

**New Undergraduate Program (Majors, Minors, Sequences) Proposal**  
**Illinois State University - University Curriculum Committee**

**Program Department** Family and Consumer Sciences

**Initiator** Tammy Harpel

**Phone** 438-2680

**Initiator Department** Family and Consumer Sciences

**Coauthor(s)** Marla Reese-Weber (mjreese@ilstu.edu), Jennifer Banning (jbanning@ilstu.edu)

**Title of New Program** Accelerated - Human Development and Family Science Sequence

**Submission Date** Wednesday, October 14, 2020

**Email** tsharpe@ilstu.edu

**Campus Address** Campus Box 5060 Family

**Version** 4 **ID** 320

**Proposed Starting Catalog Year** 2021-2022

**Associated Course Proposal(s):**

New Graduate Course proposal FCS 435 titled *Family Life Education Methods*

New Graduate Course proposal FCS 464 titled *Helping and Communication Skills for FCS Professions*

New Graduate Course proposal FCS 490 titled *Organization and Administration of Early Childhood Programs*

New Graduate Course proposal FCS 495 titled *Sexuality and Family Life*

New Graduate Course proposal FCS 496 titled *Couple Relationships*

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**1. Proposed Action**

New Major

New Minor

✓ New Sequence

More than 50% of courses in this program are Distance Education

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**No** Is this program an Integrated Bachelors/Masters degree program?

**Sequence Major**

Human Development and Family Science

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**2. Provide Undergraduate Catalog copy for new program.**

## Human Development and Family Science Accelerated Sequence:

**Program Admission Requirements for New and Continuing Students** High achieving students with a cumulative GPA of 3.20 or higher may request the accelerated sequence in the spring semester of their junior year. This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in Human Development and Family Science/Family and Consumer Sciences. Students can then apply to the Human Development and Family Science Sequence/Family and Consumer Sciences graduate program in the spring of their senior year. Enrollment in the Accelerated Sequence does not guarantee final admission into the Human Development and Family Science sequence/Family and Consumer Sciences graduate program. For additional information on minimum requirements for admission and the application and selection process, visit [IllinoisState.edu/Majors](http://IllinoisState.edu/Majors).

### PROPOSAL IN 2020-2021 FORMAT

#### Major Requirements

##### Minimum required credit hours: 51

- FCS 100
- FCS 101
- FCS 200
- FCS 224
- FCS 231
- FCS 232
- FCS 252
- FCS 300
- FCS 310 or FCS 410
- FCS 333 or FCS 433
- FCS 398 (1 credit hour)
- Take 6 credit hours of additional FCS or related field electives. Consult advisor.

##### Take 1 of the following

- FCS 308 or FCS 490
- FCS 335 or FCS 435
- FCS 336 or FCS 436

##### Take 2 (6-8 credit hours) development courses from the following

- FCS 250
- FCS 251
- FCS 254
- FCS 304
- FCS 305
- FCS 307

##### Take 2 (6 credit hours) content courses from the following

- FCS 306
- FCS 309
- FCS 363
- FCS 364
- FCS 395

#### Notes:

To graduate in this sequence, a student must take at least one course for graduate credit during the senior year. Up to 12 hours of approved graduate courses may be taken that will count for both the undergraduate and graduate program. The student must consult with an advisor and the instructor prior to the start of each new course to ensure approval. Students can then apply to the Family and Consumer Sciences graduate program in the spring of their senior year.

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#### 3. Provide a description for the proposed program.

The Human Development and Family Science Accelerated Sequence allows students to take up to 12 hours of approved graduate courses during the senior year that will count for both the undergraduate and graduate program in Human Development and Family Science sequence/Family and Consumer Sciences.

Due to COVID circumstances, the UCC and GCC Chair approval of the proposal also implies approval of the FIF form.

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#### 4. Provide a rationale of proposed program.

Accelerated master's degree programs offer high achieving students the opportunity to complete their bachelor's degree and master's degree with one additional year of study. Students will take both graduate and undergraduate classes during their senior year and seamlessly transition into their master's degree program for one additional year. These programs allow for an efficient move through two degrees and the ability to jump-start student professional development by completing two degrees in less time than it would to complete them separately. It also allows our program to retain high achieving students through both degrees. A separate sequence must be created in order to track students and note which graduate courses can substitute for undergraduate courses. No changes are being made to the original undergraduate sequence.

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#### 5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

There are no expected effects of the new sequence on other existing campus programs. Students who are already enrolled in the major will be recruited for the accelerated sequence.

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#### 6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.

