

**New Undergraduate Program (Majors, Minors, Sequences) Proposal
Illinois State University - University Curriculum Committee**

Program Department History

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Initiator Department History

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Title of New Program History/History-Social Sciences Ed AMD sequence

Submission Date Monday, February 17, 2020

Email rmgiff@ilstu.edu

Campus Address 4420 History

Version 2 **ID** 291

Proposed Starting Catalog Year 2021-2022

1. Proposed Action

New Major

New Minor

✓ New Sequence

More than 50% of courses in this program are Distance Education

No Is this program an Integrated Bachelors/Masters degree program?

Sequence Major

History

2. Provide Undergraduate Catalog copy for new program.

History - Social Sciences Teacher Education Sequence

Major in History, B.S.

Accelerated Master's Degree Sequence for History Social Sciences Teacher Education. BA/BS

High achieving students with a cumulative GPA of 3.20 or higher and a GPA of 3.5 or higher in the major may apply to the accelerated sequence one year before completion of their undergraduate degree. This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in History. Students can then apply to the History graduate program in the spring of their senior year. Enrollment in the Accelerated Sequence does not guarantee final admission into History graduate program. For additional information on minimum requirements for admission and the application and selection process, visit IllinoisState.edu/Majors and the History Department advisor.

- HIS 100 is limited to First-Semester Freshmen. Transfer students from outside ISU or from a different major at ISU will need to see the advisor.
- The Teacher Education Sequence is part of the entitlement program leading to secondary History-Social Sciences licensure.
- A minimum 2.75 GPA in the major and overall is required for admission to Professional Studies. A minimum 3.00 GPA is required for Admission to Student Teaching. Deadlines for admission to Professional Studies and Student Teaching are available from the Cecelia J. Lauby Center for Teacher Education.
- After completing student teaching and undergraduate degree in their ninth semester, students would graduate with a Master's degree with an additional year of enrollment.
- Clinical Experiences in Teacher Education
- University-Wide Teacher Education Requirements

HIS Major Requirements – Accelerated History SS-Teacher Education Sequence

Minimum required credit hours: 87 (includes a min. of 44 credit hours in History and 28 credit hours of Professional Education courses)

- HIS 100 (1)
- HIS 101
- HIS 102
- HIS 135
- HIS 136
- HIS 200
- HIS 290
- ~~HIS 300~~
- HIS 390
- HIS 391 (1)
- HIS 497

Take 18 credit hours of HIS electives*

A minimum of 15 credit hours of electives at the 200-level, 300-level, or 400-level.

Of the 15 senior credit hours, 6 credit hours must be at the 300-level or 400-level.

Of the 15 senior credit hours, 3 credit hours must be 200-, 300-, or 400-level U.S. History elective (see below)

Of the total 18 credit hours, 6 credit hours must be non-Western history electives (see below)

Of the 6 credit hours of non-Western history electives, 3 credit hours must be 200-, 300-, or 400-level

All History majors must choose one of the following courses as an elective: HIS 104Axx (HIS 104Axx is preferred; may also count as a non-Western elective), HIS 111, HIS 112, or HIS 131.

Of the 18 credit hours of electives required above, take 1 (3 credit hours) senior college (200, 300, or 400-level) U.S. History elective

- HIS 217
- HIS 239
- HIS 241
- HIS 242
- HIS 243
- HIS 244
- HIS 246
- HIS 247
- HIS 248
- HIS 249
- HIS 253
- HIS 254
- HIS 257
- HIS 258
- HIS 259
- HIS 261
- HIS 262
- HIS 278
- HIS 279
- HIS 309
- HIS 310
- HIS 311
- HIS 315
- HIS 320
- HIS 322
- HIS 323
- HIS 324

Of the 18 credit hours of electives required above, take two (6 credit hours) non-Western History electives.

At least one of the electives must be senior college level (200, 300 or 400-level).

