Catalog Year 2022-2023

Associated Course Proposal(s):

New Graduate Course proposal FCS 411 titled *Community Nutrition*

New Graduate Course proposal FCS 413 titled *Nutrition and Metabolism*

New Graduate Course proposal FCS 414 titled *Early Childhood Nutrition Education*

New Graduate Course proposal FCS 416 titled *Food Science*

New Graduate Course proposal FCS 418 titled *Food Service Management*

New Graduate Course proposal FCS 419 titled *Quantity Foods*

New Graduate Course proposal FCS 437 titled *Restaurant Operations*

New Graduate Course proposal FCS 478 titled *Medical Nutrition Therapy*

1. Proposed Action

- ✓ New Major
- New Sequence
- New Certificate
- More than 50% of courses in this program are Distance Education

Degree Type(s)

Master of Science

2. Provide Graduate Catalog copy for new program.

Each sequence within the Master of Science in Nutrition has a thesis and non-thesis option. For students choosing the non-thesis option, a scholarly project will be required that will be determined by the graduate coordinator in conjunction with the graduate faculty. Required courses include FCS 445 and 497.

All master's degree programs require a minimum of 50 percent of the non-thesis credit hours applied to the degree to be 400-level courses or above.

3. Provide a description for the proposed program.

A concentration in nutrition currently exists within the FCS graduate program. This application proposes a new Master of Science in Nutrition program, effectively separating this program from the Master's of Science in FCS graduate program. The new MS in nutrition will include 2 sequences- a sequence in nutrition or a sequence in the dietetic internship and a Distance Dietetic Internship Graduate Certificate. A thesis and non-thesis option and a 2 course core of FCS 445 Statistics in Applied Science and Technology and FCS 497 Introduction to Research Methodology are required for both sequences. The remaining hours will be split between nutrition-focused electives with potential for electives outside of the department, depending on student interest and goals. The certificate will allow students to earn 10 graduate credit hours for completing the distance dietetic internship.

4. Provide a rationale of proposed program.

The rationale for this new program is to provide distinction for students studying nutrition within the discipline of Family and Consumer Sciences. A Master's degree in nutrition, rather than the more general Master's degree in Family and Consumer Sciences we have now, will be more visible to potential students and make graduates more competitive for jobs in their respective subfields within nutrition. Further, the Commission on Dietetic Registration is requiring a graduate degree for registered dietitians effective January 1, 2024.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The proposed program is not expected to have significant effects on existing campus programs. The enrollment is not expected to change, the primary effect will be the name of the degree, which is intended to increase visibility of the program and make graduates more competitive for jobs.

6. Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:

There are several 300-level courses that are currently taught for graduate credit. They are attached to this proposal as new courses in order to secure a 400-level course number. These courses are new in that we are adding a 400-level number but are already being taught in the department. They include FCS 411, 413, 414, 416, 418, 419, 437, and 478.

7. Anticipated funding needs and source of funds.

No additional funds are anticipated at this time.

8. **No** Does this program count for teacher education?

9. **The following questions must be answered.**

Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?

N.A. Have letter(s) of concurrence from affected departments/schools been obtained?
A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