**Total Hours Required for Human Development and Family Science - 120**

**First Year**

**Fall Semester (15 credit hours)**

ENG 101 or COM 110 (3)

FCS 100 (3)

General Education course (3)

General Education course (3)

General Education course (3)

**Spring Semester (15 credit hours)**

ENG 101 or COM 110 (3)

FCS 101 (3)

General Education course (3)

General Education course (3)

General Education course (3)

**Second Year**

**Fall Semester (15 credit hours)**

FCS 224 (3)

FCS 232 (3)

General Education course (3)

General Education course (3)

General Education course (3)

**Spring Semester (15 credit hours)**

FCS 231 (3)

General Education course (3)

University-wide elective (3)

University-wide elective (3)

AMALI course or University-wide elective (3)

**Third Year**

**Fall Semester (15 – 16 credit hours)**

FCS 200 (3)

Family & Consumer Sciences major elective (3)

Development major elective (3-4)

Content major elective (3)

B.S. – SMT or B.A. Language (3)

**Spring Semester (15 - 16 credit hours)**

FCS 252 (3)

Content major elective (3)

Development major elective (3-4)

University-wide elective (3)

University-wide elective (3)

**Fourth Year**

**Fall Semester (15 credit hours)**

FCS 410 (3)

FCS 433 (3)

University-wide elective (3)

University-wide elective (3)

University wide elective (3)

**Spring Semester (15 credit hours)**

FCS 300 (2)

FCS 335 or 435; or FCS 336 or 436; or FCS 308 or 490 (3)

FCS 398 (1)

Family & Consumer Sciences major elective (3)

University wide elective (3)

University wide elective (3)

Note:

To graduate in this sequence, a student must take at least one course for graduate credit during the senior year. Up to 12 hours of approved graduate courses may be taken that will count for both the undergraduate and graduate program. The student must consult with an advisor and the instructor prior to the start of each new course to ensure approval. Students can then apply to the Family and Consumer Sciences graduate program in the spring of their senior year.

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**7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:**

**Newly proposed courses to be used in the Human Development and Family Science Accelerated sequence -**

FCS 435 Family Life Education Methods - dual listed as FCS 335 (Proposal for FCS 435 submitted)

FCS 436 Value of Play in Human Development—dual listed as FCS 336 (Proposal for FCS 436 submitted)

FCS 464 Helping & Communication Skills for Family & Consumer Science Professions - dual listed as FCS 364 (Proposal for FCS 464 submitted)

FCS 463 Bereavement, Grief, and Loss - dual listed as FCS 363 (Proposal for FCS 463 submitted)

FCS 492 Advanced Child Development (Proposal for FCS 492 submitted)

FCS 490 Organization & Administration of Early Childhood Programs - dual listed as FCS 308 (Proposal for FCS 490 submitted)

FCS 495 Sexuality and Family Life - dual listed as FCS 395 (Proposal for FCS 495 submitted)

FCS 496 Couple Relationships - dual listed as FCS 309 (Proposal for FCS 496 submitted)

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**8. Anticipated funding needs and source of funds.**

There are no anticipated funding needs. This accelerated sequence takes students who are already in the major and allows the students to take designated courses for graduate credit.

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**9. No Does this program count for teacher education?**

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**10. No Is this an Interdisciplinary Studies program?**

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**11. The following questions must be answered.**

**Yes** Have you confirmed that Milner Library has sufficient resources for the proposed program?

**No** Are more than 120 hours required to complete a degree with this major?

**No** Beyond General Education, does the major require more than 66 semester hours?

**No** Does this sequence (if in a major) require more than 55 semester hours of major courses?

**No** Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?

**No** Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

**N.A.** Have letter(s) of concurrence from affected departments/schools been obtained?

*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

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**12. Routing and action summary for New Program:**

**1. Family and Consumer Sciences Department Curriculum Committee Chair**

*Jennifer Banning (website)*

Signature

Jennifer Banning

Print

8/3/2020 2:18:47 PM

Date

**2. Family and Consumer Sciences Department Chair/School Director**

*Marla Reese-Weber (website)*

Signature

Marla Reese-Weber

Print

8/4/2020 11:36:08 AM

Date

### 3. College of Applied Science and Technology College Curriculum Committee Chair

<u>Rebecca Achen (website)</u>	<u>Rebecca Achen</u>	<u>10/14/2020 1:56:34 PM</u>
Signature	Print	Date

### 4. College of Applied Science and Technology College Dean

<u>Cara Rabe-Hemp (website)</u>	<u>Cara Rabe-Hemp</u>	<u>10/14/2020 2:04:22 PM</u>
Signature	Print	Date

### 5. University Curriculum Committee Chair

<u>Mary Califf (website)</u>	<u>Mary Califf</u>	<u>12/8/2020 2:40:48 PM</u>
Signature	Print	Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate

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#### Comments

#### Comments from Version 1 from Jennifer Banning ( Department Curriculum Committee Chair):

Intro: Associated Course Proposals--add FCS 436, 463, 464, 492, 493, 495, 496

Section 1- this is not an integrated degree program

Section 2- program requirements for accelerated sequence: add the new 400-level courses in parenthesis beside 300-level options

Section 8- revise

#### Comments from Version 2 from Rebecca Achen ( College Curriculum Committee Chair):

- Section 2; Delete top paragraph and the HDFS Sequence information

- Section 3; make this an overview/more general for students

- Section 6; fix the credit hours in Second Year Fall and Spring and Third Year Spring so they add up from the classes listed and make sure the hours add up to 120

- Section 6; list courses and explain about dual listed courses being separated out

- Attach Financial Implication Form

#### Comments from Version 3 from Rebecca Achen ( College Curriculum Committee Chair):

Please attach Financial Implication Form