It is recommended that students take one of the 104s, as it will count as 3 credit hours of non-Western elective credit in the major and for the AMALI graduation requirement.

- HIS 104A01
- HIS 104A02
- HIS 104A03
- HIS 104A04
- HIS 104A05
- HIS 104A06
- HIS 263
- HIS 265
- HIS 266
- HIS 267
- HIS 271
- HIS 272
- HIS 275
- HIS 276
- HIS 282
- HIS 283
- HIS 284
- HIS 307
- HIS 367
- HIS 373
- HIS 375
- HIS 478

Take 1 of the following courses

- ECO 101
- ECO 102
- ECO 103

Take 1 of the following courses

- ANT 176
- ANT 185

Take 1 of the following courses

- GEO 135
- GEO 142

Take 1 of the following courses

- POL 101
- POL 106

Take 1 of the following courses

- SOC 106
- SOC 108

Professional Education Requirements

- PSY 110 (3) or PSY 111 (4)
- PSY 215
- TCH 212
- TCH 216
- SED 344
- STT 399A43 (11 credit hours)

Take 1 of the following courses

- EAF 228
- EAF 231
- EAF 235

Notes:

This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in History. In addition to the HIS 497 required course, students may choose to take up to 9 hours of graduate level electives to count towards the 9 credit hours of additional senior college level History electives required for the undergraduate program. It is strongly recommended that one of these courses be HIS 496, another required course for the MA/MS degree. Refer to the Course Finder website for 400-level graduate courses and 300-level courses that are approved for graduate credit. The student must consult with an advisor and the instructor prior to the start of each new course to ensure graduate-level approval. For information on graduate-level history requirements, please visit the graduate academic catalog.

* It is encouraged for students to take courses approved for graduate credit. For 300-level and 400-level courses approved for graduate credit see courses listed with (GRAD) at <https://coursefinder.illinoisstate.edu/directory/his/>

University Teacher Education Requirements

3. Provide a description for the proposed program.

History/History-Social Sciences Ed AMD sequence 10/05/2020

The History Department seeks to create an integrated program that allows qualified ISU undergraduate History majors to earn a Master's degree in History by earning 12 hours of graduate credit in their senior year and completing their graduate degree requirements with only one year of additional enrollment. This sequence changes none of the requirements for the Master's in History. For the undergraduate degree, instead of taking HIS 300 (Senior Seminar), AMD students would take the graduate equivalent course (HIS 497: Research in History) in their senior year; the program changes no other requirements for the undergraduate degree. Ultimately, the AMD program is an efficient merger of the course requirements for both programs. The AMD program would also be open to History-Social Science Education Majors, who would complete their graduate degree requirements with one year and one semester of additional enrollment.

4. Provide a rationale of proposed program.

With this proposal, we wish to pursue two goals: 1. Recruit and retain high-performing ISU undergraduates for our Master's degree program. 2. Reduce conflicts in course credit for ISU students who pursue a Master's degree with us. A sizeable number of our undergraduates are interested in earning their Master's degree at ISU because of the positive experiences they have had working with History faculty, as well as because our program's strengths are a good fit for their scholarly interests. The problem for these students, however, is that they have taken many of the 300-level electives that graduate students take to fulfill their undergraduate major. In addition, some of our strongest undergraduates have asked to take 400-level graduate seminars in their senior year, and they would both benefit from and contribute to these seminars. The AMD program would resolve these problems by allowing undergraduates, once accepted into the graduate program, to count 12 hours of coursework (at the 400 or 300 level) in their senior year toward their Master's degree requirements.

Many of our History-Social Science Education majors are eager to pursue their Master's degree so that they can boost their credentials and teach dual credit courses at the high school level. A good number of graduates from our program who have full-time secondary school education careers return to earn their Master's degree in our department on a part-time basis, sometimes taking 5-6 years to completion. The AMD program would allow those students to earn both their Bachelor's and Master's degree in 5.5 years. They would then be applying for teaching jobs with their Master's degree in hand.

