

GRADUATE CURRICULUM FORMS

ILLINOIS STATE UNIVERSITY - NEW PROGRAM PROPOSAL

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New Graduate Program (Majors, Sequences, Certificates) Proposal Illinois State University - Graduate Curriculum Committee

Program Department [Special Education](#)Initiator [Maribeth Lartz](#)Phone [438-8988](#)Initiator Department [Special Education](#)Coauthor(s) [Melinda Ely \(msely@ilstu.edu\)](#), [Yojanna Cuenca-Carlino \(ycuenca@ilstu.edu\)](#)Title of New Program [Interdisciplinary Early Intervention Sensory Disabilities Se](#)Submission Date [Monday, June 25, 2018](#)Email mnlartz@ilstu.eduCampus Address [5910 Special Education](#)Version [2](#) ID [66](#)Proposed Starting Catalog Year [2019-2020](#)

Associated Course Proposals

	Course	Title	Version	Proposal Type	Initiator
View	SED 420	Interdisciplinary Teaming with Families of Young Children w	3	New Grad Course	Maribeth Lartz
View	SED 421	Early Development and Assessment when Infants and Toddlers h	5	New Grad Course	Melinda Ely
View	SED 423	Intervention Strategies for Young Children with Sensory Dis	4	New Grad Course	Melinda Ely

1. Proposed Action

New Major

New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

Sequence Major

M.S. Special Education

2. Provide *Graduate Catalog* copy for new program.

Interdisciplinary Early Intervention Sensory Disabilities Sequence

- 33 total hours are required to complete this sequence.
- 24 total hours in major department are required.
- 3.00 Cumulative GPA is required for retention in this major.

Required Courses (33 hours): SED 409, 420, 421, 423, 440, 482, 498A03 (6 hours); CSD 406, CSD 420 or CSD 412; EAF 410

The required courses must be completed with grades not lower than a "C" while maintaining a cumulative GPA of at least a 3.00.

Prerequisite: Students must have completed a bachelors degree or higher in Special Education with an emphasis in blind/partially sighted or deaf/hard of hearing.

3. Provide a description for the proposed program.

This interdisciplinary sequence provides teachers of the visually impaired and teachers of the deaf with knowledge and skills to meet the unique needs of infants and toddlers who have sensory disabilities and their families. While the program will provide an overview of the impact of sensory loss on early development, an intense focus will also be provided on language, communication, and feeding issues common to this population. A variety of practicum and clinical experiences with children and families will allow students to apply knowledge and skills to professional practice.

4. Provide a rationale of proposed program.

Infants and toddlers with disabilities and their families are provided services through Part C of Individuals with Disabilities Education Act (IDEA). When very young children have sensory disabilities, they require support from specialists who understand the needs unique to both early development and sensory loss. In Illinois, licensure and training for teachers of the deaf and teachers of the visually impaired focuses on IDEA Part B services. Therefore, additional training is needed to understand the impact of sensory loss on early development. Further, children with sensory disabilities often experience struggles in the development of language, communication and feeding. Specialized training that capitalizes on interdisciplinary learning will prepare professionals to meet the unique needs of this population.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The new sequence will require the CSD department to offer additional sections of the courses in this sequence (CSD 406, 412, 420). The CSD department is aware of this and a letter of acknowledgement is attached.

6. Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:

A new sequence will be offered (see other proposal submitted under new sequence). Students in the new sequence will take 15 hours of existing coursework in the Department of Special Education (SED 409, 482, 445) and 9 hours of new coursework related to early intervention sensory disability. The 3 new, 3-hour courses that have been submitted are: SED 420 (3 hours) SED 421, and 423. See submitted proposals for these courses.

7. Anticipated funding needs and source of funds.

The US Dept of Special Education, Office of Special Education has requested proposals for projects that can meet critical personnel needs. A 5-year grant proposal is being submitted that would supply funding for students electing this proposed Interdisciplinary Early Intervention Sensory Disabilities sequence. This grant would fund a total of 36 students from two cohorts to complete a master's degree.

8. No Does this program count for teacher education?**9. The following questions must be answered.**

Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?

Yes Have letter(s) of concurrence from affected departments/schools been obtained?

A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

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Financial Implications Form

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Executive Summary

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10. Routing and action summary for New Graduate Program:

[Proposal Routing](#)

1. Special Education Department Curriculum Committee Chair

Tara Kaczorowski (website)

Signature

Tara Kaczorowski

Print

6/25/2018 11:26:06 AM

Date

2. Special Education Department Chair/School Director

Stacey Bock (website)

Signature

Stacey Bock

Print

6/27/2018 11:48:06 AM

Date

3. College of Education College Curriculum Committee Chair

Beth Hatt-Echeverria (website)

Signature

Beth Hatt-Echeverria

Print

9/13/2018 2:09:01 PM

Date

4. College of Education College Dean

Kevin Laudner (website)

Signature

Kevin Laudner

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9/13/2018 3:49:20 PM

Date

5. Graduate Curriculum Committee Chair

Robert Quinlan (website)
Signature

Robert Quinlan
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10/24/2018 10:24:45 AM
Date

6. Director of Graduate School

Amy Hurd (website)
Signature

Amy Hurd
Print

10/29/2018 8:52:22 AM
Date

All new graduate programs (majors, sequences, certificates) are routed by the G.C.C. to the Academic Senate

Comments

Comments from Version 1 from Tara Kaczorowski (Department Curriculum Committee Chair):

In section 6 you wrote: "The 3 new, 3-hour courses that have been submitted are: SED 421 (3 hours) SED 422, and 423." The proposals you submitted include SED 420, 421, and 423 (as 422 is already a course). Please revise this sentence so the course numbers match.

Comments from Version 2 from Beth Hatt-Echeverria (College of Education College Curriculum Committee Chair):

The COE Curriculum committee has reviewed your proposal and has approved it with no suggested revisions.

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Comments on Proposal. (Required if proposal rejected)

Academic Senate Approver

Approve

Reject

Edit