Expected Outcomes

Academically excellent students will have an incentive to stay at ISU because the time-to-degree will be half of other similar programs, yet they will receive the full benefits of earning the advanced degree. This may make the decision to attend graduate school an easier one for them and their families, since earning the Master's degree will flow naturally from their undergraduate experience and will be more cost effective. The graduate program will benefit by retaining high-performing students, which will improve the quality of the classroom experience for all our graduate students. Both faculty and students will benefit from cultivating longer-term academic relationships.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

Admission into this sequence will be highly selective. Admission requirements will be: a minimum cumulative GPA of 3.2/3.5 in the major; two letters of recommendation from ISU History faculty; a personal statement of 250-500 words that explains why the student wants to obtain a Master's degree in the AMD program; a resume; and a writing sample of a research paper (at least 10 pages). Prospective AMD students will also be required to take and earn an A in at least one 300-level course before they are officially admitted into the program.

As a result, we expect small numbers of qualified students, which will have a negligible effect on existing programs.

6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.

History/History-Social Sciences Ed AMD sequence 10/05/2020

See four year plans in the attached document (Outdated).

*REVISED FOUR YEAR PLANS UPDATED PER DIRECTIONS OF CCC (outdated)

History AMD

Sample Plan of Study

First Year

Fall Semester (16-17 credit hours)

- ___ ENG 101 or COM 110 (General Education) (3)
- ___ HIS 100 (1)
- ___ HIS 101 or HIS 102 or HIS 135 or HIS 136 (General Education) (3)
- ___ POL 101 or POL 106 (General Education course) (3)
- ___ LAN 111 or University-wide elective (3-4)
- ___ SOC 106 or SOC 108 (General Education) (3)

Spring Semester (15-16 credit hours)

- ___ ENG 101 or COM 110 (General Education course) (3)
- ___ HIS 101 or HIS 102 or HIS 135 or HIS 136 (General Education) (3)
- ___ General Education course (3)
- ___ General Education course (3)
- ___ LAN 112 or University-wide elective (3-4)

Second Year

Fall Semester (15-16 credit hours)

- ___ HIS 101 or HIS 102 or HIS 135 or HIS 136 (General Education) (3)
- ___ ANT 176 or ANT 185 (General Education) (3)
- ___ PSY 110 (General Education) (3)
- ___ B.S. SMT or B.A. language (3-4)
- ___ ECO 101 or ECO 102 or ECO 103 (3)

Spring Semester (15 credit hours)

- ___ HIS 200 (3)
- ___ HIS 101 or HIS 102 or HIS 135 or HIS 136 (General Education) (3)
- ___ GEO 135 or GEO 142 (General Education) (3)
- ___ PSY 215 (3)
- ___ Senior college (200-300 level) U.S. History Major elective (3)

Third Year

Fall Semester (15 credit hours)

- ___ TCH 212 (2)
- ___ Non-Western History major elective (HIS 104 preferred) (3)
- ___ EAF 228 or EAF 231 or EAF 235 (3)
- ___ University-wide elective (3)
- ___ University-wide elective (3)

Spring Semester (15 credit hours)

- ___ Senior college (200-300 level) Non-Western History major elective (3)
- ___ HIS 290 (3)
- ___ HIS 497 (3)
- ___ HIS senior college (200-400* level) elective (3)
- ___ TCH 216 (3)

Fourth Year

Fall Semester (15 credit hours)

- ___ HIS senior college (200-400* level) elective (3)
- ___ HIS senior college (200-400* level) elective (3)
- ___ HIS 390 (3)
- ___ University-wide elective (3)
- ___ TCH 219 (3)

Spring Semester (12 credit hours)

- ___ HIS 391 (1)
- ___ STT 399A43 (11)

Notes:

* This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in History. In addition to the HIS 497 required course, students may choose to take up to 9 hours of graduate level electives to count towards the 9 credit hours of additional senior college level History electives required for the undergraduate program. It is strongly recommended that one of these courses be HIS 496, another required course for the MA/MS degree. Refer to the Course Finder website for 400-level graduate courses and 300-level courses that are approved for graduate credit. The student must consult with an advisor and the instructor prior to the start of each new course to ensure graduate-level approval. For information on graduate-level history requirements, please visit the graduate academic catalog.

7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:

The only curricular change or relevance is a change in the number of hours assigned to 400-level history courses. All other requirements for the Undergraduate and Graduate programs remain the same.

Proposals have been submitted for Graduate course revisions and a Graduate program revision.

8. Anticipated funding needs and source of funds.

See attached form.

9. Yes Does this program count for teacher education?

As it is only a sequence, it does not change the History-Social Sciences Teacher Education major, except that students in the sequence will do 12 hours of graduate coursework prior to their student teaching, which will subsequently count toward their Master's degree, and HIS 497 in place of HIS 300, the senior seminar. Students will be listed as undergraduate students through their student teaching semester, after which they will technically graduate with a BA/BS; subsequently they will be listed as Graduate students, just as any other graduate student, but they will be able to finish their Master's in one additional year.

10. No Is this an Interdisciplinary Studies program?

11. The following questions must be answered.

- Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?
- No Are more than 120 hours required to complete a degree with this major?
- No Beyond General Education, does the major require more than 66 semester hours?
- Yes Does this sequence (if in a major) require more than 55 semester hours of major courses?
- No Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?
- Yes Is the proposed program intended to be longer than four years (as indicated by the plan of study)?
- N.A. Have letter(s) of concurrence from affected departments/schools been obtained?
A department/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

12. Routing and action summary for New Program:

1. History Department Curriculum Committee Chair

<u>Linda Clemmons (website)</u>	<u>Linda Clemmons</u>	<u>10/2/2019 9:06:42 AM</u>
Signature	Print	Date

2. History Department Chair/School Director

<u>Ross Kennedy (website)</u>	<u>Ross Kennedy</u>	<u>10/2/2019 9:21:00 AM</u>
Signature	Print	Date

3. College of Arts & Science College Curriculum Committee Chair

<u>Todd Stewart (website)</u>	<u>Todd Stewart</u>	<u>2/26/2020 1:05:40 PM</u>
Signature	Print	Date

4. College of Arts & Science College Dean

<u>Sally Parry (website)</u>	<u>Sally Parry</u>	<u>2/26/2020 2:10:12 PM</u>
Signature	Print	Date

5. Council for Teacher Education Chair

<u>James Wolfinger (website)</u>	<u>James Wolfinger</u>	<u>2/26/2020 8:42:13 PM</u>
Signature	Print	Date

6. University Curriculum Committee Chair

<u>Mary Califf (website)</u>	<u>Mary Califf</u>	<u>9/16/2020 4:20:00 PM</u>
Signature	Print	Date

7. Graduate Curriculum Committee Chair

<u>Kristin Carlson (website)</u>	<u>Kristin Carlson</u>	<u>10/1/2020 5:56:04 AM</u>
Signature	Print	Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate

Comments from Version 1 from Todd Stewart (College Curriculum Committee Chair):

Hi. We voted to approve this proposal pending some small updates. So, while I'm hitting revise now to allow changes in the system, I am empowered to approve a suitably updated proposal without seeking another vote. The problem we identified is that the plans of study in the supporting document list 300-level electives as an option for students in their fifth year. But, HIS has just removed dual-credit 300-level courses and replaced them with 300- and 400-level versions. So, it seems strange that a plan of study would list what is now an undergrad credit course as an elective in the 5th year of several plans of study. The catalog copy also says that students will earn 12 hours grad credit in their senior year. But, on the current plans of study, this is impossible for the same reason. So, please redo plans of study taking into account that only 400-level courses can now provide graduate credit. Thanks, Todd Stewart, Chair, CAS CC

